

Innovative Teaching – Course Redesign project (ITCR)

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CHAD 60: Child Development

This course covers major developmental milestones from prenatal development through adolescence. Theories of development and potential influences of context and culture are also addressed.

Brief description of the course and its place in the curriculum

This course is a popular Area E GE course and a central gateway course for students deciding to major in Child and Adolescent Development. A service learning component, which involves student interaction with children/youth in real-world setting, is included to enhance student engagement and understanding.

The course is transitioning from small lecture/discussion format to large (120+) lecture format.

Summary of course re-design activities

The proposed redesign retains effective course components while exploring new delivery options and enhancing student learning & experience.

The proposed redesign will make the service learning component central to student experience and assessment. Online discussion forums will enable students to connect with classmates working in related sites — building better classroom and University community while also leveraging student learning and assessment opportunities.

Assignments will be updated and restructured. New in-class activities compatible with auditorium seating will be implemented.

Three experienced instructors will be teaching the newly designed course, thereby offering multiple points of comparison to explore the relative effectiveness of this approach.



*“Nothing can be
loved or hated unless it
is first understood.”*

Leonardo da Vinci

