

San Jose State University

SJSU ScholarWorks

Noticias de NACCS Newsletter

National Association for Chicana and Chicano
Studies Archive

1-1993

Noticias de NACCS, vol. 11, no. 2, January 1993

National Association for Chicana and Chicano Studies

Follow this and additional works at: https://scholarworks.sjsu.edu/noticias_naccs



Part of the [Chicana/o Studies Commons](#), [Education Commons](#), [Ethnic Studies Commons](#), [Latina/o Studies Commons](#), and the [Social and Behavioral Sciences Commons](#)

Recommended Citation

National Association for Chicana and Chicano Studies, "Noticias de NACCS, vol. 11, no. 2, January 1993" (1993). *Noticias de NACCS Newsletter*. Paper 16.
https://scholarworks.sjsu.edu/noticias_naccs/16

This Newsletter is brought to you for free and open access by the National Association for Chicana and Chicano Studies Archive at SJSU ScholarWorks. It has been accepted for inclusion in Noticias de NACCS Newsletter by an authorized administrator of SJSU ScholarWorks. For more information, please contact scholarworks@sjsu.edu.



Noticias de NACS

Volume 11, number 2
January 1993

The National Association for Chicano Studies

San Jose, California—the NACS Conference Site

The site committee at San Jose would like to welcome you to California's oldest Spanish/Mexican Pueblo. While San Jose is currently a twentieth century example of urban sprawl with more than 765,000, the area in and around the sites of the Twenty-first Annual Conference of NACS has been continually used as a village, pueblo, and city of more than three thousand years. In 1777, the Mestizo and a few Spanish colonizers of California chose the site they called El Pueblo de San Jose de Guadalupe as the focal point for settlement in a wide, well watered, relatively flat, sheltered, coastal valley, located half-way between the presidios of Monterey and San Francisco. This location, its abundant natural resources and the large number of Indios made the area the perfect place for the growing of the food needed to supply the mission and Presidio efforts of the Spanish Empire in California.

The actual physical sites of the conference, like the rest of what is now Downtown San Jose, is built on the site of the Tamien Indian Civilization. The streets alleys and plazas of the area still follow the lay out of the original plans for the Mexican pueblo.

These same characteristics are the corner stone of the economic development in the Santa Clara Valley today. Much of the scenic grandeur of the place still remains. No longer an agricultural area, San Jose is now the capital of Silicon Valley. The city is home of over 250,000 Chicanos, the third largest Chicano community in California. While the downtown "Historic Walk" ignores much of the contributions and residency of the Chicano community, even the most casual of observers cannot avoid the reality of our dominant historical presence.

While most of the official histories of San Jose gloss over the economic contributions of Chicanos, the reality is that Chicanos have played a strong role in the economy of the city. Chicanos were primarily responsible for developing the legendary agriculture of the Santa Clara Valley, they were employed in large numbers in the food-processing

industry during its hey-day, and are now engaged by the thousand in the high technology industries of the world-reknown Silicon Valley. The official conference materials focus upon the Chicanos as the "cultural diversity" and depth of the San Jose community. The reality is that the Chicano community of San Jose is the driving force in the development of the historical and unique original culture of San Jose. Thus, the placement of the Twenty-first Annual NACS conference in this historical city serves yet another notice upon the city of the importance of our community to San Jose and the California's cultural heritage.

NACS Conference Preliminary Schedule

March 24, 1993	Wed.
1:00pm-3:00pm	Registration - Fairmont Hotel
7:00pm-9:00pm	Reception (no host bar) - Fairmont Hotel
March 15, 1993	Thurs.
7:00am-8:30am	Political Action Committee (PAC) - Hilton Hotel
8:00am-3:00pm	Registration - Fairmont Hotel
8:45am-10:40am	Welcome
	Main Conference Plenary - Fairmont Hotel
11:00am-4:45pm	Break outs - Hilton Hotel
8:00pm-11:00pm	Noche de Cultura - Fairmont Hotel
March 26, 1993	Fri.
7:00am-8:30am	Chicana Caucus Meeting (Continental Breakfast)- Saint Claire Hotel
8:00am-3:00pm	Registration -Fairmont Hotel
8:45am-10:40am	NACS Student Plenary <i>where</i>
11:00am-4:45pm	Break outs -Hilton Hotel
1:30pm-3:00pm	Regional FOCO meetings - Hilton Hotel
7:00pm-11:00pm	NACS Awards Ceremony and Chusma House Literary Bash Fairmont Hotel
March 27, 1993	Sat.
7:00am-8:30am	Lesbian Caucus Meeting - Hilton Hotel
8:00am-3:00pm	Registration -Fairmont Hotel
8:45am-10:45am	Chicana Plenary- Fairmont Hotel
11:00am-3:00pm	Break outs - Hilton Hotel
3:15pm-5:00pm	NACS Business Meeting (Morris Daily at San Jose State Univ.)
8:00pm-1:00am	NACS Dance -Fairmont Hotel

National Association for Chicano Studies 1992-93 Coordinating Committee

Lupe Gallegos-Diaz, General Coordinator
Chicano Studies Program
University of California, Berkeley
3404 Dwinelle Hall
Berkeley, CA 94720
(510) 642-0240 (w)
(510) 642-6456 FAX #
Northern CA. Region

