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National Association for Chicana and Chicano Studies

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# Noticias de NACS

December 1994 Vol. 2 •No. 2

Newsletter for the

*National Association for Chicano Studies*

The NACS National Office
Chicano Education Program • Eastern Washington University
MS 170 • Cheney, WA 99004
(509) 359-2404 • Fax (509) 359-2310

## Notes from the Editor

Carlos S. Maldonado

Colleagues from throughout the US contact me in my role as Editor of "Noticias de NACS." They send me information and news items and request that we include them in the newsletter. Some of these news items reflect issues which the Chicano/a community is addressing locally or regionally.

A news item that I feel is important to continue to highlight in our newsletter, relates to the Chicano Studies situation taking place at the University of California, Santa Barbara.

Several colleagues from the University of California, Santa Barbara have kept me informed about the crisis confronting Chicano Studies. This crisis has evolved from actions which the university's administration has set in motion impacting Chicano Studies.

The following is an editorial statement written by Rafael Perez-Torres and Chela Sandoval, colleagues at the University of California, Santa Barbara's Chicano Studies, which appeared in the Santa Barbara New-Press on November 27, 1994.

The authors have granted NACS permission to reprint their statement. I believe that their concise statement highlight some of the critical issues negatively impacting the University of California, Santa Barbara's Chicano Studies.

### Freedom, not Intolerance, at Issue by Drs. Rafael Perez-Torres and Chela Sandoval, Chicano Studies, UCSB.

We were disappointed in the recent News-Press editorial on the Chicano Studies Department at UCSB. The editorial blithely dismissed the genuine concerns of those committed to academic freedom and the development of a strong Department of Chicano Studies.

The department not only serves to address the educational needs of the entire student body at UCSB, it also contributes to important critical and cultural studies of contemporary American society. As such, it addresses academic issues especially relevant in these times of racial and ethnic tensions evident nationally and internationally.

This is why we seek to clarify some of the controversies surrounding the department that the News-Press editorial addresses. The issue ultimately is not one of racial intolerance. It is one of department integrity and academic freedom.

In part, the controversy arises from the ways in which a relatively new academic discipline becomes established and the ways that establishment is contested.

We offer a few basic facts which contradict the inflammatory opinions voiced by the News-Press.

With regard to the chairship: Professor Yolanda Broyles-Gonzalez' performance as department chair was evaluated in February, 1994, by the department faculty. Without dissent, the faculty reported enthusiastically on what we deemed her "superior performance as chair." Based on the excellence of her performance, the administration approved a merit increase effective July 1,1994.

If the faculty and the administration has maintained Broyles-Gonzalez in the chairship for four years it is because of her productive and visionary leadership. The record indicates how, in spite of limited resources, the department had been functioning effectively in matters essential to its productivity.

In the two years preceding the hunger strike, the department hired the first two full time faculty members in its history, completed the work of drafting a preliminary Ph.D. proposal for review by the university, continued its groundbreaking curricular reform and unanimously approved a new academic plan, which significantly reconceptualizes the discipline of Chicano studies.

Current media references to a "troubled" or "divided department," to "issues of division" or to racially "intolerant" students deflect attention from the real issues of due governance, academic freedom, and the equitable distribution of resources.

After the May 1994 hunger strike the administration planned to appoint part-time faculty against the vote of the department, a clear violation of the university appointment process. Soon after this vote Don Zimmerman recommended Broyles-Gonzalez not be reappointed, again in violation of university due process.

Last week the department issued an open letter, which establishes that historically the department has been treated as an illegitimate member of the institution, both with regard to resources and to the rights guaranteed to all departments. It is unprecedent, for example, that a productive department like ours would be taken into administrative custody, especially as an outcome of student protest directed in part at strengthening the department.

The issue of faculty retention has always been prime. The current round of student unrest began in January, 1994, with student and faculty demands for the retention of Professor Antonia Castañeda Faculty who have resigned from the department and UCSB cite the university's inadequate and poor treatment of affirmative action and of the department as a chief reason of their departure. These include Lupe San Miguel and Rosa Linda Fregoso and Ramon Favela. Still, the institution has not moved expeditiously on the retention case of Castañeda.

*(See **Freedom Page 12**)*

## Announcement of the 1994 Premio Aztlán

Premio Aztlán is a national literary prize established for the purpose of encouraging and rewarding writers at the onset of their writing careers. This one thousand dollar premio in literatura Chicana was begun in 1993. Alba's The Mystery of Survival was the 1993 winner. Any writer or publisher may submit five copies of a work of fiction published in 1994. Writers at the beginning of their careers are defined as those who have only two books of fiction in publication. The 1994 publication may be the second book. The writer's current vita must also be submitted.

Books and vita must be received by December 31, 1994. The vita must clearly show all of the writer's publications. The award will be made in the spring of 1995, and the winner will present a public reading at the University of New Mexico.

Prior winners may not submit again. Any questions related to entries will be decided by the judges. The judges may chose not to award a premio.

Premio Aztlán was established by Patricia and Rudolfo Anaya. Please submit books and vita to: Rudolfo Anaya
Department of Language and Literature
Humanities Building
University of New Mexico
Albuquerque, NM 87131.

## NEWS FROM THE MIDWEST NACS

The XICANO CONFERENCE: A RETURN TO NUESTRA COMUNIDAD was held on November 11-12, 1994 at the Minneapolis campus of the University of Minnesota. The conference was sponsored by La Raza Student Culture Center, the Chicano Studies Program Department, the American Studies Program and other university departments and offices. Close to 150 students and faculty from Midwest universities attended the conference.

Keynote speaker, Priscilla Falcon, University of Colorado, spoke on "El Movimiento de Liberacion Nacional" to an enthusiastic audience. Poet and activist Raul Salinas was another keynote speaker warmly received. The focus of many of the workshop sessions was Chicanos/as and the community.

