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National Association for Chicana and Chicano Studies

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June 1994

Vol. I • No. 3

Newsletter for the
National Association for Chicano Studies

The NACS National Office
Chicano Education Program • Eastern Washington University
MS 170 • Cheney, WA 99004
(509) 359-2404 • Fax (509) 359-2310

HUNGER STRIKE DECLARATION
University of California, Santa Barbara

"At this moment we do not come to work for the university,
but to demand that the university work for our people."

El Plan de Santa Barbara, 1969

It is our position as El Congreso, the official voice and representative of Chicana(o)/Latina(o) students at the University of California at Santa Barbara, that this university has historically maintained a practice of institutional discrimination against Chicano/Latinos and other communities of color. Our first entry into the nation's universities in the mid-1960s came as the fruit of our parents' and grandparents' prolonged struggle against historically racist, hostile and exclusionary institutions. The resistance and backlash against our presence at UCSB has, for 30 years, remained palpable. It has relegated our Chicano/Latino presence and Chicano Studies to a token and marginal existence on this campus.

Our meager gains have come at great cost. Litigation regarding the persistence of discriminatory practices at UCSB dates back to the early 1970's when Chicana/o students filed a class action suit against UCSB, charging it with discrimination and disparity. Acts of civil disobedience, marches, sit-ins, hunger strikes and a takeover of the UCSB Computer Center have been necessary both for the creation and safeguarding of the Chicano Studies, and support services such as the Educational Opportunity Program/Student Affirmative Action. Since our entry into UCSB, the institution has shown indifference toward fostering effective Chicano/Latino programs and has always resisted the expansion and development of the Chicano Studies Department which strongly supports our presence on this campus.

Our grievances are many. We suffer a hostile university environment whose manifestations we face on daily basis. Some examples are the university's politically motivated and racist non-hire of historian Dr. Rodolfo Acuña, it's failure to hire and retain

faculty such as Prof. Antonia Castañeda, leaving the numbers of Chicana women faculty at 4, while the numbers of white male faculty number 600. Also recently, UCSB failed to hire an eminently qualified Chicana applicant as Director of the Women's Center. UCSB fails to investigate (and even actively defends) male professors charged with sexual assault and sexual harassment. UCSB has almost doubled student fees thus limiting access predominantly to low-income families of color.

Furthermore, we are continually subjected to a hostile environment of racist, classist, and sexist treatment at the hands of professors and bureaucrats who have never had our interest at heart. The recently published and never retracted racist and sexist statements made by the UCSB Chair of the Academic Senate are part of the hostile environment we face on daily basis. Our meeting space (Building 406) is a trailer resembling an INS detention center. Each year we are threatened with its removal, as well as the collapse of Chicano/Latino EOP into a diluted central unit.

We denounce the University of California at Santa Barbara for its instrumental role in fostering social, racial, and economic inequality. We declare that the unjust and inhumane practices at this university violate the Civil rights Act of 1964. Let it be known that this university fosters an uninviting and hostile environment for Chicano/Latinos both on campus and in the larger surrounding communities. Within the last academic year, we, as El Congreso, have given the administration several demands and concerns to which to respond such as concerns surrounding the retention and recruitment of faculty of color, most specifically Chicano and Latino/a faculty. No concrete response was returned. Similarly,

see Hunger page 6

CALL FOR PAPERS
Race Relations and Civil Rights
in the Post Reagan-Bush Era

The Roy Wilkins Center for Human Relations and Social Justice of the Hubert H. Humphrey Institute of Public Affairs, University of Minnesota invites submittals of abstracts of papers for possible presentation at its **National Conference on Race Relations and Civil Rights** to be held October 16-19, 1994 at the University of Minnesota, Twin Cities Campus.

Papers from scholars, activists, and practitioners as well as students are invited. Disciplinary as well as cross discipline studies are welcomed. Theoretical as well as empirical analysis are sought. Proposals for workshops and interactive panels between academics and activists are also desired. Referred papers from the conference will be published.

Please submit abstracts by **July 1, 1994** directly to: Samuel L. Myers, Jr., Roy Wilkins Professor of Human Relations and Social Justice, Hubert H. Humphrey Center, 301-19th Avenue South, Minneapolis, Minnesota 55455.

For conference registration, fees, hotel information, and questions on deadlines and travel scholarships for student papers, contact: Pamela Kozlowski, Conference Coordinator, Roy Wilkins Center, University of Minnesota, 257 Humphrey Center, 301-19th Avenue South, Minneapolis, Minnesota 55455. Tel: (612) 626-9496; Internet: Kozlo002@maroon.tc.umn.edu; Fax: (612) 625-3513.

INSIDE

Career Opportunities
Student Information
FOCO News
Conferences



Struggle Against Unfair Treatment in Education Continues in Houston, Texas.

The Mexican origin community in Houston, Texas is in need of donations and letters of support from all those individuals who believe in justice and fair play in education. Since early January 1994, the Mexican origin community has been protesting actions taken by the Houston Independent School District (HISD) board of trustees that were discriminatory, arrogant, and alienating.