Carlos Maldonado
Eastern Washington University
Director of Chicano Education
198 Monroe Hall
Cheney, WA 99004-2490
(509) 359-2404 (w)
General Coordinator(Ex-Officio)

Rusty Barcelo, Treasurer
University of Iowa
Academic Affairs
1111 Jessup Hall
Iowa City, IA 52242
(319) 335-3555 (w)
Midwest Region

Antonio Serrata
University of California, Los Angeles
Chicano Research Center
405 Hilgard Ave.
Los Angeles, CA 90024
(310) 825-2363 (w)
Southern CA. Region

Teresa Cordova
University of New Mexico
Women Studies Program
Mesa Vista Hall 2142
Albuquerque, NM 87131
(505) 277-3854 (w)
Political Action Committee

Lupe San Miguel
9800 Hollock St. Apt. #1205
Houston, TX 77075
(713) 943-3297 (h)
Texas Region

Guadalupe Friez
2100 Northeast 165 St.
Seattle, Washington 98155
(206) 543-3929 (w)
Northwest Region

Juan Manuel Sandoval
Seminario Permanente de Estudios
Chicano Y De Fronteras (D.E.A.S.-I.N.A.H.)
Plaza de El Carmen 4 y 6
San Angel, Mexico 01000, D.F.
011 548-1617/550-8043/550-0532
Mexico Region

Deborah Vargas
5334 N. Spaulding

Chicago, Il 60625
(312) 539-2231
Lesbian Caucus

Gabriel Melendez
Hispanic Culture Foundation
P.O. Box 7279
Albuquerque, New Mexico 87194
(505) 831-8360 (w)
Rocky Mountain Region

Maria Dolores Gonzalez Velasquez
Corpus Christi State University
6300 Ocean Drive
Corpus Christi, TX 78412
(512) 994-2786 (w)
Chicana Caucus Chair

Luis Toress
English Department
University of Southern Colorado
Pueblo, Colorado
(719) 549-2082 (w)
Colorado Region

Juan Esteva
2319 College-Ave. #F
Berkeley, CA 94704
(510) 549-3700
Student National Representative

Lourdes Herrera
13201 Glen Oaks Blvd
Fylmar, CA 91342
(818) 361-6183
Student National Representative

Rudy Busto
Religious Studies Bldg. 70
Stanford University
Stanford, CA 94305-2165
Editorial Chair

UC Berkeley Chicano Studies Library Publications

The Chicano Studies Library
announces the forthcoming publica-
tion of *The Chicana Studies Index:
Twenty Years of Gender Research
(1971-1991)* and *Alcohol Related
Issues in the Latino Population
(1980-1990): Annotated
Bibliography*. For more information
contact the Chicano Studies Library
Publications Unit, 3404 Dwinelle
Hall, University of California,
Berkeley, 94720. Phone: (510) 642-
3859. FAX: (510) 642-4546.

Conference Exhibit Spaces Available

The National Association for
Chicano Studies (NACS) will hold
its annual conference from
March 25 through March 27,
1993 at the Hilton and Fairmont
Hotel in Downtown San Jose,
California.

Exhibits will be set up and dis-
played in the lobby in the
Fairmont. Space is available for
approximately 60 to 80 tables.

Tables are available for \$200.
each for the entire conference.
(Non-profit organizations and
small agencies may request a dis-
count in exhibit fees, which is
subject to review/approval by the
Exhibit Committee.)

If interested in securing
exhibit space for the Conference
please call or write to obtain
exhibit registration forms and
guidelines.

For any further questions or
inquires please contact:

Jeff Paul
Director-Chicano Library
Resources Center
San Jose State University
One Washington Square
San Jose, California 95192-0028
(408) 924-2815

Attention

In order to facilitate the process of
resolutions during the conference we
encourage all individuals who have
resolutions to submit them before the
1993 conference to Lupe Gallegos-
Diaz, General Coordinator of NACS at
the University of California, Berkeley,
3404 Dwinelle Hall, Berkeley, CA
94720.

■ Chicana Caucus News

Maria Dolores Gonzales-Velasquez, Chicana Caucus chair, requests that nominations for representative, chair-elect and secretary be submitted before the Chicana Caucus Meeting, Friday March 26, 1993 at 7:00am, at the St. Claire Hotel. Nominations should be cleared with the nominees before submitting names for consideration. Gonzales-Velasquez additionally asks that resolutions to be submitted for consideration should be submitted before the meeting, typed and with the names of persons proposing the resolutions. Nominations and resolutions may be sent to: Teresa Marquez/Secretary/Government Publication Department/University of New Mexico General Library/Albuquerque, New Mexico 87131-1466. FAX (505) 277-6019. Nominations and resolutions may also be left at the conference registration desk before the meeting.

■ San Jose Direct Action Alliance

By Juan Haro, for Direct Action Alliance

In 1969, Daniel Treviño was shot to death in San Jose by SJPD officers. At the time, the racist and brutal killing prompted a Chicano movement to address claims of police brutality. Currently, the struggle against police abuse continues as brutality claims are on the rise. In September of 1992, two San José State University students, Miguel Díaz and Israel Chavez were harassed and beaten by SJPD officers. The incident occurred as the students were organizing study groups for local youth. A month later, a twenty year old Chicana, Jackie Sanchez, was horribly attacked and suffered a broken nose because she questioned the police concerning her brother's arrest. Cases such as these have created a resurgence of Chicano activism in San José.

