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Summer 2002

## Noticias de NACCS, vol. 29, no. 2, Summer 2002

National Association for Chicana and Chicano Studies

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## San Miguel Voted by Membership as Chair-Elect



Guadalupe (Lupe) San Miguel was elected by the NACCS membership earlier this year as NACCS's first Chair-Elect. The election was announced during the annual meetings in Chicago. This is a significant change in how the Coordinating Committee is structured. In the past, the Chair (Coordinator) was selected within the CC after the

annual meetings. It is the first time in the 30-year history of NACCS that the membership has voted on the leadership.

San Miguel is one of the nation's leading authorities on the struggle of Chicana/os for educational equality in the United States and on Texas Mexican music. He is the author of *Let All of Them Take Heed: Mexican-Americans and the Quest for Educational Equality*, *Brown, Not White: School Integration and the Chicano Movement*, and *Tejano Proud: Tex-Mex Music in the 20th Century*. San Miguel received his Ph.D. from Stanford University in 1978. Currently he is an Associate Professor in the Department of History at the University of Houston.

San Miguel has been an active member of NACCS for well over two decades. In addition to presenting his research on education, music, and grassroots movements, he has served NACCS as a representative on the Coordinating Committee in the early 1980s and in the 1990s. During his recent tenure as cc member, he began the work on revising the NACCS by-laws and then returned to see the new by-laws instituted in 1999. Over the term of his work for NACCS, San Miguel has also furthered the publication efforts of NACCS by serving on the Editorial Committee, which published the proceedings from the Spokane (1995) conference.

His hope for NACCS is that it becomes a stronger and a more effective and influential organization for the promotion of Chicana and Chicano Studies in the U.S. and in other parts of the world. NACCS has taken significant steps in becoming a streamlined and efficient organization but it needs to do more to ensure that the mechanisms for its survival and growth are in place in the next several years. NACCS need to find ways to strengthen the stability of the organization, to increase the size of its membership, and to extend its influence into the communities that nourish it. NACCS also needs to continue to strengthen its historic mission of promoting critical scholarship, serious dialogue of issues important to the organization, and significant social economic, and political reform aimed at eliminating all forms of oppression and inequalities in the existing society.

A resolution to implement a chair-elect process was approved by the general membership during the 2001 conference in Tucson. This is an important effort that integrates the voice of the membership into the leadership selection process.

## NACCS Scholars, 2002

The following is a transcription of the comments shared by Dennis Valdes.

### Dennis Valdes

Muy agradecido. I am almost without words here. Given the fact that I am in all this company. I feel still like a squirt when I think about being in the company of Julian [Samora], Mario Barrera and so many of the other recipients of the NACCS award, along with Anaya. And yet I know I am already at the age where we say "Slow down and live" and you know what we mean about that.

When I think about NACCS, I just want to say also that over the many years to be on this podium is something I never would have expected in the very least. I know that as a young kid its kinda hard growing up in the Midwest and having, like a cerebral bit because Mexicans aren't supposed to be smart. Mexicans aren't supposed to do well in college.

Going not only through the undergraduate but the graduate experience at Michigan, it could have been a million miles away. And, in spite of that, I guess some people have the good luck with being a long distance runner. Ask me how I stay skinny, well, I guess it's in my bones. And I'm very happy about that. But I can say that in spite of all my wishes to engage in Chicano Studies from the time that graduate school began, again I am very much a part of the movimiento, it wasn't possible.

There are people, who know anything about the University of Michigan in the 1970's, Chicano Studies was pretty much off the map. It was basically not permitted in the history departments. And, I am very glad that I studied Mexican history, but I wanted to do Chicano history. And, I know few years ago I submitted a proposal for changing the name of the National Association for Chicano Studies, to make it an international organization. And, it is due to that experience as a Mexicanist, somos Mejicanos. And I think that is very important to remember, that is a very significant part of the constant changing of our community, racias de Mexico. Yes we are in the United States, but we're also there. And, in fact, I never had that opportunity to fuse the two together in any serious way until NACCS was formed. And that happened for the Midwest in 1978. Did anyone go to Mundelein? (in Illinois) That was the first Midwest NACCS [regional] conference – and the second year was at Notre Dame. And I know Barbara



NACCS Scholars: Rudy Acuña, Dennis Valdes, Jose Angel Hernandez (Cervantes Recipient), and Elizabeth "Betita" Martinez.