All of this began on January 20, 1994, when the majority of HISD Board of Trustees nominated Dr. Rod Paige, an African American, to be the district's next superintendent. Dr. Paige was a member of the Board of Trustees. The current superintendent, Dr. Frank Petruzielo, had recently announced his resignation in order to take a new job in Florida. Although the board's motivations for nominating one of its own members were unclear, some have suggested that it was either economically inspired or politically motivated.

Regardless of the intent, the decision to select Dr. Paige as superintendent was not well received by many in the Houston community including parents, teachers, administrators and minority groups. Among the latter was a newly formed group called the Hispanic Education

Committee (HEC). Members of the HEC were incensed by this action due to the blatant exclusion of three members of the board who represented the Latino community from this decision. Latinos comprise the largest minority group in the Houston schools. Slightly over 49% of the 220,000 students in Houston school district are Latinos. The vast majority of these students are Mexican origin.

The HEC not only criticized the board, it vehemently protested this action and argued that it was exclusionary, inconsistent with school district principles of openness, fairness, and inclusivity, legally suspect, and ethically wrong. This decision failed to consider the voices of those communities most affected by this decision.

Misinformation and the Waiver Controversy

The HISD board, in an effort to gain support for this action, began a conscious and systematic effort to misinform the public about Dr. Paige's qualifications. During the latter part of January and early February it publicly reported that he was the best qualified person to be superintendent of the largest district in Texas. On February 7, 1994, however, it requested a set of waivers from the Texas Education Agency (TEA) that in

effect exempted this person from meeting the state's requirements for becoming a superintendent.

This particular action exposed the board's hypocrisy on the issue of qualifications. Dr. Paige, contrary to the board's public statements, had no formal training or experience as a public school administrator and lacked the minimal credentials to become superintendent. Despite these deficiencies the board continued to state the contrary.

This action as well as his superintendent nomination indicates a pattern of blatant abuse of power and a conscious desire to ignore the critical needs of the school district. Concern for the children and for school improvement took a back seat to racial politics and self-interest.

The HISD board responded to the HEC's criticisms of its hypocrisy in two ways. First, it attempted to discredit the organization by labeling it as a splinter group that did not represent the diverse Hispanic community, much less the total Houston one.

This charge was basely and inaccurate. The HEC was and continues to be a grass-roots organization comprised of community
see Struggle page 5

Chicano Students Strike at Univ. Colorado-Boulder

by Darrin Quintana, student, UMAS y MEChA, CU-Boulder

In April, student members of UMAS y MEChA at the Univ. of Colorado in Boulder marched to protest the University's racist system. Friday, April 8, we held an emergency meeting to create a plan of action in response to recent racial incidences. We later joined forces with the Student Coalition for the Advancement of Ethnic Plurality. On April 12 we rallied 300 students and marched to the C.U. Regents Administrative Building, where the Vice Chancellor for Academic Affairs emerged from behind locked doors. The ALLIANCE presented a list of demands.

Over the next few days we met with the Dean, Vice Chancellor, and Chancellor; we were given the same "lip service" the administration has been preaching for over 25 years; we wanted commitments in writing.

On Wednesday, April 20, we rallied and marched to the Administration again to present a Declaration of Diversity. One of the Chancellors told us "I don't sign any demands."

We then announced we would begin a hunger strike until our demands were met. The 37 hunger strikers wore Huelga arm bands in honor of Cesar Chavez.

On April 22 we met with C.U. Pres. Albino to address our demands, negotiating until midnight. We left the meeting feeling progress was achieved. The next two days were spent discussing the progress and our next move, as the hunger strike continued. At a press conference on Monday, April 25, the President signed a University commitment to the following demands:

1. That an Ethnic Studies Department be developed with major and minor degrees, including Masters and Ph.D. It is scheduled to be in place by Fall, 1994.

2. An investigation into the racially hostile environment within the Sociology Department. The ALLIANCE will select students and community members for the inquiry which will start April 25, and action will be taken upon the

inquiry's findings.

3. The President will meet during the week of April 25 with professors Estevan Flores, George Rivera, and Elisa Facio of the Sociology Department to accommodate a transfer to another department.

4. Retaliation against supporters of our movement will be addressed by the President.

5. The single requirement of Gender and Culture courses will be separated.

6. Students will address our issues at the May Regent meeting.

7. Written communication will be kept between students and the administration as we progress.

Our six day hunger strike has made definite progress, but we have a long struggle ahead. In the spirit of "Los Seis de Boulder" and Cesar Chavez, we will prevail against the internal racism we face in the occupied territory, Aztlan. [Edited due to length.]





Chicana Caucus Plenary Speakers Needed

We need your suggestions for the annual Caucus plenary session to be held at the forthcoming national conference in Spokane, Washington. The plenary theme is sexual harassment. Suggestions, ideas, and names of speakers are needed.

*Chicana Caucus Scholar/Activist. Discussion on this issue arose in 1992. We are soliciting further discussion on guidelines and actual nominations.

