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National Association for Chicana and Chicano Studies

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## We Proudly Announce the 2003 NACCS Scholars

NACCS proudly announces its recipients of the NACCS Scholar award for 2003, Richard Chabrán and Prof. Patricia Zavella. Both have contributed greatly to the field of Chicana and Chicano Studies through their work and research. Zavella is a professor at the University of California, Santa Cruz in the department of Latin American and Latino Studies whose research on Chicanas, work, and sexuality has contributed to the growth of our discipline. Currently, she is the Director of the Chicano/Latino Research Center at UC Santa Cruz. Richard Chabrán is the Director of Communities for Virtual Research at the University of California, Riverside, founder of the *Chicano Periodical Index*, now the *Chicano Database*; he also contributed to the development of the Chicano Studies libraries at UC Berkeley and UC Los Angeles. The recognition of their work

will be celebrated during the annual meetings of NACCS to be hosted at the Millennium Biltmore Hotel in Los Angeles.

NACCS began to recognize its scholars in 1980 with the induction of the first NACCS Scholar, Dr. Américo Paredes at its annual meetings in Houston, Texas. Since 1980, NACCS has bestowed this award as a means of recognizing "life achievement" contributions to our field, our organization and our community in general. The recipients of these awards are not selected annually, as the character of the award is to recognize individuals, whose contributions are long-term, sustained and readily recognized by our membership as worthy of this honor. Patricia Zavella and Richard Chabrán will be inducted as NACCS Scholars during our XXXth annual meeting on Friday, April 4, 2003.

### Patricia Zavella

Patricia Zavella is a full professor at the University of California, Santa Cruz. There she has built the program in Community Studies and the Chicano/Latino Research Center for which she serves a director. Under her careful nurturing, the UCSC campus has built a reputation for membership of some of the most distinguished students among our young scholars. Dr. Zavella is known for supporting the undergraduate student efforts at serving the community through scholarship and fieldwork.



ZAVELLA continued on page 2

### Richard Chabrán

Throughout his career, Chabrán has exemplified the ideal of what it means to be a NACCS Scholar. As a librarian, Richard has been a teacher, a mentor, a scholar, and an activist. Richard has developed Chicana and Chicano studies library tools for us to do research; he has provided our students and researchers with resources to succeed in their universities. He has also published extensively on Chicana and Chicano studies research tools and accessibility and he has been key in making



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## Immigration and Economics: A Perspective of Recent Debates and Polemics

by José Angel Hernández

Of the debates that continually surface in the realm of US immigration policies, the question of economics continues to be a central component of these discussions. Whether illustrated in a positive or negative description, the question of economic "gain" or "drain" has been a constant trope over the past century. The arena of dispute continues to be between those who believe in the positive aspects of immigration, and those who consider immigration a drain on the economy and on society. As such, one could argue that immigration is tied to the demand for labor in the United States, or a lack thereof. The debate, moreover, enjoys a historical component as well. Between 1870 and 1922, according to Lydia Adetunji, "Congress passed 20 bills to limit immigration, all of which were vetoed by the President in response to companies labour needs." A look at some recent newspaper articles illustrates this ongoing friction.

### The Social Security Administration and the "Suspense File"

*The Washington Post* recently published an article entitled "Records Checks Displace Workers: Social Security Letters Cost Immigrants Jobs." In this article, the author states that "Since early this year, the Social Security Administration has sent letters to more than 800,000 businesses-about one in eight U.S. employers-asking them to clear up cases in which their workers' names or Social Security numbers do not match the agency's files." The letters involve around 7 million employees. The crackdown, though, has "highlighted an open secret: A huge number of illegal immigrants work 'on the books,' providing stolen or made-up Social Security numbers to employers and having U.S. taxes

IMMIGRATION continued on page 5

Chicana and Chicano studies accessible to all researchers. He has contributed to the development of two major Chicano collections in the University of California—the Chicano Studies Library at Berkeley and the Chicano Studies Research Library at UCLA. In 1993, Chabrán focused his efforts on developing the Chicano/Latino Net (CLNet), now recognized as a major Latino Internet site.

During his tenure at UC Los Angeles, 1979-1995, Richard established himself as the foremost Chicano librarian. Continuing the work that he began at UC Berkeley, Richard would make the Chicano Studies Research Library as the library that any scholar would have to go to if s/he was doing research in Chicana and Chicano studies. The list of names, then Ph.D. students, that Richard helped are many of our premiere Chicana/oists. The 1980's were phenomenal years for Chicana and Chicano Ph.D.s and Richard assisted many of these candidates with his skills. His knowledge of materials and library resources proved to be pivotal to the success of many of these students.

In an effort to leverage the opportunities and to provide solutions to the challenges, Chabrán transferred to UC Riverside to develop the Center for Virtual Research, now called the Communities for Virtual Research. The center investigates the impact of the Digital Divide on low-income communities and tests various interventions to remedy the problems.

Chabrán received a master's degree in library and information studies at the University of California, Berkeley in 1975. He has taught courses at UC Berkeley, UC Los Angeles, Michigan State University, the University of La Verne, and at Pitzer College.

Although some may not know Richard Chabrán's name, unlike the names of other scholars, there are few who have not been touched by what Richard has established. Richard has contributed not only to the development of Chicana and Chicano Studies; he has insured the longevity of Chicana and Chicano Studies in all future learning institutions. Richard is the first librarian recognized for this honor.

**NACCS 2003  
No More Wars:  
Sovereignties, Sexualities,  
and Human Rights**

**April 2-6, 2003  
Los Angeles, California**

**Conference information available at  
[www.naccs.org](http://www.naccs.org)**

Patricia Zavella began her academic career in 1977 as an instructor in Sociology at CSU Hayward. While she pursued her Ph.D. in Anthropology, she taught at UC Berkeley as a lecturer in Chicano Studies. She has been a ladder-rank faculty member at UCSC since 1983, achieving tenure in 1989.

Professor Zavella began her academic training in a community college and received her Ph.D. from one of the most prestigious institutions of higher learning. Her dissertation research would lead to her first book published in 1987 titled *Women's Work and Chicano Families: Cannery Workers of the Santa Clara Valley*. This book is in its fourth printing and is a testament of her important contributions as the first Chicana to publish a single-authored book focusing on Chicanas.

By all objective standards Patricia Zavella has accomplished what a NACCS Scholar should embody. She is an exceptional teacher, a first rate scholar, and an activist committed to social change for our community. As a scholar, Zavella has been an innovator, serving as the catalyst for the work of several generations of scholars.

Noticias de NACCS

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# 2003 NATIONAL CONFERENCE WILL HIGHLIGHT SPECIAL SESSION AND WORKSHOP: CHICANO ANTI-IMPERIALISM IN AGE OF 'WAR ON TERRORISM'

By Raoul Contreras, COMPAS Chair

At our 2002 national conference in Chicago, Illinois, NACCS unanimously adopted three resolutions in opposition to the "War on Terrorism." Those resolutions based NACCS' opposition to the war on three points.

First, the war was opposed because stripped of its fig-leaves of fighting world-wide forces of "evil" (terrorism), "national security," and seeking justice for the more than 3000 innocents killed on September 11th, 2001; the "War on Terrorism" was identified as a cynical and arrogant right to a military, cultural, and economic domination of the world, and as a naked effort to defend and expand U.S. imperialism. Second, NACCS opposed the war because the death and destruction it portends for people of color in the "third world" is inseparably related to an attack, already underway, on the social justice issues and civil rights and liberty concerns of Chicanos, and other progressive people and communities, in the U.S. Finally, the resolutions based NACCS' opposition to the war on the anti-imperialist foundations of the Chicano Movement from which our very identities as "Chicanas/os" and "NACCS" are derived (See the listing of conference resolutions in the Summer 2002 edition of *Noticias de NACCS*)

These resolutions also called on NACCS to take steps "to operationalize" its political stance against the "War on Terrorism." Specifically, they call for developing an anti-war theme for the 2003 national conference, and authorized the COMPAS caucus to make "programmatic and organizational suggestions for how to structure that theme" into the next conference.

At its recently completed mid-year meeting the NACCS national coordinating committee revised and then adopted a COMPAS proposal for how to structure the anti-war theme into the program and organization of the national conference. On Fri-

day (11 AM) the second full day of the conference, there will be a special session, on "Chicano Anti-Imperialism in An Age of 'War on Terrorism'." At this special session COMPAS presenters will address the "War on Terrorism" in terms of its international dimension and implications, its domestic dimension and implications, and its (NACCS) political dimension and implications. The session will be an extended one, two hours long, beginning before and ending after parallel running panels and other conference activities.

The extended length of the session is designed to facilitate a full and substantive floor discussion and debate of the presentations. The conference site committee will make every possible effort prevent a time conflict between the extended special session and plenaries and FOCO, NACCS business, and caucus meetings.

The extended morning session will be followed, after an hour break, by an extended "Workshop" (also running two hours) on Friday afternoon. At this workshop participants will develop "plans," "strategies," specific "action proposals," based on the morning session presentations and discussion, for how NACCS can "operationalize" its anti-war political stance through both coordinated national activities and specific regional actions over the next year.

This special session and workshop is design as an all-conference attendees activity, but time-conflicts with "your," or other "important" panels and conference activities are inevitable. COMPAS urges NACCS members who want to fully participate to begin planning now how to "free-up" your Friday agenda and plans for the national conference. If you have submitted panel or paper proposals contact the conference site committee immediately, they will make every effort possible to place you in a time slot that will not conflict.

*rcontrer@iun.edu*

## NACCS STUDENT PRESENTER CONFERENCE FELLOWSHIP

In 2000 NACCS established a student housing subsidy to provide assistance to student presenters at the annual meetings. Though a vote of the CC, NACCS made this student assistance available again at the 2001 conference. As part of the NACCS effort to mentor students in their academic development, the CC has formally established a permanent conference housing fellowship for student presenters during the annual NACCS meeting. The Fellowship covers a one-night stay based on a single/double cost at the conference hotel rate (tax not included).

### Application Criteria:

- Must be a current student member of NACCS.
- Must have been accepted to present research at the NACCS Annual meetings.
- Must stay at least one night at the conference hotel.
- Must reside at least 100 miles away from the conference site.
- Must be a currently enrolled student in an institution of higher learning.
- May NOT have received this award more than two times.

Award of the Fellowship is based on financial need and regional location. Based on the allotment provided for the Fellowship, up to 29 recipients will receive this award for the 2003 Annual meetings.

To be considered for this Fellowship, submit the following application by February 22, 2003 (if mailed-the application must be received by 2/22/2003). Recipients will be notified prior to the conference of their award. The monetary award will not be issued until after the conference. To claim your award, you must provide the following documentation within 30 days of the conference (materials must be received no later than May 9, 2003).

- An original copy of your hotel receipt. (Ask the Hotel for a duplicate copy if you need to submit this receipt elsewhere. No photocopies will be accepted.)
- A copy of the acceptance letter sent to you by the Program Chair/ or a copy of the NACCS program page with your panel participation. Your name must be printed as a presenter.
- A copy of your conference registration receipt.
- A copy of your current official class schedule.
- Your Social Security Number (for tax purposes) and your full legal name.

To apply, go to the following web page for the application:  
[http://www.lib.csus.edu/indiv/blackmerk/naccs\\_conference\\_fellowship.htm](http://www.lib.csus.edu/indiv/blackmerk/naccs_conference_fellowship.htm)

# First NACCS K-12 Caucus High School Conference

by Seferino Garcia  
Chair, K-12 Caucus, 2002-2004

Over 400 students, parents, and administrators attended the first NACCS K-12 Caucus High School Conference conducted at California State University, Fullerton, on Friday, October 18, 2002. Buses from Santa Ana Unified high schools delivered students to the Titan Student Union for the all-day conference themed: "Chicana/o Studies: A Pathway to Higher Education." Students, came from Mexican American History classes, Puente Programs, and M.E.Ch.A. Clubs that have benefited from the implementation of Chicana/o Studies classes beginning in 1998 in all four district high schools and two continuation schools.

Students were greeted by "Music from Veracruz" provided by the musical trio lead by Professor Fermin Herrera, from Chicana & Chicano Studies Dept., California State University, Northridge, who later served as keynote speaker on history and cultural perspectives. Quickly students grabbed their breakfast-on-the-go and their seats because a full day lay out before them.

