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Noticias de NACCS

National Association for Chicana and Chicano Studies

Volume 26 Issue 1 Februrary 1999

Romo Named the New UTSA President

Dr. Ricardo Romo, vice provost for undergraduate education at The University of Texas at Austin since 1993, was named president of U. T. San Antonio on Wednesday (Feb. 10).

Romo was selected by the Board of Regents from among four finalists to succeed President Samuel A. Kirkpatrick, who has announced that he will step down from the position by next summer.



Dr. Ricardo Romo

Romo, a historian who has written extensively on the history of Mexican-Americans and in the field of Chicano studies, holds a Ph.D. from the University of California at Los Angeles, a master's degree from Loyola University in Los Angeles, and a bachelor's degree from U. T. Austin. He is a native of San Antonio.

"Dr. Romo is an excellent academic leader who has a thorough understanding of the issues and challenges at U. T. San Antonio and the vision to guide the University to new levels of achievement," said Donald L. Evans, chairman of the Board of Regents. "He is, without question, the right person to lead this growing and dynamic institution into the 21st century."

Tom Loeffler, a member of the Board of Regents from San Antonio, said:"The board has been tremendously impressed with the experience

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NACCS Colleague Needs Support!

In many respects NACCS is an association of Chicanas and Chicanos who endeavor to create a means of being academics with a commitment to our people and our issues. We seek to develop ways of being colleagues that allow us to hold true to community responsibilities. In this tradition, I bring forth a request from Prof. Gabriel Gutiérrez to assist his compadre, Jeff Garcilazo and Jeff's parents, Alex and Toni. I do this in keeping with the recorded custom among our people to assist each other in times of need. Whether we speak of the mutualistas, community organizations, or labor unionizing efforts, our people have historically organized as self-help groups to collectively resolve many of our personal and social problems. Here is a problem faced by our own. Professor Gabriel Gutiérrez sent this letter through the Internet.

Dear Friend,

I am writing to update you regarding Jeff Garcilazo's condition. Jeff has been off the ventilator for about a month and a half. Though he is breathing on his own, he remains in a coma but has been opening his eyes more now that the dosage of medication has decreased. He responds to voices, light, and other stimuli. On several occasions he has made gestures with his face and has squeezed lightly on his mother's hand. Jeff's parents tell me that recently he turned his head in response to a voice.

Not long ago Cara Anzilotti, my colleague at LMU and a colleague of Jeff's at UCSB, and myself discussed the possibility of starting some type of fund to help Jeff's parents, Alex and Antonia Garcilazo (both of whom are retired), offset expenses for Jeff's bills or other necessities as they arose.

Due to mounting expenses that include legal fees, and with compliance from Alex Garcilazo, I am also writing to ask that you please send a donation in whatever amount to help minimize the burden shouldered by Jeff's parents.

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Editors Note

Every October for more than a decade Foco Reps and Caucus Chairs gather at the site of the next annual meeting to work out some of the business of the organization and to do a site visit. I arrived one day early to attend the midyear meetings so that I could go to Austin to explore the NACCS archives. I looked over several boxes of holdings and was rather dismayed at what is not there. Many of you have important original documents that will some day tell others about how we came to be. Moreover, they will also tell us that you were part of the governing body of our association. I urge you to catalogue your documents and to send them in to the archive. My major interest in the archives this time was to review previous issues of the newsletter. I wanted to garner insight about how to carry out my job as editor for the 1998-99 issues. The archives are a wonderful source of history that we all ought to take pride in. I hope that as you make plans to attend the annual meetings in San Antonio in April that you will make time to go up to Austin to see the archives for yourselves.

I was disappointed in the holdings. I already had copies of most of the newsletters. Indeed, I have some materials that are not in the archives. Thus, I take this opportunity to share the following information with all of you.

In the first newsletter of the National Caucus of Chicano Social Scientists (1973), the authors tell us that the purpose of the newsletter is to serve as a means of communication among Chicano Social Scientists. In that same newsletter we learn that representatives from various Chicano caucuses (which existed in the "mainstream" academic organizations) took the opportunity of a meeting of the Southwestern Social Science Association in March of 1972 to form the National Caucus of Chicano Social Scientists. This meeting took place in San Antonio, Texas. In addition to organizing themselves within higher education, the group identified the following objectives. 1) To collectively redress the marginalization experienced by Chicana and Chicano scholars within their traditional disciplines. 2) To increase the number of Chicanas and Chicanos who attended universities. 3) To increase the number of faculty in institutions of higher education. 4) To promote the welfare of Chicana and Chicano faculty and students, and 5) to plan a first national meeting of the caucus. A steering committee chaired by Jaime Sena Rivera was organized to carry out the first national meeting of the group. The primary reason for hosting a national meeting was to "begin organizing a more formal organization to replace the ad hoc National Caucus." At the first national meeting these scholars would also address important intellectual question about how to develop a "new direction for social science."

The first national meeting took place at Highlands University in Las Vegas, New Mexico on May 18-20, 1973. Approximately fifty people attended this meeting. A central area of discussion entailed how the organization would be structured. Participants wanted to "break

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Noticias de NACCS

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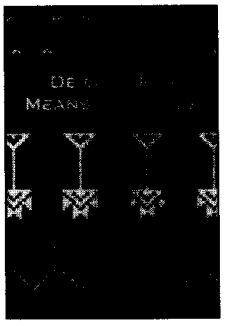
NACCS is looking for articles, reviews, art, photography and other relevant submissions.

NACCS 2001 Conference

NACCS invites proposals for the 2001 NACCS Conference.

For more info. contact Louis Mendoza

Felicidades a nuestra/os colegas!



Elizabeth"Betita" Martinez, 1998.
De Colores Means All of Us
Latina Views for a Multi-Colored Century.
Cambridge MA: South End Press.

Mexican American Library Program Celebrates it's 25th Anniversary



Margo Gutiérrez
Mexican American & Latino Studies Librarian/Bibliographer

In a letter dated September 11, 1974, then University of Texas president Stephen Spurr informed the director of General Libraries that he was authorizing the dispersal of funds for the creation of a Mexican American library collection. "It is ... logical, desirable and necessary that this institution work toward the development of a first class Mexican American Library Collection," Spurr wrote. He further specified that the new library would be organized and housed in the renowned Nettie Lee Benson Latin American Collection.

Today, twenty four years after President Spurr's initial commitment, the Mexican American Library Program (MALP) has evolved into one of the finest and most comprehensive collections in the world, one that documents the cultural, economic and political impact of the Mexican American and Hispanic population in Texas and the United States.

Over the years, many have had a hand in building this unique library collection. In the beginning, students and faculty of the UT Center for Mexican American Studies (CMAS), established in 1970, led the effort. In collaboration with General Libraries administrators, including Harold Billings, the library committee of the CMAS prepared a proposal and budget, and garnered the support of President Spurr and other university officials.

Angie del Cueto Quiros was the MALP's first librarian. As a student in the UT Graduate School of Library Science and member of the CMAS library committee in 1974, del Cueto Quiros was instrumental in making this collection a reality and ushered the MALP through its early stages. Roberto Urz'a continued collection development efforts, and in the late 1970s and early 1980s, librarian Elvira Chavaría intensified archival collection activities. During Chavaría's tenure, UT President Peter Flawn and the League of United Latin American Citizens (LULAC) sponsored a project to gather in one central location the personal papers of former LULAC presidents, forming the nucleus of the LULAC archives. At same time, an Ethnic Heritage Studies Grant from the U.S. Department of Health, Education and Welfare facilitated the procurement of important archival collections such as the personal papers of José Angel Gutiérrez and the literary manuscripts of Chicano poets and writers Alurista, Ricardo Sánchez, and Rolando Hinojosa-Smith. These acquisitions complemented existing collections in the Benson library prior to the creation of the MALP, including the nineteenth century journal of Catarino Garza, the personal papers of educators Carlos Eduardo Castañeda and George I. Sánchez, and the archives of the Carlos Villalongín Dramatic Company, a traveling theatre troupe. Under librarian Gilda Baeza's leadership, the MALP continued to expand, placing special emphasis on public service, reference assistance and publication of bibliographic aids. From itís inception through the present, Martha P. Cotera has aided the MALP's community outreach efforts. Her unique role as a local community activist and her extraordinarily far-reaching ties to Hispanic organizations throughout the country have greatly enhanced the quality and depth of the MALP's collections. Finally, the support of Mexican American community leaders and Chicano studies scholars throughout the state, particularly in South Texas and border communities, cannot be overstated and has been a sustaining force over the past three decades in the area of archival acquisitions.

Today, as it was twenty four years ago, the MALP's foremost mission is to support the educational needs of students of Mexican American and U.S. Hispanic culture and history, as well as to support the research activities of the faculty of the CMAS, a national leader in teaching, research, and publications.

To this end, students and researchers have at their disposition a rich variety of resources including an estimated 22,000 books and journals, 2,500 reels of microfilm, over 70 archival collections, newspapers, audio and videocassettes, posters, photographs and slides, and such memorabilia as campaign buttons and bumper stickers.

"the Mexican American Library Program (MALP) has evolved into one of the finest and most comprehensive collections in the world"

Recent demographic trends and continued immigration from Latin America has generated much national interest and has resulted in a marked increase of multidisciplinary publications and other information resources relating to Hispanic American or Latino studies. Hence a concerted effort has been made to encompass other groups in acquisitions and collection development activities, notably those of Caribbean and Central American origin. Nonetheless, the primary focus of the MALP continues to highlight the history and culture of the mexicano experience in Texas, particularly South Texas and the border region.

The MALP actively seeks library materials related to borderlands culture, health and the environment, regional development and economic integration, immigration and law enforcement and other subject areas having a direct impact upon the daily lives of border dwellers. In addition to books, research studies and government documents, serial publications such as Borderlines, Estudios fronterizos, Journal of Borderlands Studies, Laredos, and Rìo Bravo provide crucial information from both Mexico and the US for the study of this dynamic region. Audio recordings and an extensive video collection supplement print sources, and numerous databases,

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An Ugly Stain on a City's Bright and Shining Plan Raids:

In a roundup of Illegal Immigrants, Chandler, Arizona, Snared Many U.S. Citizens who 'Looked Mexican.'

Note: On June 27th during our second NACCS business meeting in Mexico City a resolution was introduced by Armando Solorzano, the Rocky Mountain Rep., on behalf of the Chandler Coalition for Civil and Human Rights (CCCHR). The resolution, labeled No. 16 in our report (the full text is found on page 10 of the Sept/October NACCS Newsletter) was carried by unanimous consent. In passing this resolution NACCS committed itself to register a written protest regarding the raids against Chandler residents from July 28-31 of 1997. This resulted " in the deportation of 430 people of Mexican descent, including native-born Chicana/os and legal resident Mexicans." We also agreed to assist in the filing of an amicus brief in support of the civil rights lawsuit of the CCCHR. Coordinator Louis Mendoza has issued both a letter and a monetary contribution. We sought permission to run this story as an update to our membership in an effort to continue to demonstrate our support—the editor.

By Hector Tobar, Times Staff Writer

CHANDLER, Ariz.-The city fathers of this fast-growing Phoenix a suburb had a plan to create a bright and shining center to their community, a downtown worthy of the self-proclaimed capital of "the Silicon Desert." The Police Department took the first step, with what soon became known as "the roundup," an apt term for a place where cattle still live side by side with the factories of high-tech giants Intel Corp. and Motorola Inc. A plan to clear the city of illegal immigrants, the July 1997 roundup was a resounding success — and a plan gone horribly wrong. Too late did city officials realize that their five-day operation was targeting scores of legal residents and U.S. citizens who happened to "look Mexican," according to witnesses. The resulting controversy — a big-city-style brouhaha tinged with ethnic overtones — has consumed Chandler ever since. "

They just can't stop people based on looks," said Phoenix attorney Stephen Montoya, who has filed a $35-million lawsuit against the city. "They thought the Hispanic community would not unite against this, but we did."

Just this month, the city manager officially reprimanded Police Chief Bobby Joe Harris for the way he conducted the raid, while a group of Latino activists launched a recall against the mayor and two City Council members.

Much to the dismay of leaders in this city of 143,000 people, the drama long ago took on a life of its own. The next chapter may come in February in a federal courtroom in Phoenix, when opening arguments are scheduled in Montoya's civil rights suit. At the same time, the Arizona Advisory Committee to the U.S. Commission on Civil Rights will hold hearings on the affair. The U.S. Border Patrol is conducting its own internal investigation.

A spokesman for the Police Department declined to comment on the operation, because of the pending lawsuit. In a written statement, Chandler Mayor Jay Tibshraeny echoed the findings of the city's investigation, saying the operation was flawed and that officers were not properly trained to carry out complex immigration laws. He called for a "cultural diversity training program" for the department. "Things are more scrutinized" in the wake of the controversy, said Sgt. Ken Phillips, a police spokesman. "We're more careful." Friction Can't Be Erased Overnight

"It's going to take 10, 15 years for people to feel comfortable in Chandler again," said Ed Delci, a Latino native of the city and a plaintiff in the civil rights lawsuit, although he was not detained during the raid. "Reparations have to be made."