*Chicana history video. "Adelante Mujeres!" a 30 minute video produced by the National Women's History Project is now available. Consultants included Vicki Ruiz, Elizabeth Salas, Marta Cotera, and Chris Marin. For further information contact: National Women's History Project, 7738 Bell Road, Windsor, CA 95492: 707-838-6000.

*Chicana/Latina Research Project. The Caucus would like to thank the Chicana/Latina Research Project at UC Davis for its major financial contribution to the Chicana Caucus

Breakfast held at the San Jose National NACS conference.

*Teresa Cordova. The Caucus would like to thank Cordova for arranging the re-publishing of Chicana Voices: Intersections of Class, Race, and Gender. Originally published by NACS, it is now being published by the University of New Mexico.

*Maria Dolores Velasquez Gonzalez. The Caucus would like to thank Velasquez Gonzalez for her work as Chair of the Chicana Caucus from 1992-1994 and as chair-elect from 1991-1992.

*AGENDA for 1994-95. Because the Caucus was unable to meet due to the lack of national conference, the Caucus is considering issues in need of attention at the university and community level. Please contact the Chicana Caucus Chair: Cynthia E. Orozco, Visiting Professor of History, UTSA Dept. of History, 6900 North Loop, 1604 West, San Antonio, TX. 78249-0616: (210)691-5729.

NACS SEEKS LOGO

The National NACS Office is interested in receiving suggestions for an organizational logo. Submissions must be original designs. Selected logo will be used on the NACS letterhead and newsletter and the winning artist will receive a \$300 award. If you are interested in submitting a logo design please contact Guadalupe Friaiz at:

NACS LOGO
C/O American Ethnic Studies
University of Washington
Seattle, WA 98195
or call (206) 543-3929

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22nd National Spring Conference

March 29-April 1, 1995

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Spokane, Washington

Detailed information will be forthcoming to help you with your participation plans.



Pacific Northwest Region

I assumed the position of Chair of the Pacific Northwest Region of NACS in Fall 1992. I admit that I was very reluctant to accept this position because I knew it would be a tremendous amount of work. The work load has actually fluctuated with most of the activity centered around the annual regional conference. I coordinated the regional conference in Seattle in Fall 1992. It was the third and largest conference the region had ever held, yet it was still only a one day conference with a total of six panels. Ricardo Sanchez and Daniel Estrada coordinated the fourth regional conference at Washington State University in Fall 1993 - and this was a full-fledged conference, but it was relatively less work for me since I was on the other side of the mountains. This conference included a very large number of junior and high school students.

As chair person my biggest challenge was to strengthen the core membership of this region while extending its core to include more members. This proved a difficult task. Geography and colleagues' already stretched calendars worked against my organizational efforts. The relatively small number of Chicano/a and Latino/a graduate students also did not help. Nevertheless, our membership in this region is an active cadre of members.

It is important for women to assume leadership in organizations such NACS. As chair of NACS I received more exposure among political and community circles than I otherwise would have. I spoke with a fair number of reporters writing articles about some aspect of Chicano/as in Washington state. I served as an important role model for Chicanas in both eastern and western Washington.

As the chair and thus as the leader, I had to think about the region as a whole and about

individual members as well. I learned much about what it takes to work with different personality types; this was not always easy and I was not always successful. I modeled running meetings in which everyone got a chance to speak and did not tolerate people interrupting one another. I often started a meeting by going around the room and asking people to share something (even something small) that was going well in their lives. At the end of meetings I often asked participants to tell me a few things they liked about how I ran the meeting.

I tried to keep my files reasonably organized recognizing that they would become part of NACS history.

As my term comes to an end, I want to organize an "eliminating sexism and homophobia" workshop for our members and want to encourage every region to do the same.

As a result of my leadership in the Northwest Foco, I got to know and grow close to several colleagues. The National Board meetings involved a tremendous amount of work and sacrifice, (the social part was also great fun). Participation on this board led me to know Chicano/a colleagues from all over the country and to respect the work that we do as a board. I can never go to a NACS conference again and criticize NACS the way I have in the past. The next time I attend a NACS conference I will consider attending panels a real privilege (since the board always meets during the whole conference), and I will view my attendance at the business meeting as a responsibility.

Adelante Colegas!

Guadalupe M. Friaz
Chair, Pacific Northwest Region.

Tino Villanueva Receives National Book Award

Tino Villanueva, NACS member, has received this year's Before Columbus prize of the National Book Award for Poetry for his book Scene from the Movie GIANT. The publisher is Curbstone Press, 321 Jackson St., Willimantic, CT 06226. Villanueva is the author of three previous collections of poetry — Hay Otra Voz Poems, Shaking Off the Dark, and Cronica de Mis Años Peores—and the editor of Imagine: International Chicano Poetry Journal.

His award-winning new work Scene From the Movie GIANT, published in 1993, is a sequence of poems arising from his recollections of viewing, at the age of fourteen, the 1956 movie GIANT starring Elizabeth Taylor, Rock Hudson, and James Dean. The movie depicts the conflict in Texas between an established cattle baron and an upcoming oil tycoon, but a subplot is the endemic discrimination against Chicanos. The cafe scene, where the racist cafe owner Sarge refuses to serve Juana, Rock Hudson's Chicana daughter-in-law, and "three Mexican types" who also enter the cafe, became for Villanueva "the feature of the whole."