The K-12 Caucus National Chair Seferino Garcia, joined by master of ceremonies and K-12 Caucus member Lori Gonzales, greeted students and speakers. The opening speakers included, Dr. Thomas Klammer, Dean, College of Humanities and Social Sciences who lead the respective schools in a warm-up session. Co-Host Chicana and Chicano Studies Chair, Dr. Isaac Cardenas told students he hoped students would leave the conference with a high degree of motivation and a positive view of their ability to succeed in their educational endeavors. Other messages were delivered by Ted Alfaro, Director, Latino Network Services, City Colleges San

Francisco, the largest community college in the nation, and Harvard graduate; Jaime Cruz, director, Latino Museum of History, Art and Culture, Los Angeles, who also exhibited 10 pieces from the National Chicano Moratorium Collection and author Charley Trujillo brought his books and views on war to the students.

Unfortunately, in contrast to taking the pathway to obtaining a higher education, too many students will make a life choice, as early as 10-12 years old, to become a gang member. The rising numbers in gang membership over the last several years has been overshadowed by media focus on the falling violent gang deaths, however, all gang experts agree that there is a silent but deadly explosion yet to be heard just on the horizon.

In 1992, Seferino Garcia was one of the brokers and architects of the United Gang Council of Orange County whose purpose was to stop drive-by shootings, establish dialog, and create truces between rival gang members and he organized public rallies in Santa Ana. At the first gang peace rally, Seferino brought Donald "Big D" Garcia to the stage to open the program.

The conference's special guest "Big D," a former Mexican Mafia member, is a Gang Prevention/Intervention Expert with Community in Schools (CIS), North Hills who joined with CIS Executive Director William "Blinky" Rodriguez, to bring the Gang Peace Truce, brokered in Orange County, to San Fernando Valley in 1993. He had spent over 32 years in prisons under

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## IMMIGRATION continued from front page

deducted from their paychecks" said Mary Beth Sheridan. Although no specific group is being targeted, Sheridan notes that the letters were written in English and Spanish.

According to a recent study by the Arizona-Mexico Commission (AMC), "...Illegal workers with fraudulent documents and false Social Security Numbers (SSN) currently pay into the Social Security Administration (SSA) system, but do not collect the benefits. Each year, the SSA receives about 216 million wage reports from about 6.5 million employers. When wages do not correspond to a valid SSN, the earnings are posted to the 'Suspense File.' Since 1937, this account has accumulated \$265 billion in wages. Since 1990, this file has grown by an average \$17 billion annually. When the SSA took a closer look at these accounts, one-third of the reported earnings came from the agricultural industry, an obvious indicator that fraudulent social security cards are in widespread use in that industry." The agricultural industry in the US, of course, has been an ongoing employer of Mexican immigrants. And unlike Mexico's IMSS (Instituto Mexicano del Seguro Social), the SSA in the US serves employees as a pension fund that can be accessed once they've reached the age of 65.

These immigrants, then, are also financing the retirement of millions of US citizens—a fund that they will never have access to.

## Remittances and "El Mexico de Afuera"

This brief synthesis only covers one aspect of the SSA in the USA. Mexico, of course, benefits from remittances, hometown projects, and immigrant investments. According to a recent article in the *New York Times*, "Millions of monthly money orders, averaging \$200 each, generate more than \$9.3 billion a year for Mexico, almost half of the \$23 billion sent to all of Latin America and the Caribbean. Mexico, a nation of 100 million people, earns almost as much from remittances as India, with a population of one billion." Remittances, in fact, have become Mexico's third largest source of income (some say second) after oil and tourism. "In much of rural Mexico remittances exceed local and state budgets." Ginger Thompson states, additionally, that all "Across Latin America, the flow of remittances to the region's poorest countries tops all international development assistance and is increasing by an average 11 percent a year."

# FOCO AND CAUCUS REPORTS

## NORTHERN CALIFORNIA FOCO REPORT

**Meetings:** April—Hayward Sept—Chico  
May—San Jose State Oct—Hayward  
August—Ohlone Nov—San Jose State

### Dues

Dues were suggested to be collected this time around. Cost of dues are \$5.00 per person. Dues are donated to FOCO.

### NACCS Scholar:

Nomination for NACCS scholar were suggested. E-mail from Ada was to nominate Elisa from UC Boulder. Kathy nominated Richard Chabran and most everyone agreed that his commitment to the Chicano Studies scholarship was above the norm. Patricia Zavella was also nominated. Files and letters were to be collected in the hopes that application would be together before the deadline.

### Next NACCS Conference:

Location of the next conference is Los Angeles, April 2-6, 2003. Kathy thought the information about a correct date would be coming shortly.

### Chicano Studies

Support for the demise of Chicano Studies at Bakerfield Community College was to develop a letter template. Since there are

more campuses with threat of losing Chicano Studies programs, Carlos suggested that a template for future use be developed. Paul will contact the person who sent the email to get more information. That information will be distributed among members before anymore action would occur.

### Chicano Studies

- Struggle at Laney College (Ron Lopez?)
- California Ethnic Studies UB—High School Course—Support via a letter.
- Race Initiative by Ward Connerly was not passed to lack of signatures. Will reappear in 2004.
- Humberto Garza: Joaquin Murrieta, A Quest for Justice!
- Rhonda and Julia. Database of Chicano Studies program was collected by Yolanda but never completed.
- Scholarship: \$100.00 for students. Letter for businesses to donate money.
- UFW Legislation/Victory
- Chicano/Latino Caucus—CFA
- Call for papers 2002 proceedings/reminder
- Cervantes Premio Submissions/reminder
- Clery Report from CSU/Crimes
- OCO Symposium/update/San Jose State—November 16, 2002

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## ROCKY MOUNTAIN FOCO

In the last year, the Rocky Mountain FOCO identified a key theme for the region to focus on: Higher Education Pipeline Issues. Specifically, we decided to work on topics such as the need for more education funding, retention of students and faculty, as well as hiring more Chicana/o faculty and staff. Most of our activities on our campus and communities focus on these themes. For example, the FOCO has assisted various universities that have been searching for faculty and administrators by identifying candidates. And, we are working on fundraising for scholarship for students.

During a Mini-Conference at the University of Arizona we passed several resolutions, which we have followed through. We worked with the CC and editor of the Newsletter to publish a response to 9/11. We also passed a resolution requesting that the NACCS proceedings be published in a timely manner. Unfortunately, we are still behind publishing the proceeding. We request an update of the timeline for publication of the proceedings, and the procedure to start the publishing process for the Chicago proceedings. We strongly believe that timely publication of the proceedings is necessary for NACCS to be at the forefront of the dissemination of Chicana/o scholarship.

The University of New Mexico has agreed to host a regional conference. Organizing has started, with a preference to host the conference early in the Spring. We are looking into using some of the FOCO funds as seed money, and other fundraising activities.

We have been working in disseminating Chicana/o scholarship and the NACCS proceedings. Many members of the region have published books on key areas of Chicana/o scholarship. Additionally, Orbis Press, an international publishing company headquarter in Phoenix, AZ has bought and distributed proceedings. We have donated copies of proceedings to Dr. Michael Crow, President of ASU and Dr. Eugene García, Dean of the College of Education at ASU Main. We are, as well, in the process of donating proceedings to university and public libraries.

Dr. Armando Solorzano, from the University of Utah is working with the site committee and CC to exhibit during the conference the Ethno-Photo-History Project entitled "We Remember, We Celebrate, We Believe: A Photo History of Latinos in Utah." So far, Dr. Solorzano has made a detailed proposal of how to take the exhibit to the Los Angeles Conference. We hope we can have the opportunity to see this wonderful exhibit next April.

*C. Alejandra Elenes*

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## COLORADO FOCO

Rep. Marcos Martinez

### News in Colorado:

1. No on amendment 31:  
Amendment 31 is proposing to limit bilingual programs in Colorado schools to a maximum of one year. At the moment, the programs are designed to last about 3 years, with flexible limits.
2. Yes on the amendment for a Colorado state holiday honoring Cesar Chavez  
This amendment would give state, city, and public schools a day off for the birthday of Cesar Chavez.
3. A few more high schools in Denver have implemented Chicano/a Studies in their curriculum. Including a DPS high school that was formed this year around the areas of Chicano and African studies.
4. Parent/Youth Organizing have been infecting Denver Public Schools by a need of having parents become more organized.

Organizations such as the Metro Organizations for People, North East Denver Organizing in Education Initiative and Padres Unidos are community organizations that are developing parents into community leaders to make positive changes in their schools.

### FOCO News:

1. We are currently rebuilding due to a few setbacks. Students in the major universities are only now being informed of NACCS and our representation in Colorado due to our inactivity. Various educators/professors have been notified of our reestablished FOCO, but have not taken any leadership as of yet.
2. The one project that we are currently working on is implementing Chicano/a Studies into the Denver Catholic School system, especially in the schools that have a high population of Chicano/a and Mexicano/a students.

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## EAST-COAST FOCO

Mari Canstañeda Paredes

East-Coast FOCO Representative, Umass/Amherst

### NEWS FROM THE EAST COAST

We were scheduled to meet for our regional gathering on October 5<sup>th</sup> in Amherst, Massachusetts but many of the members had last minute schedule changes that made it very difficult for them to meet.

We are scheduled to meet at the end of November, but inclement weather may change those plans. If we do not meet, we will have an online chat regarding the FOCO.

The main issue right now is the Anti-Bilingual initiative that is currently on the November ballot in Massachusetts. I am very involved with various organizing in Western Massachusetts who are working against the initiative. We are holding a forum in Amherst on October 30<sup>th</sup> to inform local Latino communities about the problematic effects this initiative would have on bilin-

gual education in Massachusetts. Our FOCO has not had a chance to vote on a resolution regarding this issue, but many are supportive about my participation in the campaign against the initiative. Most importantly, my involvement is helping to form connections with other Latino organizations on the East Coast.

A few other venues that I am exploring for the FOCO include the East Coast Latino Network (based out of Harvard) and the Latino Studies Center of New England (based out of Umass/Boston). These are organizations that want to form links with the FOCO and are interested in working more closely with our members. Latino/Chicano studies on the East Coast is an area that is ripe for study and they believe our members can make an important contribution to this discussion.

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## MIDWEST FOCO REPORT

The Midwest is working very hard in promoting the Chicano Moratorium as a vehicle in promoting our historical involvement in the different wars and in sharing our concerns about the current situation in Iraq. Thus far, Dr. Raoul Contreras from Indiana Northwest University and NACCS' COMPAS representative has

made himself available to speak at different universities regarding the Chicano Moratorium and NACCS. The Midwest regional FOCO has requested that NACCS investigate the possibility of obtaining not for profit status with the U.S. Postal Service for mailing purposes.

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## TEJAS FOCO MID-YEAR REPORT

Rep. Jaime Garcia

At the NACCS 2002 annual meeting the Tejas FOCO decided to hold a regional conference in the fall. It was decided that the theme of the conference would be “Chicano Studies Across the Educational Spectrum” and that the conference would be held in San Antonio the second weekend in November. A call for presentations was sent via the NACCS—Tejas listserv and to other interested parties. As the conference has approached several messages have been received from persons planning to attend who are not current NACCS members. It is hoped that the conference will assist in recruiting of new or returning NACCS members.

A total of eighteen sessions will be held over the two-day conference. Four strands are planned; education, history, literature and professional tracts. The conference will also include a dinner, breakfast and Noche de Cultura with various performances, and a book signing by Tejas authors.

Josie Méndez-Negrete, with the assistance of the Mexican American Studies Student Organization (MASSO) officers: Gabriela De La Rosa, Astro Hernandez, Nancy Garcia, Judy Torres, Alexandro Hernandez, Dava Hernandez and other members, along with graduate students Norma Cardenas, Laura Aguilar, Judy Torres and Nino Acuña, is heading the local arrangements at the University of Texas at San Antonio Downtown Campus. While most planning has been through electronic communication, one meeting was held to work through some of the logistics. Because of the efforts put forth by Josie and her students the conference is expected to be a success. It is hoped that this will motivate the Tejas FOCO to plan for a regional conference each Fall.