We must realize that police abuse is not isolated to our Chicano community. It affects oppressed groups such as Africans, Asians and the homeless. It is a national problem. The filmed beating of Rodney King, for instance, has forced communities across the nation to focus on the issue of police brutality. Oppressive tactics, like systematic police abuse, are used against the disadvantaged in our society—mainly people of color, the poor and the politically weak. We as people, as a Raza, will never be able to move forward until injustice like police brutality is stopped.

The Direct Action Alliance (DAA) is a grass roots organization involved in the struggle against police brutality. We strongly advocate direct action in the form of civil disobedience and non-violent demonstrations.

The organization is presently working on implementing a Civilian Review Board (CRB) in San José. This would consist of a grass roots community commission that would investigate police brutality claims independently from the police department. DAA is committed to stop the atrocities that police are committing against victims of police abuse.

The Direct Action Alliance is planning to host a symbolic demonstration to protest police brutality suffered by oppressed people across the United States. This action will be held during the week of the National Association for Chicano Studies (NACS) conference. Details regarding the action will be available at the conference.

■ San Jose Committee in Defense of Aldape Guerra

By Juan Haro, for the San José Committee in Defense of Aldape Guerra

In the past, innocent Mexicans in the United States were unjustly hanged for crimes not committed and without the due process of the law. This has changed—now they are being electrocuted, given lethal injection or put into the gas chamber—all under the law. Capital punishment continues to be used as a deterrent to crime and a way to serve justice. But who are the people getting justice?

Unfortunately, history indicates that this country's practice of capital punishment has made people of color and the working class its only victims and European Americans its only beneficiaries. Here, the majority of people do not seem to realize that the death penalty is, apart from being unjustly applied, an act of barbarism. There are some of us in the Latino community who strongly oppose the death penalty because we believe it is an uncivilized act and being unjustly and arbitrarily applied against people of color and the poor.

It is clear that race plays a critical role in whether the accused receives the death penalty. For example, African Americans constitute fifty percent of death row inmates, even though only twelve percent of the nation's population is African American. In California, with a 25.8 percent Latino population, forty of the 323 prisoners on death row were Latinos, 118 were African American and the rest were white. In the entire nation there were 18 undocumented Mexican workers on death row.

According to a Washington based death penalty information center, in 1991 more than ninety percent of the 2,400 men and women on death row were financially unable to hire an attorney. Of the 36 states that have death penalty statutes few take measure to assure defendants competent counsel. As a result, the majority of these defendants are executed not because they are guilty but for being people of color and unable to afford adequate representation.

This is exactly what happened in the case of Ricardo Aldape Guerra, a young undocumented Mexican worker who at the age of nineteen became the scapegoat of a crime committed by another person. He was found guilty of killing a Harris county (Texas) police officer by a jury of eleven whites and one Mexican American after a fifteen minute deliberation and a three month trial. Extensive media coverage of the shooting by an "illegal alien," Ku Klux Klan demonstrations against "illegal alien" crimes, police intimidation of witnesses, and ineffective assistance of counsel—such as failing to consult experts and to conduct a prompt and adequate pre-trial investigation—all contributed to an unfair trial. Because of this injustice, the National Committee in Defense of Ricardo Aldape Guerra was formed. The main purpose of the organization is to stop the execution of Guerra and other Latinos on death row and abolish the death penalty in this country. Trying to enhance awareness of this issue among the people is the first step towards our objective.

The San José Committee in Defense of Aldape Guerra is planning a demonstration so people in our communities learn more about Latinos and the death penalty. This event will take

(continued on next page)

(continued from previous page)

place during the conference of the National Association for Chicano Studies (NACS) between the 24th and the 27th of March. It is crucial for all people to unite in order to stop the execution of the victims of a bias judicial system. We can not use the death penalty as a quick fix for the rise in violence. We must put an end to these unjust and discriminatory acts.

More information regarding this action will be available at the conference.

■ Colorado NACS FOCO

By *Dr. Luis A. Torres*, Professor of English and Chicano Studies, University of Southern Colorado at Pueblo

The Colorado NACS FOCO held its first meeting of the academic year on November 14 in the Denver Auraria campus, the campus which houses the Denver Community College, CU-Denver and Metropolitan State College. The "Meeting of the Minds" was held in conjunction with LARASA (Latin American Research and Services Agency) and MEChA organizations and community representatives. The Colorado FOCO will be having its second annual meeting at the University of Colorado-Boulder on Saturday, February 13 in preparation for the national NACS conference and as part of a NACS membership drive. This FOCO seminar will be a joint meeting with the Colorado Statewide Chicano Student Network. There will be presentations by faculty, students and community representatives, including a topic on expanding Chicano Studies K-12. An important item of discussion will be the possibility of hosting the next NACS conference in Colorado despite the passage in the November election of Amendment 2, the anti-Gay Rights initiative, which spawned numerous boycotts of Colorado. Several Chicano groups actively opposed the passage of Amendment 2. The Colorado delegation will offer information at the March NACS Conference regarding our position on Amendment 2 and recent court challenges to the Amendment.

