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Hip Hop Medicine Mixtape

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Digital Counter-Storytelling for Student Leaders FLC

Hip Hop Medicine Mixtape

Dr. Johnny C. Ramirez

Chicana and Chicano Studies, College of Social Sciences

CCS 127 Chicana/o/x and the Criminal Justice System: Cultivating Belongingness

- **Problem-based learning course** focused on the Chicana/o/x community & Mass Incarceration
- **PLO:** Acquire a comprehensive knowledge and understanding of Chicana/o/x and the Criminal Justice system, Critical Media Literacy, **Positive Youth Development** and **Community Youth Interventions**
- **Testimonio:** Positionality Stories builds a interconnectedness with Professor and Students

Identifying and Growing Student Assets

- Hip Hop Medicine Workshop
 - **Community Hip Hop Poetry Writing**
- SJSU's Healthy Development **Community Clinic @Oak Grove High School**
- Adobe Audition - **The power of song creation!**
- Students will gain digital audio editing and production which can be **transferable skills** to other Adobe applications or digital media creation literacies for future job or creative works projects



"If you saw a Rose growing from the Concrete... Would you critique it's damaged pedals or try to help it grow?" - **Challenging the dominant narrative of youth of color and Corporate Rap!!!**



- **The Prayer Loop Song** by Supaman
- **Know Better Do Better** by Supaman

Creating Community

- **Actively listening** and sharing my background in student engagement of **Critical Race Theory** and **applied pedagogical practices** of Counterstorytelling methods
- The power of critical educators is in our ability to building **authentic caring relationships** with students so that we co-construct & cultivate a classroom community that activates their **voice** and **self-empowerment!**

Student Well-Being and Success

- Chicanx/Latinx students need **holistic** curricular and pedagogical approaches that centers their **critical consciousness** and **social emotional learning outcomes**
- Chicanx/Latinx students are the "**good medicine**" for their families and communities!
- They are the future leaders, educators, artists, organizers, and healers who will change the world