## 1995 NACS National Conference Student Participation

Students planning on attending the 1995 NACS National Conference should come prepared for three days of information sharing, work and fun. Students from every region will have the opportunity to participate in their FOCO meeting as well as in the National Business Meeting and Student Plenary. Elections of Regional Representative will take place during the FOCO Meetings and two new National Student Representatives will be selected from the newly elected officials.

The Student Plenary scheduled for the Saturday of the conference will also offer students a chance to dialogue with the Student Coordinating Committee. We are currently accepting proposals from students interested in being the keynote speaker for the event. Proposals should be 500 words in length and should parallel the theme for this year's conference. Proposals should be mailed no later than January 31, 1995 to:

**NACS Student Plenary**
**Proposal Committee**
**c/o Chicano Education Program**
**EWU MS 170 Monroe Hall 202**
**Cheney, WA 99004**
**E-Mail SMAGALLAN@EWU.EDU**
(509) 359-2404

For more information or comments contact Steve Magallan at the same address above.

During the business meeting, the membership approved the proposal from the Ramada Congress Hotel, Chicago, as the site for NACS '96 national conference. The date: March 20-23, 1996. Discussion regarding the NACS '96 Conference Committee will be the major agenda item for the Spokane Midwest FOCO business meeting. The nomination of officers also took place (Treasurer: Miguel Carranza; Secretary: Dennes Valdes; Regional Rep: Irene Campos Carr). Wayne Alejandro Wolbert submitted a formal proposal to have the University of Michigan host the fall 1995 NACS Midwest FOCO conference. The University of Iowa was also propose as a site. After much discussion, Michigan was approved as the'95 FOCO conference host. University of Wisconsin-Madison and the University of Iowa are interested in sponsoring the 1996 FOCO conference.

Discussion regarding students' travel to Spokane was initiated by Jorge Castillo, University of Iowa, who proposed a collective effort to find funding for the national conference. Students met to discuss ideas for presenting panels and workshops that might gain support from their departments. The students also suggested jointly chartering a bus to start in the eastern section of the Midwest and stop at various locations along the way en route to Spokane. The contact person is Kevin Chavez, University of Nebraska, Lincoln, 1626 "D" Street, #204, Lincoln, NE 68502; (402) 477-9571.

The following resolutions were approved by the Midwest FOCO membership and will be brought to NACS'95:

1. To boycott California as a site for national conferences in response to Proposition 187. NACS will boycott all conferences in California and name a committee to contact other groups to boycott California until Proposition 187 is overturned.
2. To offer support for the EZLN.
3. To demand that Governor Edgar of Illinois to free Manuel Salazar, who has been held illegally.

## NACS Foco Meeting

A committee composed primarily of UT students is organizing the next Texas Regional Foco Meeting of the National Association for Chicano Studies. The meeting, entitled "Putting Chicana/o Studies on the Map: Community and Campus Creating Change," will take place February 18-19 at the University of Texas at Austin. Interested high-school students, undergraduates, graduate students, faculty, staff, administrators, and community members throughout Texas are invited to attend. There will be roundtable discussions as well as more formal presentations. all intended to promote dialogue about the current situation of Texas Mexicans within the education system and the community. Possible topics for discussion include environmental racism, sexism and homophobia, the commitment of Chicano Studies to the community, and Internet resources for Chicano Studies. For registration and other information, please contact NACS Texas Foco Meeting, Texas Union Box 108, P. O. Box 7338, Austin, TX 78713, or Raul Coronado Jr. at (512) 440-1972

# The 1995 Annual NACS

National Conference
Will be held

March 29-April 1, 1995
At the
Ridpath Hotel
Spokane, Washington

Theme:
"Expanding Raza World Views:
Sexuality and Regionalism"

# *MAKE YOUR NACS 1995*

# *CONFERENCE PLANS EARLY*

# *FOR TRAVEL ARRANGEMENTS CALL*



## *APPLE TOURS INTERNATIONAL*



THE OFFICIAL TRAVEL AGENCY FOR THE 1995 NACS NATIONAL CONFERENCE

One toll free call for all your travel arrangements
Airline, Hotel, Car reservations and Optional tours
(para hablar en Español llame al)
**1-800-292-1121**
Mention "NACS" and receive up to **10% OFF** AIR TRAVEL.

**CERTAIN PROCEEDS OF YOUR AIRLINE FARE WILL BENEFIT THE NACS 1995 CONFERENCE IN SPOKANE**

# *FOR LODGING INFORMATION CALL*

RIDPATH HOTEL
W. 515 Sprague
Spokane, WA.
1-800-426-0670
**Hotel Site of the 1995 NACS Conference**
**$67.00 per Singles, double, triple and quad.**

*** Lodging reservations at the Ridpath are accepted only until March 8, 1995**

PROPOSAL FORM: INDIVIDUAL PAPERS
National Association for Chicano Studies
XXII NACS Annual Conference
Ridpath Hotel, Spokane, Washington
March 29-April 1, 1995
Sponsored by the NACS Pacific Northwest Foco

Conference Theme

Expanding Raza World Views: Sexuality and Regionalism

PLEASE TYPE OR PRINT CAREFULLY

A. Title of proposed paper:_____

B. Name, affiliation, mailing address, and phone number of presenter (if co-authored, include all individuals).

_____

_____

_____

_____

_____

_____

_____

C. Attach a 250 word abstract of proposed presentation.

D. Audio-visual equipment required: (There will be a limited number of AV equipment).

_____

E. Check the most appropiate category to indicate topic of presentation submitted.

___ Anthropology and/or Ethnography
___ Art and Literature
___ Business
___ La Chicana
___ Culture
___ The Chicano Movement
___ Education
___ Film Exhibition
___ Labor Market
___ Gender Studies
___ Health Care
___ Science & Research
___ Immigration
___ Sociology
___ Economics
___ Mass Media
___ Politics & Public Policy
___ History
___ Public History Programs
___ Religion
___ Psychology
___ Labor
___ Fine Arts
___ Language/Linguistics
___ Traditional Life and Folklore
___ Funding Resource & Strategies
___ Other related topics on the Chicano Experience, please be specific._____

_____

_____

F. Any other pertinent information:

G. Mail comp eted proposal forms to:

Proposals must be postmarked by January 30 1995 to be included in the conference.