In addition, some Colorado colleges and universities participated in the November 18, 1992 Chicana/o National Empowerment Network Teleconference from Los Angeles, which had as a major focus Chicano Studies. At the University of Southern Colorado in Pueblo, for example, close to 300 participated, many of them local high school students. There have been several other recent conferences, including for example the regional "Aztlán and Beyond" conference at Adams State College in Alamosa which had speakers from Tierra Amarilla in New Mexico and from a delegation from Chicago.

A study on Chicanas in higher education needs participants who meet the following criterion: Chicanas between the age of 25-35, with MD, JD or Ph.D. degrees (or in last year) and with parents who have not graduated from high school. Please contact Leiani Osugi (408) 629-7719 from UC Davis' Department of Education.

PARTY AT NACS!

While attending the 1993 NACS Conference in San José, don't miss out on the variety of fiestas, bailes and cultural celebrations, including:

Noche de Cultura Thursday, March 25

Fairmont Hotel Ballroom

7:00pm

Featuring

Javier Pacheco, m.c.

with

Teatro Familia Aztlán

Bernice Zamora

Flor del Pueblo

Elena Viramontes

Gerardo Navarro

y The Edge of the Word

and ... open mike 12:00-1:00 AM

NACS Award Reception and Chusma House Writers Friday, March 26

Fairmont Ballroom

with

Jose Montoya

Trio Casindo

Cherrie Moraga

Jose Antonio Burciaga

Los Congueros y Alfred Arteaga

Richard Montoya, m.c. y

mucho mas

Annual Dance

Fairmont Ballroom

8:00pm - 1:00am

Bands and DJ's to be announced

NACS Archive

The Benson Latin American Collection at the University of Texas-Austin has been designated the archive repository for official NACS documents. Therefore, the membership of NACS, particularly former and current coordinating committee members, are strongly urged to send copies of conference papers, abstracts, programs, posters, minutes, resolutions, committee reports, correspondence, etc., to the Benson Collection. Special attention should be paid to the period prior to 1980, as well as those papers from the past two or three meetings. Materials should be addressed as follows:

Margo Gutiérrez

Mexican American Studies Librarian

Benson Latin American Collection

SRH 1.108 UT Austin

Austin, TX 78713

Mexican American Studies Graduate Fellowship Program

The Mexican American Studies Program at the University of Houston is pleased to announce its Graduate Fellowship Program beginning with the 1993-1994 academic year. This fellowship program is designed to recruit outstanding Mexican American students for graduate study and to foster research in the area of Mexican American or Latino Studies. It is open to Mexican Americans who are interested in pursuing an M.A. or Ph.D. in the College of Humanities, Fine Arts, and Communication or in the College of Social Sciences. The recipients will be chosen by a committee composed of faculty associated with the Mexican American Studies Program and appointed by the Director. Two fellows of up to \$12,000 per year, renewable for a second, will be awarded to students who meet the following criteria:

Eligibility

1. The student must begin graduate work at the M.A. or Ph.D. level in the fall of 1993 in one of the graduate programs in the College of Humanities, Fine Arts, and Communication or the College of Social Sciences.

2. The student must agree to conduct their M.A. thesis or Ph.D. dissertation in an area dealing with Mexican American or Latino Studies.

Nominations

Nominations should include the following:

1. A letter of nomination from the chair or director of graduate studies in the UH department which has admitted the student to graduate study.
2. Three letters of reference, two of which must be from faculty familiar with the nominee's current academic record and work.
3. The candidate's statement of her or his academic goals, including, if possible, some information about the area of research for the M.A. thesis or Ph.D. dissertation.
4. Transcripts and GRE test scores.
5. A list of awards, publications, and/or samples of work where possible and appropriate.

Call for 1994 & 1995 Conference Proposals

The National Coordinating Committee is soliciting proposals for the 1994, 22nd & 1995 23rd Annual Conferences. The proposals should include a realistic budget, supporting letters from key administrators, (e.g. Dean, President of the University) project dates & location. A tentative conference theme should be noted. Please forward proposals to host the 1994 & 1995 Conferences to the NACS General Coordinator, Lupe Gallegos-Diaz.

1993-1994 Visiting Scholars Program

Mexican American Studies University of Houston

The Mexican American Studies Program at the University of Houston is soliciting applications for its Visiting Scholars Program for the 1993-1994 academic year. Applications are sought from junior and senior scholars in the social sciences, humanities and fine arts, communication and education.

The Visiting Scholar Program, now in its seventh year, is designed to generate research about the Latino community and attract scholars who may be interested in assuming a tenured or tenure track position at the University of Houston subsequent to their residence as Visiting Scholars. Research concerning the Latino community in Houston and the State of Texas is particularly encouraged.

The Visiting Scholar will receive a salary appropriate to rank, will be assigned a research assistant if needed, and will be provided administrative support. There will be no teaching obligations. The Visiting Scholar will be required to be in residence at the University of Houston for the academic year. He or she will also be expected to make two presentations on the research in progress and to complete the research in a timely fashion. The Visiting Scholar's research will be published and marketed by M.A.S. Publications, the publishing component of the Mexican American Studies Program.

Applicants should include:

- 1) a current resume
- 2) a two page description of the proposed research project
- 3) three letters of recommendation

Applicants must be received by

March 19, 1993. Mail to:
Visiting Scholars Program
Mexican American Studies
University of Houston
Houston, Texas 77204-3783

For more information call Mexican American Studies at (713) 743-3134. The University of Houston is an Equal Opportunity Employer.