The raid was one of dozens of similar actions taken by authorities in Southwestern and Rocky Mountain boomtowns, where an explosion of Latino immigration has dramatically transformed the social milieu. In few places are the contradictions of rapid urban growth — and the role of immigrants, legal and illegal, in that growth — as stark as they are in Chandler, the second-fastest growing city in the country. Chandler's raid may have provoked the strongest outcry, because local authorities failed to take into account a basic truth about the city: Its immigrants live side by side with a large, well-established Mexican American community. Latinos make up about 15% of the population. Four government agencies have conducted investigations, and a small group of activists staged the latest in a series of protest marches Dec. 19. Local newspapers have editorialized against Chandlers city leaders and its police.

Perhaps the most cutting comment carne from Arizona Republic cartoonist Steve Benson, who depicted Chandler's finest as a group of obese men with batons standing over a cowering immigrant. "You have the right to remain silent," the caption reads. "Any brown pigment in your skin can, and will, be held against you." Phillips responded, "Our people come to work, they do a good job, and then we're perceived by some media as being the bad guy. We take the hits and we move on."

Still, it's not the sort of publicity that Chandler's leaders envisioned when they launched Operation Restoration. The city was breaking ground for a new civic center, including a new police headquarters, municipal court and library on the edge of the Spanish-style plaza first laid out by Dr. Alexander Chandler in 1912. Chandler was once a resort for snow-weary Midwesterners, and then a farm town where irrigation turned the desert soil green with cotton and other crops. Later, it became another in a line of bedroom communities swal-

lowed by the spreading asphalt grid of greater Phoenix. After the techno-boom of the 1990s spurred a dozen subdivisions, Chandler had become, in effect, two cities: an affluent sprawl of cul-de-sacs and the old, impoverished downtown. City officials concluded that illegal immigration — and the resulting crowding — was partly to blame for the city center's decay.

"Since July [1994], citizens in the central and eastern portions of downtown have continuously complained about the criminal activity relating to illegal immigrants," one police official wrote in a post-mortem to Operation Restoration. "This criminal activity ranges from simple disorders and liquor violations to murder." (FBI statistics show the city's crime rate is near the average for Arizona.)

Unfortunately, the local Border Patrol office didn't have the manpowerfor the sort of wide-ranging sweep Chandler officials felt they needed. Chandler police proposed a joint operation, and the Border Patrol agreed. Operation Restoration began July 27, 1997. What happened over the next five days has been dissected in two different investigations released so far, first by the Arizona attorney general's office and then by the city itself.

Both inquiries agree that the joint operation was a dramatic event that saw two dozen police officers and five Border Patrol agents fan out across downtown, sometimes chasing suspected illegal immigrants from work sites, filling up buses with captured people. In all, the police held and eventually deported 432 illegal immigrants, all but three of them from Mexico.

As the police questioned people leaving markets patronized by Latinos, they invariably encountered U.S. citizens. Venecia Robles Zavala, a resident of nearby Mesa, said she was stopped outside a Food 4 Less market as she was leaving with her children.

She was disciplining her son, in Spanish, when an officer stopped her and asked for her papers.

"What papers?" Zavala responded in English. "Newspapers?" "No," the officer said. "Immigration papers." Thirty tense minutes later, she found a copy of her birth certificate in her car and the officer let her go.

Another U.S. citizen, Catalina Veloz, charged that officers placed her in handcuffs and released her only when she started to curse at them in English.

For attorney Montoya, who is representing Zavala, Veloz and 13 others, such stops violate the equal protection clause of the 14th Amendment because white people in the area were not stopped.

"We see this as a law-and-order case," Montoya said. "The police have to obey the law."

Report Cites Operation's Missteps Four months after the raid, Arizona Atty. Gen. Grant Woods released the result of his inquiry. The Chandler police, the report concluded, had stopped residents and had entered the homes of suspected illegal immigrants without warrants "for no other reason than their skin color or Mexican appearance or the use of the Spanish language."

What's more, city officials had failed to request formal permission from the U.S. attorney general to pursue such an action, as required by a 1996 federal law.

The city's own review, written by a former Arizona Republic reporter, was released last month. The review included an expansive report on the events leading up to the raid, highlighting the spread of illegal immigrant camps on the outskirts of town. Residents complained of "naked aliens" wandering about and others who tried to entice schoolgirls into the citrus groves.

"Today, as the Chandler economy diversifies and flourishes," the report said, "hordes of Mexican immigrants continue to be drawn northward."

Still, the report chastised the police for a lack of preparation, saying its officers were not trained to enforce immigration laws. The Border Patrol, meanwhile, is conducting its own internal investigation.

Tibshraeny has outlined a series of measures designed to improve relations with the Latino community. The Police Department has hired a Latino liaison. The city's Human Relations Commission has been resurrected. Only Harris, the police chief, has been reprimanded. A second lawsuit, seeking $8.7 million in damages on behalf of about 40 plaintiffs, has been filed in state court.

City spokesman Dave Bigos thinks the controversy has already begun to dissipate, in part because there are so many new people in Chandler. In boomtowns, community memory is a fleeting concept. "Sure, we [angered] a large segment of the Hispanics in the downtown area. Our biggest mistake was not establishing a dialogue with the community before," Bigos said. "But the majority of people are going about their jobs, and it really hasn't touched their lives." More than a year after the police and Border Patrol descended on several building projects, hauling away Latino workers, Chandler remains a vast construction site. The new police headquarters opened this month. At new subdivisions, with names like Clemente Ranch and Eden Estates, Latino workers push wheelbarrows and wield hammers as more homes sprout from the dusty red farmland.

Tired of talking about immigration, city officials would much rather engage visitors in a conversation about the shopping "power centers" going up on the edge of town.

Bigos sits in a conference room with a large map of the city that looks a lot like maps of Southern California in the 1960s, with long dotted lines representing the new freeway that will soon reach Chandler and others planned for the next century.

"The city is confident that it can take off," Bigos said. "It's the right time."

For others, the mood is not quite so sanguine. Juanita Encinas, 43, sees dark forces threatening the neighborhood where she grew up. Just a few blocks from the city's central plaza, the old, sagging wood-frame houses and dusty lawns of the barrio abut a new, adobe-colored cement wall. Behind that wall, the frames of much taller homes are being erected, part of the San Marcos Country Club Estates. "This has been el barrio, and all of a sudden you have development coming in," Encinas said. "The gringos say the downtown area is a disgrace. I tell them, 'These are the same people who take care of your children, who clean your yards.' "

Several downtown property owners have sold out to developers, and new homes will probably displace many immigrant families. Eventually, Encinas and others fear, the economics of the real estate market may accomplish what Operation Restoration could not.

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CAUCUS REPORTS

Student

STUDENT CAUCUS

By Elvira Carrizal



Fellow student peers and members of NACCS: I am taking this time to address the students and student representatives of NACCS. I remember attending my first NACCS conference in Sacramento 1997. It was the best experience after being in Minnesota for a whole year, which was my first year in college (home for me is El Paso, Texas). A major reason that I think going to NACCS was a great experience was because of all the beautiful brown people that I met. Another reason was that attending NACCS allowed me to escape the cold temperatures of the Midwest.

I remember listening to all the great scholars who presented papers and the students who asked questions and had such a strong thirst for knowledge. It was participating in these exchanges that I realized the importance of NACCS. I learned more about my history, our history, in that short period of time, than I ever had in all my years of schooling up to that point. Upon returning back to the tundra of the north, I immediately enrolled in all the courses that the Chicano Studies department had to offer at the University of Minnesota-Twin Cities. At NACCS, I met so many amazing Chicanas and Chicanos and in the Midwest FOCO I have been able to maintain contact with some and to bring NACCS back to our region. What I treasured the most after attending that conference was the energy that I felt from the student caucus. I saw and felt so much pride and corazón like never before. There was so much energy and I knew then that NACCS would be a part of me forever.

Now, two years later, I am your national student representative. I was elected in Mexico City in June along with Adrian Aragones, the other student representative, and your regional representatives. I remember feeling the energy I had experienced in Sacramento, but this time it was even stronger because we were in Mexico. I had been immersed in Chicano Studies courses and for the first time, in Mexico City, it all seemed to come alive. The history, it was all there, in my face, in my tears and in my heart. It was like no other feeling. Everyone felt it, I know because the student caucus was intense. Many students ran for positions and like politicians, we had goals and promises. I felt the vibe and even upon my return to Minnesota it was still in my blood.

And then months later I heard nothing.

I was asked to submit a student caucus report and I have nothing to report upon. I have not received any reports from any regional student representatives. Serving on the NACCS coordinating committee has made me realize what people go through to make NACCS stay alive. The coordinating committee members are incredible. They are heavily committed to the advancement of NACCS. I remember sitting and listening to Adaljiza Sosa-Riddell and Guillermo Rojas talking about the beginnings of NACCS. The energy that I have felt cannot compare to the energy that these two people, among many other veteranos, felt when they, as students, were fighting for the birth of Chicano Studies. What I'm trying to say is that we, the students of NACCS today, need to keep that energy flowing. We need to continue what they started. We need to start taking our role in NACCS seriously.

It is time for us, the students, to put in our time. NACCS is known nationally— and internationally—and we need to show the world that we mean business. As scholars, we need to further develop and research Chicano Studies. We need to take care of the next generation the same way that our gente has looked out for us. The student caucus meetings provide us with the time and space—as students—to come together, to talk, and to plan out our contributions to NACCS, to Chicana and Chicano Studies and also to ourselves. We need to start thinking about what it is that we want to accomplish. We need to formulate concrete ideas; we need to organize ourselves. If you are not already involved in your FOCO, now is the time (see the list of officers for contact information). This is my challenge to you, the students of NACCS the future, first become members. We need to pay our dues every year. Become informed and be involved. You represent our communities—own up to it with your work!

I hope to see many of you at the next conference in San Antonio this April. I had the opportunity to visit the conference site during the Midyear meetings of the coordinating committee of NACCS in October. I also met the site coordinating committee and I want you all to know that they are doing an excellent job. The University of Texas San Antonio (UTSA) facilities are incredible. It's a new campus and they have a significant history already. From my understanding, there was some controversy on where to build the campus. You will find out more about this at the conference.

There are two things that I especially want to inform you about. This year Roberto Calderón, the COMPAS caucus chair, and I have begun to work on forming two panels/workshops that we hope will become a constant part of all future NACCS conference programs. One is specifically geared towards undergraduates who are interested in attending Graduate School. The second is geared towards graduate students. The purpose of these workshops is to provide students with information on getting in and staying in Graduate school, financing your education, obtaining a mentor, and networking. Anyone who is interested in being a part of the panel please get in touch with us as soon as possible. I also want to encourage you to send in your papers for the Frederick Cervantes Premio.

Lastly, this year the site committee has organized a dance especially for students. This will be a great opportunity for us to socialize as we also do our work.

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COMMITTEE REPORTS

Panel Review

PANEL REVIEW COMMITTEE REPORT

BY Vida Mia Garcia

After months of deliberation, dialogue, and sometimes spirited debate, the Panel Review Committee has accomplished the mammoth task of drafting the preliminary program for the 1999 NACCS Conference in San Antonio, Texas.

Given that each of us has read every single one of the 181 submissions, it is no exaggeration to state that we have a unique appreciation of the scope of this year's lineup, and can enthusiastically attest to the breadth and the diversity that the theme "Missionary Positions: Postcolonialism to Pre-Sexto Sol" elicits.

Before I elaborate upon the specificities of the selection process, a note on the Panel Review Committee's composition. Early on, members of both the Panel Review and the Site Committees devoted much time and effort to recruiting as diverse a group as possible to review and select the submissions. In addition to addressing the need for representation along the lines of gender and sexuality, as well as across disciplines and regions, the Committees were especially cognizant of the need to include members of communities outside the academic sphere. Although we were initially prepared to work with colegas across the country, we found that the thematic contents of the submissions ultimately rendered the question moot: fully ninety-five percent of the proposals fell into the categories of Humanities or Social Sciences. Having assessed the fields of study represented (and not represented), we agreed that we had sufficient expertise locally to meet the breadth of the abstracts. The Committee is comprised of five core members:

Vida Mia Garcia (co-chair), Esperanza Peace and Justice Center (BA English and Women's Studies, Brown University) Professor Juan Rodriguez (co-chair), English, Texas Lutheran University Professor Jaime Mejia, English, Southwest Texas State University Professor John Bretting, Political Science, University of Texas-San Antonio Dina Montes, San Antonio Current (BA Political Science, St. Mary's University) *Professor Louis Mendoza, English, University of Texas-San Antonio also participated in the reading and ranking of the submissions.

As mentioned above, the Committee received a total of 181 proposals. Of that number, 79 were panel proposals—broken down into Collaborative Research Panels [15], Thematic Paper Panels [28], Roundtables [21], and Workshops [15]—and 102 were individual paper abstracts. Women wrote or comprised 71 of the papers and panels, while men wrote or comprised 48.

The remaining 62 proposals are from both women and men (as co-authors or co-panelists). Forty were from Texas, 62 from California, 29 from Southwestern or Rocky Mountain states, 23 from the Midwest, and two each from the Northeast and Northwest. Three were from Mexico, and one from Canada. The remaining 19 panels provide mixed geographic representation.