NACS Conference
Eastern Washingron University
Chicano Education Program
Monroe 202- MS-170
Cheney, WA. 99004
Ph-(509) 359-2404 Fax 509-359-2310

Note: Presenters are required to be NACS members and conference registrants.

# PROPOSAL FORM: INDIVIDUAL PANELS

National Association for Chicano Studies
XXII NACS Annual Conference
Ridpath Hotel, Spokane, Washington
March 29-April 1, 1995
Sponsored by the NACS Pacific Northwest Foco

Conference Theme

Expanding Raza World Views: Sexuality and Regionalism

PLEASE TYPE OR PRINT CAREFULLY

A. Title of proposed panel:_____

B. Name, affiliation, of presenter (include chair and discussants):

_____

_____

_____

_____

_____

_____

C. Attach a 250 word abstract of proposed panel presentation.

D. Audio-visual equipment required: (There will be a limited number of AV equipment).

_____

E. Check the most appropiate category to indicate topic of presentation submitted.

___ Anthropology and/or Ethnography
___ Art and Literature
___ Business
___ La Chicana Culture
___ The Chicano Movement
___ Education
___ Film Exhibition
___ Labor Market
___ Gender Studies
___ Health Care
___ Science & Research
___ Immigration
___ Sociology
___ Economics
___ Mass Media
___ Politics & Public Policy
___ History
___ Public History Programs
___ Religion
___ Psychology
___ Labor
___ Fine Arts
___ Language/Linguistics
___ Traditional Life and Folklore
___ Funding Resource & Strategies
___ Other related topics on the Chicano Experience, please be specific._____

_____

_____

F Any other pertinent information

G.Mailing address of contact person to whom all correspondence will be sent;

Name:_____
Affiliation: _____
Street: _____
City _____ State: _____ Zip: _____
Telephone Home ( ) _____ Work: ( ) _____

H. Mail completed proposal forms to:
Proposals must be postmarked by January 30. 1995 to be included in the conference.

NACS Conference
Eastern Washington University
Chicano Education Program
Monroe 202 MS- 170- Cheney, Wa. 99004
Ph- (509) 359-2404 Fax 509-359-2310

Note: Presenters are required to be NACS members and conference Registrants.

# *Professional Opportunities*

## Boise State University
## Department of Sociology

Boise State University invites applications for a full-time, tenure-track position at the Assistant Professor level in Sociology to implement a new minor in Mexican American Studies (contingent on availability of funding). The MAS minor will offer a concentrated course of study in Mexican American culture, both in historical and contemporary perspective. We seek a Ph.D. sociologist with demonstrated competence in this field, including an ability to speak Spanish (ABDs who will have their Ph.D. completed by August, 1995, are also encouraged to apply). The successful candidate will be expected to teach courses in Sociology as well as in the Mexican American Studies minor.
The Latino community is the fastest growing minority group in Idaho, creating exciting new leadership, program development, and research opportunities. We seek a candidate who can relate directly to this dynamic community. Minorities and women are especially encouraged to apply. Salary is competitive and commensurate with qualifications. Submit a letter of application, curriculum vitae, examples of writings, and three letters of reference to:

**Michael Blain, Chair**
**Department of Sociology**
**Boise State University**
**1910 University Drive**
**Boise, Idaho 83725**

Review of applications will begin on January 15, 1995.
BSU is an Affirmative Action/Equal Opportunity Employer.

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## SONOMA STATE UNIVERSITY
### Department of Mexican American Studies
### Rohnert Park, CA. 94928

**POSITION:** Interdisciplinary Social/Gender Studies.
Assistant Professor ($34,326-$43,164), anticipated tenure-track position, beginning fall 1995.
**QUALIFICATIONS:** Ph.D. in Chicano/Latino Studies or a related social science field (anthropology, sociology, political science or economics) with the breadth of preparation necessary to teach a broad range of Chicano/Latino Studies classes. Twelve (12) units per semester teaching load.
Please request position description and application information from:

Professor Manuel Hidalgo, Department Chair
(707) 664-2369, FAX (707) 664-2505. TDD (707) 664-2958
**Initial Deadline:** January 12, 1995 AA/EEO employer.

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## EASTERN WASHINGTON UNIVERSITY

**Assistant/Associate Professor, Physical Education, Health and Recreation**
The PEHR Department at Eastern Washington University is seeking a tenure-track appointment to begin teaching September 15, 1995. Responsibilities include teaching both graduate and undergraduate classes in anatomy; measurement, surveys, statistics and evaluation; research methods; adapted physical education; scientific foundations and kinesiology. There also needs to be evidence of strong teaching experience and the ability to supervise master thesis students and work in a corrective lab as well as a track record in research and student advising. The successful candidate must also endorse a wellness lifestyle and philosophy and have the ability, should it be required, to direct and coordinate a campus fitness facility. Doctorate degree preferred. Salary commensurate with qualifications and experience. The successful candidate will be required to show proof of eligibility to work in the U.S. pursuant to U.S. immigration laws. Eastern Washington University is committed to increasing the diversity of its faculty, staff, students and academic program offerings and to strengthening sensitivity to diversity throughout the institution. We are an affirmative action/equal opportunity employer, and applications from members of historically underrepresented groups are especially encouraged. Review of applications will begin immediately. Submit letter of application, resume or placement file and three letters of reference to :