Of the five sections of the book, the first two establish the scene and its effects on Villanueva as a young boy, and how those memories stayed with him into adulthood, emblematic of Chicanos' place in a society where someone can "Reserve the Right to Refuse Service to Anyone" because of discrimination. In the scene, Rock Hudson defends Juana's right to order an ice cream cone for her son — Hudson's grandson. The subsequent fight between Rock Hudson and Sarge, while the jukebox plays "The Yellow Rose of Texas," provides the material for the poems of the central section.

The poems of the last two sections depict the "Consequence" immediately after the viewing, as "Something from the movie had dropped into life," and the later need to tell of that single experience of viewing the images on the screen which reflected what was beyond the screen, outside the theater, imbued in the society he would re-enter after the credits rolled: "the bright blankness of the screen came /down and shone on me when I stepped into the/aisle, vague in the yielding chiaroscuro." In this collection detailing a childhood memory, Villanueva renders for us how this sudden crystallizing of one's understanding ethnic discrimination causes an enduring transformation.

Introducing



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Struggle from page 5

representatives from all walks of life including community activists, parents, teachers, administrators, professionals, business people, students, and a host of organizations such as LULAC, American G.I. Forum, elected and appointed officials, Mexican American Student Organization, and others. This organization also enjoys wide support in the African American and mainstream community. Leaders from throughout the city, journalists, and important parent organizations such as the Houstonians for Public Education, a district group of concerned parents, supported the HEC's charges of the back-door dealing in this particular case.

The board likewise sought to make this issue racial. It argued that Latinos opposed Dr. Paige merely because he was African American. If a Latino had been chosen, members of the board argued, the HEC would not have protested the action. The HEC did not fall into this trap of racial politics. It forcefully argued that the issue was the process used to select Dr. Paige, not the individual selected; the issue was one of structural exclusion not racial politics.

In addition to exposing the hypocrisy of the board's actions, the HEC complained to the Texas Education Agency (TEA) and requested that it investigate the HISD school board for possible violations of several statutes, policies, and established operating procedures.

Despite the HEC's criticism, on February 18 1994, the Texas Education Agency approved the request for waivers and granted Dr. Paige a temporary superintendent certificate. On this same day, the Commissioner of TEA, Skip Meno, also announced that he would send an assessment team to investigate the complaints filed by members of the HEC.

The assessment team did not come until late February. On Tuesday and Wednesday, 22-23 of February 1994, the TEA sent the assessment team to Houston to investigate. It met with members of the HEC, the school board, several African American ministers, and a few others. It did not issue its report until March 31 1994.

The TEA Report, 31 March 1994

On Wednesday, March 31, 1994, the TEA issued its report. This report found that there were potential violations in state law and in district and federal affirmative action policy. In response to the report Commissioner Meno took three actions. First, he referred some of the allegations to the District Attorney of Harris County and to the Office of Civil Rights for their

review and action. Second, he strongly encouraged the board to "immediately develop and implement an open and appropriate search process for selecting an individual to serve as superintendent beginning in July 1995. Third, he shortened Dr. Paige's temporary certification to serve as superintendent so that it would expire on June 30, 1995, when his contract ends, rather than on February 18, 1996, as originally granted.

Of particular concern to HEC was the response by Harris County District Attorney Johnny B. Holmes, Jr. to the report. He was asked to review the findings that Dr. Paige illegally solicited the superintendent job while still on the school board and that the trustees may have violated the Texas Open Meetings Act when they offered him the job. On the following day, however, and without conducting his own investigation, Mr. Holmes said that he saw no wrongdoing. He officially dismissed the charges several days later. The HEC has asked the Attorney General of Texas, Dan Morales, to investigate Holmes' callous dismissal of such serious charges.

A week after the TEA report was issued, Governor Ann Richards, in response to pressure from the board members and from African American activists, condemned the TEA's role in this matter and issued public statements in support of local control. The HEC views this as an effort to undermine the impact of the TEA report and to gain votes from the African American community in her gubernatorial campaign against the Republican George Bush, Jr. Bush is an advocate of local control and opposes government interference in local issues. In her search for African American votes, the HEC believes that she is alienating one of her strongest base of support, the Latino voters. Many members of the HEC feel that by supporting local control in this particular case she is also sanctioning an exclusionary process and the outcome of an arrogant and legally suspect decision. This is so unlike her and needs to be challenged by all raza in Tejas.

The Lawsuit, 2 March 1994

One other significant action taken by the HEC occurred in early March. On Wednesday March 2, 1994, it filed a lawsuit in federal court alleging that the board violated state laws as well as district and federal policies in the selection of one of its own members to be superintendent of this district. Our group, one of the members noted, "exhausted all the political and administrative means available to us in seeking

a solution to this issue." "Our committee was not successful in this effort and thus felt compelled to seek redress from the courts," he added.