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## SOUTHERN CALIFORNIA FOCO REPORT

Leonel Maldonado, Representative

I'm the new Representative of Southern California NACCS Foco, succeeding Carlos Guerrero who served a two-year term. This year, the Foco has been consumed with the task of forming and mobilizing a Site Committee to assume the responsibilities in hosting the 2003 NACCS Annual Meeting. That has required much time and energy, prohibiting the Foco from sustaining momentum on initiatives of the past two years. It appears that the Site Committee is on track, allowing the Foco to return to its earlier agenda.

As prior reports have indicated, the SoCa Foco began a multi-pronged initiative two years ago regarding several issues in Chicano Studies. One was articulation: to examine the mechanics, problems, and resource issues regarding transfer from community colleges to 4-year institutions and means of addressing them, including not only articulation, but also advising and mentoring at both sending and receiving institutions. Concern was on the large decline in the number of Chicano/as at 4-year institutions, relative to community college numbers. A second concern was to get a mapping of content-specific common themes, strategies, readings and related course objectives and resources in Chicano Studies. It also included other more general intellectual objectives such as improving communication skills through writing exercises, critical thinking skills, oral presentation, as well as self-discovery and other outcomes of courses. The Foco began to

study this issue by canvassing area colleges and universities for the content, pedagogy and readings used in the Introduction to Chicano Studies course(s). A third item centered on the transfer resources available to students at 2-year community colleges interested in or who should be encouraged to matriculate to 4-year institutions. Concern was on transfer resources (e.g., Puente Programs, PACE, etc.) to facilitate the retention, transfer and completion functions of higher education for Chicano/Latino students. Our fourth concern was graduate programs: structure, mission, placement aspects for graduates—e.g., PhD studies for those in the MA-only programs, jobs for CHS graduates—and focus of graduate programs, such as policy studies or whatever.

This was admittedly an ambitious agenda. We made varying degrees of progress on each of these concerns. The most tangible accomplishment was a one-day workshop at UCLA in Spring 2001 where panels were presented on the nature, structure and content of the introductory course to Chicano Studies; on the transfer and articulation issue; and on solidifying a coalition of individuals and organizational units on the matter of advocating Chicano Studies curriculum at all levels of educational institutions where there is a Chicano presence in the community.

The SoCa Foco's members intend to return to these topics, perhaps including others in the coming months.

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# EXECUTIVE DIRECTOR REPORT

October 24, 2002

Submitted by Julia E. Curry Rodriguez

The work I have carried out for NACCS since the end of the NACCS 2002 conference can be divided into the following areas:

1. Post 2002 financial matters: Hyatt accounts, conference related accounts payable, Student Fellowships, work with Chair, ex-officio Chair, Treasurer, and Accountant.
2. NACCS 2003 Conference: Hotel RFPs, Communication with hotel personnel, Southern California FOCO Representative and some members, site inspection, contract negotiation, midyear meetings and general communications.
3. General NACCS Business: Accounts maintenance—payment of accounts, deposits, records management, mail, responding to messages, forwarding information, communication with CC, arrangements for midyear travel and lodging, communications with accountant, correspondence to IRS, Bank and general correspondence regarding conference submissions procedures, RFP requests for 2004.

The major tasks since the end of the 2002 conference in Chicago has been closing the NACCS account with the Hyatt-McCormick Place.

Below please find a general listing of the activities I have carried out since annual Meetings in Chicago. Approximately 30 weeks since the end of NACCS 2002.

- 1. General NACCS Business** (Time: 3 hours/week=90hours)
  - Pick up and route mail to appropriate parties (3-4 times per week). This task increases with the membership renewals and conference proposal submissions.
  - Respond to inquires about conference submissions.
  - Maintain communication with Chair and Treasurer. Prepare materials for Chair-Elect (national office, conference guidelines, accounting, etc.)
- 2. Account Records Management** (Time: 3.5 hours/week=105hours)
  - Prepared and submitted signature cards with new officers.
  - Made copies of statements for Accountant and Treasurer.
  - Delivered account materials to Accountant. Mailed to Treasurer.
  - Made copies of accounts payable for Treasurer.
  - Submitted Credit Card Application to BofA. Was approved for a card with a 10,000 limit. Hopefully, we can increase this sum by the annual meeting so that we can use this card to back up any official hotel expenses (e.g.: reception catering, audio-visual equipment, room reservations, etc.)
  - Update Accounts monthly and send copies to Chair, Treasurer and Accountant.

- 3. Other Financial Matters** (Time: 65 hours)
  - Prepared sub-accounts on Quicken for all FOCOs and Caucuses, general NACCS account, and NACCS 2002 Conference account (for accounts payable records.)
  - Made report of FOCO and Caucus Accounts to Treasurer and Chair.
  - Request information on audit from Accountant. Our financial standing does not require us to have an audit. An audit will cost approximately \$14, 000 to carry out. Recommend that we keep financial reports as required by law—that is, that we publish our financial report in our newsletter per IRS regulations.
  - Requested information on insurance for CC.
  - Met with Ex-officio Chair at CSUS to go over accounts for NACCS 2002.
  - Prepare deposits and deliver deposits to bank.
- 4. Student Fellowship** (Time: 35 hours)
  - Worked with Karla-Thomas Hyatt—to credit accounts for students. Follow-up until June. Many emails, regular mail and phone calls.
  - Sent updates to Fellowship Recipients. Issued checks to those who were not credited or who did not pay with credit card. Email and surface mail.
  - Prepared report on fellowship recipients for next newsletter.
  - Assisted with the materials for the 2003 fellowship.
- 5. Arrangements for Scholars** (Time: .5 hours)
  - Prepared packet to send Anaya his plaque and copies of spring newsletter.
- 6. Accounts Payable (non-conference related)** (Time: 5 hours)
  - Newsletter—printing and mailing costs
  - Post-office box rental
  - Postage for Membership Conference Information mailings.
- 7. Newsletter Assistance**
  - Forward Ad/Vendor inquiries to Editor and responded to inquiries.
  - Serve as contact for Newsletter.
  - Field questions from Inkworks and reps.
- 8. General Inquires by Phone/E-mail** (Time: 20 hours)
  - I received several calls from people wishing to submit conference proposals about process. Referrals to website and general outreach.
  - Departments and programs regarding membership.
  - Membership list requests.
  - Directory information—libraries, web sources, etc.
  - Correspondence with UofA, Notre Dame and one other university (re: IRS status).

## COMPAS REPORT

2002-2003 Mid-Year Meeting

October 25, 2002, NACCS Coordinating Committee

### I. Background

(See "COMPAS Caucus Report" on p11 of Summer 2002, *Noticias de NACCS*)

At the 2002 National Conference I chaired a panel titled, "Chicanismo, Patriotism, September 11<sup>th</sup> 2001—A NACCS Political Stance on the 'War on Terrorism'." The panel was put together with a specific purpose and a goal—to "organize NACCS" into taking a position (a resolution) against the "war on terrorism" that would be "implemented" in some practical, meaningful way, over the coming year between national conferences.

Following the Thursday morning panel, participants (40-50 attendees/panelists) fanned out over the three days of the conference and cultivated constituencies in their foci to propose resolutions against the war. The result was the approval of four anti-war resolutions at the Saturday business meeting; three from regional foci and one from the COMPAS caucus.

The explanatory rhetoric of the resolutions is roughly similar (we had been "speaking" to each other over the three days of the conference), Resolution #11 titled "Permanent War on Terrorism" by the Northern California foco is the most well written. However, Resolution #10 (by the COMPAS caucus) titled "War on Afghanistan" had specific language to the effect that NACCS "take steps to begin to operationalize" its political stance against the "war on terrorism." Specifically, Resolution #10 calls for making NACCS' anti-war position the theme of the 2003 national

conference, and designates that the COMPAS caucus be authorized to serve as the coordinating body for the various activities for implementing NACCS anti-war stance over the coming year.

The proponents and organizers of the other anti-war foco resolutions knew beforehand and supported the idea the COMPAS caucus resolution would designate itself as "the coordinating body" for implementing the anti-war stance and for developing how the anti-war theme would be integrated into the 2003 national conference.

### II. Celebrating the Chicano Moratorium

Through discussions over the Summer among participants of the COMPAS caucus we decided that the most immediately important objective in "implementing" NACCS' anti-war resolution was to "publicize it" in some practical politically effective way. The strategic goal being to make NACCS a voice in the national discourse about the "war on terrorism." We decided to begin this by linking the anti-war stance NACCS took in March 2002 to a NACCS/Chicano Studies revival of its recognition and celebration of the August 29<sup>th</sup> 1970 Chicano Moratorium.

The basic theme of the panel (See "Background" above) that organized the anti-war resolutions at the 2002 national conference was that an "anti-imperialist stance" against the "war on terrorism" was rooted in our (Chicano Movement) identity as "NACCS/Chicano Studies" (See article on p.2 in Summer 2002 *Noticias de NACCS* titled "Chicanismo, Patriotism, September 11<sup>th</sup>, 2001—A NACCS Political Stance on the War on Terrorism".) We decided we could historically ground Chicano Movement (and thus NACCS/Chicano Studies) anti-imperialism in the Chicano Moratorium. Thus, COMPAS' first action at "implementing" NACCS anti-war stance was to organize a "national" NACCS "Celebration of the Chicano Moratorium." At these celebrations we would emphasize, "publicizing" the importance and significance of the political stance that "Chicana/Chicano Studies," and its organiza-

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### DIRECTOR'S REPORT *continued from page 8*

#### 9. CC Sessions and 2003 Program Proposals (Time: 20 hours)

- Prepare announcement for December newsletter for Mentorship Roundtables/Workshops and Children and Youth Initiative Roundtables/Workshops.

#### 10. Assistance to NACCS 2003 Site Committee (Time: 60 hours)

- Prepare materials for conference organization, division of labor, conference schedule and general practices for So. California FOCO Rep. and committee.
- Attend meeting of prospective site committee at Loyola Marymount University.
- Revise division of labor papers.
- Prepare general NACCS and conference materials for Site Committee Chair
- Meet with Site Committee Chair at CSU, Los Angeles
- Respond to inquires from Site Committee Chair and other members on various issues.

#### 11. Meetings/Calls with Chair (Time: 20 hours)

- General accounting updates re: NACCS 2002
- Collection of materials mailed by NACCS 2002 Site
- Discuss contract for NACCS 2003
- Deliver materials
- Provide reports on the above issues/actions.
- Seek approval for change in practice as needed.
- Assist with agenda preparation, reports, etc.

#### 12. Projects (Time: 65 hours)

- Printing arrangements for proceedings (2) Inkworks.
- Receive and organize NACCS 2003 conference proposal submissions.
- 2003 conference contract negotiations and finalizing meeting room.

Total estimated time: 481.5 hours

tional manifestation as NACCS, took last March and its historical and ideological linkage to the Chicano Moratorium.

Because of our organizational limitations our national celebration was done at Seven sites encompassing three regional foci/geographical areas: Los Angeles (Southern California foco), San Francisco/Berkeley (Northern California foco), and greater Chicago area and Indiana (Midwest foco). It took the form of "NACCS Public Forums" (four of them—myself as a speaker) here in the Midwest, COMPAS speaker (Jorge Mariscal) addressing community organized "celebrations" of the Chicano Moratorium in Los Angeles, and a COMPAS speaker (Betita Martinez) addressing campus and community organized Chicano Moratorium celebrations and "Anti-Bush Rallies" in the Bay area and Los Angeles. (See the attached flyer/announcement for the "NACCS Public Forum" held in Northwest Indiana.) In terms of the goal/objective of publicizing the political stance that NACCS took in March (and making NACCS a voice in the national discourse on the "war on terrorism") the results of our "Chicano Moratorium Celebration" were modest. Nonetheless, COMPAS feels very good about what we did accomplish, and that we have at least established a basic format for future NACCS actions in relation to the "war on terrorism."

### III. National Conference

Discussion about the 2002 national conference anti-war resolutions and the 2003 national conference has been narrowly focused in terms of the rhetorical composition of the theme. However, the hope of the COMPAS Caucus (and the intent of the Resolution #10) was more substantive. As Resolution # 10 reads, COMPAS' "first duty" (as coordinator of implementation activities) includes making "...programmatically and organizational suggestions for how to structure that theme into the 2003 national conference."