**Dr. Barb Brock, Chair**
**PEHR Search Committee, MS #66**
**Eastern Washington University, Cheney, WA 99004**

## *PROFESSIONAL OPPORTUNITIES CONTINUED*

# *UNIVERSITY OF TEXAS AT SAN ANTONIO*

### PUBLIC ADMINISTRATION

The Division of Social and Policy Sciences at the University of Texas at San Antonio expects to hire an Associate Professor in Public Administration, pending final budgetary approval. Ph.D./D.P.A. is required. Successful candidates must demonstrate expertise in at least one of the following areas of specialization: (1) urban affairs, planning or management; (2) public sector economics or public sector financial management; (3) public administration research methods, including quantitative methodology. Strength in quantitative methods for specializations (1) and (2) is preferred. Outstanding scholarly research/publication record and commitment to quality teaching in Public Administration is required. Experience in the public sector is preferred. Teaching assignments will be at the graduate level in a dynamic, growing MPA program and at the undergraduate level in the Division of Social and Policy Sciences. Responsibilities may include assisting in the development of a new downtown campus program. Send letter of application indicating position applied for and including discussion of research agenda, vita, sample of written research, and three current letters of recommendation. Letters of application, vita, and writing sample must be postmarked by January 31, 1995; all supporting materials must be received by February 15, 1995. Appplicants who are not U.S. citizens or permanent residents should include visa status. Women and minorities are especially encouraged to apply. The University of Texas at San Antonio is an Affirmative Action/Equal Opportunity Employer. Send materials to:

Chair, Public Administration Search Committee
Division of Social and Policy Sciences
The University of Texas at San Antonio
San Antonio, Texas 78249-0655

### PUBLIC ADMINISTRATION

The Division of Social and Policy Sciences of the University of Texas at San Antonio expects to fill one or two positions at the Assistant Professor level in Public Administration, pending final budgetary approval. Ph.D./D.P.A. required by August 31, 1995 for Assistant Professor rank; ABDs close to completion will be considered at the Instructor rank. Successful candidates must demonstrate expertise in at least one of the following areas of specialization: (1) public administration research methods, including quantitative methodology; (2) urban affairs, planning or management; (3) public sector economics or public sector financial management. Strength in quantitative methods for specializations (2) and (3) is preferred. Demonstrable commitment to excellence in research and teaching in Public Administration is required. Experience in the public sector is preferred. Teaching assignments will be at the graduate level in a dynamic, growing MPA program and at the undergraduate level in the Division of Social and Policy Sciences. Send letter of application indicating position applied for and including discussion of research agenda, vita, sample of written research, graduate transcripts, and three current letters of recommendation. Letter of application, vita and writing sample must be postmarked by January 31, 1995; all supporting materials must be received by February 15, 1995. Applicants who are not U.S. citizens or permanent resident should include visa status. Women and minorities are especially encouraged to apply.
The University of Texas at San Antonio is an Affirmative Action/Equal Opportunity Employer.

Send materials to:

Chair, Public Administration Search Committee
Division of Social and Policy Sciences
The University of Texas at San Antonio
San Antonio, Texas 78249-0655

### Legal Studies

One tenure track position at the Assistant Professor level, subject to final budgetary approval, is available Fall 1995 in the legal studies emphasis in Criminal Justice. The Criminal Justice degree program is located in the Division of Social and Policy Sciences with other undergraduate programs in geography, political science and sociology, and a graduate program in public administration. A graduate program in Justice Policy is being planned. A Ph.D. or J.D. is required by August 31, 1995 for Assistant Professor rank; ABD's close to completion (less than a year) may be considered for appointment at the Instructor rank. If the applicant only has a Ph.D. (or equivalent) it must be in criminal justice, criminology, judicial administration, or a closely related field, with evidence of potential for scholarly research and publication in criminal justice; teaching experience at the college or university level, and formal experience in a component of the criminal justice system are preferred. The position also involves research and teaching in criminal justice and legal studies. The applicant must be able to teach quantitative research methods in criminal justice. Applicants must also be able to teach in some of the following areas: substantive criminal law; legal research and writing; paralegal management practices; trial and evidence; criminal procedure; and law, courts and the legal system. An ability to teach judicial administration is desirable. Applicants also are expected to share in teaching core courses, including Nature of Crime and Justice, Introduction to the Criminal Justice System, and Administrative Organization. Send letter of application, vitae, three current letters of reference, a representative sample of written work, quantitative teaching evaluations (if available) and official copies of all academic transcripts to:

Chair, Criminal Justice Search Committee
Division of Social and Policy Sciences
The University of Texas at San Antonio
San Antonio, TX 78249-065.

Completed applications must be postmarked no later than January 30, 1995. Supporting documentation must be postmarked no later than February 13, 1995. Applicants who are not U.S. citizens or permanent residents should indicate visa status. Women and minorities are strongly encouraged to apply. The University of Texas at San Antonio is an Affirmative Action/Equal Opportunity Employer.