The Committee reviewed, ranked, accepted, and rejected abstracts according to the criteria outlined both specifically in this year's call for entries and generally in the preamble to the NACCS bylaws. Since all of the proposals under consideration met the November 13 postmark deadline, we did not have to cite lateness as a reason for rejection. Most often, proposals were not accepted because they 1) addressed the theme of the conference only peripherally; 2) explored a topic not germane to the field of Chicana/o Studies; or 3) reflected the need for further and more substantial consideration of the topic. Ultimately, we accepted the vast majority of the submissions; only 9 proposals (7 papers and 2 panels) were turned down. Three abstracts were accepted, but later withdrawn at the entrants' requests.

After the formal selection process had been completed, the Committee set about the task of grouping individual paper proposals into thematically-coherent panels, and then assigning all panels to a session.

In keeping with the desire to strike a balance between eclectic array and crowded caucuses, we decided to structure the program so that 8 concurrent panels would take place over each of the 10 sessions (for a total of 80 presentations). This was done with the understanding that, if needed, we could increase the programming to 11 concurrent panels over each of the 10 sessions (or 110 presentations). As it happens, we ultimately had to expand the schedule to a total of 109 presentations.

Thus, we find ourselves exhausted (whew!), relieved (the bulk of our work is behind us), and proud of the Conference offerings that we have organized over the past three months. One challenge does remain, however: we still have to notify accepted participants of the scheduled date, time, and location of their presentations. The Committee members have arranged everything but the room assignments (as you can see in the preliminary program included in this newsletter). That delay shouldn't present too much of a problem, though; unlike last year's Conference, which had folks trekking to seven different buildings throughout D.F.'s Historic District, the bulk of this year's proceedings will be confined to the University of Texas San Antonio's Downtown campus. Panel Review members are currently touring the facilities and making appropriate room assignments; we will send this information out by February 18. Thanks for your patience.

All of us aqui en San Anto are looking forward to an exciting Conference.

Make your plans to attend now-April is coming sooner than you think! (And ay! if anyone knows that, it's the Site Committee).

NACCS Publications

___**"Community Empowerment and Chicano Scholarship."** Selected proceedings of the National Association for Chicana and Chicana Studies, 1992. Mary Romero and Cordelia Candelaria, eds. Selected proceedings from the 1989 NACCS 17th Annual Conference held in Los Angeles, CA. $10.00.

___**"Estudios Chicanos and the Politics of Community."** Selected proceedings of the 16th annual NACCS Conference held in Boulder, Colorado in 1988. Mary Romero and Cordelia eds. Limited number. $10.00.

___**"Chicano Discourse."** Selected proceedings of the National Association for Chicana and Chicano Studies, 1992. Tatcho Mindiola, Jr., and Emilio Zamora, eds. This volume includes selected proceedings from the 1986 El Paso and 1987 Salt Lake City Annual Conferences. $10.00.

___**"Chicano Studies: Critical Connection Between Research and Community."** A special volume by the NACCS Political Action Committee, 1992. Teresa Cordova, ed. $5.00.

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Mexican American Library

Continued from page 3

including the Chicano Database, Hispanic American Periodical Index, Handbook of Latin American Studies, and PAIS International, available through the General Libraries UT Library Online provide researchers with a wide universe of information sources, some full-text.

The Benson Latin American Collections maintains an active exchange program with Mexican libraries, universities, and research centers, many located along the Texas-Mexico border, and receives visitors from these institutions on a regular basis. Benson Collection librarians are active in the Texas-Mexico Committee of the Texas Library Association which fosters cooperation and the exchange of ideas, experiences, and resources among library professionals in Texas and Mexico. Finally, the MALP coordinator is in constant contact with colleagues in San Antonio, South Texas, and the Valley and cooperates in resource and information sharing initiatives.

In late 1998, the U.S. Hispanic population stands at 30 million or 11 percent of the U.S. population. By the year 2005, Latinos will form the largest minority group in the country, and it is estimated that by the middle of the next century, one in four Americans will be of Hispanic descent. As the Latino population in the state of Texas and indeed in all regions of the U.S. rapidly increases, the MALP takes on added significance as a major repository of library materials that reflect the activities, history, culture and legacy of the Hispanic population in Texas, the borderlands and greater Southwest, and the country.

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NEW PUBLICATIONS!

LATINO ARTS AND CULTURAL ORGANIZATIONS IN THE UNITED STATES: A HISTORICAL SURVEY AND CURRENT ASSESMENT

Published by the National Association of Latino Arts and Culture in 1998, this book is an historical document of Latino arts organizations, historic data about each, the makeup of their boards, staff, community and other pertinent information. It also documents major obstacles and possible solutions. A number of significant trends and patterns have also been revealed through this study.

This historical sketch is a great resource for individuals, institutions and groups seeking to study the development of the Latino Arts and cultural community and learn from the collective experiences of these organizations. The price of each book is $25 plus $3.00 shipping and handling. Please order today by completing the form below and returning it with your check to **NALAC, 3618 W Commerce, Suite 100, San Antonio, TX 78207. You may also call us at (210) 432-3982, fax us at (210) 432-3934, or e-mail us at artsnalac@aol.com.**
Call us for discounts on large orders. $5.00 discounts available to NALAC members.

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Jeff Garcilazo

Continued from page one

Jeff has been a participant and member of NACCS since his graduate student years. He did his Ph.D. work at UCSB in history where he studied with Professors Zaragoza Vargas and Mario T. García. His scholarship focuses on Mexican railroad workers, 1870-1930. After completing his Ph.D. he took a post at University of Utah and then relocated to the University of California at Irvine. He has a book manuscript, which is based on his doctoral thesis. His manuscript has received much praise. In short, Jeff Garcilazo embarked upon a promising career making significant contributions to the field of labor history by focusing on Mexican workers.

At this point his career path has been cut short by an unfortunate event which took place when on October 8, 1998 he entered the Irvine Medical Center for what should have been a relatively safe procedure to remove gallstones. Jeff's father, Alex Garcilazo, states that sometime after the preliminary steps of this medical procedure Jeff suffered problems as he struggled to regain consciousness. Unbeknownst to, or as a result of negligence by the medical practitioners, Jeff lost a probe that provided him oxygen while he was recuperating. After a preliminary investigation that is part of a malpractice suit, the hospital has acceded that Jeff was deprived of oxygen for at least 7 minutes. He lapsed into a comma from which he has begun to "awaken" over the past six weeks.

Jeff has begun to recognize those around him. His father states that he has waking moments and that he expresses many emotions. He cries. He smiles. He is slowly recovering. Jeff's parents have spent every day since Jeff went into the hospital by his side. They have seen his progress. They are hopeful. However, at this point, because of the brain damage that has resulted from oxygen deprivation, Alex Garcilazo is seeking a legal conservatorship of Jeff's estate. Currently there is medical malpractice investigation.

Both Gutiérrez and Alex Garcilazo state that Jeff responds to voices and to visits. Asked if we should send letters, his father emphatically replied, yes. Any well wishes may be sent directly to: Jeff Garcilazo, c/o Alex Garcilazo, 18918 Cajon Blvd., San Bernardino, CA 92407. We urge everyone to help our compañero with monetary and written communications. Donations will go to cover legal, medical and additional expenses incurred by Jeff and his parents. Make donations out to: NACCS—FOR GARCILAZO and mail to: NACCS Business Office, 2342 Shattuck Avenue, #326, Berkeley, CA 94704. This story is derived from an interview with Mr. Alex Garcilazo, Jeff's father, with the help of Gabriel Gutiérrez and Roberto Calderón, our COMPAS chair.

New UTSA President

Continued from page one

and accomplishments of Dr. Romo. He is a superb administrator, a highly regarded scholar, and a dedicated teacher. He has a highly distinguished record of service at U. T. Austin, and we are confident that he possesses the knowledge, skills, and values necessary for effective leadership for UTSA."

U. T. System Chancellor William H. Cunningham commented: "Dr. Romo has a unique combination of talents and experience as a university administrator, a scholar, and a teacher that will assure his success as president of UTSA. He has won wide acclaim for his ability to work effectively with all the diverse constituencies of a complex urban university such as UTSA, and he will bring great distinction to his service as president of the University."

Ed Sharpe, U. T. System vice chancellor for academic affairs and chairman of an advisory committee that recommended the finalists, said: "Dr. Romo is an outstanding administrator with a proven record of success in academia. The advisory committee was greatly impressed with his command of issues of concern to faculty, students, and staff members, and [illegible] his ability to relate to and [illegible] the wider [illegible]munity to which UTSA belo[illegible]

Romo [illegible]gan his career as a social st[illegible] the Los An[illegible]es public schools in 196[illegible] he was a f[illegible]ulty member in the Chicano [illegible] at Californ[illegible]state University at Northrida[illegible] to 1980, h[illegible]was on the history faculty o[illegible] California [illegible]San Diego.

From [illegible]80 to the present he has be[illegible] history fac[illegible]at U[illegible] Austin. From 198[illegible] vice presid[illegible]and director of the Tomá[illegible] Trinity Univ[illegible]ity in San Antonio.

As vice [illegible]ovost for undergraduate ed[illegible] Austin, Ro[illegible]sresponsibilities have include[illegible] Freshman [illegible]minars, coordinating the Cour[illegible] at-risk stud[illegible]overseeing the Center for[illegible] Effectivene[illegible]and chairing a committee t[illegible] ovation of [illegible]0 campus classrooms.

Romo [illegible]eived the Educator of the Y[illegible] League of [illegible]ted Latin American Citizens[illegible] His publica[illegible]ns include East Los Angeles[illegible] published [illegible]the University of Texas Pre[illegible]

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Remember to Renew Your NACCS Membership

(Use the form on pages 25

Editors Note

Continued from page two

with the traditional form of organization of professional associations." They sought to "attempt an innovative structure more in keeping with the philosophy and direction of a new social science." From the onset, they struggled with limitations of disciplinary boundaries. They proposed that membership be based on participation in interdisciplinary local or sub-regional collective research units. These units were named focos. Focos were intended to provide a space for regular interaction among its members in order to maintain interest, participation, and to provide the basis upon which the association would carry out its national mission at the local grassroots level.

Now in our 26th year, the need to know ourselves seems even more pressing. NACCS has experienced tremendous change in intellectual foci, in terms of physical numbers, and even in terms of the requisite regular interaction. Our active membership is often limited to our participation in the annual meetings. Many of you might wonder why I have chosen to recap the birth of this association. In part, I wish to remind us how we came to be NACCS through face to face dialogue. The documents in the archive tell us about our original mission and they are available to all of us in the archives or in our local Chicana/o Studies libraries.

In asking us to examine original documents, I do not wish to assert that we return to the past. No. We have made many important and essential inroads in NACCS that I would never want to abandon. Foremost among these is the institutionalization of the Chicana Caucus that began as an ad-hoc committee in 1985 organized by General Coordinator Alma Garcia. Quite frankly, we were fed up with the patriarchal privilege and the sexist practices in NACCS. We recognize the need to be always vigilant against the sexism inherent in our structure, among our leadership, in our research, and in our interpersonal behavior. Change has been necessary for us to make radical progress to insure that all of us find a reason to be members of NACCS and that all of our issues have a home in NACCS. I do not assert that we have found a more just way of behaving with each other. I do believe that we have made important inroads. The documents of our formation are sources that give us a background that is often missing as we come into the organization. Often we come in with preconceived notions about what we ought to be, without consideration of the very important introspection that needs to be taken to arrest our inherent sexism, homophobia, and academic elitism. Moreover, just a cursory overview of these documents tells us that there were many women in the beginning that have vanished from the present. Donde están esas mujeres? Why did they leave? My hunch that is that sexism has much to do with this outcome.

We need to figure out how to build an organization that helps our community members to survive. This is true whether we are talking about research that makes us uncomfortable, sexual identification which scares us (or worse), and also about shifting our gender and status roles in ways that we do not necessarily like. I have long been saddened that people often choose to address internal conflict by withdrawing from NACCS. I recognize that much of our work is not done within NACCS. Rather we work on our respective campuses, in our communities facing our personal and group struggles, but we have to not quit on each other. I also recognize that all of us who do work for NACCS are stretching our time and energy in pretty amazing ways. I know that we all have too many demands on us on our campuses, in our relations, and in our communities. Is it not just that we ought to be appreciative of the work we do and that others do for us? The strengthening of our association depends upon our recognition that we must recruit new and willing members/workers. Ours is a mission of love and devotion that must also be fulfilling personally and professionally. We have to believe that there is a future for us as Chicana and Chicano scholars and students. I invite you to become more active in every level of our association and to remember that the work gets done only if we all do it collectively. I invite everyone to submit news items to this, your newsletter, and also to take leadership roles. There are many ad-hoc committees that were published in the December issue—I invite you to contact the chairs of those committees and to volunteer to do work. If we all do a bit more, the work will all get done. Moreover, in doing the work, we become full members of our organization. Together we build a stronger NACCS.

Con la unión se hace la fuerza!

Exhibitors at NACCS San Antonio

(Preliminary reservations)

- University of Wisconsin Press
- University of New Mexico Press
- Chicana/Latina Research Center
- Texas A & M University Press
- Temple University Press
- Arte Publico Press
- University of Wisconsin Press

NACCS SEEKS LOGO

NACCS is seeking submissions for an official logo for the Association.