The programmatic and organizational suggestion we make is a variation (or second attempt) of what we tried to do at the 1996 national conference (Chicago). The site committee (I was on it) for that conference attempted to integrate a sort of self-contained "mini-conference" within the organization and structure of the national conference. The basic goal of that "mini-conference" was to reinvigorate a sense of the "politics" and the "political role" of the NACCS/Chicano/a Studies into the organization. This "NACCS Politics" aspect of the 1996 national conference had a "theory" (Plenary) and "practice" (Workshops) format.

What we propose for the 2003 national conference is that COMPAS be delegated the responsibility to organize an extended plenary-like session for preferably the morning of the 2<sup>nd</sup> working day (Friday) of the conference. This morning session would be followed by an extended COMPAS organized ("Plenary-like") Workshop (or workshops) session.

The "plenary-like" designation acknowledges the fact that there probably isn't the time/space for another plenary in our normal three working day conference. Plenary-like thus refers to the fact that here will probably be panels, workshops, or other scheduled conference activities (but hopefully not others plenaries or caucus meetings) going on at the same time as the "COMPAS plenary." What

we hope is that would could generate a process within the site committee whereby anyone attending the conference could know, if they notify the site committee with adequate lead time, his/her panel, workshop, etc. would not be in conflict with the COMPAS session and workshop. The "extended" designation refers to structuring the COMPAS session and workshop to encompass a time-period that is realistic to its objectives (minimally two hours each.)

The format of the "COMPAS Plenary" would be typical plenary fashion, three speakers addressing the entire conference body. The substantive content would be a speaker (tentatively Betita Martinez) addressing the "war on terrorism" in terms of its international implications and manifestations and connecting them to the politics and ideology of NACCS/Chicano/o Studies. A second speaker (tentatively Jorge Mariscal) would address the "war on terrorism" in terms of its domestic implications and manifestations and connecting them to the politics and ideology of NACCS/Chicana/o Studies. The third speaker (tentatively myself) would more specifically address "what this means" (first two presentations) for NACCS/Chicano/a Studies as a lead-in and outline for the work of the afternoon workshop.

The presentations would be completed within an hour. There would then be a short break. This would be followed by a second hour for extended and substantive discussion/critique of the presentations from the floor. The afternoon workshop (or workshops) would then be devoted to practical planning, organizing, strategizing on how to develop both regionally and nationally coordinated NACCS actions over the coming year that would be oriented towards making NACCS a recognized voice in the national discourse on the "war on terrorism."

### IV. February Action

COMPAS is considering a national NACCS "February action" modeled on the "NACCS Public Forum" used to celebrate the Chicano Moratorium. There is no specific theme or idea about the substance of this February activity. It would depend on what the actual "world situation" is after New Year. It would be a test of NACCS ability to lead, to be in front (or at least even) of national and international developments, and to become a voice as events unfold in the "war on terrorism."

We feel we could minimally replicate what we accomplished through our "Celebrating the Chicano Moratorium" activities. However, we have our sights set higher. We want to double to six the number of simultaneously held public forums (or other format) in this proposed February action. To do we need the help and support of the NACCS members at this meeting; and specifically the foco chairs. Besides the two California foci and the Midwest, the COMPAS Caucus had active members in the Rocky Mountain and the Pacific Northwest regions. They would need the assistance and support of their foci in organizing a February activity in their respective regions. If we are to have a sixth foco participating we need that foco chair to step forward and provide a representative that would join or work with COMPAS in coordinating and integrating their regional activity into the national NACCS February action.

*Raoul Contreras*

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# NATIONAL ASSOCIATION FOR CHICANA AND CHICANO STUDIES

OCTOBER 24-27, 2002  
MID-YEAR MEETING MINUTES  
MILLENNIUM BILTMORE HOTEL  
LOS ANGELES, CA

The Meeting was called to order on Friday October 25, 2002. Present: Rhonda Rios Kravitz, Jose Ibarra Virgen, Luz Calvo, Sylvia Fuentes, Raoul Contreras, Paul Lopez, Jose Moreno, Seferino Garcia, Marcos Martinez, Leonel Maldonado, Heather Hathaway Miranda, Julia Curry Rodriguez, Agustine Buelna, C. Alejandra Elenes, Gudalupe San Miguel, Jaime H. Garcia, Mari Castañeda Paredes, Rosa Yadira Ortiz, Carlos Guerrero.

CC Meeting # 1  
Los Angeles, CA  
Friday October 25, 2002

- I. Carlos Guerrero introduced the agenda, which was approved with some modifications. The CC decided to start with FOCO and Caucus reports.
- II. FOCO and Caucus Reports. Reports only included action items that were discussed and voted on Saturday. (Complete FOCO and Caucus Reports are published in the Newsletter.)
- III. Staff Reports:

1. Membership Report, Kathy Blackmer Reyes. (See report on newsletter)

Guadalupe San Miguel noted that NACCS needs to increase the number of institutional members. This comment resulted from the recognition that NACCS receives many in-kind resources from institutions where staff and CC members are affiliated.

Kathy Blackmer Reyes presented the new outline of the Web page. In the near future the new re-designed web page will be operational. However, NACCS needs to follow up with designer who was paid to finish the product and has not. Carlos Guerrero will look into the contractual obligations and send letter to designer.

2. Executive Director Report, Julia E. Curry Rodríguez—Report is published in this newsletter.

Two action items were introduced: a) Letter of support for the For Chicana and Chicano Studies Foundation; and b) Fundraising for NACCS.

#### IV. Executive Committee

1. Chair, Carlos E. Guerrero. Explained the expanded responsibilities of the CC in the organization of the Conference. NACCS Chair updated on the follow-up of resolutions passed during the annual conference in Chicago. All the letters of support were sent out. The Chair is working the new ways in which the conference will be organized and is working closely with the site committee in Los Angeles for the 2003 conference. By the end of the 2003 conference a full report will be presented and the new structure evaluated. The new responsibilities taken by the CC include negotiation of the contract with the hotel, and review and accept/reject conference panel/paper proposals. The new structure is the result of the need of NACCS to be able to oversee for more closely its finances of which the CC is responsible. There is also need to have more coherence and continuity between conferences.

NACCS Journal. There are some proposals to develop a NACCS journal. Chon Noriega, editor of *Aztlan* has approached NACCS to adapt *Aztlan* its journal. There are legal ramifications and issues that need to be studied by NACCS. *Aztlan* offered to print NACCS proceedings.

National Office—Currently NACCS has a mailing box in San José, CA and receives in-kind budget from various institutions, including Cal State Sacramento and Cal State San José. NACCS does not know how much it actually costs to run its business. NACCS needs to broaden the discussion of criteria for a national office.

2. Ex-Officio, Rhonda Ríos Kravits. Discussed development ideas such as doing a silent auction during the annual conference, letter to associations and institutions, and a fundraising reception.
3. Chair-Elect, Guadalupe San Miguel. Discussed the need to think about the structure of the organization, a journal, national office, and conference handbook. There is a need to discuss the process to develop an operational handbook. At this point there is not a specific structure specifying NACCS and the site committees' responsibilities. San Miguel recommends reviewing the handbook through the FOCOs and members should give feedback, particularly students. The handbook should be a dynamic publication with a process for review to make changes, including more discussion at the FOCO level on how to make document changes. The policy committee should change by-laws every five years. The handbook should also include substantive aspects of the content of the conference, particularly institutionalized and centralized issues. Site committee and CC should be flexible enough to make necessary changes in the conference.
4. Newsletter Editor/Secretary, C. Alejandra Elenes. During August/September took over duties as Editor of the Newsletter. The response from membership submitting items for the newsletter is very good. There is a need to have written communication between editors in order to make a smooth transition between editors and keep deadlines.

#### V. Old Business.

1. Proceeding, Jaime García and Julia Curry Rodríguez. The proceedings for 2001 will be ready on April 2003. The combined proceedings from 1997-2000 (including one article from 1996) will also be published in April 2003. The call for papers for the 2002 conference for proceedings submissions has not been issued. We have only received two nominations for the Editorial Committee, Susan Green and Jose Moreno. According to the resolution passed during the Chicago conference the number of people in the editorial committee should be limited. Action item: should the proceedings become a NACCS journal? It was decided to tie this to the discussion of the journal.
2. Cervantes Premio: C. Alejandra Elenes. Deadline for submission is January 11, 2003. Alejandra will get guidelines for review from previous chairs of Cervantes committee.

3. NACCS scholar: Sylvia Fuentes. We received three nominations for the Scholar Award. All three are excellent candidates.
4. Web-Page: Kathy Blackmer Reyes. Discussed during staff report.
5. Awards: C. Alejandra Elenes. Decided to table the development of more awards until more pressing NACCS business has been taken care of.
6. Handbooks: Guadalupe San Miguel and Carlos Guerrero. Updated in their respective reports.
7. 2003 Conference submissions: Julia Curry Rodríguez and Guadalupe San Miguel. As of October 25, 2002 we had received 62 submissions and 80 presentations, 37 are panels and 25 are papers. [There were more submissions that the post office had not delivered yet, Ed.] Additionally, NACCS organizes mentorship workshops and roundtables. As a result of the roundtables, NACCS member Andrea Romero published a Handbook *Consejos para su educación: Suggestions for your future in higher education from Chicanas and Chicanos*. The CC will review the proposals and organize the panels.

Proposals. During the mid-year meetings it seemed that we had not received enough submissions. We decided against extending the deadline. [Discussion was moot, NACCS received record submissions that were still in the post office in San José and post-marked with the deadline, Ed.]

CC discussed how to proceed with the review of the paper/panel proposals. Jose Moreno made a motion to have a six-member committee that included the Chair-Elect, two site committee members, and three CC members. Motion was second by Guadalupe San Miguel, there were five yes votes, 8 no, and two abstentions. The motion failed. Rosa Yadira made a motion to create committee of the whole (CC) divided by groups of three to review the proposals we had in Los Angeles. Following we formed a committee of the six members to review possible proposals we could not review in LA. Motion was second by Heather Hathaway Miranda. Vote was ten yes, 1 No, and 1 abstention. Motion passed.

CC proceeded to review conference panel/paper proposals. There were some suggestions presented as a result of the reviews. Of particular interest was to be able to have interaction between panelists and audience. There was a suggestion to limit to 4 the maximum number of panelists, and leave half hour for discussion. To increase audience participation have less concurrent sessions, and maybe not accept all proposals. There was a need to have clear guidelines on general topics. Form is vague with unclear concepts. The categories in the form are not well defined. It is clear that we need more peer review dealing with interdisciplinary issues. Ideally the Program Committee should be comprised of individuals with different levels of expertise in order to assess cross-disciplinary borders in Chicana and Chicano Studies. CC also recommends being stricter with the guidelines. Various proposals had abstracts that were much longer than the 200-word limit. As a result of the review by the CC it became clear that there is a need to re-design the call for papers form.

CC proceeded to elect individuals for the six-member committee that will review proposals not in LA during the mid-year meeting. The committee includes two members of the site commit-

tee, and three from the CC (one should be a student). A motion was made to elect the three CC members. The vote was 15 yes, zero No's, and 1 abstention. Motioned passed. Paul Lopez, Sylvia Fuentes and Heather Hathaway Miranda were elected from the CC. Guadalupe San Miguel will coordinate the program.

We continued discussion on the program and the conflict between lunchtime and caucus and FOCO meetings. After much discussion we decided to look at the call for papers and make necessary changes and clarification. Examine the conference schedule, thinking outside of the box, and look at ways we can meet the needs of NACCS and its members.

CC Meeting # 2  
Los Angeles, CA  
Saturday October 26, 2002.

#### VI. Site Committee Report:

The site Committee Report was presented by, Deena Gonzalez, Reynaldo Macias, and Leonel Maldonado. The Site Committee includes four sub-committees: Social and Cultural Events; Volunteer Staff and Students; Community Awards & March; and Fundraising.

The site committee worked with NACCS executive office personnel Julia Curry Rodríguez and Kathy Blackmer Reyes regarding a date for the Annual Meeting and hotel in Southern California, proposing several potential sites and dates. The preferred dates were April 9-13, March 19-23; and April 2-6 2003. The preferred sites were Los Angeles-Downtown, Ontario, Anaheim area, and Long Beach. Julia Curry Rodríguez contacted the relevant convention bureaus in the recommended cities. She reported that Ontario was fully booked for all the dates and Long Beach bureau never replied despite repeated efforts to contact them. Anaheim was available on April 2-6 and three hotels in the downtown Los Angeles area submitted proposals: the Millennium Biltmore Hotel (available April 2-6), the Wilshire Grand Hotel (available April 9-13), and the Hyatt Regency (available April 2-6).