# PROFESSIONAL OPPORTUNITIES CONTINUED

## UNIVERSITY OF ARIZONA
## TUCSON, ARIZONA

The Mexican American Studies & Research Center(MASRC) at The University of Arizona invites qualified applications for the position of Director. The MASRC is a research and publishing center, an instructional unit that offers a major and minor in Mexican American Studies, and a well-established university community-outreach program. The research focus of the Center includes history and expressive culture, social issues and public policy, and health and mental health research. The Center is seeking candidates who possess a strong record of scholarly research and publication, and a demonstrated record in securing extramural funding. Specialty areas are confined to the social and behavioral sciences and an interdisciplinary perspective is particularly desired. Preference will be given to candidates who have directed a Chicano/Mexican American or ethnic studies research center/program, or who have other pertinent administrative experience. The MASRC Director will manage the overall operation of the Center, including budget, strategic planning and administration, the coordination of faculty research, development of curricula, student advising/mentoring, and supervision of Center faculty and staff. The Center is seeking an individual who can provide the leadership needed to coordinate the Center's teaching, research, and service functions. Interested individuals must submit a letter of application, an updated curriculum vitae, and four letters of reference. The letter of application should include a description of the candidate's research and teaching interests, and should provide a statement on how s/he conceives of and would carry out the MASRC directorship. The Ph.D. or equivalent terminal degree is required. The successful candidate should be appointable with tenure at the associate level or higher. Salary is commensurate with rank and qualifications of the candidate Applications must be received by February 15, 1995, for guaranteed consideration in the first round of screening. Applications will continue to be received until the position is filled for appointment starting July 1, 1995. Send complete applications to:

**Antonio L. Estrada, Ph.D.**
**Head, Search Committee**
**Mexican American Studies & Research Center**
**The University of Arizona**
**Douglass Building, #315**
**Tucson, AZ 85721**

Women and minority applicants are urged to apply. The University of Arizona is an EEO/AA/ADA Employer.

## Center for Chicano Studies
## University of California, Santa Barbara
## Santa Barbara, CA 93106-6040

The Center for Chicano Studies, an Organized Research Unit at the University of California, Santa Barbara, devoted to the study of Chicana/o and Latina/o communities, invites applications for a Visiting Researcher position for all or part of 1995-96. This Researcher position is open to candidates who hold a terminal degree in any discipline and specialize in Chicana/o and/or Latina/o studies. The Visiting Researcher will be appointed in the Center for Chicano Studies and to an appropriate title in the academic department in which the teaching appointment will be held. Salary and rank are commensurate with qualifications and experience. **Review of applications begins December 30, 1994, but the position is open until filled.** Please send a letter of application describing research and teaching interests, a curriculum vitae, and the names, addresses, and phone numbers of three references to:

Professor Denise A. Segura, Acting Director
Center for Chicano Studies
University of California, Santa Barbara
Santa Barbara, CA 93106-6040

Women and minorities are strongly encouraged to apply.

The University of California, Santa Barbara is an Affirmative Action/Equal Employment Opportunity Employer.

## *PROFESSIONAL OPPORTINITIES CONTINUED*

## UNIVERSITY OF CALIFORNIA, SANTA CRUZ

The Division of Social Sciences at the University of California, Santa Cruz invites applications for a senior position with tenure in Latin American and Latino Studies. The successful candidate will play a major role in the further development of the existing undergraduate and prospective graduate programs in Latin American and Latino Studies. Preference will be given to candidates who can demonstrate cross-disciplinary strength, address hemispheric-wide process, and employ macro-analytic approaches.

**Rank**: Associate or full professor **Salary**: $43,100-$78,300, commensurate with qualifications, experience and level of appointment. **Minimum qualifications**: Disciplinary or interdisciplinary social science Ph.D. or equivalent with focus in Latin American or Latino Studies. Candidates must demonstrate distinction in scholarship and teaching, have field experience, and the ability to teach an occasional class in Spanish or Portuguese. Preference will be given to candidates with administrative and grant-writing experience. **Effective:** July 1, 1995. Appointment contingent upon budgetary approval. **Apply to:** Interested persons should forward a letter of application, curriculum vitae, copies of recent publications, and three letters of recommendation to:

**Chair, Search Committee**
**Latin American and Latino Studies Program- Merrill College**
**University of California**
**Santa Cruz, California 95064**
**(REFER TO PROVISION # 184 IN YOUR REPLY) CLOSING DATE: FEBRUARY 15, 1995**
***Candidates should instruct referees to send letters to arrive before closing date.**
**USCS is an affirmative Action/Equal Opportunity Employer**

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## The University of Texas at San Antonio:

Has two tenure-track positions in Spanish beginning Fall 1995. The positions are:

1. Assistant Professor of Spanish with specialization in Spanish American Culture and Literature, with emphasis on culture. Teaching responsibilities include advanced level undergraduate courses in culture, literature, and language, as well as Master level courses in culture and literature to modernism.

2. Assistant Professor of Spanish with specialization in Renaissance and Golden Age Peninsular Spanish Literature and Culture.

Ph.D. required. Native or near-native fluency in Spanish and strong research interest and commitment to scholarly publication and teaching required. Teaching experience at various levels preferred. Responsibilities include lower and upper division, as well as graduate courses. UTSA grants a B.A. and M.A. in Spanish. Applicants who are not U.S. citizens or permanent residents must indicate visa status when applying. Send letter of application, updated CV, graduate transcripts, three letters of recommendation, and sample publications to:

**Chair, Search Committee for Spanish**
**Office of the Dean**
**College of Fine Arts and Humanities**
**The University of Texas at San Antonio**
**San Antonio, Texas 78249-0644**
**E-Mail: jstoler@pclan.utsa.edu**

All required documents must be received or postmarked no later than January 15, 1995. Women and minorities are encouraged to apply. UTSA is an Equal Opportunity/Affirmative Action Employer.