The winner will be selected at the 1999 conference in San Antonio. The winning logo will be used on all official NACCS correspondence, items, banners, and merchandise. The original design should be clear whether reproduced in color or black and white, it should be recognizable in any size, it should reflect the intellectual spirit of NACCS as exemplified by our mission statement, and it should be free of any designs or allusions that may be deemed offensive or exclusionary. The artist of the winning selection will receive a one-time award of $250.00. The logo will become the property of NACCS. To be considered submissions must be received on or before March 30, 1999. Send submissions to:

Louis Mendoza
NACCS General Coordinator
The University of Texas, San Antonio
Division of English, Classics,
Philosophy & Communication
6900 N. Loop 1604 West
San Antonio, TX 78249

(Final programming and locations available at site upon registration)

The Struggle of Fuerza Unida in the Context of Globalization

Maria Berriozabal, community activist Via La Virgen: Symbols and Struggles Politicos

"Lupita, I Hardly Recognize You!" Isabel Martinez, CSU Los Angeles "The United Farm Workers: Religion as Political Ideology."Gabriel Rhoades, Northern Arizona University

Testing and Curriculum Development: New Barriers for Chicanas/os in Secondary Schools?

"The Wisconsin High School Graduation Test Requirements for 1997 and Their Impact on Latino Students." Carmen Lisset Pereira, U. of Wisconsin Whitewater "Fulfilling the Dream: Chicana/o Studies Curriculum Development in Secondary Schools." Citlali Lucia Sosa-Riddell, UC San Diego

New Raza Left: Consulta Popular

Chair, Joaquin Turner, University of California at Davis
Yvette Casas, University of California at Davis
Violetta Maldonado, University of California at Davis
Joe Santillan, University of California at Davis

Aztlan in Zines

Karleen Pendleton Jimenez, Independent Writer, Toronto, Ontario, Canada

Black and White Issues: The Invisibility of Chicanisma/o Within the Context of Multiculturalism/Diversity

Chair, Sylvia Fuentes, Northern Illinois University at DeKalb
Maria Beltran-Vocal, DePaul University
Elva Caballero, Governor State University at Chicago

Chicana Feminism: Leftist Ideologies and Politics

Adaljiza Sosa Riddell, University of California at Davis
Elisa Facio, University of Colorado at Boulder

Mexican Americans in the Twentieth Century: Themes in San Antonio History

Chair, Yolanda Chavez-Leyva, University of Texas at San Antonio
"La Fuerza Unida." Marianne Bueno, University of Texas at San Antonio
"Discrimination in San Antonio Schools in the Early 20th Century." Michelle Herrera, University of Texas at San Antonio
"The Impact of Repatriation on San Antonioís Community During the Depression." Carmen Reyes Johnson, University of Texas at San Antonio
"The Ku Klux Klan in the San Antonio Area in the Early 20th Century." Eli Salazar, University of Texas at San Antonio

Reflections of the Chicana/o Community: Racialization, Americanization, and Imagery Captured Through Photographs

"The Reception and Historiography of Mexican Americans in American Photography From 1907-1997." Anita Blanco, Arizona State University
"The Effects of Racialization Within the Chicana/o Community: Language and Voice in the Creation of the Other." Jennifer Mata, Arizona State University "The 'Americanization' of Mexican American Women, 1915-1929." Orlando Garcia

Relaciones orales: Doing Mexican and Chicano/a Oral History, Three Projects

Chair, Raquel Marquez, University of Texas at San Antonio
"Autobiography as Chicana/o Pedagogy." Louis McFarland, UT Austin
"Cosas americanas y raices mexicanas: History and Family in the Borderlands." Patricia Sanchez, UT Austin
"Las Piscas: Narratives of Seasonal Migration From the Mid-Century." Joel Huerta, UT Austin

The Plight of Latino Children

Maria Berriozabal What's a Family to Do?
"Family and Education: Home Environments and School Experiences of a Five-Generation Mexican American Family." Christine Chavez, Stanford University
"Latina Parent Educational Participation: The Multi-Dimensional Roles of Latina Activism." Rebeca Diaz-Meza, University of California at Los Angeles
"Adolescent Chicanas and La Lucha: Familism as a Coping Mechanism." Andrea J. Romero, Stanford Center for Research in Disease Prevention and Robert E., Roberts, University of Texas School of Public Health

Latino(a)s and Education: Challenges, Risks, and Balkanization?

"Latinos at the University of Illinois at Chicago: Growth, Challenges, Predicaments, and Issues." Rodrigo Carraminana, University of Illinois at Chicago & Patricia Navia, New York University
"Two High Schools That Target 'At Risk' Latino Youth in Chicago: The Continuation of the Chicano Movement in the Fight for an Education." Gladys Lomeli
"Ethnic 'Balkanization' or Self-Preservation?: Implications of a National Longitudinal Study of Chicana/o College Students." Octavio Villalpando, California State University at Monterey Bay

Life Sin Fronteras: Testimonios, Images, and Films

"El Espejo: Testimony, and Bearing Witness: Con el corazon en la mano." Carmen Huaco-Nuzum, Colorado State University
"Identidad: Latino Representation in the Mass Media." Steve Ramirez Nava, University of Texas at San Antonio
"Maria Novaro's "El jardin del Eden": Mexico and the Border as Symbols of a Life Worth Living." Eden E. Torres, University of Minnesota, Twin Cities Campus

Taking it to the Streets: San Anto Cultural Arts and RazAztlan Paint Up the Hood!

Chair, Louis Mendoza, University of Texas at San Antonio
Manuel Castillo, Executive Director, San Anto Arts
Rina and Cruz Ortiz, Directors of RazAztlan
Mary Helen Herrera, Muralist
Mandy Salinas, Editor, Lanier High School, El Placazo
David Velasquez, Mural Arts Director, San Anto Cultural Arts

Viva la Onda Tejana! Challenges and Opportunities for the Tejano Music Industry in the New Millennium

Chair, Roberto R. Calderon, University of California at Riverside
Ramiro Burr, Journalist, San Antonio Express News
Ricardo E. Calderon, Eagle Pass Business Journal
Laura Canales, Tejano Music Artist
Rudy R. Trevino, Tejano Entertainers and Music Association
Abraham Quintanilla, Q Productions, Corpus Christi

Culturally Relevant Ecological Assessment For Mexican Preschoolers in Santa FePublic Schools

Cecille Martinez-Spall, Principal, Bilingual Early Childhood Center, Santa Fe
Bernadette Roybal, Speech/Language Pathologist, Bilingual Early Childhood Center
Paula W. Torres, Educational Diagnostician, Santa Fe Public Schools

El Programa Becas Para Aztlan: Chicana/o Students in Mexico

Moderator: Armando Trujillo, University of Texas at San Antonio
Jose Angel Gutierrez, University of Texas at Arlington
Irma Mireles, Mexican American Cultural Center, San Antonio, Texas
Severita Lara, Crystal City Independent School District, Crystal City, Texas
Lile Quirino, Instituto de Danza 'MIZOC', Mexico, D.F. Houston, Texas
Carlos Quirino, Universidad Nacional Autonoma de Mexico (UNAM)
Angela Valenzuela, University of Houston
Roberto de Anda, University of Illinois at Urbana-Champaign
Eric Romero, New Mexico Highlands University

Brown Berets, Indigenismo, y Sexto Sol

"La Xicanidad: The Resurgence of Indigenismo in the Chicano Community." Stephen Casanova, St. Cloud State University
"Rising of the Sixth Sun: A Philosophical Ideology." Raul Quetzalcoatl Garcia, San Antonio Community College
"The Brown Berets: Origins of a Political Ideology." Jose M. Lopez, California State University at Long Beach

Teen Pregnancy

Maria Berriozabal

Oil and Water: Southwest San Anto Chicana/o Street Gangs and Law Enforcement: Bridging the Gap

Chair, Mike Tapia, Caseworker, Gang Rehabilitation, Assessment, and Services Program, City of San Antonio Police Department, Youth Services Division
Amy Guthrie, Program Coordinator
Donald Blue, Youthworker
Jack Garcia, Caseworker
Mike Leal, Youthworker
Noah Rodriguez, Jr., Lead Youthworker

Power and Position: Californianas and Tejanas and Their Struggle for Power and Place in the Nineteenth Century North/Southwest

Chair, Genaro Padilla, University of California Berkeley
"Labor, Ethnicity, and Social Position: Californiana Histories in Napa, Ca. 1840-1880." Linda Heidenreich, University of California San Diego
"Race, Women, and the Nation: The Alamo and Californiana Literature as Raced and Gendered Sites of Struggle." Demian Pritchard, University of California San Diego
"Californianas and the Construction of a Gendered Social Space on the 19th Century California Frontier." Barbara Reyes, University of California San Diego

Critical Race and LatCrit Perspectives and Directions for Chicana/o Education

Chair, Dolores Delgado Bernal, University of California at Davis
"Critical Race Theory as an Interpretive Framework for Marginalized Chicana/o College Students." Octavio Villalpando, California State University at Monterey Bay
"Critical Race, LatCrit Theory and Visual Microaggressions: The Influence of a Critical Media Literacy Curriculum on Chicana and Chicano Community College Students." Tara J. Yosso, University of California at Los Angeles
Discussant: Daniel G. Solorzano, University of California at Los Angeles

Latina Feminist Testimonios: Papelitos Guardados

Chair, Clara Lomas, The Colorado College
Rina Benmayor, California State University at Monterey Bay
Yvette Flores-Ortiz, University of California at Davis
Ines Hernandez-Avila, University of California at Davis
Iris Lopez, City University of New York
Mirtha Quintanales, Jersey City State College
Eliana Rivero, University of Arizona
Patricia Zavella, University of California at Santa Cruz

Cultural Studies, Websites, and the Elementary and Secondary Classroom

Chair, Ellen Riojas Clark, University of Texas at San Antonio
Sylvia Daneri, Texas Tech University
Marcy Gutierrez, University of Texas at San Antonio

A Multidimensional View of Latinos in Wisconsin: A Multimedia Presentation

Vickie M. Ortiz Vazquez, University of Wisconsin, Whitewater

Out(standing) in Her Field—Latinas Talk About Field Research

Chair, John Bretting, University of Texas at San Antonio
Irasema Coronado, University of Incarnate Word
Annette Gutierrez, University of Texas at San Antonio
Suzanne Martinez, University of Texas at San Antonio
Elizabeth Ortiz, University of Texas at San Antonio

Chicana/o Studies as an Academic Discipline: Dicciones y contradicciones

Chair, Francisco H. Vasquez, Sonoma State University
Ray Castro, Sonoma State University

En-Gendering Aztlan: Sexualities and Nationalisms at the End of the Millennium

"From Aztlan to AIDS: From Affirmation to Transgression." Ramon Garcia, University of California at Santa Barbara
"More Than Color, More Than Sex: Toward a Theory of Queer Chicano Literary Production." Anthony M.Navarrete, University of California at San Diego
"Discourses of Defiance: Chicana/o Counter-Histories in El Grito del Norte." Claudia M. Huiza, University of California at San Diego
Respondent: Carla Trujillo, University of California at Berkeley

'To Be or Not To Be' a Student, a Politico, or a Token

"To Speak or Not to Speak: The Impact of Race/Ethnicity, Class, and Gender on Latinas' Willingness to Communicate." Margarita Refugia Olivas, University of Colorado Boulder
"Departmental Politics of Position: Raza Graduate Students Making It In Academia." Gloria Vaquera, University of New Mexico
"The Making of a Chicana Token: A Case Study of Stereotype Threat, Stigma, Racism, and Tokenism in Academia." Yolanda Flores Niemann, Washington State University

La Raza, Education, and Empowerment

"Latino/a Schooling: A Critique of the Changing Discourse of Educational Equity." Josette Marie Cordova, San Francisco State University
"Ethnic Stratification in Higher Education in California." Otoniel Jimenez Morfin, University of California at Santa Cruz
"The Higher Education Curriculum and Cultural Development: Empowering Chicano/Latino Freshmen." Claudia Ramirez-Wiedeman, Whittier College
Valerie Talavera-Bustillos, California State University at Los Angeles

Dresses, Diosas, and Deliberate Positions in Cyberspace and Elsewhere in Aztlan

"Dresses and Diosas in Chicana Art." Laura E. Perez, UC Berkeley
"Locating Artistic Agency: The Performance of Subject Positions in Chicano Artistic Collectives." Judith Huacuja Pearson, University of California at Santa Barbara
"Three Dimensional Internet Access to Chicana/Chicano Art." Gary Keller, Arizona State University

Esperanza Center: History of Issues

Maria Berriozabal

Mexican Immigration to the United States and Its Implications: View From Mexico

Chair, Barbara Driscoll, Centro de investigaciones sobre America del Norte, UNAM
"Nuevas dimensiones de la migracion mexicana: El debate de los debate de los derechos politicos." Leticia Calderon, Instituto Mora
"From Poverty in Mexico to Poverty in the United States." Elaine Levine, Centro de investigaciones sobre America del Norte, UNAM
"El voto de los mexicanos en el extranjero: acciones nacionales y reacciones." Antonio Rivera, Centro de investigaciones sobre America del Norte, UNAM
"Building Up Partnerships Among Chicano and Mexican Entrepreneurs." Alejandro Mercado, Centro de investigaciones sobre America del Norte, UNAM

Workshop on Integrating Chicana/o Literature in the K-12 Curriculum andon Teaching Community: Ritual in Children's Literature

Rosa M. Duran-Vazquez, Healdsburg Unified School District, Healdsburg, California
Diane G. Bertrand, St. Mary's University

2045: Our Sole Survivor: A Narrative Play Depicting Life of the Last Latina Immigrant in the United States

Berta Barillas, University of Wisconsin at Whitewater

Xicano Graduate Students

Chair, Gerard Meraz, California State University at Northridge
Juana Mora, California State University at Northridge
Fabiola Torres, California State University at Northridge

A Question of Romance: The Identity of Woman as Sacred or Profaned in Hispanic Literature

Chair, Liz Ann Baez Aguilar, San Antonio College
Norma Cruz-Gonzales, San Antonio College
Irma Luna, San Antonio College

Chicana/o Youth: Where Do We Find Our Identity?

