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Noticias de NACCS

May 1995

Vol. 2 • No. 3

Newsletter for the

National Association for Chicana and Chicano Studies

The NACCS National Office
Chicano Education Program • Eastern Washington University
MS 170 • Cheney, WA 99004
(509) 359-2404 • Fax (509) 359-2310

Notes from the Editor

Carlos S. Maldonado

This Spring issue of "Noticias de NACCS" is the 3rd quarterly newsletter for the year. "Noticias de NACCS" will not be published during Summer. Publication of "Noticias" will resume next Fall.

I encourage members to help us by submitting articles or other items of interest to be included in "Noticias".

We also make a special request to NACCS members to encourage their institutions to publicize employment opportunities in "Noticias". This helps in deferring the cost of publishing "Noticias".

Next Fall we plan to input "Noticias" in the internet, in efforts to expand the readership of "Noticias".

We also wish to start a research idea exchange which may be useful as a research sounding board, research networking, and a pool of research themes which may help students identify research projects for their studies.

You might have noted that NACS has become NACCS. The official name of the association was changed by a resolution and vote presented at the NACS 1995 conference business meeting. The organization's official name is now the National Association for Chicana and Chicano Studies.

We will also use "Noticias" to inform our membership about future NACCS conferences including the upcoming NACCS conference in Chicago next Spring.

In closing I want to impress upon you that "Noticias de NACCS" is your newsletter, read it, contribute to it and pass it on to your friends, family and colleagues.

A Brief Report from NACCS 1995 Conference Spokane, Washington

The NACCS 1995 XXII annual conference in Spokane was excellent and successful in various aspects.

The conference attracted about 800-900 participants from throughout the U.S. and México. Excellent Spring sunny weather greeted the conference participants. The conference's opening reception attracted a full house. The success of the reception certainly set the tone for the rest of the conference.

The conference attracted presenters to eight session tracks each offering an average of ten concurrent sessions focusing on diverse orientations and disciplines. Sessions were well attended.

The NACCS luncheon and the Chicana Caucus luncheon attracted excellent attendance as well. Student participation at the conference was high. Students participated as panel members, student leaders and audience participants. A number of faculty accompanied student presenters. It was excellent to see this mentoring taking place.

Close to thirty exhibitors provided NACCS members an opportunity to purchase some of the most recent Chicano Studies related publications and merchandise.

The conference special events including an art exhibition/reception; Noche de Cultura which featured Carmen Tafolla, the Chicano Secret Service, mariachi and danza; and a Cesar Chavez commemorative march certainly served as high points of the conference.

The traditional NACCS baile was packed. The baile was so crowded that we jokingly welcomed late comers to the bumper car baile.

The conference accounting is still being completed but early estimates indicate that the conference was an economic success for our NACCS National coffers.

Several conference participants experienced racism in Spokane, but we view those incidents as a call to reaffirm our work as an organization fighting against racism and discrimination.

The NACCS Pacific Northwest Foco is still gleeing at the level of positive feedback from those participating in the conference. As conference coordinator I appreciate more the hard work that committed *compañeros y compañeras* have demonstrated in organizing past NACCS conferences. I extend a special thanks to the members of the 1995 conference organizing committee who unselfishly worked and offered their ideas critical in making our conference a success. We trust that we left our NACCS colleagues with a positive experience that may serve to bring a future NACCS conference back to the northwest.

Carlos Maldonado, Chair
NACCS 1995 Conference
Organizing Committee.

NACCS Files Amicus Brief

The following is the wording of the Amicus Brief NACCS is filing as a "Friend of the Court" against Colorado's anti-gay rights Amendment 2. It was decided by the NACCS membership through a resolution at the Business Meeting during the National Conference in Spokane March 29- April 1, 1995 that NACCS would file an Amicus Brief on the issue to be heard by the U.S. Supreme court during this 1995 term. Ours will be incorporated in to the larger document on education headed by the National Education Association: NACCS will be cited as an Amicus appellant. While the Coordinating Committee has planned such a filing since 1993, the Brief was written by members of the Lesbian Caucus during and after the National Conference with special thanks to Yolanda Chavez Leyva, Chair of the Lesbian Caucus, for coordinating the writing, and to Deborah Vargas, Ex-Officio Chair of the Lesbian Caucus for originally addressing this issue. Luis Torres, NACCS Ex-Officio Chair, was assigned the responsibility of assuring that Brief would be filed. NACCS is providing \$1,000 to Lambda Legal Defense and Education Fund of New York City for the costs incurred with our filing. For further information contact Yolanda Chavez Leyva or Luis Torres (see Coordinating Committee listings).