# Arts and Humanities Medal Recipients Honored

## Rudolfo Anaya – 2001 Recipient



Neshan Nalichayan

On April 22nd, President Bush honored the Recipients of the National Medal of Arts and the National Humanities Medal for the year 2001. The President and First Lady Laura Bush, Honorary Chairman of the President's Com-

mittee on the Arts and the Humanities, presented the medals to 14 individuals and two organizations. Rudolfo Anaya joins three other NACCS Scholars who have received this honor: Luis Leal, Arturo Madrid, and Americo Paredes.

National Medal of Arts Recipients for the year 2001: Alvin Ailey Dance Foundation, Modern Dance Company and School; Rudolfo Anaya, Writer; Johnny Cash, Singer and Songwriter; Kirk Douglas, Actor and Producer; Helen Frankenthaler, Painter; Judith Jamison, Artistic Director, Choreographer and Dancer; Yo-Yo Ma, Cellist; and Mike Nichols, Director and Producer.

Past Chicana/o and Latina/o recipients for the National Medal of Arts have included: Lydia Mendoza – singer (1999); Tito Puente - latin percussionist, musician (1997); Eduardo "Lalo" Guerrero - composer, musician (1996); Celia Cruz – singer (1994); Jose Ferrer – actor (1985); and Luis Valdez – playwright (1983, prior to the official establishment of the National Medal of Arts).

Recipients for the National Medal of Humanities include: Jose Cisneros – artist (2001); Herman Guerrero – philanthropist (2000); Ramon Eduardo Ruiz – scholar (1998); Luis Leal – scholar (1997); Arturo Madrid – scholar (1996); Ricardo E. Alegria – historian (1993); Richard Rodriguez – writer (1992); and Americo Paredes – scholar (1989).

The National Medal of Arts was established by Congress in 1984, upon the recommendation of President Ronald Reagan and the President's Committee on the Arts and the Humanities for the purpose of honoring artists and patrons of the arts. The Congress authorized the President to award no more than 12 medals each year "to individuals or groups who, in the President's judgment, are deserving of special recognition by reason of their outstanding contributions to the excellence, growth, support and availability of the arts in the United States."

The National Council on the Arts, the Arts Endowment's advisory council, is responsible for making recommendations

to the President of worthy individuals and organizations to receive the medal.

Unlike other arts awards, the National Medal of Arts is not limited to a single field or area of artistic endeavor. It is designed to honor those who have encouraged the arts in America and offered inspiration to others through their distinguished achievement, support or patronage. Recipients of the National Medal of Arts are selected by the President of the United States. Annually the National Endowment for the Arts helps in the selection process by soliciting nominations for the Medal from the various arts fields. Nominations are reviewed by the National Council on the Arts, composed of Presidentially-appointed, Senate-confirmed individuals. The National Council's list of the most highly qualified candidates is forwarded to the President for consideration with candidates of the President's own choosing.

Applications are available to nominate individuals by visiting the NEA web page at:

<http://www.arts.gov/guide/index.html> for guidelines and application. The web page for the NEH is:

<http://www.neh.gov/news/medals.asp>.

### Noticias de NACCS

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# Message from the Chair

By Carlos Guerrero

Greetings to all! I hope you find yourselves well these days in your part of the world. No doubt that the Association's card is full for the next year. In the next several months, NACCS members will vote on changing how the Annual Conference is planned. In the next several months, we will ask the membership to make constructive comments about the proposed changes. It is my hope that the proposed changes allow a greater participation of the National membership. In addition, the burden of the Annual Conference is balanced between the local site and the Coordinating Committee. The proposed changes would alleviate some of the pressure on the local sites. I encourage the membership to make comments as soon as the formal proposal is released.

The National Office is another key item for NACCS. The Association has worked without a National office for about four years. During the next year, we will discuss the function of the office, explore different locations, and make recommendations to the membership.