"Sangre Prisionera: Seeing Us Through Popular Culture." Maria Consuelo Garcia, Our Lady of the Lake University
"The Native in 'The America'." Chriselda Pacheco, University of the Incarnate Word
"Walking Out the Back Door: Our Struggle for Education." Jessica Ann Garza, University of the Incarnate Word

Narratives of/from the Chicana/o Popular: Orality, Working Class Culture, and Gender

Chair, Dionne Espinoza, University of Wisconsin at Madison
"The Verse of the Godfather: Unwrapping Masculinity in Working-Class Chicano Cultural Production." Ricky T. Rodriguez, University of California at Santa Cruz
"From Wailing to Hollering to Singing: Representations of a Popular Legend in Contemporary Chicana Literature." Rita Cano Alcala, Scripps College
"Shaking It Up: Demythologizing the Mex-Generation." Gail Perez, University of San Diego and Norma Chavez, San Diego State University
"'Tanto Tiempo Disfrutamos. . .': Chicana Vocalists and the Sexual Politics of Eastside Sound, 1950-1970." Dionne Espinoza, University of Wisconsin at Madison

Political Context in California and the Health of Chicanos: Implications for Community Health Research

Chair, Andrea J. Romero, Stanford University
"Quien va a ver esta informacion? Challenges in Student Assessment." Kathy Valenzuela, Stanford University
"Por que quiere saber esto? Consent, Language, and Mistrust in Health Education Research." Imelda Gonzales, Stanford University
"Cultural Appropriateness: Tailoring Project Design to Meet a Community's Needs." Mireya Samaniego, Stanford University
"Maestra, puede decirlo en espanol? Implications of English-Only Classrooms for Health Education Curriculum Development." Christina Russell, Stanford University
"Learning from Experience: Applications for Future Health Education Programs." Cindy Zedeck, Stanford University

Telling Narratives: Sexuality, Familia, and Social Critique

Chair: Maria Lugones, Binghamton University and La Escuela Popular, New Mexico
"Staging Motherhood/Producing Familia in Cherrie Moragaís Waiting in the Wings." Paula Moya, Stanford University
"Subverting Noir: Chicano/Joto Integrity & Morality in the Mystery Novels of Michael Nava." Michael Hames-Garcia, Binghamton University
"Ironic Framings: Authority, Sexuality, and Social Critique." Yvonne Yarbro-Bejarano, Stanford University

Transformations of Icons Along the Border

"Transformations of Sacred Images in the Borderlands." Malgorzata Oleszkiewicz, University of Texas at San Antonio
"The Voice That Cannot Be Silenced: Contemporary Revisions of La Llorona Mythography." Barbara Simerka, University of Texas at San Antonio

Chicano/a Activists: Political Context and History of the Movement

Maria Berriozabal

La Voz de la Chicana

"The Evolution of a Hispanic Family: Four Generations of Americanized
Immersion and Assimilation." Norma Cruz-Gonzales, San Antonio College
"Diane Gonzales Bertrand: The Making of a Latina Romance Writer." Norma Cruz-Gonzales, San Antonio College & Diane Gonzales Bertrand, St. Mary's University
"Feminism and Nationalism: Chicanas Creating New Voices and Places within Contemporary Society." Maria Eva Valle, California State University at Dominguez Hills

(En)gendering the Chicano's/Latino's Member: Muy Macho

"A Chicano Poetics: Masculinity's Members." Adriana Estill, University of New Mexico
"Gender, Sexuality, and Ethnicity: A Life Narrative Study." James W. Koschoreck, University of Texas at Austin
"Resistance is Futile(?): Chicano/a Assimilation(s) as Strategic Resistance." Randy Rodriguez, University of Minnesota-Twin Cities

Migrant Students, Their Educacion and Their Contexto: A Postcolonial Intercambio

Gerardo R. Lopez, University of Texas at Austin
Miguel A. Guajardo, University of Texas at Austin
James J. Scheurich, University of Texas at Austin

Organizing The New Raza Left

Co-Chairs, Laura Pulido, University of Southern California and Adaljiza Sosa-Riddell, University of California at Davis
A Representative from each Organized Sector in California: South Bay Area, East Bay Area, Greater Sacramento Area, Los Angeles Area, Inland Empire Area, San Diego Area

Institutional Sneak-Attacks on Ethnic Studies: Academic 'Downsizing' and the Emergence of Comparative Studies

Maria Cotera, Stanford University
Marcial Gonzalez, Stanford University

The Color Purple: City Zoning and Environmental Racism in Austin

Rene Renteria, People Organized in Defense of Earth and her Resources [PODER], Austin, Texas
Sylvia Herrera, PODER
Raul Alvarez, PODER
Lisa Sanchez Gonzalez, PODER

Talk About Missionary Positions! The Implications of the Voting Rights Act for Inclusionary Politics Across Single-Member District Boundaries for Latinos/as in San Anto and the Perceptions of Economic Development—Public Goods and Services for la Gente—: Still Getting Screwed

Chair, Art Vega, University of Texas at San Antonio
Rodolfo Rosales, University of Texas at San Antonio
John Bretting, University of Texas at San Antonio

Predictors of Academic Resilience Among Latina/o Adolescents

Chair, Yvette G. Flores-Ortiz, University of California at Davis
Vanessa Larios, Waleska Banegas, University of California at Davis
Lorry Morales, University of California at Davis

Here's How We Cope, Here's How We Lead

"Resettlement and Adaptation: A Look at How Adult Mexican Immigrant Women Redefine Their Identity." Sandra Luz Lara, Columbia University Teachers College
"La nueva jarocha del Medioeste: Changing Gender Relations Among Mexican Immigrants to the Greater Chicago Region." Margaret A. Villanueva, Northern Illinois University
"ILGWU Labor Organizers: Chicana and Latina Leadership in Los Angeles Garment Industry." Maria Soldatenko, Pitzer College

Nuevos Estudios de Chicanos(as): Forging New Paradigms?

Chair, Jaime Mejia, Southwest Texas State University
"New Chicano/a Studies: Coming to Terms with an Unusable Past." Jose F. Aranda, Jr. Rice University
"Designing the Chicana/o Studies Curriculum for the 21st Century." Raymond V. Padilla, Arizona State University
"Perspective Chicano Studies, 1975-1985." Michael Soldatenko, Santa Monica College

Life for Tenure-Track Faculty in Private Universities: Balancing Teaching and Research (Without Bleaching Your Skin, Dyeing Your Hair Blonde, Buying Blue Contacts, Having a Change in Anatomy, or Succumbing to the Ideological Forces Adhered to Thereby)

Chair, Sonia Garcia, St. Maryís University
Henry Flores, St. Maryís University
Irasema Coronado, Incarnate Word
Gabriel Gutierrez, Loyola Marymount University, Los Angeles
Angela Valenzuela, University of Houston

Abjection, Erection, Rejection: The Sexual Politics of Oscar Zeta Acosta, John Rechy, and the Nation of Aztlan

Chair, Yolanda Leyva, University of Texas at San Antonio
"Revulsion and Revolution: Oscar Z. Acosta and the Politics of Disgust." Dana Maya Maynard, Independent Scholar
"Sexual, Ethnic Outlaw: John Rechy and the Chicana/o Canon." Ralph E. Rodriguez, Oregon State University
"The Back(ward)lash of "Nation of Aztlan": How Will NACCS Respond?" Sandra Soto, University of Texas at Austin

On Teaching Chicana and Chicano Gender Studies

Cynthia Orozco, University of New Mexico

Accountable to Whom? NACCS and the Setting of Standards for Chicana/o Studies Curriculum and Programs

Chair, Jose Calderon, Pitzer College
Chair, Juana Mora, California State Polytechnic University at Pomona
William Flores, California State University at Northridge
Dennis Bixler-Marquez, University of Texas at El Paso
Guillermo Rojas, University of Minnesota
David Leon, California State University at Sacramento

Chicana Lesbians in the New Millennium: The Life and Death of Being OUT

[At the request of the organizers, this panel is for women only.]
Chair, to be selected from among those attending this session
"Homoerotica or Homophobia: Portillo Trambleyís BIG BAD LESBIAN in The Day of the Swallows." Emma Perez, University of Texas at El Paso
"Homo-Social/Erotic Gazes, Our Own, in Chicano/a Art and the Politics of 'Outing'." Alicia Gaspar de Alba, University of California at Los Angeles
"Lorena was Latina: Raging Against the Missionary." Deena J. Gonzalez, Pomona College

Mexican-Origin Men and Women in the Labor Market

Chair, Roberto de Anda, University of Illinois-Urbana
"The Education and Labor Market Outcomes of Immigrant Children: The Impact ofAge at Arrival." Arturo Gonzalez, University of Arizona
"Labor Market Inequality in San Francisco and Los Angeles, 1980-1990: A Comparative Analysis of Latino Workers." Paul Lopez, California State University at Chico
"Mexican-Origin Womenís Employment Instability." Roberto De Anda, University of Illinois-Urbana

1997 Chandler Raids! A Discourse on Xenophobia in the Latino Community

Chair, Emilio Ulloa, Arizona State University
"The Dangers of Biases in Social Perception: An Application of Social Psychological Principles to the Events Surrounding the Chandler, Arizona Immigration Round-Up." Emilio Cuahutli Ulloa, Arizona State University
"'Rounding Up' White Space: The Rhetoric of Redevelopment and Citizenship in Arizona's Chandler Incident." Perlita R. Dicochea, Arizona State University
"Community Rebuilding and Empowerment Strategies: The Aftermath of the Chandler Raids." Maria L. Castro, Arizona State University
"Oh, You Speak English? An Assessment of Anti-Immigrant Sentiment in the United States." Matthew J. Martinez, Arizona State University

Critical Issues in San Jose, California

Chair, Ramon D. Chacon, Santa Clara University
"The Significance of the Latino Vote: A Case Study of San Jose, California." Paul Correa, Santa Clara University and Alicia Gallegos, Santa Clara University
"A Framing Analysis of Latinos and Latinas in Mainstream and Alternative Press in San Jose, California." A. Susana Ramirez and Erica Cervantes, Santa Clara University

Chicana/o Historical Visions: The Past Speaks to the Present

Chair, Armando Alonzo, Texas A&M University
"Chicana/o History 1999: Messages for the Millennium?" Richard Griswold del Castillo, San Diego State University
"Raices: A Chicanaís Search for Heritage." Rita Sanchez, University of San Diego

Untitled

"Ethnicity, Gender, and Class Through the Lens of a Chicano Actor/Filmmaker: The Theoretical Message of 'American Me'." Marta Lopez-Garza, California State University at Northridge
"Language, Gender, and Sexism in Chicano/Chicana Cinema." Ivonne Heinze Balcazar, University of Kansas

It's Got the Whole World in Its Hands: Capitalism and Its Impact on Latino Communities in the U.S.