The National Association for Chicana and Chicano Studies Amicus Curiae against Colorado's Anti Gay rights Amendment 2 filed April 12, 1995 with the National Education Association.

The National Association for Chicana and Chicano Studies (NACCS), with a membership of approximately 2,000, is the oldest and largest organization bringing together Chicana and Chicano academics, students, and community members from across the nation and across disciplinary lines. NACCS confronts and challenges structures of inequality based on race, class, gender and sexuality. According to our Preamble, NACCS "arose in 1972 in order to encourage a type of research which plays a key part in the political actualization of the total Chicano community." NACCS understands this is impossible in the face of discriminatory acts which range from ostracism to loss of employment to violence. Colorado's Amendment 2 makes discriminatory acts against gays, lesbians, and bisexuals not only acceptable, but legal. As an organization historically concerned with the quality of life all Chicanas and Chicanos, NACCS asserts that discrimination against any member or members of our community is discrimination against us all.

NACCS rejects the artificial, fallacious notion, promulgated by Amendment 2 supporters, of an inherent division between the gay/lesbian/bisexual communities and communities of people of color. Instead, we assert that gays, lesbians, and bisexuals are integral members of the Chicano Community, evidenced by NACCS' provision that gay and lesbian members have official voice on its Coordinating Committee through two caucuses.

As an academic community with first-hand experience of discrimination and prejudice in society and throughout education, NACCS strongly believes our academic development and freedom depend on a climate of mutual respect and acceptance of diversity. Our role as educators is detrimentally affected in several ways by Amendment 2. NACCS is dedicated to mentoring Chicana and Chicano students to lessen obstacles they face in education. As educators we must do all possible to ensure students access to an academic environment free of intolerance; only then can students fully devote themselves to academic achievement. Amendment 2, allowing discrimination against Chicana and Chicano gays, lesbians, and bisexuals, will radically obstruct their academic attainment especially as they may also face prejudice based on ethnicity and class.

The discrimination sanctioned by Amendment 2 further negatively affects NACCS' ability to function in an environment which should invite research that is both critical and vigorous. By providing a legal basis for discrimination, Amendment 2 creates yet another obstacle to free speech which is essential in higher education. Fear cannot generate true scholarship; it limits critical thought and investigation. As such, Amendment 2 stands in direct opposition to the spirit and goals of NACCS. As Chicanas and Chicanos, we are eminently aware that if we allow one form of discrimination to continue, we allow all forms to persist and reinforce each other. As scholars and students dedicated to creating a just society, we categorically oppose Amendment 2 in all its implications and manifestations.

NACCS Publications Price List

The NACCS National Office is responsible for housing and distributing NACCS publications. We presently have three publications available for your library, classroom, or personal use.

"Community Empowerment and Chicano Scholarship". Selected proceedings of the National Association for Chicano Studies, 1992. Edited by Mary Romero and Cordelia Candelaria. This volume includes selected proceedings from the 1989 NACCS 17th Annual Conference held in Los Angeles, CA. Copies are \$10.00.