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## University of California, Santa Barbara

### Chair, Department of Chicano Studies

Seeking to strengthen and develop its mission in teaching and research, The Department of Chicano Studies seeks applications and nominations for a tenured faculty position at the rank of Associate or Full Professor, full-time in the Department of Chicano Studies, to serve as chair of the Department as of July 1, 1995. Specialization is open, but expertise in the field of Chicana/o Studies is required. As administrative head of the Department, the chair will be expected to move the Department throug a new phase of expansion and interdisciplinary development. Responsibilities will include recruiting new faculty; expanding course offerings; implementing the Department's academic plan; developing and implementing a Ph.D. Program; and overseeing personnel reviews and financial affairs of the Department. We seek an applicant with a strong scholarly publication record, evidence of excellence in teaching, proven leadership ability, and a terminal degree. Competitive salary; rank based on qualifications and experience.

For primary consideration, applications and nominations should be received by January 15, 1995; however, the position will remain open until filled, and applications will be reviewed every two weeks. To apply, send a letter of application, curriculum vitae, representative publications, and the names, addresses, and phone numbers of at least three references to:

Dr. Rafael Perez-Torres, Search Committee Chair,
Department of Chicano Studies, University of California,
Santa Barbara, CA 93106.
E-mail: PerezT@alishaw.ucsb.edu.

Equal Opportunity/Affirmative Action Employer.

Noticias de NACS
Volume 2 • Number 2

**National Association for Chicano Studies Coordinating Committee 1994-95**

Luis Torres
NACS Gen. Coordinator & Colorado Rep.
English and Chicano Studies
Univ. of Southern Colorado
Pueblo, CO 81001-4901
(719) 549-2082

Lupe Gallegos-Diaz
Chair 1992-93
Chicano Studies Program
532 Barrows Hall
University of California, Berkeley
Berkeley, CA 94720
(510) 642-0240

Carlos S. Maldonado
NACS National Office Director
Chicano Education Program
Eastern Washington University
Monroe Hall 202, MS-170
Cheney, WA 99004
(509) 359-2404 Fax (509) 359-2310
E-Mail CEPNACS@EWU.EDU

Ramon Sanchez
Liberal Studies Program
University of Washington-Bothell
22011 26th Ave. S.E.
Bothell, WA 98021
(206) 685-5357 Fax (206) 685-5335

Maria Soldatenko
Southern California Rep.
Chicano Studies CSUN
18111 Nordhoff St.
Northridge, CA. 91330-8226
(818) 885-2734

Irene Campos Carr
Midwest Rep.
Provost Office-Sherman Hall 211
Western Illinois University
Macomb, Illinois 61455
(309)298-1066
FAX: (309) 298-2021
E-Mail: ICARR@BGU.EDU
until May, 30 1995

Miguel Angel Acosta
Rocky Mountain Rep.
College Enrichment Program
University of New Mexico
Mesa Vista Hall #2013
Albuquerque, NM 87131
(505) 277-5321

Lupe San Miguel
Texas Rep.
Mexican-American Studies Program
University of Houston
Houston, Texas 77004
(713) 943-3297

Juan Manuel Sandoval
Mexico Rep.
Seminario Permanente de Estudio
Chicanos de la Frontera
Plaza de El Carmen 4 y 6
San Angel, Mexico 01000, D.F
(011) 548-1617 550-8043 550-0532

Juan Diego Montemayor
Northern California Rep.
P. O. Box 26575
San Jose, CA 95159-6575
(408) 924-2572
E-Mail Juan@EOPNET.SJSU.EDU

Andres Jimenez
Political Action Committee, Chair
2020 Milvia St. Suite 412
Berkeley, CA 94704
(510) 642-5514

Yolanda Chavez Leyva
Lesbian Caucus
Dep. of History Social Sciences Bldg.#215
University of Arizona
Tucson, AZ 85721
(602) 621-1586

Cynthia Orozco
Chair Chicana Caucus
Univ. of Texas at Austin
Center for Mexican American Studies
Austin TX 78712
(512) 471-2140 Fax ( 512) 471-9639

Steve Magallan
National Student Leader
Eastern Washington University
W. 10902 Betz Rd. #4
Cheney, WA 99004
(509) 235-8797 home-(509) 359-2404 office
(509) 359-2310 FAX
E-Mail: S MAGALLAN@EWU.EDU

Jennifer M. Fresquez
National Student Leader
University of New Mexico,
Albuquerque, NM 87131
(505) 242-0416 office
(505) 266-7827 home
(505) 242-5609 FAX

# Report from the Chicana Caucus:

The Chicana Caucus anticipates an exciting conference in Spokane. We look forward to meeting with mujeres from across the country. We welcome new friends, especially undergraduates, graduate students and community women. For the first time in a decade we will hold a luncheon rather than a 7 am breakfast. Our meeting this year will be a gathering and celebration, several special events will honor women.

We would like to thank the Site Committee for cooperating with us and assuring that the needs and interests of women are met. Special thanks to Maria Montes de Oca Ricks, our Northwestern Chicana Caucus representative; Guadalupe Friaz, a veterana; and the other women and men we have yet to meet who are working for our needs. We also welcome Yolanda Chavez Leyva as the new Lesbian Caucus chair who has been working to ensure a pleasant atmosphere for our lesbian sisters.

Let's go to Spokane to reinvigorate our support for one another. Let's talk about our sexuality. Let's talk about sexual harassment. And let's meet our Northwestern sisters.

Cynthia E. Orozco, Chair
Chicana Caucus

**Address:**
**Center for Mexican American Studies**
**University of Texas at Austin**
**Austin, TX 78712**
**FAX 512-471-9639**
**PHONE 512-471-2140**
**E-MAIL**
**COROZCO@BONGO.CC.UTEXAS.EDU**

# NACS Publications Price List

The NACS National Office is responsible for housing and distributing NACS publications. We presently have three publications available for your library, classroom, or personal use.

**"Community Empowerment and Chicano Scholarship".** Selected proceedings of the National Association for Chicano Studies, 1992. Edited by Mary Romero and Cordelia Candelaria. This volume includes selected proceedings from the 1989 NACS 17th Annual Conference held in Los Angeles, CA. Copies are $10.00.