"Communities Under Siege. . . Global Trends in Urbanization: A Comparative Analysis of Yamashina, Japan and Central American Communities in MacArthur Park, Los Angeles." Gerardo Ruiz, University of California Davis
"Bank Loan Policies and Their Effect on the Latino Community." Michelle Villanueva, University of Wisconsin-Whitewater
"Missionary Pollution: Bilateral Biocolonialism." Irasema Coronado and Kamala Platt, University of the Incarnate Word

Writing Nations: Chicana Postcolonial Narrative

"Dreaming of a House on Mango Street: Post-Colonial Positions in Works by Sandra Cisneros and Cristina Garcia." Gwendolyn Diaz and Melissa Scully, St. Mary's University
"Chicana Feminist Theory and Border/Transformative Pedagogies." C. Alejandra Elenes, Arizona State University West
"Recovering Space and Memory in From the Cables of Genocide: The Poetic Self as Cultural Scribe." Sonia V. Gonzalez, Stanford University

Helping Each Other, Helping Our/Selves: Chicana/o Community Organizations as Praxis

"La chispa de las mujeres." Annette Gutierrez and John Bretting, University of Texas at San Antonio
"How Do Non-Governmental Organizations Empower Minorities? A Case Study of Centro de Mujeres de Esperanza." Deanna Meyler, New Mexico State University
"Mutualistas Research and Public Policy Issues." Jose A. Rivera, University of New Mexico

Re/Membering Nuestro Pasado

"Confrontations With a Machine: Chicana/o Student Opposition to Discrimination in Rural South Texas Schools, 1968-1975." Manuel G. Berrelez III, Yale University
"De la Pena and the Alamo: A Collaboration in History and Archeology." Santiago Escobedo, San Antonio
"Missionary Evangelical Positions in a New Mexican Manuscript 1611-1618: Inquisition Document Against Governor Don Pedro de Peralta." Guillermo Rojas, University of Minnesota

Joto Missions/Joto Positions, or 'Preaching to the Converted?': New Directions in Joto Scholarship

Chair, Michael Hames-Garcia, SUNY Binghamton
Brian Herrera, Yale University
Phil Rodriguez, University of California at Santa Cruz
Richard Rodriguez, University of California at Berkeley

Paradoxes Abound!-Globalization, Identification, and Social Construction of Mexican Immigrants in the United States

"Overcoming the Increasing Barriers to Citizenship Acquisition." Cecilia Garza, Texas A & M International University
"The Chicano Paradox: Identity Politics in the Age of Globalization." Carlos R. Guerrero, California State University at Northridge
"The Social Construction of Mexican Immigrants by Politicians." Lisa Magana, Arizona State University
"Negotiating Ethnic Identity in Rural America: A Study of Latino Immigrants in Rural Nebraska." Thomas W. Sanchez, University of Nebraska at Lincoln

Carmen Tafolla Reading/Reading Carmen Tafolla

Carmen Tafolla,
Santiago Daydi-Tolson

Labores de la Vida (Labors of Love): A Documentary Film of Former Migrants Now in Academia

Chair, Jim Scheurich, University of Texas at Austin
Elissa Fineman, University of Texas at Austin
Miguel A. Guajardo, University of Texas at Austin
Patricia Sanchez, University of Texas at Austin

Chicana Expressions: Explorations of Genres

Chair, Norma E. Cantu, University of California at Santa Barbara
"Teatro and teatristas: The Role of Chicanas in the Formation of a Chicana
Dramatic Tradition." Norma E. Cantu, University of California at Santa Barbara
"Chicana Poetry: A Voice for Social Reform in the New Millennium." Tammy Casso, Texas A and M International University at Laredo
"Latina Consumer Publications: The Strategic Marketing of Panculturalism." Marc Coronado, University of California at Santa Barbara
"The Representation of Chicana Bidungsroman in Autobiography: The Public and Private Self." Elizabeth Flores, University of California at Santa Barbara

Developing a Community Service Learning Program in La Raza Studies: A Hands-On Workshop

Teresa Carillo, San Francisco State University
Brigitte Davila, San Francisco State University
Nancy R. Mirabal, San Francisco State University

Research in California Communities

Chair, Ramon D. Chacon, Santa Clara University
"Most Holy Trinity Parish and Its Impact on the Latino Community." Leticia Vasquez, Santa Clara University
"Understanding the Health Care Gap Among the Latino Population of San Jose, California." Veronica Rivera and Laura Perez, Santa Clara University
"Chicana/o Latina/o Academic Performance: The Case of Bell Gardens High School in Bell Gardens, California." Luz Rodriguez, Santa Clara University

Apprehensions: Criminal Justice(?) and Chicano Communities

"The Criminal Justice System and Political Disenfranchisement of Chicanos." Roger Guy, Texas Lutheran University
"Mexican American Attitudes Towards Crime." Cruz C. Torres, Texas A & M University
"The Grimness of the Criminal Justice System Pertaining to Our Youth: What Are the Factors and Is There Anything We Can Do About It?" Norberto Valdez and Carla Barela-Bloom, Colorado State University

Padres Unidos: A Study in the Birth, Growth, and Development of a Latino Parent Organization

Chair, David Portillo, Director: Padres Unidos
Pam Martinez, Co-Chair: Padres Unidos
Rosa Linda Aguirre, Co-Chair: Padres Unidos
Guadalupe Lopez, Organizer
Kathy Escamilla, President: NABE
Suzy Garcia, Vice-President: NABE
Fausto Ramos Gomez, Independent Educational Researcher, Denver

What Should Be The Mission of UTSA and Higher Education for San Antonio's Chicana/o Community?

Chair, Arturo Vega, University of Texas at San Antonio
Maria Berriozabal, Community Activist, San Antonio

Revisiting Chicana/o Poetry of the Seventies

Rosemary Catacalos, Stanford University
Sonia V. Gonzalez, Stanford University
Miguel R. Lopez, Southern Methodist University

Defining Community: Rhetoric, Ruses, and Realities

"Oral History in Michigan." Theresa Melendez, Michigan State University
"Circus Tales: Community (Mis)Understanding in Riosís Pig Cookies and Other Stories." Sheila M. Contreras, Michigan State University
"Madness and Civilization: La Vida Loca, The State, and the Object/Subject of Cultural Representation." Anthony Vigil, Michigan State University

Personal Accounts of the Chicano Migrant Experience: From the Fields to the Academy

"Memories of My Parents: The Life of Francisco and Maria de Lourdes Escamilla." Isela Escamilla, Santa Clara University
"From Brawley to Fresno, California: Life in the Fields." Ramon D. Chacon, Santa Clara University
"Peregrinos Inmoviles." Francisco Jimenez, Santa Clara University

Sexuality in the Literature of Chicana/o Writers

Chair, Maria C. Gonzalez, University of Houston
"Missionary Positions and Other Curiosities of Colonialism." Maria C. Gonzalez, University of Houston
"The Gay Chicano in Literature." Elizabeth Rodriguez Kessler, Houston Community College
"Violence and Identity." Anne Perrin, University of Houston
"Discipling the Mexican Body, Or How to Marry a Gringo after the Mexican American War." Andrea Tinnemeyer, Rice University

Bi- or Mono-lingual: Where Weíve Been and Where We're Going.

"Official Bilingualism in New Mexico: The Seeds of Its Own Destruction." Eduardo Hernandez-Chavez, University of New Mexico
"The Relationship Between Use and Proficiency in Chicano Spanish." Ysaura Bernal-Enriquez, University of New Mexico
"Bilingualism and Bilingual Education: The Childís Perspective." Howard L. Smith, University of Texas at San Antonio

In Search of Borders and Identity

"Post-Colonial Spaces of Indian Identity: The Borderlands and Queer Aztlan." Debra Blake, University of Iowa
"Cherrie Moraga: Friend or Foe? A Theoretical Reader Response to Cherrie Moraga." Claudia Espinoza, University of Texas at San Antonio
"From Internal Colonialism to Postcolonialism: The Quest for a ParadigmContinues." Manuel de Jesus Hernandez-G, Arizona State University
"Aztlan or Borderlands: The Chicano/a Assertion of Community." Ignacio R. Magaloni, University of Texas at San Antonio

Chicano Leadership Development, What Is It?

Chair, Raoul Contreras, Indiana University Northwest
Bill Dela Torre, California State University at Northridge
Michael Soldatenko, Santa Monica City College

Intersexions: The Texts and Contexts of Nation-Building

"The Chicano Left, Identity Politics, and Class: Towards a New Social Movement?" Ralph Armbruster-Sandoval, University of California at Santa Barbara
"The Sexuality of Nation Building in the Poetry of Sandra Cisneros." Pablo Peschiera, University of Houston
"Defying Violence: Articulating the Intersections of Race and Gender on the Chicana Body." Clarissa Rojas, San Francisco State University

"Mundos Hendidos: 'What would happen if one woman told the truth about her life? The world would split open.'"

"The Life and Times of Felicitas Cordova Apodaca: 1912-1997." M. Linda Apodaca, California State University at Stanislaus
"The Legendary Chicana/Mexicana Singer Lydia Mendoza: Gendered Oral Performance (Talking and Singing a Womanist Universe)." Yolanda Gonzalez-Broyles, University of California at Santa Barbara
"Estefana Cavazos: The Cast-Iron Matron." Carlos Larralde, Independent Scholar

Preserving Chicana/o Studies at the Community College and University Levels: Present Issues and Future Directions

Louis M. Holscher, San Jose State University
Jesus Covarrubias, Jr., San Jose City College

Body and Style and the Politics of Pleasure

"Performing Latina/o (Hetero-)Sexualities: A Study of Pepinís Salsa Club." Perlita Raquel Dicochea, Arizona State University
"Writing Large Women: Subverting the Ideal Body in Chicana Literature." Alicia Garza, Boise State University
"Chicana Lesbian Drag: The Politics of Pleasure." Antonia Garcia-Orozco, California State University at Northridge

Face to Face: Positioning for an Exploration of Our Culture Through an Interactive Model

Co-Chair, Valdez Abeyta y Valdez and Thomas A. Romero, Museo Cultural de Santa Fe
Edwin G. Fernandez, Museo Cultural de Santa Fe
Rey Montez, Museo Cultural de Santa Fe
Jewel Cabeza de Vaca, Museo Cultural de Santa Fe
Cecilia E. Gonzales, Museo Cultural de Santa Fe

Nationalism: A Critical Re-Affirmation

Chair, Jaime Gutierrez, Ramsey Muniz Defense Committee, San Francisco, California
Augustine Cebada, Brown Berets/Aztlan Liberation Organization
Raul Garcia, Southwest Texas State University
Blanca Jimenez, Madres y Familias Unidas, Houston, Texas
Irma Muniz, Advocates of Justice, Corpus Christi, Texas
Bobby Castillo, Leonard Peltier Defense Committee, San Francisco, California

Bleeding on Wet Empire Dreams: The Politics of Panocha

Chair, Norma Alarcon, University of California at Berkeley
"Tonantzin-Guadalupe and Oshun-Caridad: At the Crossroads of Sex, Spirit, and Revolution." Irene Lara, University of California at Berkeley
"Hussies and He-Men: Imperialism and Sexuality." Christina J. Grijalva, University of California at Berkeley
"Malinche/Malinchismo: Tracing the Long Line of Vendidas From the Fall of the Aztec Empire to the Emergence of Aztlan." Yolanda Santiago Venegas, University of California at Berkeley

Fertile Offerings: A Journey into the Sacred Space of Body, Culture, and Place/ A Performance

Debora Barrera Portillo, University of Wisconsin at Madison

Decolonizing Our Religion: Mestiza/o Religious Traditions

Chair, Virgilio P. Elizondo, Mexican American Cultural Center, San Antonio
"Celebrating With Our Dead: Dia de los Muertos in East Los Angeles." Gilbert R. Cadena, CS Polytechnic University and Lara Medina, CSU Northridge
"Healing Across Borders: Catholic Curanderos in Los Angeles." Luis Leon, Carleton College
"Companera en la lucha: Devotion to Our Lady of Guadalupe in San Antonio, 1900-1940." Timothy M. Matovina, Loyola Marymount University

Chicanos/as Making History in Colorado

Chair, Vincent C. de Baca, Metropolitan State College
Jose Aguayo, Museo de las Americas
Ernesto Vigil, Independent Author
Aileen Lucero, Metropolitan State College
Ramon del Castillo, University of Denver

Your Eyes or Mine: Chicano/a Artists Struggle for Representation

"Mex-en-scene: Representing the Place of Chicano Culture in Downtown Los Angeles." Raul H. Villa, Occidental College
"Twentieth Century Perspectives on the US-Mexico Border." Juan R. Buriel, University of New Mexico

Community Organization: Integrating Theory and Practicing the Personal

Chair, Gloria Quirarte Martinez, John Hopkins University, Southwest School of Art and Craft
Vida Mia Garcia, Brown University, Esperanza Peace and Justice Center
Celeste Guzman, Barnard College and Columbia University, Guadalupe Cultural Arts Center
Deborah Jimenez, University of Pennsylvania, Bonham Elementary School

Identities, Methodologies, and Forms of Resistance: Commentary on Mary Pardo's Mexican American Women Activists

Chair, Julia E. Curry Rodriguez, University of California at Berkeley
Noemi Garcia, Stanford University
Mary Pardo, California State University at Northridge
Horacio N. Roque Ramirez, University of California at Berkeley

Changing Chicana Traditions

Chair, Norma Cantu, University of California at Santa Barbara
Chair, Olga Najera-Ramirez, University of California at Santa Cruz
Brenda Romero, University of Colorado
Maria Herrera-Sobek, University of California at Santa Barbara
Candida F. Jaquez, Arizona State University
Deborah Vargas, University of California at Santa Cruz
Yolanda Broyles-Gonzalez, University of California at Santa Barbara

Making Ties With Central America

Carlos Campos, Pitzer College
Sonia Rodriguez, Pitzer College
Joaquin Calderon, Pitzer College
Layla Wellborn, Pitzer College

Processess of Concientizacion: Consciousness and Conscience in Margarita Cota-Cardenas' Puppet

Chair, Gloria Chacon, University of California at Santa Cruz
"Empece a escribir y re-escribir, pero no me salia bien la cosa: Literary Language as Social Phenomenon." Michelle Morton, University of California at Santa Cruz
"Quien soy Yo Malinche?: Transforming a Guilty Conscience into Proactive Consciousness." Josie Ramos, University of California at Santa Cruz
"The News: Sights of Ideological Narratives, An Essay on Margarita Cota-Cardenasí Chicano Novella Puppet." Vicky Banales, University of California at Santa Cruz

Mariachis, musica y mas: Cultural Expression of Marginalized Communities Through Music

Chair, Julia Macias, University of California at Berkeley
"Somos la protesta: Cultural Expression and Protest of Guanatos Gangs." Julia K. Macias, University of California at Berkeley
"Un pueblo sin banda es un pueblo sin vida: Bandas filarmonicas in the Sierra Norte of Oaxaca." Roberto J. Gonzalez, University of California at Berkeley
"El mariachi de mi tierra: Nostalgia, Performance, and Entitlement within the Emergence of a Northern New Mexico Mariachi Community." Roberto L. Lucero, Stanford University