"Chicano Discourse". Selected proceedings of the National Association for Chicano Studies, 1992. Edited by Tatcho Mindiola, Jr. and Emilio Zamora. This volume includes selected proceedings from the 1986 El Paso and 1987 Salt Lake City Annual Conferences. Copies are \$10.00

"Chicano Studies: Critical Connection Between Research and Community." A special volume by the NACCS Political Action Committee, 1992. Edited by Teresa Cordova. Copies are \$5.00

For your copies write to: Eastern Washington University
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**Welcoming Speech to the XXII National Association for Chicano Studies
National Conference at NACCS Plenary, Ridpath Hotel, Empire Ballroom
by Ramon Sanchez, Chair of the National Association for Chicano Studies, Northwest Foco.**

Welcome everybody. Welcome to the XXII National Association for Chicano Studies (NACS) annual conference: a dialogic ritual. Welcome to this ritual where discourse arises out of our particular relationships to the manifold structures in which we are culturally embedded, ranging from social to economic, from literary to technical. Welcome to a conference that through its ritual invites all its participants to take up a larger dialogue with the past, present and future. Welcome colleagues and friends who come from near and from afar to share experiences, to learn and practice, and to conduct a dialogue with others, a dialogue with the world and with yourselves.

Working with the best of the Western tradition and the Chicano drive that calls for a determined striving against adversity, we continue to take part in an unceasing struggle to change the world for the better. It is said that traditional Chicano concerns are with kinship and community. That is true, but that is not the whole picture. A traditionally important desire in the Chicano community that is rooted in the Chicano family is acquiring knowledge in order to become human. Acquiring knowledge in a dialogic setting leads one to confront reality and to act upon it as part of humanizing process. At this conference, we seek knowledge by (1) looking inward and (2) looking outward. We struggle with ourselves by taking on the task of fulfilling ourselves in a dialectic relationship with others: a demanding endeavor. We press onward with an incessant, forward-moving dialogue required for individual and group growth. And we search, always search in the furrows and in the streets with the lamp of enlightenment, acknowledging responsibility and commitment.

As most of you have experienced, at times it has seemed that we are all alone in our endeavor to gain knowledge. It is as if we were set on a high mountain, isolated from community, in a bleak environment where we gasp for the want of oxygen; the gasping for air making us unable to utter a word. In such a mind-set, one finds oneself removed from the contingencies of life; in such a state, nothing gets; and the only drive is for personal survival: just the instinctual struggle for breath. This NACS conference presents a different environment: a dialogic environment. The conference presents a workable framework in which people can articulate the culture of their day and try to understand it as well as have the opportunity to effectively participate in it. For, as Paulo Freire has said, it is through dialogue that we name and transform the world. It is how we achieve significance as human beings.

The dialogues carried on here do not just give participants access to the past but articulate models that challenge them, stretching the intellect and exercising the imagination. These things are possible because NACS is a ritual that encourages serving truly human ends: encourages learning, in its full sense, through dialogic interaction. We are involved in a ritual that creates a space in which many voices and discourses interact, through which we satisfy and sustain the best of the human desires: in this arena, we not only take but also give and we as a community create.

This moment, this event of intellectual life, enhances human life and creates human resources. It makes one aware that intuition, improvisation, and moral detachment are no substitute for systematic study, refined judgment, and informed decision making when faced with critical junctions in life. This event moves us to not only speak but, through dialogic interaction, to listen to the unheard voices which are valorized within this context.

In the Chicano family, there has always resided the belief that learning is crucial in the process to become human. It is a process that goes on until death, for a learning human being can only be stopped by death. The process is arduous, but the goal of learning and the possibility of enlightenment must never be given up. To give these things up is to become an animal. And, on the other hand, learning does not simply mean becoming a recording machine or a simple device that holds facts. It means the person must be imbued and transformed by the experience; in addition, it demands interaction, sharing, and developing as a human being.

The National Association for Chicano Studies, National Conference encourages the continuation of the unfinished dialogues from the past, the changing ones, and the development of the new ones. As chair of the Northwest NACS Foco, I welcome you to a dialogic ritual that offers an experience that is profoundly human and ultimately energizing. Welcome to the ritual of dialogue and liberation.