I want to congratulate Guadalupe San Miguel in his election as Chair-Elect. I also want to thank Julia Curry Rodriguez for her work in keeping the day-to-day business of the Association and Kathy Blackmer Reyes for her work in keeping together the membership. Julia and Kathy have been keeping the business of NACCS in order in the absence of a National Office. I hope that in the next year or so, NACCS will have a permanent location and alleviate the pressures of running a National office.

Well, folks, look for the next several items in the newsletter as well as nominations for NACCS Scholar and the Cervantes Student Premio. Until the next time.

## CHICANISMO, PATRIOTISM, SEPTEMBER 11TH 2001 – A NACCS POLITICAL STANCE ON THE WAR ON TERRORISM

By Raul Contreras

The following is the written presentation by Contreras at the Annual meetings.

Good morning. I want to utilize my 10 minutes to talk about the meaning of the sub-heading in the title of this panel, "A NACCS Political Stance on the 'War on Terrorism.'"

Getting NACCS to articulate a political stance on the war is the central concern of everyone on this panel - the point and purpose of their presentations.

The way I want to approach this is by saying that the proposal for this panel was organized around the idea that the very 'identity' of NACCS; what NACCS claims to be, how NACCS articulates its history, its traditions, its beliefs, and values; the very way NACCS explains why it exists, mandates and obligates the organization to develop a political stance on the so-called war on terrorism. More, what I summarized in that proposal was that NACCS' identity, what NACCS "is", frames the general parameters, the outline, of what that political stance should be.

Before I summarize this relationship between NACCS' identity and a political stance on the so-called war on terrorism, that we on this panel argue that NACCS must elaborate at this conference, I want to emphasize what we mean by a political stance. I speak for the other members of the panel when I say that we have to make this mean something more substantive than a 'resolution' at Saturday's business meeting. The resolution has to be a plan or strategy for practically and actively impacting on the world outside NACCS.

So, what does it mean to say that NACCS' very identity mandates a political stance on the war on terrorism?

What is NACCS? Well, literally, NACCS the acronym refers to the National Association for Chicano and Chicana Studies. Thus, the question what is NACCS, devolves to what is Chicano/Chicana Studies?

In the 1997 edition of Mexican American Perspectives, the journal out of the University of Arizona, I addressed this question in the specific way that I'm posing it here this morning – in terms of Chicano Studies' founding premises, ideas, beliefs, and values. In that article the "answer" to the question "what is Chicano Studies?" was summarized in its title, "Chicano Movement Chicano Studies: Social Science and 'Self-Conscious' Ideology." The first part of that title – "Chicano Movement Chicano Studies" – referred to two things. First, it was a recognition that there are different trends of thought within Chicano Studies, each of which in some way could legitimately explain its own claim to be an explanation of what is Chicano Studies. Second, the Chicano Studies I was going to 'identify' in that article was the Chicano Studies that

emerged out of the Chicano Movement – Chicano Movement Chicano Studies. The starting point of that article was an analysis of El Plan de Santa Barbara, which was posed as the Chicano Movement's idea of what Chicano Studies should be.

The second part of the title of that article was my generalization of El Plan de Santa Barbara's idea of what Chicano Studies "is" – Social Science and 'Self-Conscious' Ideology. What that article argues is that in El Plan de Santa Barbara, Chicano Studies is a Social Science, a science of society, that emerges out of the Chicano Movement in opposition to and as a critique of Traditional Social Science.

In the widest sense of Chicano Studies' critique, Traditional Social Science "is" Eurocentrism. That is, Traditional Social Science is not just a social science, it is also an ideological justification and defense of the colonialist and imperialist imperatives that were central to the social construction of "Western Civilization."

In my analysis in that article, El Plan de Santa Barbara's Chicano Studies is therefore not just a social science in opposition to Traditional Social Science, it too is an ideology, a 'self-conscious' ideology, that in its widest sense is an ideology in opposition to the imperialist and colonialist imperatives of "Western Civilization."