Members of the Hispanic Education Committee look forward to the court's intervention in this controversy so that the process of healing the divisions that have been caused by the board of education's blatant abuse of power during the past four months can begin.

The HISD board has done great harm to the Houston community. Its actions have accentuated existing rifts in the diverse communities of this city and encouraged racial tensions. This increased racial tension has begun to impact the schools and may be contributing to discouraging parent participation, increasing distrust between African American and Mexican American teachers, and helping to fuel racial violence in our schools. Members of the larger Houston community also find it impossible to trust the board's statements and actions due to the actions of the past several weeks.

The board no longer commands moral authority in Houston's diverse communities and it is aggravating the situation with its arrogance and systematic abuse of power. Through these actions the board is further demonstrating that it has undermined its own ability to govern and serve the public. The HEC believes that the only alternative to this situation is for the board to rescind its exclusionary decision and to initiate a new open, fair, and inclusive search for a superintendent that will be supported by the entire community.

Any individual or organization desiring more information can write to:

**Guadalupe San Miguel,
History Department,
University of Houston,
Houston, Texas 77204.**

Donations for the lawsuit can be sent to the following address:

**Hispanic Education Committee
Legal Defense Fund
P. O. Box 450954
Houston, Texas 77245**





Hunger from page 1

this university ignores the decade-long Grape Boycott that is presently being waged by the United Farm Workers of America (recently endorsed by the L.A. City Council). This university continues to serve table grapes and has ignored our requests to support the Grape Boycott which protests the pesticide poisoning of farm workers and consumers.

It is evident that this university is not interested in providing a quality and diverse education as stated in its mission statement. Integral to a diverse education would be a dramatic increase in the recruitment of students and faculty of color. It is also apparent that this university has reneged on one of its most primary responsibilities: the University of California at Santa Barbara needs to seriously reestablish its priorities.

We, as members of El Congreso, resist the legacy of colonial education that has had devastating implications for us and our communities. Our duty is not just to fight for a better life for students, it is to help all peoples who are fighting for social justice. The benefits of this struggle are not for ourselves, they are for our children, our families, our communities, and for all oppressed peoples of color.

La lucha continua. The systemic issues mentioned above have followed distinct historical patterns, are embedded within this institution, and will continue into the future, unless action is taken. The systemic presence of discrimination must be addressed and ended through action. Much blood has been lost in the past, and will continue to be until we are liberated

from our shackles. In the spirit of Cesar Chavez, founder of the United Farm workers of America, El Congreso declares a hunger strike until our demands are met by the University of California at Santa Barbara. We offer our lives as a moral protest and act of non-cooperation with a university which has relegated us to a status of invisibility and second class citizenship. We urge students, faculty, staff, and community members to actively support our just demands.

****Asi sea****

El congreso list of demands to the University of California at Santa Barbara administration

1. **We demand** a stop to fee hikes for the fiscal 1994-1995 year, save the Educational Opportunity Program from budget cuts.
 2. **We demand** the establishment of a community center for low income families.
 3. **We demand** 15 full-time faculty and the establishment of a Ph.D. Program in Chicano Studies.
 4. **We demand** recruitment and retention of Chicano and Latino students.
 5. **We demand** the preservation of El Centro building 406, and renaming El Centro de Arnulfo Casillas.
 6. **We demand** that UCSB adhere to the United Farm Workers Union grape boycott.
- For more information call El Congreso office at 897-4587 or 546-6789.

**The solution is in your hands!
Join us in our struggle!**

NACS STUDENT REPS IN CHICAGO

The National NACS Student Representatives along with the regional representatives conducted business in Chicago in March of this year. Some of the issues raised for discussion at the business meeting were as follows:

- Policies and Procedures
- Political Orientation
- Scholarships
- 1995 National Conference
- Student Plenary for 1995
- Relationship to NACS National
- Student Chapters
- Graduate Affairs
- E-Mail communication
- Newsletter contributions
- East Coast Region logo

The meeting was held over two days during the Midwest Foco Conference. All Student Representatives were present with the exception of both Northern and Southern California. All attempts were made to contact these two representatives, however, they were unsuccessful.

The meeting ended with the establishment of committees to address each issue. The Representatives are planning another meeting in the Fall of 1994.

The Student Reps. wish to thank the Midwest Region for hosting the Student Business Meeting and the NACS National Coordinating Committee for appropriating funds for travel to the meeting.

Midwest Region

The NACS Midwest Regional Conference, **CHICANOS IN THE MIDWEST: The Struggle to Gain Space and Identity**, sponsored by Northeastern Illinois University's Dean of Students Office (Santos Rivera), the Women's Studies Program (Irene Campos Carr), and Chimexla Student Union (Christine Garza), took place March 24-26, 1994 at the Congress Hotel in Chicago. The opening reception was held on the evening of Thursday, March 24, at the Mexican Arts Center, hosted by Chicago's Association of Latino Men for Action (ALMA), with welcoming remarks by Luis Torres, NACS General Coordinator and Luz Maria Solis, Illinois Board of Governors Trustee.