*****CALL FOR MANUSCRIPTS*****

Manuscripts are being solicited across disciplines for a proposed edited volume entitled, CHICANAS AND LANGUAGE: RECONSTRUCTION, REFLECTION AND INNOVATION. In trying to illustrate the linguistic diversity and socio-cultural heterogeneity of the Chicana, this volume hopes to capture and document the Chicana "voice" across various disciplines and theoretical and methodological frameworks in such areas as Linguistics, Anthropology, Literature, Communication, Law, and Education to name a few and examine the role that language plays in conveying this voice. Manuscripts should address one of the following areas:

- *LANGUAGE VARIETIES, LANGUAGE USES, AND LANGUAGE ATTITUDES AMONG CHICANAS
- *ORAL NARRATIVES AS DISCURSIVE STRATEGIES
- *LANGUAGE USE IN LITERATURE AND MEDIA
- *SPEAKING CREATIVELY/CREATIVELY SPEAKING: SPECIALIZED LANGUAGE, TABOO LANGUAGE AND LANGUAGE AS PERFORMANCE
- *LANGUAGE USE IN PUBLIC SETTINGS/INSTITUTIONS

Please submit 3 copies of a double-spaced manuscript (15-20 pages in length) following an APA style format. Also include a 150-200 word abstract. The manuscript should be written either in English or bilingually (English and Spanish). Cover page of the manuscript should only contain the title. On a separate 3 x 5 card, include your Name/Affiliation/Address/Telephone Number/EMail address.

Deadline for admission of manuscripts is: SEPTEMBER 1,1995

All manuscripts should be sent to:

D. Leticia Galindo
Department of Languages & Literatures
Arizona State University
Tempe, AZ 85287-0202

For more information and additional descriptions of topics, call (602) 967-8170, Fax (602) 965-0135 or Email:





Grant Announcement

The Transition from Welfare to Work: Small Grants Program

The Annie E. Casey Foundation, the Rockefeller Foundation and the Foundation for Child Development are pleased to announce that a number of small grants related to the transition from welfare to work will be awarded. The grants are intended to: (1) encourage the continued development of innovative service programs, (2) disseminate information on the best practices and exemplary programs, and (3) expand the base of knowledge through policy analysis and research. Five grants of up to \$30,000 each will be awarded under each of the three categories.

Category 1: Program Development and Innovation Grants

Much of the innovation in assisting low-income individuals and families to achieve economic self sufficiency has been developed at the state and local level. Programs in public, private, and nonprofit agencies and institutions are encouraged to apply for grants that can be used for (a) planning, designing, and developing new service delivery models or approaches; and/or (b) enhancing or improving existing models or approaches that are particularly promising. This year's grants will be limited to programs which focus on family-oriented employment assistance, strategies that promote long-term economic mobility, or strategies to alleviate long-term welfare dependency and/or intergenerational poverty.

Category 2: Program Recognition and Dissemination Grants

Many exemplary programs and models already exist, but administrators often lack visibility or have insufficient resources to disseminated information about their innovative efforts. The purpose of grants made in this category is to recognize promising programs by raising their visibility and providing means for the preparation and dissemination of materials and information about their program. Public, private and nonprofit organizations at either the state or local level are encouraged to apply. This year's grants will be limited to programs which focus on family-oriented employment assistance, strategies that promote long-term economic mobility, or strategies to alleviate long-term welfare dependency and/or intergenerational poverty.

Category 3: Policy Analysis and Research Grants

Analysis and research in the area of poverty, welfare, labor market activity, self-sufficiency supplements, operational knowledge and program development. Analysts are encouraged to apply for grants that can be used to fill current gaps in knowledge and make a timely contribution to policy development. A range of proposals will be considered for funding including quantitative or qualitative analysis or the synthesis of existing research on important policy issues. Proposals will be accepted from any individual analyst, research or academic organization, or public agency.

Selected applicants will be invited to submit full proposals. To obtain guidelines for applying under any of the above categories please send your request and mailing address to:

Transitions, The Urban Institute
2100 M Street NW
Washington, D.C, 20037
email "Kolson@ ui. urban, org"
or call (202) 857-8734





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in next issue.