**"Chicano Discourse".** Selected proceedings of the National Association for Chicano Studies, 1992. Edited by Tatcho Mindiola, Jr. and Emilio Zamora. This volume includes selected proceedings from the 1986 El Paso and 1987 Salt Lake City Annual Conferences. Copies are $10.00

**"Chicano Studies: Critical Connection Between Research and Community."** A special volume by the NACS Political Action Committee, 1992. Edited by Teresa Cordova. Copies are $5.00

For your copies write to:
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***Freedom* Continued from page 1**

The News-Press editorial claims that students are "impressionable," manipulated," racially "intolerant" and that they attack Zimmerman "for not being Latino."

Numerous student groups including: the Associated Students Legislative Council; the A.S. Women's Commission; Akanke; the U.C. Student Association; the U.S. Student Association; and MEChA Central have protested the manner in which Zimmerman was appointed and the ways in which the department's rights have been suspended. These various student groups protest in the name of just governance and academic freedom. Only within the current political climate of backlash, epitomized by the passage of Proposition 187, can these students be so irresponsibly scapegoated.

Many organizations have examined the facts surrounding the current situation of the department. They have unanimously censured the UCBS administration and have demanded appropriate redress. Those organizations include the American Federation of Teachers, the National Association for Chicano Studies, Casa de La Raza, Latinos for a Better Government, Mujeres Unidas, Mexican American Political Association, Families Unidas, Mexicanos Unidos, El Concilio Del Pueblo, One-Stop Immigration, the National Latina Health Association, and many more.

Similarly, the California Latino Legislative Caucus has vigorously protested the administration's actions and currently demands an investigation from the office of the President, as well as a program of action that will allow the University of California to serve all its constituencies.

The issue of Chicana/o faculty retention has been an ongoing problem at UCSB. The current opportunity to retain one of the leading scholars of Chicano studies, Antonia Castañeda, is of the highest priority for the department and represents a positive opportunity for strengthening the department and moving forward.

It is generally perceived that the controversy involving the department began with Acuña vs. the University of California. It did not. Nor did it originate with the current chairship issue.

Since its inception 25 years ago, Chicana and Chicano students and faculty have struggled within institutional structures and practices that have maintained the department on the margins. For 25 years the department has been sustained as the smallest of all campus departments. The current protests and the hunger strike demands of last May are virtually identical to the demands raised by the 1974 litigation brought as a class action suit against UCSB. That litigation cited the university's failure to serve all constituencies and the tokenization of the department.

Finally, the News-Press states that the department has "about 34 students" as majors when it has nearly double that amount. Under Broyles-Gonzalez' chairship, the department has tripled the number of majors.

We look forward to a future in which the department no longer has to be distracted by seemingly incessant interventions, accusations, and organizational disputes. Rather than recreate recrimination, we instead reiterate our goal of building a stronger department, which can focus its energies on the creative academic work that is its charge.

We take seriously our mission to educate the students of California so that the types of racial, gender and ethnic misunderstandings and attacks that have characterized the current controversy can be finally laid to rest.

We look forward to working with the new administration in order to achieve these most necessary and pressing goals.

## NACS Student Premio Competition
## NACS 22 Annual Conference - Spokane, WA
## Expanding Raza World View; Sexuality and Regionalism
## March 29 - April 1, 1995

The National Assocaition for Chicano/a Studies announces its annual Frederick Cervantes Undergraduate and Graduate Student Premio Competition. A three hundred fifty dollar award plus consideration for publication in the NACS conference proceedings are given to the best undergraduate and graduate student papers. Papers will be judged on originality, content, and mechanics.

Competition Requirements:

Participants must be enrolled at an institution of higher education and be members of NACS. To join the association write to:

NACS National Office
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Cheney, WA 99004

All papers must focus on a Chicano/a Studies topic and seek to contribute to Chicano/a Studies as an interdisciplinary area of study. Three copies of each paper are required. Papers should follow well-accepted guidelines of term papers, and should be fully referenced, typed and double spaced. Papers should be 5 to 25 pages of length.

Each paper should have a title page with the author's full name, address, institutional affiliation and telephone number. The title should appear on the title page and again on the first page of the paper.

Each paper should be clearly marked UNDERGRADUATE or GRADUATE. Lack of clear identification of competition category will disqualify the paper from competition.

Papers should be postmarked no later than Feb. 1, 1995. Late papers will not be accepted. Send three copies to:

**Antonio Serrata**
**NACS Conference-Student Premio**
**180 Haines Hall 405 Hilgard**
**Los Angeles, CA. 90024**
**Fax 310-206-1784**

**Awards will be presented during the NACS conference 95'.**

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# Call for Nominations for the 1995 NACS Scholar Award

The National Association for Chicano Studies invite nominations for the NACS Scholar Award.
The NACS Scholar Award was established in 1981 to recognize the contributions of scholars to Chicano/a Studies.
Criteria for recognition includes:

(1) A scholar's involvement in the development of Chicano/a Studies as a discipline; and/or

(2) Their contribution to scholarly research and writing on the Mexican population in the U.S.

The individual selected as a NACS Scholar is awarded a lifetime paid membership in NACS. Additionally, the honored NACS Scholar's registration fee is waived during the year of the award.

All nominations are required to emerge through the Foco Regions structure and Caucuses. Nomination packets should include the nominee's vita and an explanation as to how the nominee fullfills the selection criteria.

Please mail NACS Scholar Nominations by February 28, 1995 to:

Luis Torres
NACS General Coordinator
English and Chicano Studies
University of Southern Colorado
Pueblo, Colorado 81001-4901
Ph. (719) 549-2082

Contingent on the NACS Coordinating Committee's review and approval, the presentation of the NACS Scholar Award will be made during the NACS conference luncheon scheduled for March 31, 1995.