The conference was attended by over 200 participants. The plenaries on Friday and Saturday included Dennis Valdez, University of Minnesota, and Louise Año Nuevo Kerr, University of Illinois; Rudolfo Acuña, U.C., Northridge, and Mike Fraga, Illinois Math and Science Academy; and a special presentation by artist Santa Barraza, currently at the Chicago School of the Art Institute. Ana Castillo, originally from Chicago, returned to the city as the featured "cultural event" guest speaker. She read from her latest book, *So Far from God*, and spoke about her poetry and fiction. Twenty panels and round table discussions were offered in concurrent sessions on Friday and Saturday. Heavily attended by participants was the student round table "Racial/Ethnic Tensions on Campus: Fighting Over a Small Piece of the Financial Pie," presented by Iowa State University students. The conference ended with a Saturday night dinner/dance planned and organized by CHIMEXCLA Student Union, Northeastern Illinois University and the Organization of Latin American Students, Harold Washington College.

The Midwest Foco business meeting resulted in a vote to propose Chicago as the site for the 1996 NACS National Conference. This proposal will be presented to the National Coordinating Committee at the meeting in Chicago, May 21-22, 1994.

Irene Campos Carr
Midwest Rep and Treasurer
Women's Studies, Northeastern Illinois University
5500 N. St. Louis Avenue, Chicago, IL 60625-4699
Ph. (312) 583-4050 x3302 FAX: 312-794-6243





Professional Opportunities



Eastern Washington University is seeking applications for the following:

SENIOR SYSTEM ANALYST

This position is responsible for the successful completion of projects, and for managing the satisfactory delivery of services, of the Computer Utility department.

Requires Bachelor's degree in business information systems, computer science or related field and five years of systems design and programming work experience; OR equivalent education/experience. Knowledge of IBM 4381, VAX 6510 and 7620 mainframe hardware and software (VMS, EVE, TARGET OFFICE AUTOMATION, DCL, RDB, RMS, DEC-Schedule, INTERNET AND FOCUS) desirable. Skill in multi-mainframe and micro computer programming languages also desirable. Ability to communicate effectively is essential.

SENIOR SYSTEMS PROGRAMMER

This position is responsible for managing the successful completion of system software projects, assisting programming staff, and for managing the satisfactory delivery of technical support services.

Requires Bachelor's degree in business information systems, computer science or related field and four years of systems design and programming work experience; OR equivalent education/experience. Knowledge of IBM 4381, VAX 6510 and 7620 mainframe hardware and software (VMS, EVE, TARGET OFFICE AUTOMATION, DCL, RDB, RMS, DEC-Schedule, INTERNET AND FOCUS) desirable. Skill in multi-mainframe and micro computer programming languages also desirable. Experience with the internals of TCP/IP network software and Decnet. Knowledge of Graphical User Interfaces desirable. Ability to communicate effectively is essential.

SENIOR PROGRAMMER

This position is responsible for the successful completion of systems design and programming assignments while working as a senior member of a system development project team or user services consulting group.

Requires Bachelor's degree in business information systems, computer science or related field and three years of systems design and programming work experience; OR equivalent education/experience. Knowledge of IBM 4381, VAX 6510 and 7620 mainframe hardware and software (VMS, EVE, COBOL, UNIFACE, TARGET OFFICE AUTOMATION, DCL, RDB, RMS, DEC-Schedule, INTERNET AND FOCUS) desirable. Skill in multi-mainframe and micro computer programming languages also desirable. Ability to communicate effectively is essential.

Review of applications will begin June 10, 1994. Submit a letter of application, resume and three names, addresses and telephone numbers of references to: Selection Committee, Office of Human Resources, MS 114, Eastern Washington University, Cheney, WA 99004-2496. EWU is committed to affirmative action and equal opportunity. Applications from members of historically underrepresented groups are especially encouraged.

ASSOCIATE VICE PROVOST FOR ENROLLMENT MANAGEMENT

Eastern Washington University is seeking applications and nominations for a creative individual with proven leadership skills to fill the position of Associate Vice Provost for Enrollment Management. This position reports to the Vice Provost for Undergraduate Affairs and Enrollment Management and is administratively responsible for admissions, financial aid, the registrar and university advising offices.

Responsibilities: The principle responsibilities include providing leadership in the development and execution of strategies to meet enrollment management goals which will lead to consistently high levels of quality, cost effectiveness and student satisfaction. The individual oversees all recruiting efforts with the goal of attracting a diverse population of high quality students which will meet the universities revenue targets, maintaining appropriate recruitment and retention data, helping to manage a major student information system conversion, and providing leadership for effective technological enhancements to enrollment management services.

Qualifications: The successful candidate must have a Masters degree in a relevant field and a minimum of five years experience in enrollment management, and a record which demonstrates expertise, technical knowledge and a record of success, to lead EWU to develop state-of-the-art enrollment management practices. Success will include developing and implementing comprehensive student recruitment and retention strategies, and a strong record of successful management and supervision of personnel.