List of Student Regional Representatives

Colorado

Jalice Vigil
9500 Perry St
Westminster, CO 80030
(303) 444-5208
(303) 428-3327

Midwest

Emiliano Compean
Chicano Studies Program
University of Wisconsin
175 Science Hall
550 N. Park St
Madison, WI

Northern California

Juan Francisco Esteva
2319 College Ave #F
Berkeley, CA 94704

Rocky Mountain

Jennifer M. Fresquez
Box 4 Student Union Bldg
UNM Albuquerque, NM 87131
(505) 277-0975 MEChA Office
(505) 266-7827

East Coast

Jose Fuentes Mendoza
689 Green St #3
Cambridge, MA 02139
(617) 491-2964
Boston College

Southern California

Lourdes Herrera
13201 Glen Oaks Ave
Fylmar, CA 91342
(818) 361-6183
(818) 885-4902 (FAX)
c/o MEChA-Chicano Studies Department
to Lulu

Texas

Adriana Tamez
7210 Eagle Pass
Houston, TX 77020
(713) 675-8650
University of Houston
Mexican American Student Organization
(713) 743-3138

Northwest

Steve Magallan
Chicano Education Program
Eastern Washington University
198 Monroe Hall
Cheney, WA 99004-2490

The University of New Mexico College of Education

The College of Education is searching for 10 tenure-stream and 6 visiting faculty positions to begin in August 1993. In planning for its future, the College has reorganized from eight departments to three divisions to facilitate review and revision of current programs and planning of new programs. The College faculty adopted a Plan of Action in 1992 and are working toward a different paradigm of teacher preparation and training for other professionals in education, with a strong emphasis on collaboration and interdisciplinary programs. The Plan of Action describes the College's commitment to cultural pluralism, diversity, and equity in all College programs. The College seeks motivated, innovative, hard-working applicants who wish to join a College faculty engaged in systemic change.

The University of New Mexico is a charter member of the Holmes Group and its dedicated to quality undergraduate and graduate education, research, and service. Located in Albuquerque, a metropolitan area of about 500,000, UNM enrolls about 25,000 students on its main campus, has over 1,200 full-time faculty and is accredited by the North Central Association.

The College of Education offers programs that focus on teaching and learning, particularly within multicultural settings. The College prepares educators for schools, the workplace, the home, higher education, and in specialty areas, such as research laboratories, family, health, and counseling. The College offers the Bachelor of Arts, Bachelor of Science, the BA and BS in Education, the MA and MS, Education Specialist, and the Ed.D. and Ph.D. Accredited by NCATE and the State of New Mexico, the College enrolls over 700 undergraduate and 1600 graduate students.

■ **Positions #1-12: Minimum Qualifications:** Earned doctorate by August, 1993 in the field to which one is applying; a commitment to reform in education; background in multicultural education; a record of teaching and research (or potential) appropriate to the position. **Preferred Qualifications:** Preference will be given to candidates with prior teaching experience, experience with educational technology, experience with educational reform, and work experience in a culturally diverse setting.

Primary responsibilities include teaching (typically graduate and undergraduate), research and scholarship, student advisement, service, and for the next few years, program development. Information specific to each position is given below.

■ **Positions #13-16: Minimum Qualifications:** Masters degree and experience in school and/ or community systems that work independently or cooperatively in meeting the educational needs of youth and their families. **Preference** will be given to individuals with the earned doctorate. **Primary responsibilities** include teaching, advisement, and serving as liaison with schools and communities. Information specific to each position is given below.

■ **8. Early Childhood/ Re: Learning. Assistant Professors,** tenure-stream, to work in implementing a community-based Early Childhood Teacher Education program. Background in child development, bilingual multicultural environments, collaborative work, educational technology, and research that moves theory to practice are preferred qualifications. Experience in Re: Learning or

other school restructuring/ reform efforts beneficial. Req. #2365

■ **9. Psychological Process of Education. Senior Assistant/Associate Professor,** tenure-stream, to develop and teach courses in applied cognition and methodology. Applicants must have Ph.D. in Educational Psychology, Psychology, Applied Cognitive Science, or related discipline and have established programs of research in applications of cognitive science to education. Research interests and /or background in one of the following areas desired: assessment, psychometrics, research design, statistics, or evaluation. Req. #2361

■ **10. Bilingual Special Education. Assistant Professor,** tenure-stream, to assist with graduate and undergraduate teacher training programs and to teach bilingual special education courses and supervise bilingual special education practica. Applicants are expected to demonstrate experience and/or training in multicultural and bilingual education for populations with handicapping conditions and to have specialization and experience with culturally and/or linguistically diverse students, including proficiency in one of the non-English languages and knowledge of the traditional cultures of the Southwest. Req. #2368

■ **11. Educational Leadership, Policy, and Development. Visiting Professor** (1-year) to assume major role in initiating a cohort-type, field-based Ed.D. program to prepare educational leaders, including superintendents, and in devising program initiatives in the broad area of policy, development, and leadership. Req. #2363

■ **12. College of Education Planning/Change. Visiting Associate or Professor** (1-year) with substantial experience in education reform and change, particularly as related to colleges of education. Primary responsibilities will be to work with the Dean and faculty on program review, redesign, and change. Individuals on sabbatical will be considered, if these activities are part of the sabbatical plan. Req. #2362

■ **13. Early Childhood/Professional Development School. Visiting position** (1-year) at instructor to associate professor level to work from a child development orientation in implementing an interdisciplinary Early Childhood program across diverse settings of schools, community family programs, and the College. Individuals on sabbatical will be considered, if these activities are part of the sabbatical plan. Req. #2371

Application Procedure: Submit a letter of application that refers to the requisition number of the position for which application is being made, with up-to-date curriculum vita, and three letters of professional reference. Submit materials to: Dr. Cathie Stivers, Search Coordinator, College of Education, University of New Mexico, Albuquerque, NM 87131-1231. (505) 277-7601.