In a follow-up article, a part II, found in the NACCS Proceedings for 1996, titled "Chicano Studies: A Political Strategy of The Chicano Movement" I argued that the idea of Chicano Studies in El Plan de Santa Barbara was not just an ideology in the narrow sense of a counter world-view or counter perspective to the ideology of Traditional Social Science. Chicano Studies is also a plan of action, a strategy, for impacting on the world with a politics, that in their widest sense, are anti-imperialist, anti-colonialist. For this reason, a "resolution" expressing a counter perspective on the "war on terrorism" is not enough. There also has to be a "plan," a strategy, for implementing that resolution into action that impacts on the world outside NACCS.

There was a logic to the order of presentations on this panel. Those by Rene Nunez and Betita Martinez, and Miguel Rodriguez were an

**CHICANISMO AND 9/11** *continued on page 16*

### Correction:

The poem entitled "Yo, here's Ho" by Maria Ramirez in the February issue, page 4, was incorrectly titled. The correct title is "Don't call me a Ho, no Mo." Our apologies. ED.

# Meet your new CC members

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## Sylvia Fuentes, Midwest FOCO Representative

Dr. Sylvia Fuentes is the Associate Director for the CHANCE program at Northern Illinois University. She holds a Doctorate in Education with a cognate in Women's Studies, MS Ed. in Adult Continuing Education, and a BA in Sociology with an emphasis in Criminology. Fuentes is a strong proponent of spiritual leadership, which promotes positive leadership developmental skills and the use of positive energy for the greater good.

## Paul Lopez, Northern California FOCO Representative

Lopez is an assistant professor of Chicano Studies and Sociology at California State University, Chico. Currently he is on academic leave conducting a research project on the former U.S.-Mexico Bracero program at the Center for Chicano Studies at U.C. Santa Barbara. He is interviewing former Mexican braceros regarding their recruitment and their experience in the United States as former immigrant guest workers. His teaching and research areas are Chicano and Latino Studies, Race and Ethnic Relations, Immigration, Labor Markets, and Social Stratification. He received his B.A. in Chicano Studies at CSU Northridge, his M.A. in Sociology at the University of Notre Dame, and his Ph.D in Sociology at Northeastern University. He hopes to continue the success of the Northern California FOCO by providing the same quality leadership that preceded him.

## Leonel Maldonado, Southern California FOCO Representative

Maldonado is the chairperson of the Dept of Chicano Studies at Cal State, Los Angeles. He received his PhD from the University of Oregon in Sociology (1971). He taught at the University of Utah (sociology) from 1971 to 1978 and at the University of Wisconsin-Parkside from 1978-85, when he took a leave to be the director of the Minority Fellowship Program at the American Sociological Association, staying there until 1990. That year, Maldonado joined the faculty at what was then the newest Cal State University campus, CSU San Marcos (north San Diego county). In 1999, he was a visiting professor in Chicano Studies at CSULA, was offered a tenured position and has been there since. His research focuses on labor force participation issues among the Mexican-origin.

## Cecilia A. Martinez Vasquez, Pacific Northwest FOCO Representative

A recent graduate from Washington State University, Martinez was born in El Salvador. She has participated in MEChA for the last four years. Currently, she is working with the community of the Yakima Valley and will start her Masters in Education in the fall.

## Marcos Martinez, Colorado FOCO Representative

Marcos Martinez currently is employed by the Metropolitan Organizations for People (MOP) out of Denver, Colorado. MOP is a parent/community organizing group that works primarily in the Denver inner-city, but has earned a national reputation. He received his B.A. from the University of Northern Colorado in Chicano Studies/Sociology (1999) and a M.A. from the University of Colorado in Sociology (2001).

## Augustine Buelna, Student Caucus Co-Chair

Buelna is the first undergraduate student at CSU San Jos to major in Chicana and Chicano Studies (by way of a special major). He grew up in San Diego, California where the constant presence of the international border made him aware of the need to develop an understanding of the complexity of the issues and cultures of Chicana/os. At SJSU Buelna co-chaired the 2002 Raza Day, which brings Chicana/o teens to the campus to learn tools for survival in higher education. At NACCS 2002 Buelna co-led a roundtable with Dr. Mary Pardo on the prospects of developing majors in Chicana & Chicano Studies where there is no institutional support. His goal is to pursue a Ph.D. in Chicana and Chicano Studies.