Applications and Nominations

Please send Applications and Nominations to:
Human Resources
Eastern Washington University
526 5th Street MS #114
Cheney, Washington 99004

Screening will begin June 15, 1994. The position is open until filled

EWU is committed to affirmative action and equal opportunity.

Applications from members of historically underrepresented groups are encouraged.





**National Association for Chicano
Studies Coordinating Committee
1994-95**

Luis Torres
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Political Action Committee, Chair
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Lesbian Caucus, Chair
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Cynthia Orozco
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National Student Leader
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(Oregon, Washington, Idaho)

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E-Mail: SMAGALLAN@EWU.EDU
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(Wisconsin, Illinois, Iowa, North & South
Dakota, Nebraska, Minnesota, Indiana)

David A. Corral
University of Michigan
100 Observatory #5503-1
Ann Arbor, MI 48109
(313) 764-6909

COLORADO REGION
(Colorado, Wyoming, Montana)

Leroy Lemos
435 South Clay Street
Denver, CO 80019
(303) 623-4010 home

ROCKY MOUNTAIN REGION
(Arizona, New Mexico, Utah, West Texas)

*Jennifer Fresquez
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Albuquerque, NM
(505) 266-7827 home
(505) 242-0416 work

CENTRAL & SOUTH TEXAS REGION

Raul Coronado
1007 South Congress #224
Austin, TX 78704
(512) 440-1972 home

NORTHERN CALIFORNIA
(North of Santa Barbara)

Margie Berta
619 Poleline Drive
Davis, CA 95616

SOUTHERN CALIFORNIA

Unknown at this time
EAST COAST REGION

Jose Fuentes Mendoza
698 Green Street #3
Cambridge, MA 02139

MEXICO

Abelardo Rodriguez
Seminario Permanente de
Estudio Chicanos de la Frontera
Plaza de El Carmen 4 y 6
San Angel, Mexico 01000, D. F.

**If your address has changed or if you have
been replaced by someone else, please call
Steve Magallan with the appropriate
changes.**





IUP/SSRC RESEARCH COMPETITION

To advance the careers of untenured Latina junior faculty, IUP/SSRC Committee for Public Policy Research on Contemporary Hispanic Issues is launching a new research competition. The competition is open to projects in the social sciences where the principal investigator is an untenured Latina faculty member. The committee will award between three to five grants of up to \$25,000 each.

The IUP/SSRC Committee sponsors basic and applied social science research that is interdisciplinary in orientation; examines differences and similarities across Latino groups, and takes gender differences into account. The committee will place particular emphasis on projects which show the building of mentor relationships between senior and junior faculty and students. Proposals for pilot studies or seed money for future larger projects will also be considered. Funds for this project are provided by a grant from the Ford Foundation.

Eligibility:

Untenured Latina faculty at higher education institutions (including two-year colleges)

Materials Needed in Proposal:

Research proposal (10 pages maximum), which includes the following:

- Abstract
- Purpose and project's goals
- Methodology
- Review of literature
- Policy implications
- Budget.

The proposal should also include:

- (1) A brief section explaining how this grant will help the principal investigator's career.
- (2) Three letters of recommendation, including one from the senior scholar who will be the mentor in the project. The mentor's letter should address how the project will help advance the career of the principal investigator.
- (3) Curriculum vitae of the Principal investigator and the Senior Mentor.
- (4) Letter from an university official specifying which unit will administer the grant.

Selection Criteria:

- Scholarly merit of the research project.
- Research in the social science with an interdisciplinary orientation.
- Research with a public policy relevance and that will allow for dissemination of results.
- Extensive collaboration with and mentoring by the senior scholar.

-Benefit to the junior faculty's professional development.

Allowable Expenses:

- Travel.
- Research assistantship.
- Release time for junior scholar.
- Stipend for senior scholar (maximum \$1,000).
- Research cost such as conducting, transcribing or coding interviews.

Non-Allowable Expenses:

- Purchase of computer hardware.
- Indirect costs or overhead.

Payments: Funds will be distributed to the principal investigator's institution. The principal investigator will receive 80% of the grant at the start of the project. The remaining 20% will be awarded after a two to three page final report is mailed to the SSRC. The final report should include a list of the project's accomplishments.

Application Deadline: September 15, 1994 (no applications will be accepted via fax or e-mail). Awards will be announced by the end of December. The grant period will be one year beginning at any point between January 1, 1995 and September 1, 1995. All applications and requests for additional information should be sent to:

**Social Science Research Council
Committee for Research on
Contemporary Hispanic Issues
Latina Junior Faculty Research/
Mentoring Grants
605 Third Avenue
New York, NY 10158
(212) 661-0280**

.....
The IUP/SSRC committee for Public Policy Research on Contemporary Hispanic Issues has also created a small grants competition for 1995. The competition is open to all advanced graduate students engaged in dissertation writing or research. The grants are intended to pay for dissertation expenses not usually covered by universities or outside fellowships. Applicants must be writing/researching social science dissertations related to Latinos in the US. The IUP/SSRC Committee will award between 10-15 grants of up to \$3,000 each.

Students should write a two page report at the end of the grant period explaining how they used the funds and how the grant helped their dissertation work.