Nominations must be received no later than February 1, 1993; application deadline is February 26, 1993. Screening of applications will begin January 27, 1993.

■ **1. School Psychology/ Family Counseling. Assistant Professor,** tenure-stream; graduate from accredited program with emphasis in School Psychology or Family Counseling and experience in diagnostics preferred. Will assist in development of new program, while teaching and conducting research. Req. #2370

(continued on page 11)

■ NACS Membership Form ■

General Instructions: Please complete the registration form. Checks, money orders, and traveler's checks in U.S. funds will be accepted. No refunds or exchanges will be made after **March 12, 1993**. All refunds requests must be in writing. Keep copy of your registration form for your records. The Pre-conference registration Deadline is **March 1, 1993**. Registration forms and Payment must be received by this date in order to be eligible for pre-registration discounts. Forms without payment will not be processed. For general information and registration call (510) 642-0240.

■ **Membership Fees:** Join NACS and receive the Annual Conference proceeding and three NACS Newsletters. All presenters must be members of the Association.

Institutional	\$100	()
Full Professor	45	()
Associate Professor	35	()
Administrative/Professor	35	()
Assistant Professor	30	()
Undergraduate	10	()
Graduate Student	10	()
Community	10	()

Sub-total: _____

■ **Conference Registration Fees:** Those who pre-register will receive a pre-conference program in February to help you pre-plan your NACS 21 schedule. Please check the appropriate:

	NACS Members		Non Members	
	pre-reg.	on-site	pre-reg.	on-site
Tenured Professors/Admin.	\$50 ()	60	\$60 ()	70
Professional Staff	50 ()	60	60 ()	70
Non Academic Professional	50 ()	60	60 ()	70
Non-tenured/Asst. Professors	40 ()	50	50 ()	60
Part time Faculty/Lecturers	20 ()	30	30 ()	40
Support Staff	10 ()	20	20 ()	25
Undergraduate	10 ()	15	15 ()	20
Graduate	10 ()	15	15 ()	20
High School	5 ()	5	5 ()	5
Community (non-professional)	10 ()	15	15 ()	20

Sub-total: _____

■ Conference Event Fees:

	Pre-reg.	On-site
Chicana Caucus Meeting	\$ 6 ()	8
Noche de Cultura (Thurs.)		
Students/Senior	4 ()	6
All others	6 ()	8
Awards Reception & Chusma House (Fri.)		
Students/Seniors	6 ()	7
All others	8 ()	10
Baile (Sat.)		
Singles	7 ()	8
couples	12 ()	14
T-shirts		
(art by Malaquias Montoya)	12 ()	
xx-large ()	x-large ()	
large ()	medium ()	small ()

Sub-total: _____

NACS Membership Form

■ Contributions:

Student National Rep. Fund \$ _____
Child Care Fund \$ _____
Conference Donation \$ _____

Sub-total: _____

Make checks or money orders payable to: The National Association for Chicano Studies

Total Amount Enclosed: _____

Last Name First Name Middle Initial F M

Local Address: Street City ZipCode

Permanent Address Street City ZipCode

(Area Code) Phone Numbers Home Work

E Mail Address Fax Number: () Area Code Number

Institutional Affiliation and Address

Discipline/Field of Study Occupation

Please check the Region you belong to:

- () Arizona, New Mexico, Utah, & West Texas
- () Central & South Texas
- () Colorado
- () Mexico
- () The Midwest
- () Northern California
- () Pacific Northwest
- () Southern California

Occasionally NACS get requests for mailing lists from members. If you do not wish to have your name included on this mailing list please check here. ()

■ **Mail Completed Forms To:**
University of California, Berkeley
Chicano Studies Program
3404 Dwinelle Hall
Berkeley, CA 94720
Atten: Registration Committee

■ NACS Day Care ■

The National Association for Chicano Studies will provide free Day-Care services for all pre-registered participants. Daily activities will include music participation, recreational exercises, arts and crafts, learning games, story hour, and guided excursions around the meeting premises. Nutritional snack and lunches will be served each day.

DAYS: March 25-27, 1993
HOURS: 7:00 a.m. to 10:00 p.m.
SITES: The Fairmont Hotel and at The Hilton Hotel
AGE: All Ages

Each child needs a "Child Registration Form" (this page) and an "Indemnity Agreement Form" (following page) filled out. The forms must be mailed to: C/O Gloria P. Martinez, University of California Berkeley, Chicano Studies Program, 3404 Dwinelle Hall, Berkeley, California 94720, no later than March 1, 1993.

We welcome the involvement of the parents and other interested adults to volunteer, not only will it decrease staff expenses, it contributes a sense of community involvement and validation to the entire day care program. If you or a friend would like to spend 2 hours or more with the children please designate in the space provided on the "Child Registration Form." If you have any questions about the program please call Gloria P. Martinez at (408) 289-1017.