Chicano Communities in Transition: A Multidimensional Perspective

Chair, Alfredo Mirande, University of California at Riverside
"Casa Blanca: A Chicano Community in Transition and Change." Enrique Lopez, Chaffey College and Alfredo Mirande, University of California at Riverside
"Xaripus in Northern California in the Late 20th Century: A Theoretical Examination of Migration, Immigration, Labor, and Community." Manuel Barajas, University of California at Riverside
"Union, trabajo y patriotismo: The Evolution of Trabajadores Unidos as Labor Union and Mutualista in the Barrio of Colton, California." Elvia Ramirez, University of California at Riverside

The Effects of Proposition 227 on Los Angeles Children, Families, and Schools

Chair, Kris Gutierrez, University of California at Los Angeles
Anita T. Revilla, University of California at Los Angeles
Cindy Montanez, University of California at Los Angeles
Jolynn Asato, University of California at Los Angeles
Rebecca Solomon, University of California at Los Angeles

Connecting Advocacy Research to Action

Chair, Jose Calderon, Pitzer College
Josie Lopez, Pitzer College
Josefina Flores, Pitzer College
Alex Espinosa, Pitzer College

La Raza Health and Insurance

"An Empowerment Model of Health Education: The Role of Instructional Technology." Seline Szkupinski Quiroga, University of California at San Francisco and Ma. Noelia Mendoza, San Francisco State University
"Relationship of Health Self-Efficacy and Acculturation to Mexican Americans' Health Behaviors." Jesse N. Valdez, University of Denver
"Chicanos and the Politics of Health Insurance." Graciela Koch, University of California at Berkeley

F. Y. I.
FOR YOUR INFOMATION

The Chicana/Latina Research Center, UC Davis seeks applicants for the Chicana/Latina Studies dissertation and post-doctoral fellowships for Fall 1999, Winter and Spring 2000. They award at least one dissertation and one post-doctoral fellowship. Stipend per quarter for Dissertation Fellowship is $5,400 + $200 for research. Post-Doctoral Fellowship provides $400 for research and a notiable stipend. (Pending notification of funding.) Applicants for the Dissertation Fellowship must be advanced to candidacy by fellowship period, have dissertation prospectus and substantial dissertation progress. Post-Doctoral Fellowship awardee must have completed Ph.D. and have research project in progress. (UCD graduate students and faculty are ineligible for program). Send letter describing areas of interest and past work on Chicana/Latina issues; include dissertation prospectus and progress report or description of research project, c.v.,& two letters of recommendation. Deadline: March 25, 1999. Mail completed packets to: 1999-2000 Fellowship Program, Chicana/Latina Research Center, 122 Social Sciences & Humanities, 1 Shields Ave., University of California, Davis, CA 95616. For further information e-mail <clrp@ucdavis.edu> or call (530)752-8882.

The Department of Chicano/a & Latino/a Studies, Latino Student Union, Chicano/a & Latino/a Studies Association at California State University Long Beach are hosting the Southern California NACCS Foco Conference on Saturday, March 27, 1999. The theme of the conference is: "Chicana and Chicano Studies in Perspective and Practice: Contributions and Future Developments in the Discipline." It will take place from 9:00 to 3:30 in the Multi-Purpose Rooms A, B, C of California State University Long Beach.

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Announcing the Colorado NACCS Foco K–16 Chicana/o Education Summit, March 19 and 20, 1999, Denver, Colorado

The Colorado Foco of the National Association for Chicana and Chic Studies announces a Conte
Development of Chicana and Chicano Studies for K—16 and Educational hievement. The Conference
Friday, March 19, and Saturday, March 20, 1999, at the Auraria Higher ucation campus in Denver, C
conference is in conjunction with the new NACCS K—12 Caucus which h its formative meeting at the
NACCS conference in June, 1998. We invite presentations, attendance, participation from NACC
and from others interested in such curriculum development and its connect with educational achieveme

- Workshops will be held on the following topics and themes:
- Panels on papers submitted
- Chicana/o Studies in K—12: Concepts, formation, and deve ment strategies
- Alma de la Raza Curriculum and Teacher Development Proje f Denver Public Schools
- Chicana/o Studies Content across the K-12 curriculum: histor rt, literature, music
- Pan-Latina/o Studies Curriculum vs. Regionalism
- Resource Material for K—12 Curriculum—Criteria for Selecti
- Technology and Chicana/o Curriculum
- Summit Meeting on Higher Education in Colorado: Chicana/ tudies, Students, Faculty, an

These and other will be addressed at the conference. There will be a thorough report on the Alma de la Raza Curriculum and Teacher Development Project of Denver Public Schools for which teachers have created forty curricu um units on a variety of Chicana/o subjects.

Join with us as we work to create curriculum for our children, and as we build the NACCS K—12 Caucus.

For further rmation, please contact: Pr
Chicana/o udies C B. 41, Metropolitan
P.O. Box 1 362, Denver, CO 80217
3121. Em torresi@mscd.edu.

Sponsored Colorado NACCS Foco. Me
College of nver Chicana/o Studies Dep
Latina/o Re arch and Policy Institute of
Colorado c enver

Conference Update

The Site Committee for the XXVI Annual Meeting of NACCS is busying make preparations for the conference. We are looking fo ward to having NACCS return to San Antonio and to the University of Texas at San Antonio's new Downtown Campus. We have planned a full schedule for the conference, including not only the traditional academic panels but also a variety of cultural activities, award ceremonies and community sessions.

Here's some highlights:

- Ten academic sessions with eleven panel presentations in each session over the three day conference;
- Five community sessions, including a high school student session on higher education;
- The Site Committee's COMPAS is geared up and currently engaged in dialogues with city council members over NACCS's concerns over funding for the public arts and the Esperanza Center;
- Gran Baile is scheduled for Guadalupe Plaza on the mejor westside and will also feature a low-riders exhibit;
- A community organization fundraiser, sponsored by the Site Committee, is planned for Friday night. Proceeds will be dedicated to the Esperanza Peace and Justice Center and Fuerza Unida. The fundraiser feature readings from two major Chicana writers;
- An El Paso Street Block Party is in the works, with a poetry and music;
- A San Antonio Mural Tour is planned for Saturday;

We are extremely pleased with the progress and we encourage everyone to make plan to attend.

Caucus Reports

Continued from page

If you have any que ments, or ideas for the please contact me. hear from other regio that we can begin t student caucus meetin NACCS conference and prepared student to me by e-mail at: carr0209@tc.umn.ed

For our newest Members

Plan to attend NAC sessions

Session one
Wednesday, April
5:30-6:30 PM

Session two
Thursday, April 29
2:30-3:50 PM

Wednesday, April 28 th

4:00 - 8:00	Registration Outside Radisson Ballroom
4:00 - 7:00	Exhibit Hall Open
5:30 - 6:30	NACCS for Beginners
7:00 - 9:30	Opening Ceremony & Reception Bill Miller Plaza & Frio St. 3rd Floor Terrace
9:30 - 12:00	Cultural Activities / UTSA -Downtown

Thursday, April 29 th

8:00 - 5:00	Registration Outside Radisson Ballroom
9:00 - 6:00	Exhibits Radisson Ballroom
8:30 - 9:50	Session I
10:00 - 11:20	Session II
11:30 - 1:00	NACCS Plenary Buena Vista Theater & Auditorium
1:00 - 2:30	Lunch Caucus Meetings
2:30 - 3:50	Session III and NACCS for Beginners
4:00 - 5:20	Session IV
5:30 - 7:00	FOCO Meetings
7:00 - 8:00	Dinner
8:00 - 9:00	Scholar, Student Premios, & Community Awards Buena Vista Theater & Auditorium
9:30 - 12:00	El Paso Street Block Party

Friday, April 30 th

8:30 - 5:00	Registration
8:00 - 4:00	Educational Action Prep Room
7:30 - 9:30	Chicana Caucus Breakfast Meeting
8:30 - 9:50	Session V
10:00 - 11:20	Session VI
10:00 - 11:20	Faculty Development
11:30 - 1:00	Chicana Caucus Plenary Buena Vista Theater & Auditorium
1:00 - 2:30	Lunch Caucus Meetings
2:30 - 3:50	Session VII
2:30 - 3:50	Graduate Student Development
4:00 - 6:00	Educational Activity
6:30 - 8:00	Business Meeting I (Committee Reports) Buena Vista Theater & Auditorium
8:30 - 12:00	Community Fundraiser Esperanza Peace & Justice Center

Saturday, May 1st

8:00 - 12:00	Registration
8:20 - 9:50	Foco Meetings
8:30 - 11:30	Alternative San Anto Tour
10:00 - 11:20	Session VIII
10:00 - 11:20	High School Student Development
11:30 - 1:00	Student Plenary Buena Vista Theater & Auditorium
1:00 - 2:00	Lunch
2:00 - 3:20	Session IX
1:30 - 3:30	San Anto Mural Tour
3:30 - 4:50	Session X
5:00 - 7:00	Business Meeting II Buena Vista Theater & Auditorium
8:30 - 2:00 am	Baile Low Rider Exhibit Plaza Guadalupe

Location

The University of Texas at San Antonio's Downtown Campus, located on 501 Durango at the intersection of Buena Vista and Frio. The UTSA Downtown Campus can be reached, from the San Antonio International Airport, by taking 281 S to 35 S to the Durango Street exit. The Radisson Hotel is located across Durango street from UTSA-DT.

Shuttle

The airport offers Star Shuttle Service to the Radisson Hotel at a current rate of $7 for a one-way trip. You can locate this service in the baggage claim area. For 24 hour information and reservations call 1-800-341-6000.

NATIONAL ASSOCIATION FOR CHICANA AND CHICANO STUDIES

XXVI NACCS Annual Conference

UNIVERSITY OF TEXAS AT SAN ANTONIO-DOWNTOWN
RADISSON HOTEL MARKET SQUARE
SAN ANTONIO, TEXAS

NACCS REGISTRATION FORM

Pre-registration must be **post-marked by Friday, March 26, 1999.** Individuals registering for child-care service must also submit a completed NACCS Child-Care Registration Form and Waiver Release and Indemnity Agreement attached to your registration. Confirmation of your registration will be mailed.

What are you registering as?

- ☐ Professor
- ☐ Administrator
- ☐ Lecturer
- ☐ Grad Student
- ☐ Academic Staff
- ☐ Undergraduate
- ☐ H.S. Student
- ☐ Teacher
- ☐ Community Member

What is the funding source for your registration?

- ☐ Institution
- ☐ Organization
- ☐ Personal

Conference Registration Fees	Pre-Registration	On-Site Registration
NACCS Members (except students)	$50.00	$65.00
Non-Members (professional)	$65.00	$80.00
Students (Graduate, Undergraduate)	$15.00	$20.00
High School Students	$ 5.00	$ 5.00
Community	$15.00	$20.00

Special Events	Pre-Sale	At-the-door
Gran Baile	$5.00	$5.00

Donations

Student Fund _____
Child-Care _____
Esperanza Peace and Justice Center _____

LAST NAME _____ **FIRST NAME** _____

PERMANENT MAILING ADDRESS _____

_____

(AREA CODE) PHONE NUMBER _____ **WORK** _____

INSTITUTIONAL AFFILIATION _____ **EMAIL** _____ **FOCO REGION** _____

MAIL COMPLETED CONFERENCE REGISTRATION FORM WITH PAYMENT TO

PLEASE MAKE CHECKS PAYABLE TO: NACCS

Extended Education
c/o NACCS 1999
University of Texas at San Antonio
6900 N. Loop 1604 West
San Antonio, TX 78249

PHONE: (210) 458-2411 **FAX: (210) 458-2410**

Individuals paying by credit card, may register by phone or fax. Please contact **Carol J. Lee (clee@utsa.edu)** at UTSA Extended Education.

CREDIT CARD PAYMENTS ❒ VISA ❒ MASTERCARD ❒ DISCOVER

CARD NUMBER _____

EXPIRATION DATE _____

SIGNATURE (MANDATORY) _____

DUE MARCH 26, 1999

HOTEL INFORMATION

The Radisson Hotel Downtown Market Square
502 West Durango Blvd.
San Antonio, TX 78207
(210) 224-7155
(800) 333-3333

NACCS Group rate **$82.00** Single and Double Occupancy. This rate is subject to city and state taxes, which are currently 15%. Special rate reservations will be taken until **March 28, 1999.** Besure to ask for the NACCS rate.

Holiday Inn San Antonio-Downtown
318 W. Durango Blvd.
(210) 225-3211
(800) HOLIDAY

NACCS Group rate **$85.95** for Single, Doubles, triples, and quad occupancy is **$89.95. Be sure** to ask for the NACCS-UTSA rate.

NATIONAL ASSOCIATION FOR CHICANA AND CHICANO STUDIES
C/O HISPANIC RESEARCH CENTER • THE UNIVERSITY OF TEXAS AT SAN ANTONIO • SAN ANTONIO, TX 78249 • (210) 458-5163

XXVI NACCS Annual Conference

CHILD CARE REGISTRATION FORM

Radisson Hotel, San Antonio, Texas
April 28-May 1, 1999

- **Children enrolled in child-care must be toilet trained.**
- **Pre-registration is required. This form is due March 26, 1999. No on-site registration available.**
- **Regular meals for children enrolled in the day care program are the parent's responsibility. Snacks will be provided.**
- **We request that parents not bring children who are ill. No medications will be administered by child-care attendant.**
- **Child-care form must be attached to your pre-registration form for processing.**

1. Name of Child_____ Age_____ Gender_____

2. Name of Child_____ Age_____ Gender_____

3. Name of Child_____ Age_____ Gender_____

Please specify the days and times you will need child care. Please review conference schedule to determine need.