Julia Curry Rodríguez arranged a site visit for August 20-22 to the three hotels in Los Angeles' downtown area and the one in Anaheim. NACCS representatives doing the site visit included staff members Julia Curry Rodríguez and Kathy Blackmer Reyes, Chair of NACCS Carlos E. Guerrero, and site committee representative (and Southern California FOCO representative) Leonel Maldonado. Maldonado was unable to tour the Anaheim facility.

The Biltmore was the preferred site despite the fact it was available on the 3<sup>rd</sup> choice date. It was recommended based on a combination of factors: price consideration, physical layout and amenities for a successful conference, staff experience with conferences, cooperation and willingness of personnel to meet the needs of NACCS, historical significance of the site in the history of Chicanos in Los Angeles, and its proximity to local transportation as well as to cultural and historically relevant sites in the city. Its accessibility by our communities also played a major role in the decision. The date—April 2-6, 2003—fit into the traditional dates when NACCS national conference has been held.

#### Fundraising Status

The goal is to raise approximately \$10,000 locally to help offset cost of the conference. Preliminary contacts have been made with a num-

ber of public and private educational institutions. Contacts are planned with the Los Angeles Unified School District, the Bank of America, and the City of Los Angeles. Other local individual and corporate sponsors will be identified and contacted to help raise funds for the conference. One recommendation from the Fundraising Committee is that NACCS Coordinating Committee considers developing guidelines on fundraising that future Site Committees can adapt to local conditions. This fundraising can also be tied to expanding membership at the conference (e.g., underwriting registration fees for low income members, community representatives, students, etc.). This may result in more systematically and consistently generating funds for the annual conference.

### Volunteer Committee

This committee has listed its responsibilities for the conference. These include: identify undergraduate and graduate students and community members from throughout Southern California to participate as volunteers at the conference; coordinate volunteer services at the conference; assist with on-site registration and distribution of registration materials; prepare pre-registration and on-site registration packets with name tags provided by membership coordinator; provide staffing at registration table to work with NACCS membership and its accountant/bookkeeper; develop shift schedules and training for volunteers; provide information about child care providers to NACCS.

The Committee has indicated that it is important that volunteers be compensated with free registration for their services to NACCS. It is investigating the possibility that students get academic or service learning credit as part of their compensation.

Childcare provisionally has become part of this committee's responsibility. One member, has volunteered to identified licensed and bonded childcare organizations in the LA area for bids.

### Community Awards and March Committee

This committee has proposed several alternatives of the march from the conference site hotel to Olvera Street's La Placita. Logistic concerns the committee is working on include the distance, length of time, impediments and obstacles (e.g., traffic lights, foot and auto traffic, etc.), and related matters. In addition, the committee is investigating permits required and transportation to get marchers back to the hotel, as well as general safety and security precautions.

The committee is working jointly and cooperatively with the Social and Cultural Events Committee regarding bookstore and area park tours, other art exhibit tours, and other events that can be bridged and jointly organized.

This committee also is in the process of generating a list of prospective individuals to be honored with NACCS awards. It has begun to articulate a set of guidelines. As it is generating this set of principles and criteria for selection, it is also developing a list of individuals to be honored. Included in the standards is that the awardees' work and achievements are consistent with the theme of the conference.

### Social and Cultural Events Committee

The committee hopes to commission Alma Lopez to do the conference art work. She will be given \$1000.00 for her work. Lopez, who is a digital muralist, would be an excellent choice because of her record creating representations that tie in various issues, such as the border, labor, gender, and Los Angeles. Lopez recently did the cover for *Theater and Drama* review. Her piece was a commentary on 9/11. She would be able to tie in a Chicana/o perspective that speaks to the conference theme.

## POSSIBLE EVENTS

### Wednesday: LABOR STUDIES/BOOKSTORE TOUR

Focus on McArthur park area and its revitalization. The participants may visit Libros Revolucion, Bohemia Books, Mama's Hot Tamales Café, Arts in Action, and UNITE.

**OPENING RECEPTION:** Featuring Mariachi Diva, Welcome Remarks, and Catering by Mama's Hot Tamale's Café (vendor training program), SLOWRIDER, Possible co-sponsorship by Cal State Los Angeles.

**Thursday: NOCHE DE CULTURA.** The Noche de Cultura Program will present performers and poets whose work speaks to the conference theme. At present, we plan to invite a San Diego-based teatro, Izcalli, and the Los Angeles-based Chicano Secret Service. The roster of poets may include Ramón García (Chicano poet), a Salvadoreña poet, and Luis Rodríguez. We are also exploring the possibility of incorporating a scene from the production of Cherríe Moraga's *The Hungry Woman*. Finally, we will invite a local band to perform. We envision that night featuring political tabling in addition to the usual roster of Chicano paraphernalia and books.

**Friday: FILM FESTIVAL** We have asked Richard Espinoza (LMU Faculty) to curate a film festival. He may include the following: The restored version of *Alambrista!*, *Señorita Extraviada*, *Testimony of María Guardado* and an hour of short films by up and coming Chicana/o filmmakers.

**Saturday: BAILE.** We anticipate a baile with a cash bar and possibly some appetizers. The entertainment list, hoping some will say yes and we can afford them, includes East LA Sabor Factory, Ozomatli, Son Del Sur, Tierra, a Banda group, and DJ, Francisco Ceja.

## OTHER DUTIES

The Social and Cultural Events committee will provide information on the following in the conference welcome folders: restaurants, bookstores, organizations, local art exhibits or performances, points of interests, downtown map, list of bus lines, queer-friendly establishments, and a brochure on Latino LA.

This is the draft of what the site committee had worked by October, 2002. The committee meets as a body of the whole once a month, but each of the sub-committees listed above meets more frequently to work on their specific responsibilities. The monthly meetings are intended to have each subcommittee report to the larger group, to bring problems to our attention, and get feedback and guidance on their tasks, those underway and others that come up in the routine of their work as Site Committee members charged with special concerns.

After reviewing the site committee's report and answering their questions, several issues were discussed regarding the responsibilities of the site committee and the CC. These discussions centered on how to set the fee structure to cover the costs of the conference and adhere to previous NACCS resolutions such as not charging for events. The site committee informed the CC that they needed more guidance on fee structure, and whether they can add subsidies. The site committee felt they did not have the authority or responsibility to set such structures. What became clear from this conversation is the need to develop guidelines on demarcation and responsibilities. It was discussed that the CC needs to have a year-by-year model to have an indication of how much the conference will cost. It is important to make the conference affordable to students. The CC also discussed that given budgetary crisis in many states and budget revetments for public universities, including California, we should look very closely at the cost

of cultural events including the dance. Perhaps instead of hiring a band we should look into a D.J. Additionally, the site committee recommended that the CC gives more guidance on organization of the conference and clarify responsibilities; the CC should take responsibility for finances; and CC should be more involved in the decision-making process and not just responding yes or no to the site committee. In short, we need more accountability on the part of CC and site committees, and clarification of the structure.

Other discussions centered on the need to have safe space for the Joto and Lesbian Caucus members.

After the meeting with the site committee we had the hotel walk-through and thanked the site committee members for their hard work.

CC Members reconvened for a working lunch, but because it was difficult to have discussion where all members could participate, the time was used to read the NACCS scholars' packets.

## VII. Financial Report (Jaime Garcia, Treasurer and Julia Curry Rodríguez )

Jaime explained the different accounts NACCS has:

1. Checking account:	\$31, 221.40
2. Investment CD's	\$46,516.91
3. Money Market	<u>\$25,066.84</u>
Total	\$102,805.15

2003 Conference. Last May we received hotel folio (bill and copy of receipts). We should have had this immediately after the conference.

On June 25, we received the site committee report. This report partially includes finances, and it is incomplete. Velia, NACCS accountant, was unable to certify the conference. Although NACCS has procedures on how to pay its financial obligations, these were not followed. Including, submitting the needed documentation to make payments. It is clear that in order to maintain the financial health of NACCS and smooth professional working relations between the CC and Site Committee it is necessary to make the process clear and follow it properly. This way even if personalities clash there can be a professional relationship.

## VIII. Deliberation and voting—NACCS scholar.

Sylvia Fuentes, Chair of the NACCS scholars' committee informed the CC that we received three nominations. The nominees were: Dr. Patricia Zavella (Northern California FOCO), Mr. Richard Chabram (Northern California FOCO) and Dr. Antonia Castañeda (Pacific Northwest FOCO). Copies of the packets were available for all CC members. Before voting we discussed the number of scholars' awards we could give and the criteria for selection, which includes their contribution of Chicana/o Studies as a discipline and their participation in NACCS. Leonel Maldonado moved to award two NACCS scholars in light of three excellent candidates, Rosa Yadira second. The vote count was: 12, yes; 2 No; and 3 abstentions. Motion passed. After carefully reading the CC voted in written secret ballots for two candidates. The 2003 NACCS scholars were awarded to Dr. Patricia Zavella and Mr. Richard Chabrán.

## IX. Action Items:

Two items were pulled as consent items: Unanimously the CC voted in favor of writing letters against the anti-bilingual education voter initiatives in Colorado and Massachusetts. Carlos Guerrero will work with the Colorado and East Coast FOCO reps.

## Other action items

1. The For Chicana and Chicano Studies Foundation Request: Decided to table because we don't know what they are requesting or what their needs are. Although we agree that the foundation needs money and there are some precedents in joint fundraising, we need to clarify how it will be done, and if they do have the 502(C) 3 Status. We recommended to empower the chair to talk to FCCSF and get specificity on what they want. A friendly amendment was introduced to tie FCCSF with NACCS development initiatives for this year. Amendment was not accepted. The vote to empower the chair to talk to FCCSF was: 11 yes, 0 no, and 5 abstentions. Motion passed.
2. Student Plenary—Student Caucus. There is a need to clarify by-laws of who is in charge of the student plenary. Cervantes premio should be notified that they should present. Students proposed that they need to have more voice and add more speakers to the plenary. In 1990 a resolution was passed to have the winners of the student premio present at the plenary. There was discussion of the composition of the Cervantes Premio selection committee. A motion to make the committee majority student was introduced. The composition of the committee will include 1 graduate student, 1 undergraduate student, and a member of the CC who shall be the Chair of the Cervantes Student Premio Committee. Vote: 9 yes, 2 no, and 5 abstentions. Motion passed.
3. Registration Fees. A motion to freeze registration fees was introduced. Motioned failed, due to no second. A second resolution, proposing that the Executive Committee, a representative of the site committee, CC, and student caucus chairs make recommendations for fee structure for the 2003 annual conference. The Executive Committee is empowered to set the fee structure for the 2003 conference. Motion was second. Vote: 15 yes, 0 no, and 0 abstentions. Motion passed.
4. On line Newsletter, Community Caucus. Currently the newsletter is one of the services we provide to members, and is a source of revenue. We could make it online when we have more services, but we will lose revenue.
5. Gay/lesbian/bisexual safe space: Ask to open the safe space to people who are gay/lesbian/bisexual or pass, and direct the site committee to inform conference participants. Luz Calvo motioned to include the words "gender and/or sexual orientation" in the program information on the safe space. Rosa Yadira second. Vote: 16 yes; 0 NO; 1 Abstention. Motion passed.
6. Establish joint discussion with community to address Chicana/Chicano Studies issues and discussion. It was decided to bring this as a resolution at the annual meeting, specifying budget implications.
7. Plenary/Workshop, Community Caucus. Discussion centered on the need to mentor and youth initiatives during the conference. Much of the discussion centered on whether this could be accomplished as roundtables. Although some individuals noted that other groups do have plenaries. It was decided to specify in the program which panels were sponsored by the community caucus.
8. Need to have a community member on the editorial board. This board should include a community caucus member for the 2003 proceedings.