## Luz Calvo, Lesbian Caucus Chair

Calvo is an assistant professor in the department of Comparative Studies at Ohio State University. She teaches courses in Latino/a Studies and is working to develop a major in Comparative Ethnic and American Studies. She received her PhD in the department of History of Consciousness from UC Santa Cruz in 2001. She has published an essay "Lemme Stay, I Want to Watch: Ambivalence in Borderlands Cinema" in *Latino/a Popular Culture* (Eds. Michelle Habell-Pallan and Mary Romero) and she is working on a manuscript "Border Fantasies: Psychoanalysis and Race in Chicano/a Contexts."

**Raoul Contreras,  
COMPAS Chair**

Contreras is an associate professor of Latino Studies at Indiana University Northwest since 1993. His main academic and political focus has been the ideology and politics of Chicano Studies and NACCS. He first became active in NACCS as a graduate student at UCLA in 1985 where he completed his dissertation on "The Ideology of The Political Movement for Chicano Studies."

**Jose Moreno,  
Community Caucus Chair**

Moreno is currently a undergraduate at CSU Northridge at Channel Islands working on BA in History and Chicano Studies. For the last eight years, he has been a community activist with the Committee On Raza Rights (CRR), in Oxnard, Califas and throughout Aztlan. His overall focus in participating in NACCS; (1) is to re-connect the relationship between Chicano Studies and our community, (2) to encourage the development of community-based scholarship, and (3) to encourage professors, scholars, and students to participate in community activism in their communities.

**Rosa Yadira,  
Student Caucus Co-Chair**

Born in Mexico City and raised in Chicago's northside, Rosa Yadira Ortiz currently attends DePaul University where she is a McNair Scholar. She is a Latin American and Latino Studies major with a concentration on U.S. Latina/o communities. She will graduate next year with a double major in Spanish.

Her current research interest includes the younger generation of Chicanas/os and Latinas (specifically Chicanas) and Mexican lesbian identities. She is also a poet and essayist in order to balance the academic world with her own. Yadira is eager to pursue a doctoral degree in order to become a professor.

**Maria Antonia Beltran-Vocal,  
Chicana Caucus Chair**

Bio not provided.

**Seferino Garcia,  
K-12 Caucus**

Bio not provided.

Refer to page 22 for the complete list of the 2002-2003 NACCS-CC.

# 2002 Frederick A. Cervantes Recipients

**GRADUATE**

**Jose Angel Hernandez,  
University of Chicago**

*"Mexican American Repatriation and Colonization: A look at Historical and the Origins of Anti-American Sentiment in Mexico."*

José Angel Hernández was born in Monclova, Coahuila, Mexico and raised in San Antonio's Southside. After undergoing a process of what Guillermo Gómez-Peña calls "Chicanization," José Angel joined the military and thereafter attended San Antonio (Community) College in Texas. He received his BA in Mexican American Studies from the University of Texas at San Antonio and his MA in Latin American History from the University of Houston.

At present, he is a doctoral student in the department of History at The University of Chicago. His interests are varied and include the repatriation and colonization of Mexicanos, Violence, anti-American sentiment during the Mexican Revolution of 1910, Anarchism and Labor Unions, and Conjunto Music. The tentative title of his dissertation is "El México Perdido, El México Olvidado, y El México de Afuera: Mexican American Repatriation, Colonization, and the Origins of Anti-American Sentiment, 1836-1911."



Jose Angel with Nelia Olivencia,  
Cervantes Committee Chair

**UNDERGRADUATE**

**Corina Vasaure,  
California State University, Chico**

*"Educational Intervention for Chicana/o Studies."*

Corina graduated from California State University at Chico in the Fall of 2001 with a degree in Multicultural and Gender Studies with an emphasis in Chicano Studies. Corina is originally from Fresno, California, but resides in Chico. She is currently traveling, but plans to go on to graduate school in Cultural Studies focusing on issues of race, class, and gender.