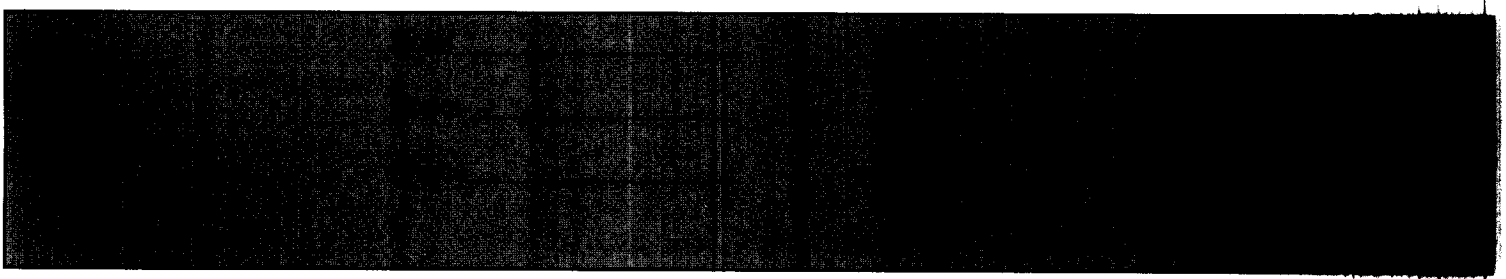
Wednesday (6:00 a.m. - 9:00 p.m.) _____

Thursday (8:00 a.m. - 10:00 p.m.) _____

Friday (8:00 a.m. - 11:00 p.m.) _____

Saturday (8:00 a.m. - 1:00 a.m.) _____

For Office Use Only:



A WAIVER MUST BE SIGNED FOR EACH CHILD. IF NO WAIVER IS SUBMITTED, CHILD CARE SERVICE CAN NOT BE OFFERED.

NATIONAL ASSOCIATION FOR CHICANA AND CHICANO STUDIES
C/O HISPANIC RESEARCH CENTER • THE UNIVERSITY OF TEXAS AT SAN ANTONIO • SAN ANTONIO, TX 78249 • (210) 458-5163

NATIONAL ASSOCIATION FOR CHICANA AND CHICANO STUDIES

WAIVER RELEASE AND INDEMNITY AGREEMENT

For and in consideration of permitting 1)_____ (Name/s of Child/Children) to enroll in the child care service offered to parents who are participating in the National Association for Chicana and Chicano Studies conference scheduled on April 28 ñ May 1, 1999 in the Radisson Hotel, the undersigned hereby voluntarily releases, discharges, waives and relinquishes any and all actions or causes to action for personal injury, property damage or wrongful death occurring as a result of engaging or receiving instructions in said activity or any activities incidental thereto wherever or continue, and the Undersigned does for him/her self, his/her heirs, executors, administrators, and assignees prosecute, relinquishes any claim for personal injury, property damage or wrongful death against the National Association for Chicana and Chicano Studies or any of it officers, agents or employees for any of said causes of action any of said person or otherwise.

It is the intention of 2)_____ (Name of Parent) by this instrument, to exempt and relieve the National Association for Chicana and Chicano Studies from liability for personal injury, property damage or wrongful death. Furthermore, the National Association for Chicana and Chicano Studies or any of its officers, agents or employees are released from any responsibility for liability arising from Party #2 illegal actions or omission.

The undersigned acknowledges that he/she has read the foregoing two paragraphs, has been fully and completely advised of the potential dangers incidental to participation in the National Association for Chicana and Chicano Studies related child care and is fully aware of the legal consequences of signing the within instrument.

_____ _____

Signature of Parent/Guardian Date

NATIONAL ASSOCIATION FOR CHICANA AND CHICANO STUDIES

1999 MEMBERSHIP FORM

The National Association for Chicana and Chicano Studies (NACCS), founded in 1972, is a non-profit membership association dedicated to encourage research which plays a key part in the political actualization of the total Chicana and Chicano community.

MEMBERSHIP

Name _____
(Please print or type) Last Name First name Middle name/initial

Office phone _____ Fax number _____

Email _____

❑ Full Professor ❑ Associate Professor ❑ Admin/Professional ❑ Assistant Professor
❑ Graduate Student ❑ Undergraduate ❑ Community Other _____

Institutional Affiliation _____ Year of birth _____ ❑ Male ❑ Female
Student Applicant: Candidate for (check one) ❑ PhD ❑ MA ❑ BA ❑ AA Other _____

Caucus Dues Add $5.00 to dues for each Caucus. Students add $2.00 per Caucus.
❑ Chicana Caucus ❑ COMPAS ❑ Lesbian Caucus ❑ Joto Caucus
❑ Student Caucus ❑ K-12 ❑ Community Caucus

****

JOINT MEMBERSHIP

Joint Member must reside at the same mailing address as the member above

Name _____
(Please print or type) Last Name First name Middle name/initial

Office phone _____ Fax number _____

Email _____

❑ Full Professor ❑ Associate Professor ❑ Admin/Professional ❑ Assistant Professor
❑ Graduate Student ❑ Undergraduate ❑ Community Other

Institutional Affiliation _____ Year of birth _____ ❑ Male ❑ Female
Student Applicant: Candidate for (check one) ❑ PhD ❑ MA ❑ BA ❑ AA Other _____

Caucus Dues Add $5.00 to dues for each Caucus. Students add $2.00 per Caucus.
❑ Chicana Caucus ❑ COMPAS ❑ Lesbian Caucus ❑ Joto Caucus
❑ Student Caucus ❑ K-12 ❑ Community Caucus

****

ADDRESS

If there is a Joint Member, please provide home address

Check appropriate boxes ❑ Home Address ❑ Work Address ❑ Change of Address

_____

City _____ State _____ Zip _____
Home phone _____

****

FOCO

Please check the region that applies. If you are uncertain, leave blank

❑ Colorado ❑ Rocky Mountain ❑ Pacific Northwest ❑ Northern California ❑ **Mexico**
❑ Texas ❑ Southern California ❑ Midwest ❑ East Coast

CONTINUE ON BACK SIDE OF THIS FORM

[redacted]

NACCS Membership Continued

MEMBER DUES

Dues are for the 1999 calendar year: January 1 - December 31.

Under $20,000.....$30.00 ❑
$20,000-$29,999.....$38.00 ❑
$30,000-$39,999.....$46.00 ❑
$40,000-$49,999.....$56.00 ❑
$50,000-$64,999.....$66.00 ❑
$65,000 and over.....$78.00 ❑
Students.....$20.00 ❑
Retired.....$40.00 ❑
Library (non-voting).....$65.00 ❑
Institutional (non-voting).....$100.00❑

Joint Membership.....$15.00 ❑
Add to the higher income category of the two members. Available to people sharing the same address.

Life Member.....$2,500 ❑
(Installments of $250 per year for 10 years)

Permanent residents of Mexico and other Latin American countries use this income schedule (residents of other nations follow the above dues structure):
Income under $20,000.....$20.00 ❑
$20,000 and over.....$30.00 ❑

****

DONATION

General Student Support:	❑ $5.00	❑ $10.00	❑ $20.00	Other Amount: _____
Mexico Student Travel Support:	❑ $5.00	❑ $10.00	❑ $20.00	Other Amount: _____
Development Fund:	❑ $5.00	❑ $10.00	❑ $20.00	Other Amount: _____

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AMOUNT OF PAYMENT

U.S. funds only.

Membership $ _____
Joint Membership $ _____
Caucus Dues $ _____
Donations $ _____
TOTAL Payment $ _____

- Do not send cash
- Make check payable to NACCS
- $20.00 fee for returned checks

Return application with payment to:
NACCS Business Office
2342 Shattuck Ave., #326
Berkeley, CA 94704

For credit card payment only:

❑ Visa ❑ MasterCard

_____
Card Number

Expirations Date: _____

_____
Signature (mandatory)

EASTERN WASHINGTON UNIVERSITY

College of Education & Human Development
Office of the Dean
526 5th Street, MS 186
Cheney, WA 99004-2431

Eastern Washington University's College of Education and Human Development, Department of Applied Psychology, is pleased to announce openings for tenure-track faculty in school psychology and school counseling. The positions require excellence in teaching and advising students, the ability to use technology to support learning, a substantive scholarly agenda, engagement with schools and/or community agencies, participation in developing grants, and service to the university and profession. Experience working with diverse populations is important. We are looking for competent, energetic and collegial faculty to help shape the future of the college and the university.

Eastern Washington University, with an enrollment of approximately 7,500 students, is located in Cheney and Spokane, Washington. The area is the heart of the Inland Northwest, with excellent skiing, hiking, restaurants, theater, shopping, a choice of living in a medium sized city or a small town, and high quality schools and housing. Salaries and benefits are competitive. Review of applications will begin immediately and continue until positions are filled.

Assistant Professor, School Psychology (2 positions)
Two tenure track academic appointments in the Applied Psychology Department with expertise in School Psychology beginning September, 1999. ***Responsibilities:*** Teach graduate level courses and supervise students in a school psychology program, teach graduate or undergraduate courses in educational psychology, development, human learning and assessment, advise department majors, demonstrate productive scholarship and maintain collaborative relationships with public schools. ***Qualifications:*** Doctorate in school psychology or related field, certification or eligibility for certification in the State of Washington, at least 2 years experience as a school psychologist in a school setting, and skills in conducting functional assessments and curriculum-based assessments. Applicants are expected to be members of the National Association of School Psychologists (NASP) and to pursue membership in the Washington State Association of School Psychologists (WSASP). Applicants who are NASP-certified and are graduates from NASP- or APA-certified programs are preferred.

Assistant Professor in Counselor Education, School Counseling (1 position)
A tenure track academic appointment in Applied Psychology (a CACREP accredited counselor education program) with expertise in School Counseling beginning September, 1999. ***Responsibilities:*** Direct the school counseling emphasis within the counseling program, advise department majors, coordinate the ESA certification program, work with the PEAB, interact with the office of the state superintendent of public instruction, teach and oversee school counseling coursework, participate in local, state and regional professional associations and demonstrate productive scholarship. ***Qualifications:*** Earned doctorate in Counselor Education or related field by August 1, 1999. Documented professional experience in public school counseling is required; effective communication and human relations skills are required, experience with children is required; university teaching experience is preferred. Applicants are expected to be involved in related professional organizations and have demonstrated productive scholarship. National Counselor Certification (NNS) and National School Counselor Certification (NSCS) are preferred. Graduate of CACREP-accredited program is preferred.

Submit a letter of application, vita, and names of three professional references to: Dr. Armin Arndt, Chair, Department of Applied Psychology, Eastern Washington University, 526 5th Street MS-92, Cheney, WA 99004-2431

The successful candidates for all positions will be required to show proof of eligibility to work in the U.S. pursuant to U.S. immigration laws. Eastern Washington University is committed to increasing the diversity of its faculty, staff, students, and academic program offerings and to strengthening sensitivity to diversity throughout the institution. We are an equal opportunity/affirmative action employer, and applications from members of historically underrepresented groups are especially encouraged.

http://www.ewu.edu

voice: (509) 359-2328 fax: (509) 359-4822
Eastern Washington University is committed to equal opportunity and affirmative action in employment.

NACCS NEWSLETTER AD RATES

Published five times yearly: September/October, November/December, February/March, Conference Issue (March or April depending on meeting dates), and May/June.

Circulation: 2,000

Description: The NACCS Newsletter is the official newsletter of the National Association for Chicana and Chicano Studies. The Newsletter includes current comments on Chicana and Chicano Studies, news of Chicana and Chicano scholars, Association activities, and a variety of other features. The Newsletter is sent to all NACCS members, non-members subscribers, and selected non-subscribers.

We offer advertisement spaces as indicated below (total space is approximately 7.5" x 10"). NACCS can reduce or enlarge existing ads to fit ad space requirements.

Ad Rates

1/4 page	$ 150.00
1/2 page	$ 300.00
Full page	$ 600.00
Business Card (2 x 3.5 inches	$ 80.00

Ad Deadline: Nov. 15. , February 1, February 26, and March 19.

We require camera-ready copy for all advertising. You may submit using e-mail attachments. Bleed and color pages are not accepted. Payment for ad space is required upon submission. Payment is due upon submission and can be made by check or credit card (Visa and MasterCard) made out to NACCS.

Send orders and artwork to:

NACCS Business Office
ATTN: NEWSLETTER
2342 SHATTUCK AVENUE #326
BERKELEY CA 94704

Questions? Contact newsletter editor: Dr. Julia Curry Rodriguez, University of California, Berkeley.

CAMPUS PHONE:
510-642-6903 /643-8249
FAX: 510-643-8844
E-MAIL: cscurry@uclink4.berkeley.edu

HOME OFFICE:
510-558-7284
(phone and fax)

RC07
Noticias de NACCS
Chicano/Latino Policy Project
Institute for the Study of Social Change
2420 Bowditch Street #5670
University of California
Berkeley, CA 94704-5670

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