9. Reception K-12 and Community Caucus: Motion to hold K-12 and Community Caucus reception on Friday from 6:00 to 7:30 pm, and publicize in the program. Vote: 15 yes, 0 No, and 2 Abstentions.
10. Letter in support of Plan of Santa Barbara. Discussion on bringing in line the letter with NACCS policy, thus we added the word "critical" to: To support a thirty-five year *critical* commemoration of El Plan de Santa Barbara and to present our resolution to seek further development. Vote: 13 yes, 1 No, and 3 abstentions. Motion passed.
11. K-12 Youth Conference. Proposal to support the Chicano Studies Youth Conference at a National level. Vote: 15 yes, 0 No, 2 abstentions. Motioned passed.
12. Luis Torres call for boycott of conference. CC members received before the mid-year meeting an e-mail dated October 24, 2002 (most members of the CC were already in LA and did not read memo before mid-year meeting) from Luis Torres requesting the CC to pass a resolution formally boycotting the conference in Los Angeles. Torres also requested an official apology respectively from the Southern and Northern California FOCO Representatives. Due to resolutions passed by the NACCS members the CC is not empowered to boycott the conference; that is up to the site committee. The Southern and Northern California FOCO representatives did not have enough history about this issue, thus, are not in a position to offer an apology. It is important to remember that NACCS as an organization has officially apologized to Colorado and Arizona for boycotting efforts to organize conferences there in the past. NACCS returned to Arizona in 2001 and had originally started procedures to hold the conference in Colorado in 2003, but the newly re-formed Colorado FOCO informed NACCS that they were not in a position to host a conference so soon. Nevertheless, some member of the CC without much history on the boycott are concerned about the issue and wish to clarify and solve this once and for all. In such spirit it was moved that we publish in the Newsletter current NACCS boycott policy. The vote was: 9 yes; 3 No; and 2 abstentions. Motion passed. [due to time constrains the resolution will be put in effect in the next issue of *Noticias de NACCS* Ed.]
13. Utah Exhibit. Proposal from the Rocky Mountain FOCO to bring to the conference a Photo exhibit of the history of people of Mexican descent in Utah. The cost is \$800.00 plus insurance. While in agreement, there were some issues that need clarification. Who owns the exhibit? How much space is needed? How much will insurance cost? Is there need for security? Rocky Mountain FOCO rep. Will work with Armando Solorzano from Utah to clarify these issues.
14. Non-for profit mailing. The non-for profit mailing has been requested.
15. Awards committee. Already tabled. Will get materials to Alejandra and will follow-up at annual meeting.
16. Editorial Proceedings. There is discussion about developing a NACCS journal and maintaining the proceedings as such. The discussion of the NACCS journal was added to the idea of linking with *Aztlan*. There was a motion to ask the chair to have an informal conversation with the editor of *Aztlan* about how this linkage might work, and taking into consideration legal issues such as ownership of the material. The vote was: 6 yes, 6 no, and 2 abstentions. Motion passed with the chair breaking the tie.
17. 2004-2005 Conference sites. NACCS was approached by the Dallas Tourist Bureau to host the 2004 conference. Need to find out if there are members in Dallas who will be willing to organize the conference. Some CC members expressed concern that the Dallas site was initiated by the Tourist Bureau and not by NACCS. There are still discussions of taking the conference to the East Coast. Nevertheless, Dallas is a good site so there was a recommendation to explore Dallas for 2004 and the East Coast for 2005. CC will also explore possibilities in the Midwest such as Minneapolis, or the Rocky Mountain region, Utah.
18. Chair-Elect. We have received one nomination. We also identified other people to approach. Deadline was November 6, 2002.
19. Graduate Mentorship during conference. We discuss the format of the conference is not conducive to interaction between presenters and audience. It is recommended to send guidelines to presenters to include time for interaction with the audience. It was also suggested to put the guidelines in the web page.
20. Developmental Committee: Some ideas for development include:
  - a. Need to work on institutional membership. Rhonda will write letters.
  - b. A \$50.00 fundraising dinner during the conference. This could be tied with efforts with FCCSF. Will work with Rudy Acuña.
  - c. Continue to have the silent auction
  - d. Analyze registration fees. Maybe could raise cost of dance to fundraise for NACCS.
  - e. FOCO's and Caucuses should do some fundraising drives.

Also discussed ways to market NACCS to generate funds, such as making knick-knacks, tee shirts, etc. with the NACCS logo. There is also a need to reestablish the developmental committee and get people with expertise with fundraising to work with NACCS. Carlos and Rhonda will work on this.
21. Housing Fellowship. Motion to increase the budget for the fellowship by \$300.00 was introduced. Vote: 11 yes, 2 No, and 1 abstention.
22. NACCS directory of experts. Discussion on the need to publish a directory of members with their areas of expertise will help with the recruitment of faculty.
23. Compas Plenary Session. Follow up on resolution passed during the conference in Chicago dealing with the War. We will have two hours and three presentations dealing with the War. Speakers are Betita Martinez, Jorge Mariscal and Raoul Contreras Recommendation was to have back-to-back sessions. Compas chair will work with Chair-elect and Site Committee chair.
 

Compas chair also talked about Public Forums in different location during February.
24. Anthology of NACCS scholars. NACCS would like to have publish an anthology of the work of NACCS scholars were each will submit one sample of their work of their choosing.

The Mid-year meeting adjourned at 6:37 p.m. Saturday October 26, 2002.

## Message from the Chair

I hope everyone finds themselves in good spirits and in good health.

In October, we held our annual mid-year meeting. I am happy to report that it was the first time in a long time that we had a large attendance of FOCO (one no-show) and Caucus (one no-show) representatives attending to NACCS business. The mid-year meeting allowed the reps to tour the conference site, worked through FOCO and Caucus concerns, discussed proposed changes in the structure of NACCS, and other business that keeps our organization moving along.

Although NACCS is growing and greater demands are placed upon the organization, we need to think about making the organization stronger, viable, and accountable. During the mid-year meeting, the Treasurer and the Executive Director provided a detailed report about our operating budget. We learned with concrete evidence that the NACCS infrastructure exists thanks to the generous assistance of key individuals and their institutions. A second source of sustenance is the Annual Conference registrations and NACCS memberships. Without such sources, NACCS would be in trouble. This concerns me greatly. Our ratio of dependency is dangerously high.

If we were to lose in-kind support to the organization, we would be unable to meet many obligations and almost all of the demands placed upon NACCS by the membership such as the Student Housing Fellowship, the Cervantes Premio, Safe Space personnel, No-cost Childcare, FOCO rebates, and other membership amenities.

What happens if we lose in-kind assistance from several universities? What happens if we continue to rely just on the annual conference to raise revenue? These are serious questions because NACCS wants to continue to expand its membership offerings such as Graduate Fellowships, Post-Doctorate Fellowships, and even someday, a circulating Endowed Chair. Folks, we need to begin to think about how the regional FOCOs can begin to assist NACCS in raising funds for its FOCO activities and for the organization. Accountability and responsibility does not stop at the National level. It is imperative that we own the continuation of NACCS at the local level as well. NACCS is us, the membership. If we want to continue to be an organization that stands to be different than other professional organizations we must actively participate in its economic foundation. We must continue to nurture the mission and objectives of NACCS to assure a creative, a scholarly, and a healthy space for our membership. You have received your membership notices, I urge you to renew. I also urge you to consider pledging donations to NACCS for any or all of its initiatives. Contact your FOCO representatives or me to discuss donations.

In all, I want to say that the other non-cash element that sustains NACCS is the dedication and commitment to the ideal that we represent in our communities. We seek your collaboration in building a stronger NACCS for the next 30 years.

*Carlos E. Guerrero*

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## BUENAS FROM OUR MEMBERS



The Chicano Studies Advisory Committee and the Chicano Latino Council would like to welcome two new tenure-track faculty to the California State University Chico campus: Antonio Arregún Bermodez and Norma Rodríguez. Dr. Bermodez comes to the Department of Foreign Languages from the University of Arizona, and Dr. Rodríguez comes to the Department of Political Science from the University of Washington. We look forward to working with them over the coming years.

*Submitted by Susan Green, California State University, Chico*

### ***Renew your Membership for 2003***

It's that time again! Renew now so that you can continue to be part of this growing organization. NACCS membership cycle is from January through December. Renew by January 2003 and you will be able to participate in the member vote for the forthcoming Chair-Elect elections. If you have questions regarding your membership, contact membership coordinator Kathy Blackmer at 916.278.7784 or blackmer@csus.edu.

### ***Exhibit registration now available for 2003 conference***

University presses and individuals interested in exhibiting at our annual meeting, exhibit information and registration is available on the NACCS website. Questions? Contact Susana Hinojosa at 510.643.9347 or shinojos@library.berkeley.edu.

**The Coalition for Western Women's History  
announces the Irene Ledesma Prize, 2003**

**For graduate student research  
in western women's history  
Deadline for submission, May 1, 2003**

The \$1000 prize is intended to support travel to collections or other research expenses related to the histories of women and gender in the American West. Applicants must be enrolled in a graduate program. The prize honors the memory of Irene Ledesma, whose contributions to Chicana and working-class history were ended by her untimely death in 1997. The CWWH will award the prize at the women's history breakfast during the 43<sup>rd</sup> Western Historical Association conference in Waco, Texas, October 8-11, 2003.

Proposals will be evaluated according to the following criteria:

- How well the applicant stated her/his research question and the significance of the overall project.
- How the applicant demonstrated her/his knowledge of the primary source materials related to the proposal.
- How the applicant framed her/his project in terms of the broader theoretical/historiographic issues significant to their topic.
- How well the proposal addressed issues of gender and/or women's history in the U.S. West/Southwest.

**To apply:** submit three copies of the following: a vita, a brief description of the research project (not exceeding three pages, double-spaced), including an explanation of how the prize funds would support the research and a letter of support from the student's major advisor by May 1, 2003, to:

Prof. Antonia Castañeda, Chair,  
Irene Ledesma Prize Committee  
History Department ~ St. Mary's University  
One Camino Santa Maria  
San Antonio, TX 78228-8503

For more information contact Dr. Antonia Castañeda  
at  
acastane@alvin.stmarytx.edu  
or by phone (210) 436-3608

**CALLING ALL GRADUATE/  
PROFESSIONAL STUDENTS!!!!**

For the first time, during the annual conference at the Millennium Biltmore, the Graduate Student Caucus will have a Graduate Student reception/get together. Please bring something from your university or organization to exchange with another grad. student.

We are looking for local grads to host out of town students in need of local housing. I am also helping students to find roommates to share rooms in the conference hotel. Please contact me if you want to volunteer your place or need to look for a roommate.

See you on Saturday night; check the program for the location and time!!!!

*Your caucus representative,  
Heather Ana Hathaway Miranda, Hathaw13@msu.edu*

**2002 MEMBERSHIP REPORT**

Kathryn Blackmer Reyes, Membership Coordinator

NACCS Midyear Meeting  
October 25-26, 2002

**Total Membership:** 416 Female: 239 \*Other: 2

<b>FOCO</b>			<b>Dues Category**</b>		
Colorado	9	F=3	Under \$20K	1	F=1
East Coast	17	F=8	\$20K	22	F=11
Mexico	1	F=1	\$30K	17	F=12
Midwest	77	F=51	\$40K	53	F=33
N. California	92	F=51	\$50K	40	F=26
Pacific NW	15	F=9	\$65K	34	F=13
R. Mountain	35	F=21	Students	194	F=123
S. California	119	F=65	Retired	2	F=0
Tejas	50	F=25	Joint Members	18	
Japan	1	F=0			
<b>Category</b>			<b>Caucus</b>		
Faculty (total)	129	F=66	Chicana	104	
Full Prof	28	F=7	COMPAS	6	
Assoc Prof	40	F=21	Community	22	
Assist Prof	62	F=38	Graduate	58	
Admin	23	F=19	Joto	9	
Graduate	140	F=90	K-12	21	
Undergrad	68	F=42	Lesbian	32	
Community	22	F=9	Student	30	
Lecturer	14	F=6	<b>Age Bracket</b>		
K-12	4	F=1	1930-1943	16	F=3
Emeritus	4	F=0	1943-1953	59	F=33
Post Docs	6	F=3	1953-1958	25	F=15
Other	4	F=2	1959-1963	14	F=7
*Institutional	1		1964-1968	46	F=24
*Library	1		1969-1973	40	F=21
			1974-1983	69	F=45
Scholars	17	F=7	**Joint Members are counted twice; therefore the totals in some of the "Dues Category" might be higher.		
Scholars are not included in "Total Membership".					