The National Association For Chicano Studies CHILD REGISTRATION FORM

- * Limited on-site child care services will be provided from 7:00 a.m. to 10:00 p.m. on Thursday (March 25), Friday (March 26) and Saturday (March 27) 7:00 a.m. to Midnight.
- * Pre-registration is a **must** in order to comply with state 'adult to child' ratios. Please note that there will be limited child care.
- * We will be providing an a.m. and p.m. snack and lunch.
- * Please provide formula and diapers for infants.
- * Each child must have a "Waiver, Release and Indemnity Agreement (form attached).
- * Please provide us with the following information:

Name of Parent or Guardian _____

Address _____

Select the hotel you would like your child to be placed 1. Hilton 2. Fairmont

1. Name of Child _____ Age _____

Medical/ Food restrictions _____

2. Name of Child _____ Age _____

Medical/ Food restrictions _____

3. Name of Child _____ Age _____

Medical / Food restrictions _____

Please specify the times you will need Day Care on each day:

_____ Thursday

_____ Friday

_____ Saturday

Please indicate date and time you wish to volunteer.

The National Association For Chicano Studies
WAIVER RELEASE AND INDEMNITY AGREEMENT

For and in consideration of permitting (1) _____ (name of child) to enroll in the Day Care Program offered to parents who are participating in The National Association For Chicano Studies beginning on the second day of March 25, 1993 and ending on the 27th day of March 1993, the undersigned hereby voluntarily releases discharges, waivers and relinquishes any and all actions or causes of action for personal injury, property damage or wrongful death occurring to him/her self arising as a result of engaging or receiving instructions in said activity or any activities incidental thereto wherever or however the same may occur and for whatever period said activities or instructions may continue, and the Undersigned does for him/ her self, his/her heirs, executors, administrators and assigns prosecute, present any claim for personal injury, property damage or wrongful death against The National Association for Chicano Studies or any of its officers, agents, or employees for any of said causes of action, whether the same shall arise by the negligence of any of said person, or otherwise.

IT IS THE INTENTION OF (1) _____ (name of Parent) BY THIS INSTRUMENT, TO EXEMPT AND RELIEVE THE NATIONAL ASSOCIATION FOR CHICANO STUDIES FROM LIABILITY FOR PERSONAL INJURY, PROPERTY DAMAGE OR WRONGFUL DEATH CAUSED BY NEGLIGENCE. Furthermore, The National Association for Chicano Studies or any of its officers, agents or employees are released from any responsibility for liability arising from Party #1's illegal actions or omissions.

The Undersigned, for him/her self, his/her heirs, executors, administrators or assigns agrees that in the event any claim for personal injury, property damage or wrongful death shall be prosecuted against The National Association for Chicano Studies by whomever wherever made or presented for personal injuries, property damage or wrongful death.

The Undersigned acknowledges the he/she has read the foregoing two paragraphs, has been fully and completely advised of the potential dangers incidental to participation in the National Association of Chicano Studies related Day Care program and is fully aware of the legal consequences of signing the within instrument.

Child Care Coordinator/Date

Signature of Parent/Guardian-Date

Child: ___ Male ___ Female Age _____

My child is allergic to: _____

Mail forms to:
C/O Gloria P. Martinez
University of California Berkeley
Chicano Studies Program
3404 Dwinelle Hall, Berkeley
California 94720

no later than March 1, 1993.

(continued from page 6)

■2. **Mathematics Education. Assistant Professor, tenure-stream.** Mathematics educator with experience in mathematics education reform, middle school education, instructional uses of technology, and bilingual/multicultural education. Ability to work with state professional organization expected. Experience in Re: Learning or other school restructuring/reform efforts desired. Evidence of successful grant writing experience helpful. Req. #2367

■3 and 4. **Science Education, Assistant Professor, tenure-stream (Req. #2372); and Science Education/ Environmental Education Associate or Full Professor (Req. #2360).** For both positions, seeking individuals with experience in middle school and/or secondary school education, school restructuring, science education reform, technology in science education, and bilingual/multicultural education.

■5. **Bilingual Education/ ESL,** Preferably with experience in multicultural education and/or multicultural settings. **Assistant Professor, tenure-stream.** Working knowledge/ experience in school restructuring, such as Re: Learning is desired. Proficiency in one of the non-English languages and knowledge of traditional cultures of the Southwest are desired. Req. # 2366

■6 and 7. **Educational Technology. Assistant Professor, tenure-stream (Req. #2369) and Associate or Full professor (Req. #2364)** to continue educational technology activities in the development, implementation, and teaching of interdisciplinary technology programs. Applicants should have an emphasis in a combination of the following areas: computer-based instruction, video-based instruction, instructional design and development, enabling (assistive) technologies, theoretical perspectives in cognition/learning, theoretical perspectives related to social and policy issues, and curriculum integration of technology into a variety of educational environments.