Eligibility: Open to doctoral students working

in the social sciences on a dissertation topic related to Latinos in the US and who have completed all their graduate school course work.

Materials Needed in Proposal:

- Letter of recommendation from advisor discussing the nature of the student's project and commenting on the student's track record and experience in Latino research.
- Proposal for dissertation research. (maximum five pages).
- Itemized budget. Students must show need for their request. They must also show why other university, fellowship or outside funding agency will not cover these particular expenses.
- Letter from an university official specifying which unit will administer the grant.

Selection Criteria:

- Importance of topic and scholarly merit of the research proposal.
- A dissertation topic concerning Latinos.
- Need for expenses not covered by other funding sources.

Allowable Expenses:

- Travel.
- Computer Software.
- Data sets.
- Reproduction costs.
- Payment of volunteers for research.
- Assistance with transcribing, conducting and coding interviews.

Non-Allowable Expenses:

- Living Expenses
- Computer hardware.

Payments: Full amount at the beginning of grant period payable to the student via their university. Students will need a letter from an official of the university in order to receive the award.

Application Deadline: September 15, 1994 (no applications will be accepted via fax or e-mail). Awards will be announced by the end of December. The grant period will be one year beginning at any point between January 1, 1995 and September 1, 1995. All applications or requests for additional information should be sent to:

**Social Science Research Council
Committee for Research on
Contemporary Hispanic Issues
Small Grants for Predoctoral Students
605 Third Avenue
New York, NY 10158
(212) 661-0280**

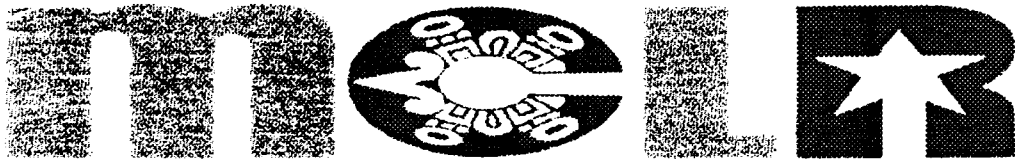




Visiting Assistant of Physical Education, Health and Recreation.

The PEHR Department at Eastern Washington University is seeking a term appointment to begin September 16, 1994. Teach graduate and undergraduate measurement, surveys, statistics and evaluation, research methods, adapted physical education, scientific foundations and kinesiology. Teaching experience; supervision of master's thesis students; work in a corrective lab, research, and be able to direct and coordinate a campus fitness facility. Doctorate preferred. Salary commensurate with qualifications and experience. Eastern Washington University is committed to increase the diversity of its faculty, staff, students and academic program offerings and to strengthening sensitivity to diversity throughout the institution. We are an affirmative action/equal opportunity employer, and applications from members of historically underrepresented groups are especially encouraged. Review of applications will begin immediately. Submit letter of application, resume or placement file and three letters of reference to:

**Dr. Wendy Repovich, Chair,
PEHR Search Committee
MS # 66
Eastern Washington University,
Cheney, WA 99004**



MIDWEST CONSORTIUM FOR LATINO RESEARCH

INVITATIONAL NOTICE TO E-MAIL USERS

You are invited actively participate dialogue and exchange research ideas and/or information on upcoming activities and events such as conferences, job announcements, scholarship opportunities, art exhibitions or anything else of significance to Latinos in higher education via the **Midwest Consortium for Latino Research List Service (MCLR-L)**, an electronic mail (e-mail) network. Our electronic network is the first network of Latino scholars in the country, reaching scholars in Mexico and Latin America, as well as Hispanic-Americans. The network serves to promote national and international research on issues affecting the Latino population. Whether you wish to ask questions or share your wealth of knowledge on Latinos in the Midwest with other MCLR-L subscribers, the MCLR-L can be the impetus for conducting collaborative and comparative research which can be used to develop culturally relevant public policy that is beneficial to Latinos.

For more information, contact: **Belinda Silva Cook, Executive Director**
MIDWEST CONSORTIUM FOR LATINO RESEARCH Michigan State University
27, Kellogg Center
East Lansing, Michigan 48824-1034
Telephone: (517)336-2220 Fax: (517)336-1492
Bitnet: MCLR-L@MSU or 22429BSC@MSU.EDU

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NATIONAL ASSOCIATION FOR CHICANO STUDIES MEMBERSHIP FORM

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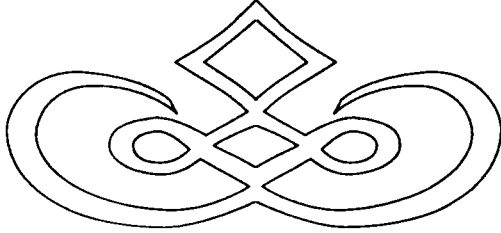
Make Checks Payable to: **THE NATIONAL ASSOCIATION FOR CHICANO STUDIES.**

Mail completed forms to:

NACS National Office
Chicano Education Program
Eastern Washington University
MS 170, Monroe 202

Chicano W. 1989
(800) 369-2464 FAX (509) 369-1370



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