# 2003 NACCS ANNUAL CONFERENCE

Downtown Los Angeles, California ❖ April 2-6, 2003 ❖ www.naccs.org

## NO MORE WARS: SOVEREIGNTIES, SEXUALITIES, AND HUMAN RIGHTS

Last Name \_\_\_\_\_ Phone Numbers: Home (Area Code) \_\_\_\_\_  
First Name \_\_\_\_\_ Work (Area Code) \_\_\_\_\_  
Mailing Address \_\_\_\_\_ E-mail \_\_\_\_\_  
Institutional Affiliation \_\_\_\_\_  
Gender:  Male  Female

- Faculty  Graduate Student  Univ. Staff/Admin  High School Student  Other  
 Lecturer  Undergraduate  K-12 Admin/Teacher  Community

- REGION:  East Coast  Midwest  Pacific N. W.  S. California  Tejas  
 Colorado  Mexico  N. California  Rocky Mtn.

### Pre-Registration Fees

#### NACCS Members

- Registration (except students).....\$95.00 (\$105 after 3/2/03)  
 Student .....\$40.00 (\$40 after 3/2/03)

#### Non Members\*\*

- Registration.....\$130.00 (\$150 after 3/2/03)  
 Student.....\$40.00 (\$40 after 3/2/03)  
 Income Less than \$20,000.....\$40.00 (\$40 after 3/2/03)  
 High School Student.....\$15.00 (\$15 after 3/2/03)

\*\*You may pay for your dues now and register for the conference as a member.

### Special Events

- Gran Baile.....\$15.00

### Donation

For Chicana and Chicano Studies Legal Defense Fund

- \$10  \$20  \$50  Other \$ \_\_\_\_\_

### TOTAL

Registration Fees: \$ \_\_\_\_\_  
Membership Dues:\$ \_\_\_\_\_  
Caucus Dues: \$ \_\_\_\_\_  
Gran Baile: \$ \_\_\_\_\_  
Donation: \$ \_\_\_\_\_  
TOTAL: \$ \_\_\_\_\_

### NACCS MEMBERSHIP

#### Dues

#### Caucus Dues

- Under \$20,000.....\$30.00  
 \$20,000-\$29,999.....\$38.00  
 \$30,000-\$39,999.....\$46.00  
 \$40,000-\$49,999.....\$56.00  
 \$50,000-\$64,999.....\$66.00  
 \$65,000 and over.....\$78.00  
 Student.....\$20.00  
 Retired.....\$40.00  
 NACCS Scholar.....no fee  
See membership form for other categories

Not Required for Membership

\$5.00/caucus or  
\$2.00/caucus for students

- Chicana  Joto  
 Community  K-12  
 COMPAS  Lesbian  
 Graduate  Student

### Payment

Check: Make payable to NACCS.

Returned checks will incur a \$25.00 service charge.

Credit Card:  Visa  MasterCard

Credit Card Number \_\_\_\_\_

Expiration Date \_\_\_\_\_

Card Holder Signature (Mandatory for Credit Card payment)

Mail form postmarked by March 1, 2003 to:

Do not mail after this date,  
you will need to register on site.

NACCS

P.O. Box 720052

San Jose, CA 95172-0052

Attn: 2003 Registration

### Child Care at the Conference

If you anticipate the need for child care you will need to fill out our Child Care Forms. Child care will be available only to Pre-Conference Registrants.

Child Care Forms must be postmarked by 3/1/03. No forms will be accepted after this postmark date nor will there be onsite child care registration available.

### HOTEL

#### Millennium Biltmore Hotel

Local and state taxes are not included.  
Contact hotel directly to receive the  
conference rate.

506 South Grand Ave  
Los Angeles, CA 90071  
213.624.1011

Reservations must be made by  
March 1, 2003.

Single/Double.....\$99.00

### REFUNDS

Requests for refunds must be submitted in writing postmarked March 1, 2003. A \$10.00 service fee will be deducted from all registration fees. No refund requests will be accepted after March 2, 2003.

varying degrees of incarceration. He knew first hand the consequences of the wrong choices. Sixteen years ago he began walking as a Christian and this changed his future.

Donald "Big D" Garcia addressed the conflict that choosing the gang lifestyle has produced for many young Chicana/os; the necessity for a recommitment to peace in their hearts and in their every day lives because without it, jail or death will be their destiny.

Following him was Michael Franzese, author, *Quitting the Mob*, and founder of Breaking Out. Franzese was dubbed the "Born Again Don" in *Vanity Fair Magazine* in 1991. Today, he counsels sports figures at NCAA, NBA and MLB rookie camps on the consequences of gambling. *This was the first time these two men met and appeared together.*

Breaking into two groups, the workshops "College Making It Happen" through Financial Aid conducted by Victor Delgado, CSUF Outreach and Pablo Mejia, Undergraduate Admissions and School Relations, UCLA, and "Educational Outreach Programs" conducted by Katharina Zulliger, Coordinator, Santa Ana ENLACE, Tammy Camacho, Coordinator, Chicano Resource Center, CCS Dept. Chair Dr. Cardenas, and Ross Romero, Puente Program Santa Ana were conducted.

The group joined together again for the assembly panel: "The Importance and Implementation of Chicana/o Studies in K-12" facilitated by Seferino Garcia with presenters Lori Gonzales, SOLEVAR Youth Council Coordinator and CSUF graduate; Chicana/o History teachers George Aguirre, Century HS and Mel Sanchez, Santa Ana HS, and Professor Ray Reyes, Chicana/o Studies dept. CSUF, all members of the K-12 Caucus.

"I was really confused about where I came from and it was compounded by growing up in a single-parent household after the death of my father where my coping skills led to drug abuse, fighting, and alcohol use. I didn't even think that college was an option but I was pushed into attending CSUF after my high school graduation at the age of 16," Lori Gonzales told the students. "At 19, I took Chicano Studies and that was when my eyes were opened to my rich indigenous culture and long history. My learning experiences continued through the mentoring of SOLEVAR members and the opportunities to counsel gang members in other schools like Mission High School in San Francisco. I went on to graduate school and now I am a family social worker. If I hadn't learned about my history through Chicano Studies and taken pride in whom I am, realizing the potential I have, I would have ended up dead a long time ago from drugs or shot to death by my own hand. It makes just that much difference!"

After bag lunches and entertainment by Crown of Thorns, formerly known as ForSomeLove from Santa Ana, and Chicano poet Ricardo Becerra, students heard from two career role model speakers: California State Assembly Member Lou Correa, 69<sup>th</sup>

District, co-author of SB984 Cesar E. Chavez Holiday and Service and Learning Day and Maria Elena Chavez, Cesar E. Chavez Foundation, daughter of Robert Chavez and Dolores Huerta and niece of Cesar E. Chavez, who is a writer, director, visual media artist and USC film school graduate.

Students and parents took a tour of the campus before the wrap-up session that featured Josefina E. Canchola, Regional Coordinator, High School Programs, Puente University of California, Southern California.

Scheduled as opening speaker Senator Joseph L. Dunn, California Senator, 34<sup>th</sup> District, and co-author of SB984 was called into jury duty that morning and could not come, however, he sent California State Senate Certificates of Recognition for the coordinators.

In April 2002, in Chicago, the K-12 Caucus agreed to pursue organizing a role model high school conference hosted in the NACCS conference area prior to hosting the national conference. This was discussed, voted and passed as a resolution at the Mid-Year Business Meeting in October 2002.

The purpose of the conference was (1) to increase student's motivation to seek higher education (2) to create a bridge between Chicana/o Studies classes in high school to programs and degrees in the university, and (3) to introduce and recruit students and teachers into the thirty-year old organization, NACCS, and its K-12 Caucus that promotes the development and implementation of Chicana/o Studies in elementary through high schools nationwide.

"I am committed to making this (K-12 Caucus) a productive committee that will further the development and establishment of Chicana/o Studies while helping our teachers grow professionally and students strengthen their self-esteem and self-determination. It is the *science of our society* and it is important that all students have the opportunity to learn about Chicano culture and history as well as develop the skills to land meaningful jobs in the 21<sup>st</sup> Century. Our ultimate message is peace and education through true *carnalismo*. Chicana and Chicano Studies is the key to unlock the door to their future success," stated National K-12 Caucus Chair Garcia. "Today, we have high school principals committing to next year's conference date because it changed students and teachers attitudes. We want to keep doing that across the country."

As the Executive Director of SOLEVAR CDC, based in Anaheim, Seferino Garcia developed the organization's "curriculum for peace" to stop gang violence that evolved to incorporate Chicana/o Studies as its center piece to teach students and gang members about authentic heroes, relevant role models, and the truth about the political, social and economic exploitation.

*seferinogarcia@sbcglobal.net*

# Curbstone Press Announces the April 2003 Publication of *What Night Brings*

By Carla Trujillo

Marci Cruz wants God to do two things: change her into a boy, and get rid of her father. Winner of the 2003 Miguel Mármol Prize and runner-up for the Astraea Lesbian Writers Fund Award, as well as Honorable Mention for the Writers at Work competition, *What Night Brings* is the unforgettable story of Marci's struggle to find and maintain her identity against all odds—a perilous home life, an incomprehensible Church, and a largely indifferent world. Sandra Cisneros called it "heartbreaking, yet hilarious." Jack Agueros said, "Carla Trujillo, resembling a violin maker, knows how to turn the common wood of people's lives into a violin, and how to play her characters as if they were parts of a tough concerto." And Margaret Randall maintained, "*What Night Brings* puts one more wonderful Latina novelist on the must-read list right up there beside Sandra Cisneros, Julia Alvarez and Christina Garcia." Smart, feisty, and very funny, eleven-year-old Marci's voice draws the reader in from the very first scene as she tells her story with the wisdom of someone twice her age.

Winner of the Lambda Literary Award, the Out/Write Vanguard Award, and the editor of the groundbreaking *Chicana Lesbians: The Girls Our Mothers Warned Us About and Living Chicana Theory*, Carla Trujillo sets her first novel in the Bay Area of the 1960s. She captures the intricacies of life in a working-class Chicano family dominated by a volatile father and a mother whose main concern is to please her husband. Negotiating fear

on a daily basis, Marci and her sister Corin use all the ingenuity they can muster to out-manuever the hazards that crop up around them. At the same time, Marci prays to become a boy so that she can capture the attention of Raquel, the teenage beauty next door. Supported by a cast of characters that includes the sissified neighbor boy, the town librarian, a compassionate nun, a spell-casting aunt, and a chain-smoking, bingo-playing, knife-wielding grandmother, the novel builds to a suspenseful climax that leaves Marci with the feeling that she can't trust anyone, even—or perhaps especially—God.

Marci's voice is authentic, determined, unique. Her fighting spirit, her sense of justice, and her power of observation call to mind the heroines of books such as *To Kill a Mockingbird* and the *Bastard Out of Carolina*. The outcome is uplifting: Marci defies her family and her religion and, in return, finds her identity and her freedom.

Carla Trujillo was born in Las Vegas, New Mexico, and grew up in Northern California. She is the editor of *Chicana Lesbians: The Girls Our Mothers Warned Us About* (Third Woman Press, 1991), which won the LAMBDA Book Award for Best Lesbian Anthology and the Out/Write Vanguard Award for Best Pioneering Contribution to the field of Gay/Lesbian Lifestyle Literature. She also edited *Living Chicana Theory* (Third Woman Press, 1998). She lives in Berkeley, California.

## UC, San Diego Creates New Program

A Chicana/o and Latina/o Arts and Humanities Program that focuses on the political, cultural and linguistic importance of Spanish-speaking communities in the United States will be offered at the University of California, San Diego. The interdisciplinary minor taps into an existing interest in U.S. Latino Studies among UCSD students, and will include courses in theatre, visual arts, history, literature, ethnic studies, music, Latin American Studies, and Spanish. "There was strong support from the UCSD faculty for this minor. And based on the wealth of courses that already exist in this area, we've created a rigorous and eclectic curriculum to underpin the minor," says UCSD literature professor Jorge Mariscal, director of the Program.