# *A Retrospective View of the 1984 NACS Conference: Voces de La Mujer*

1994 marks the 10th anniversary of the 1984 NACS conference. That year the first conference on women was held in Austin, Texas. It was also the first formal gathering of the Chicana Caucus. What follows below are excerpts from "Voces de la Mujer: A Report of the 1984 NACS Conference," by Cynthia Orozco, Isabel Vasquez Camarena, and Merrihelen Ponce Adame which appeared in *La Gente* , the UCLA Chicano student newspaper in April 1984.

The first conference by NACS addressing women's studies in its twelve year brought women and men from across the nation to discuss a feminist agenda. The meeting resulted from the struggle of a small group of feminists who united in 1983 to form the Chicana Caucus. These Chicanas discussed that gender had not received attention, and that this lack of attention attested to the inferior position of women in Chicano Studies nationally and the absence of a developed feminist consciousness among Chicanas.

Though newly formed, the Chicana Caucus requested of the Austin, Texas site committee that the 1984 conference theme be "Voces de la Mujer" and that its focus be on gender inequality and the positive contributions of Mexican women.

Various differences about conference plans emerged but one issue highlighted the attempt to depoliticize the feminist agenda. A Caucus member suggested that the plenary theme highlight sexism in Chicano Studies, but the site committee went on to select the theme of women and higher education.

On March 8-10, about 500 people attended the meeting. The Mexican American Studies Center of UT should be commended on the event's impressive size and organization. Participants chose from 61 panels, 25 of which related to gender.

About 250 individuals actually presented in the program and about half were women. To date, this is the best representation of women at NACS, and it shows the great progress since the 1975 Austin meeting when only 1 participant out of 30 was female. In addition, almost half of the panel chairs and discussants were women. The enthusiastic response can be explained by the fact that NACS is experiencing growth but also because of the theme on women. To our knowledge, it was the first national Chicano Studies conference to address gender.

## AN OPEN DISCUSSION ON SEXISM; CONSTRUCTING A CHICANA FEMINISM

Originally planned to be a major event, this session was given equal stature to others. The results of the panel attested to the notion that there are two foundations in constructing feminism: one built by women and one built by women and men. Enough men attended the session to alter plans of a women's agenda.

Beatriz Pesquiera stressed the significance of gender and noted that were important similarities between professional women and working class women. Responding to the comment that men are not the enemy, she said "men in fact do act that way."

Several men proposed the notion of intersection rather than primacy. They informed the audience, that "male colleagues did not like to hear about the primacy of sexism."

Mike Solis stated that "militant feminists" believed that a true feminist had to be "homosexual." Most women asked him to define "militant" feminism but he could not. Teresa Cordova said that such a school of thought actually existed. Solis continued, "Sadly, I lack knowledge in the sexual habits of Chicanas. Is there a high incidence of homosexuality among Chicana feminists as in the case of white feminists? Is it an integral part of the movement or is it just a footnote?" The questions elicited awe and anger. One woman responded arguing heterosexual Chicanas stood in solidarity with lesbians and noted that heterosexuality is compulsory and that sexuality is a political issue. Walt Walder ended the session by calling for a gay and lesbian caucus within NACS.

## PLENARY SESSION: GENDER AND EQUALITY: CHICANAS IN HIGHER EDUCATION AND SOCIETY

Moderator Margarita Melville opened the session noting that it was "an attempt to be positive and constructive" and that "equality is the goal." she highlighted the insistent challenge by women in NACS and noted that change was occurring.

Cynthia Orozco revised El Plan de Santa Barbara, the rationale for Chicano Studies and called it "El Plan de Santa y Barbara" to encompass feminist ideals.

Alma Garcia noted that the question of primacy of "which factor (race, class, gender) affected women more, a better question to ask is how the three variables are "mutually reinforcing and interdependent" since they are not "autonomous structures."

## RECEPTION: TRIBUTE TO MANUELA SOLIS SAGER AND EMMA TENAYUCA

A tribute by the UCLA Chicano Studies Research Center (CSRC) to honor labor organizers Manuela Solis Sager and Emma Tenayuca added a special delight to the conference. Every year, NACS honors individuals who have contributed to the field of Chicano Studies and have worked for the community. Sra. Solis Sager and Tenayuca were the first women bestowed this NACS honor. After the informative presentations and slide show by CSRC representatives Emilio Zamora and Roberto Calderon focusing on labor activism in Texas in the 30s, the fiery Tenayuca spoke. All listeners felt privileged to hear this woman of whom much has been written. She talked about her childhood and how she began participating in labor activity. Sra. Solis Sager advised Chicano scholars, "El mensaje que debemos dejar pa' los educadores es muy simple, al investigar la clase obrera Mexicana hay que estudiarnos como lo que somos obreros! Y al estudiar a los obreros hay que entender nuestras luchas contra el imperialismo, nuestras luchas contra las industrias, nuestras luchas contra las universidades y en las areas agricolas. Pero al estudiar tambien hay que participar en esas luchas no se debe estudiarlos solamente." Leticia Lopez captured these speeches on video.

## BUSINESS MEETING

While an atmosphere of understanding and good will prevailed at the plenary, male opposition coalesced at the business meeting where actual change would occur.

An organizer argued that women were a "special interest" and compared women to "the Midwest."

Teresa Cordova of UC Berkeley noted that she was the first and only woman ever elected to the NACS editorial board.

# NACS '94-'95

## *NATIONAL ASSOCIATION FOR CHICANO/A STUDIES*
## *MEMBERSHIP FORM*

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Eastern Washington University
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Cheney, WA 99004



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*Carlos S. Maldonado*
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