■14. **Cultural/Family Studies/Professional Development School. Visiting position (1-year)** at instructor to associate professor level to work in Professional Development Schools. Applicants should have a background in Cultural Studies and/or Family Studies. Participation program development with a strong community involvement required. Proficiency in one of the non-English languages and/or knowledge of the traditional cultures and families in the Southwest preferred. Req. # 2359

■15. **Children/Youth and Family Advocacy/Educational Reform. Visiting position(2- years)** at assistant to professor level to serve as a liaison between the College and public schools; state agencies involved in health, education, and human services; state government; and the private sector in facilitating educational reform and promoting the well being of children, youth, and families in New Mexico. Candidates with working knowledge of children and families as they relate to school and agencies in New Mexico required and knowledge of the traditional cultures of the Southwest preferred. Evidence of successful grant writing experience helpful. Req. #2358

■16. **Post-Baccalaureate Program/Professional Development School. Visiting position (2-years)** at instructor to associate level to participate in on-site teacher development programs. both pre- service and in-service, and in collaboration with school faculty in multicultural settings. Evidence of school-related work experience and working with adult colleges (teach-

ers and administrators) desired. Req. #2357
The University of New Mexico is an Equal Opportunity/
Affirmative Action Employer.

Corpus Cristi State University

A campus of The Texas A & M University System
Corpus Cristi, Texas

Tenure-Track Faculty Positions for 1993-94

Applications are invited for the following tenure-track positions to begin Fall, 1993, pending funding. Ph.D. or advanced ABD. We seek assistant professors but a senior appointment might be possible for an exceptional person.

Art History - studio-oriented program seeks second art Historian. Specialization open; need ability to teach survey, Art of the U.S., Contemporary Art, and Modern Art.

Criminal Justice - Law and Social Control Specialization, to teach mostly undergraduate constitutional law, criminal law, judicial process, and law and evidence. Exceptional J.D. with supporting graduate degree would be considered.

History - Mexican-American history specialization required; also teach U.S. surveys. Interest in community outreach and expanding local studies desirable.

Political Science - Ethnic Politics; U.S. Politics. Knowledge of the Southwest U.S. is required. Other specialization open.

Psychology - Cognitive development focus or physiological with emphasis in cognitive development. Teach wide range of both undergraduate and MA-level courses in small department. Degree from APA - Approved Psychology Program Required.

Sociology/ Social Science - Family Sociology; Medical Sociology. Experience teaching introductory sociology and cultural anthropology desirable.

Spanish - Spanish Language & Linguistics Focus. Iberian and Chicano Literature competency desired.

Applicants should send a letter of application, vita, three letters of reference, and copies of graduate transcript (or placement file) to:

Dr. Leonardo Carrillo, Asst. Dean
College of Arts and Humanities
Corpus Cristi State University
6300 Ocean Drive
Corpus Cristi, Texas 78412

Consideration of applications will begin after February 22, 1993 and continue until positions are filled.

CCSU is a growing, upper-level and graduate state university serving 4,400 students in a metropolitan area of 350,000 people. The campus is located on an island overlooking Corpus Cristi Bay. In 1994, first and second year students will be admitted for the first time and course offerings and programs will be expanded.

AA/EEO. Women and minorities are encouraged to apply. Smoking is severely restricted on the campus.

Dr. Carrillo will be available for appointments with candidates who have submitted applications, at the NACS Conference.

M.A. Program in Mexican American Studies at San José State

Mexican American Studies at San Jose State University has opportunities for enrollement in its M.A. degree program. We offer an M.A. in Mexican American Studies with an emphasis choice of policy studies, cross-cultural studies, or bilingual-bicultural studies.

Admission application deadline is January 13, 1993.

For more information call Dr. Jimenez (408) 924-5310.

Please Reserve Rooms in Advance!

As many of you know California's educational institutions have been hit the hardest with cut backs in all areas. Our NACS conferences are usually sponsored by one institution but this year this has not been the case. The site committee has had to fund raise and work with a very small budget. That is why we are urgently pleading with our members to reserve their rooms in advance because this will spare the site committee \$ 12,000.00 in hotel service fees.

In regards to accommodations we are guaranteed by the Hilton and the Fairmont a price of \$69.00 for a single or double room (best price in town for the two best hotels) as long as we fill 150 rooms in each hotel during the conference. If we do not make these minimums by **February 24, 1993**, NACS will be responsible for paying out \$12,000.00 in conference site services. We do not have the funds to cover this charge. So please call in your reservations in before **February 24**. If we do not meet our goal we will also loose are \$69.00 rate. **NACS is asking you to reserve at least one night.**

San Jose Hilton and Towers

300 Almaden Boulevard
San Jose, Ca 95110
(408) 287-2100

Fairmont Hotel

170 South Market Street
San Jose, CA 95113-2395
(408) 998-1900

Airline Transportation

Those of you flying into the San Jose International Airport and purchasing a ticket, you can contribute to the student travel fund. Every time you purchase a ticket through the Uniglobe Ritz Travel, 2% of ever ticket goes into a student travel fund that will pay for the two student national representatives to attend the national coordinating meetings and the national conferences. When calling make it clear that you are with NACS. There are complementary shuttles from the San Jose International Airport to both hotels.

Uniglobe Ritz Travel 1(800)972-1002 outside CA (415) 323-3100.

University of California, Berkeley
Chicano Studies Program
3404 Dwinelle Hall
Berkeley, CA 94720

Non-profit Org.
U.S. Postage
Paid
Berkeley, CA
Permit #1

Antonio Serrata
UCLA Chicano Studies Res.
Ctr.
180 Haines Hall
Los Angeles CA 90024