According to Mariscal, "The courses are designed for all students who have an interest in Spanish-speaking communities in the United States. The minor will explore the rich histories of Latinos in this country with a focus on diverse cultural legacies and contemporary artistic achievements. We hope to cover all facets ranging from the centuries-old Mexican heritage to the Puerto Rican and Cuban diasporas to more recent Central American and Caribbean migrations. Chicano and Latino culture is a growing and exciting area of study, and we hope the minor will broaden everyone's understanding of how Chicanos and Latinos have contributed to the American experience."

UCSD Chicana/o faculty worked closely with San Diego community members throughout the creation of this initiative. According to Olivia Puentes-Reynolds, chair of the Higher Education Committee of the San Diego Latino Coalition for Education, the Chicano/Latino community is very pleased with the creation of the new minor. The minor is sponsored by the UCSA Division of Arts and Humanities and affiliated with UCSD's Sixth College. Steering Committee faculty include Jorge Huerta, Theatre and Dance; Rosaura Sánchez, Literature; Ross Frank and Ana Celia Zentella, Ethnic Studies; David Gutiérrez, History; and Patrick Velasquez, director of Academic Support and Instructional Services.

NATIONAL ASSOCIATION FOR CHICANA AND CHICANO STUDIES

NACCS XXX  
Annual Conference  
Millennium Biltmore Hotel  
April 2-6, 2003

**CHILD CARE REGISTRATION FORM**

Childcare will be provided only to pre-registrants.

\*Children enrolled in childcare must be toilet trained.

\*Pre-registration is required. The NACCS Child Care Registration form and the Waiver Indemnity Agreement form are due March 1, 2003. A waiver must be signed for each child. If no waiver is submitted, childcare service cannot be offered. Please attach these completed forms to your pre-registration form for processing. On-site childcare registration will not be available.

\*Regular meals and snacks for children enrolled in the day care program are the parent's responsibility.

\*We request that parent not bring children who are ill. Childcare attendant will administer no medications.

1. Name of Child: \_\_\_\_\_ Age \_\_\_\_\_ Gender \_\_\_\_\_

Medical/Diet restrictions: \_\_\_\_\_

My child is allergic to: \_\_\_\_\_

2. Name of Child: \_\_\_\_\_ Age \_\_\_\_\_ Gender \_\_\_\_\_

Medical/Diet restrictions: \_\_\_\_\_

My child is allergic to: \_\_\_\_\_

3. Name of Child: \_\_\_\_\_ Age \_\_\_\_\_ Gender \_\_\_\_\_

Medical/Diet restrictions: \_\_\_\_\_

My child is allergic to: \_\_\_\_\_

Please specify the times you will need childcare on each day. Please review conference schedule to determine need.

Wednesday (6:00 p.m. - 9:00 p.m.) \_\_\_\_\_

Thursday (8:00 a.m. - 10:00 p.m.) \_\_\_\_\_

Friday (8:00 a.m. - 9:00 p.m.) \_\_\_\_\_

Saturday (8:00 a.m. - Sunday, 1:00 a.m.) \_\_\_\_\_

In case of emergency please indicate where you can be contacted or receive messages during the conference.

Hotel:

Phone number:

Room:

FOR OFFICE USE ONLY:

Information verified:

A WAIVER MUST BE SIGNED FOR EACH CHILD. IF NO WAIVER IS ACCOMPANIED WITH CHILD CARE FORM NO SERVICE CAN BE OFFERED.

## WAIVER RELEASE AND INDEMNITY AGREEMENT

For and in consideration of permitting (1) \_\_\_\_\_ (Name of Child) to enroll in the child care service offered to parents who are participating in the National Association for Chicana and Chicano Studies conference scheduled on April 2-6, 2003, Los Angeles, CA, the undersigned hereby voluntarily releases, discharges, waiver and relinquishes any and all actions or causes to action for personal injury, property damage or wrongful death occurring as a result of engaging or receiving instructions in said activity or any activities incidental thereto wherever or continue, and the Undersigned does for him/her self, his/her heirs, executors, administrators and assigns prosecute, relinquishes any claim for personal injury, property damage or wrongful death against the National Association for Chicana and Chicano Studies or any of it officers, agents, or employees for any of said causes of action of any of said person, or otherwise.

It is the intention of (2) \_\_\_\_\_ (Name of Parent) by this instrument, to exempt and relieve the National Association for Chicana and Chicano Studies from liability for personal injury, property damage or wrongful death. Furthermore, the National Association for Chicana and Chicano Studies or any of its officers, agents or employees are released from any responsibility for liability arising from Party #2's illegal actions or omission.

The Undersigned acknowledges that he/she has read the foregoing two paragraphs, has been fully and completely advised of the potential dangers incidental to participation in the National Association for Chicana and Chicano Studies related child care and is fully aware of the legal consequences of signing the within instrument.

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

# NACCS 2003 MEMBERSHIP FORM

Last Name \_\_\_\_\_

First Name \_\_\_\_\_

Mailing Address \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Check box if you do not want your address released to vendors.

Phone Numbers: Home (Area Code) \_\_\_\_\_

Work (Area Code) \_\_\_\_\_ Fax \_\_\_\_\_

E-mail \_\_\_\_\_

Institutional Affiliation \_\_\_\_\_

Discipline \_\_\_\_\_

Gender:  Male  Female Year of Birth: \_\_\_\_\_

Student Applicant: Candidate for  PhD  MA  BA  AA  Other \_\_\_\_\_

- |                                              |                                           |                                             |                                      |
|----------------------------------------------|-------------------------------------------|---------------------------------------------|--------------------------------------|
| <input type="checkbox"/> Full Professor      | <input type="checkbox"/> Lecturer         | <input type="checkbox"/> Admin/Professional | <input type="checkbox"/> Community   |
| <input type="checkbox"/> Associate Professor | <input type="checkbox"/> Graduate Student | <input type="checkbox"/> K-12 Admin/Teacher | <input type="checkbox"/> Library     |
| <input type="checkbox"/> Assistant Professor | <input type="checkbox"/> Undergraduate    | <input type="checkbox"/> Institution        | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Joto                | <input type="checkbox"/> Lesbian          | <input type="checkbox"/> COMPAS             | <input type="checkbox"/> Chicana     |
| <input type="checkbox"/> K-12                | <input type="checkbox"/> Student          | <input type="checkbox"/> Graduate           | <input type="checkbox"/> Community   |

**Joint Membership:** Individual must reside at the same mailing address as member.  
 **Dues:** \$15.00 (add to the higher income category of the two members).

Last Name \_\_\_\_\_  
 First Name \_\_\_\_\_

Work Phone (Area Code) \_\_\_\_\_ Fax \_\_\_\_\_

E-mail \_\_\_\_\_

Institutional Affiliation \_\_\_\_\_

Discipline \_\_\_\_\_

<input type="checkbox"/> Full Professor	<input type="checkbox"/> Graduate Student	<input type="checkbox"/> Community
<input type="checkbox"/> Associate Professor	<input type="checkbox"/> Undergraduate	<input type="checkbox"/> Other
<input type="checkbox"/> Assistant Professor	<input type="checkbox"/> Admin/Professional	
<input type="checkbox"/> Lecturer	<input type="checkbox"/> K-12 Admin/Teacher	

Student Applicant: Candidate for  PhD  MA  BA  AA  Other \_\_\_\_\_

Gender:  Male  Female Year of Birth: \_\_\_\_\_

**Caucus Dues:** \$5.00/caucus. \$2.00/Caucus for Student. Not required for membership.

<input type="checkbox"/> Joto	<input type="checkbox"/> Lesbian	<input type="checkbox"/> COMPAS	<input type="checkbox"/> Chicana
<input type="checkbox"/> K-12	<input type="checkbox"/> Student	<input type="checkbox"/> Graduate	<input type="checkbox"/> Community

**FOCO** Please check the region that applies. If you are uncertain, leave blank.

- Colorado  Mexico  Northern California  Rocky Mountain  Tejas  
 East Coast  Midwest  Pacific Northwest  Southern California

*Each FOCO has a listserv. If you have an email listed, would you like to be subscribed to the FOCO's listserv?*  Yes

## Membership Dues

**Dues are for the 2003 calendar year: January 1-December 31.**

- |                                                        |                                                                |
|--------------------------------------------------------|----------------------------------------------------------------|
| <input type="checkbox"/> Under \$20,000.....\$30.00    | <input type="checkbox"/> <b>Student</b> .....\$20.00           |
| <input type="checkbox"/> \$20,000-\$29,999.....\$38.00 | <input type="checkbox"/> Retired .....\$40.00                  |
| <input type="checkbox"/> \$30,000-\$39,999.....\$46.00 | <input type="checkbox"/> Library (non voting) .....\$65.00     |
| <input type="checkbox"/> \$40,000-\$49,999.....\$56.00 | <input type="checkbox"/> Institution (non voting).....\$100.00 |
| <input type="checkbox"/> \$50,000-\$64,999.....\$66.00 | <input type="checkbox"/> Life Member.....\$2500.00             |
| <input type="checkbox"/> \$65,000 and over.....\$78.00 | (Installments of \$250 a year for 10 years.)                   |

Permanent residents of Mexico and other Latin American countries use this income schedule (residents of their nations follow the general member dues structure):

- Income under \$20,000.....\$20.00  
 \$20,000 and over.....\$30.00

**Caucus Dues** Add \$5.00/caucus or \$2.00/caucus for student. Caucus dues are not required for NACCS membership.

- |                                  |                                    |                               |                                  |
|----------------------------------|------------------------------------|-------------------------------|----------------------------------|
| <input type="checkbox"/> Chicana | <input type="checkbox"/> Community | <input type="checkbox"/> Joto | <input type="checkbox"/> Lesbian |
| <input type="checkbox"/> COMPAS  | <input type="checkbox"/> Graduate  | <input type="checkbox"/> K-12 | <input type="checkbox"/> Student |

*Members of Caucuses can be subscribed to their listservs. Would you like to be subscribed?*  Yes

<b>Donations</b>	Student Support:	<input type="checkbox"/> \$10.00	<input type="checkbox"/> \$20.00	<input type="checkbox"/> \$50.00	<input type="checkbox"/> Other Amount: _____
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## Payment

Do not send cash ❖ Make check payable to NACCS ❖ \$25.00 fee for returned checks.

Membership: \$ \_\_\_\_\_ *Credit Card:*  Visa  MasterCard  
 Joint Member \$ \_\_\_\_\_  
 Caucus Dues \$ \_\_\_\_\_ *Credit Card Number* \_\_\_\_\_  
 Donations \$ \_\_\_\_\_ *Expiration Date* \_\_\_\_\_  
**TOTAL Payment** \$ \_\_\_\_\_ *Card Holder Signature (mandatory for credit card payment)* \_\_\_\_\_

Your canceled check or credit card statement is your receipt. Make appropriate copies for your records if needed.

**Mail form with payment to:**  
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**P.O. Box 720052**  
**San Jose, CA 95172-0052**

THANK YOU FOR YOUR CONTINUOUS SUPPORT! VISIT US AT <http://WWW.NACCS.ORG>

# NACCS NEWSLETTER AD RATES

**Published four times yearly:** February/March, Summer, September/October, and December.

**Circulation:** 1,000

**Description:** The NACCS Newsletter is the official newsletter of the National Association for Chicana and Chicano Studies. The Newsletter includes current comments on Chicana and Chicano Studies, news of Chicana and Chicano scholars, Association activities, and a variety of other features. The Newsletter is sent to all NACCS members, non-members subscribers, and selected non-subscribers.

We offer advertisement spaces as indicated below (total space is approximately 7.5" x 10"). NACCS can reduce or enlarge existing ads to fit ad space requirements.

## Ad Rates

1/4 page	\$ 200.00
1/2 page	\$ 400.00
Full page	\$ 800.00
Business Card	\$ 125.00

## 2002 & 2003 Deadlines:

**August 2** (Sept/Oct), **November 18** (December issues), **January 17** (pre-conference issue), and **May 9** (post conference issue). *Ads for NACCS 2003 conference program are due January 31.* We require camera-ready copy for all advertising. You may submit using e-mail attachments, with photos and graphics enclosed as "tiff" or "eps" files. Ads may be sent in Quark, PageMaker or Word. Payment is due upon submission and can be made by check, purchase order, or credit card (Visa and MasterCard) to NACCS.

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Join us for NACCS 2003!  
Conference information at [www.naccs.org](http://www.naccs.org)

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