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Univ. of Texas at Austin
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Austin TX 78712
(512) 471-2140 Fax (512) 471-9639



PROFESSIONAL OPPORTUNITIES

UNIVERSITY OF WASHINGTON

Department Of American Ethnic Studies

The University of Washington is seeking an assistant professor faculty member of the American Ethnic Studies Department, Chicano Studies Program. Doctorate in appropriate discipline, with interest in comparative teaching and research. Candidate should have commitment to serve a culturally diverse and bilingual population in the Chicano/a community. Work in stimulating interdisciplinary and comparative department consisting of twelve faculty in Chicano Studies, Asian American Studies, Afro-American Studies Program. Join three other Chicano/a specialists in the Chicano Studies Program of the American Ethnic Studies Department, as well as other Chicano/a faculty in other campus units. We are especially interested in an enthusiastic candidate with excellent research and teaching skills who wishes to join an established but growing academic program and department. Strong publication record is highly desirable.

Accordingly, the American Ethnic Studies Department is seeking applications and nomination for a tenure-track faculty appointment to this position. Anticipated starting date, Autumn quarter, 1995. Open until filled. Applications including a curriculum vitae, a letter stating research and teaching interests and the name of three referees should be sent to:

Dr. Elizabeth Salas

American Ethnic Studies Department, GN-80

University of Washington

Seattle, Washington 98195.

The University of Washington is building a culturally diverse faculty and strongly encourages applications from female and minority candidates.

San Jose State University

Tenure track, Assistant professor in Social Science

San Jose State University invites applications for the position of assistant professor, Social Science Program in the Department of Social Science.

Position: PVIN SS 95-059 - Rank: Assistant Professor

Required Qualifications:

Completed doctorate.

California single subject teaching credential (or equivalent) in history/social science or three years of documented full-time classroom teaching experience at the grade levels and subjects to be supervised.

Teaching experience in the public schools.

Experience supervising student teachers.

Demonstrated awareness of and experience working towards the educational goals of a multicultural population.

Experience in teaching students with non-traditional or ethnically diverse backgrounds.

Responsibilities:

Supervising student teachers.

Assessing subject matter competency of teaching candidates.

Teaching interdisciplinary courses in social science.

Scholarly and professional activities are required for retention and tenure. Address the needs of ethnically diverse students through course materials, teaching strategies and advisement.

Salary Range: \$30,000 - \$40,000 - Starting date: August 24, 1995.

Send letter of application, a complete resume of academic preparation, experience, and qualifications, and a list of five reference to:

Dr. Robert Kumamoto, Chair

Department of Social Science


San Jose State University

One Washington Square

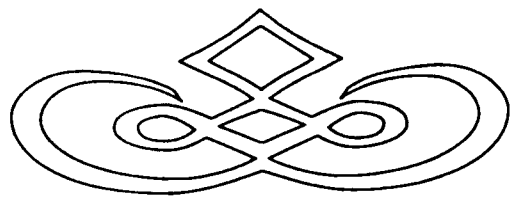
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NATIONAL ASSOCIATION FOR CHICANA AND CHICANO STUDIES MEMBERSHIP FORM

PLEASE RENEW YOUR NACCS MEMBERSHIP NOW.
Membership in NACCS runs through the calendar year.

<u>Membership Category</u>	<u>Fee</u>	
Institutional	\$100.00	[]
Full Professor	45.00	[]
Assoc. Professor	35.00	[]
Admin./Professional	35.00	[]
Assistant Professor	30.00	[]
Graduate Student	10.00	[]
Undergraduate Student	10.00	[]
Community	10.00	[]

Name: _____

Mailing Address: _____

Permanent Address: _____

Telephone Numbers:
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WORK () _____

Institutional Affiliation: _____

Discipline: _____

Region: (Please circle the region that applies)

- Colorado Region
- Mexico Region
- Midwest Region
- Northwest Region
- Texas Region
- Rocky Mountain Region
- Northern California Region
- Southern California Region
- East Coast Region
- Other _____

Occasionally NACCS gets requests for mailing lists from current members and vendors. If you DO NOT wish to have your name included on this mailing list please check here ().

Make Checks Payable to: **THE NATIONAL ASSOCIATION FOR CHICANA AND CHICANO STUDIES.**

Mail completed forms to:

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