Due to the ethnic and class diversity of Fresno, Corina decided to focus her senior thesis on two area high schools. The research focuses on the educational history of Chicana/o's and compares the educational preventative programs, that either school has implemented to help students stay in school.



Corina Vasaure

[Driscoll] was here. And we could go through the rest of the Midwest NACCS activities but in many regards again, so many of you are from this part of the country. And our lives are different, as different from the people in other parts of the country. And to remember that we have to struggle, we have to stick together. And the Midwest NACCS is a real significant part of the National Association for Chicana and Chicano Studies.

And I think that it's with great pleasure, on behalf of the Midwest, on behalf of the hundreds of people that I've known from NACCS, and I imagine it goes up into the thousands now, including too very wonderful people. My compañera, Guadalupe is probably the only person who knows most of those stories. And she fortunately sides tremendously with probably my most selfish side, which is to be a scholar. She's the one who has to read all that stuff. And I hope that as we learn more about ourselves, as we learn more about our present and our past, that we can put NACCS at center stage for having given so much. And I think that in our work there is so many of the models. People I'm looking at here, I'm saying thanks to all of you because you have influenced my work, you have influenced my life. Even we go to work on Monday, most

of us, we're going to get beat up again because it happens all the time. And I'll look back and I'll say "Oh yea, I remember when Rudy got beaten up" and "This is what happened". And I can look at it and say this is logical. These kinds of things happen.

Again, I don't want to be unduly or inaccurate. And I know if I go up like this [pointing to his face to smile], then the tears will come down. Y el hombre no debe llorar, so they say. So, I'm happy that I'll be able to get off this stage without too many tears. But again, really, it has been a great honor to be involved in NACCS, ever since it formed in the Midwest. And I expect to be around even when its time to carry a cane, and again there are role models for that. And so, with that again, I am so delighted and flattered I am able to accept this award and walk off the stage on my own two feet. Thank you very much.



Dennis Valdes and Jose Angel Hernandez



**Rudolfo Anaya was unable to attend the conference due to health related issues. The following is a letter from Anaya, dated March 4, 2002 and read to the audience.**

Dear NACCS membership:

I had been planning to attend, but a chronic back problem has been really bad this past year. Today I learned that I have to continue the physical therapy and acupuncture treatments. Travel for the next six weeks is out of the question.

I had very much wanted to be in Chicago to receive the honor NACCS has given me, and to be with a community which I truly admire and support. Also, NACCS is celebrating its 30th anniversary; Bless Me Ultima is also thirty years old. So we have come a long way in thirty years, and yet by so many indications there is still a long and hard road ahead. The vision and activism of the members of the NACCS community is needed more than ever. Hopefully the writings of the old veteranos and the new generation of Chicana/o writers will continue to serve our community and the nation. Now is no time for complacency.

Although a bit wounded from la vida, I still take joy in every day and try to help where I can. Our community is growing and getting stronger. I only hope that we the viejos played a small role in that vision and strength.

I hope I can accept the NACCS Scholar award from Nuevo Mexico, a land I invite all of you to visit. We will continue awarding the Premio Aztlan, a writing award my wife and I started years ago to help recognize our young writers. Sadly, La Casita, a Chicana/o Writers Residency, a house in the beautiful Jemez Mountains which we made available to our writers is closed. After seven years of taking care of it my wife and I had to call it quits. Many of our writers passed through here, and we enjoyed every moment.

As you can tell, los años began to take their toll on los veteranos. Thank all of the NACCS community for remembering us.

My special congratulations to Dennis Nodian Valdes.

A la orden, Rudolfo

**FREDERICK A. CERVANTES STUDENT PREMIO, 2003**

The National Association for Chicana and Chicano Studies announces its annual Frederick A. Cervantes Student Premio. NACCS seeks submissions from Undergraduate and Graduate scholars. Submissions must contribute to Chicana and Chicano Studies, an interdisciplinary area of study. Papers will be judged on: their contribution to the field of Chicana and Chicano Studies; strength of scholarship (e.g., how well researched and/or theoretically well-developed they are); and originality. Composition and style will also be considered. The Premio carries a monetary honorarium of \$350.00, the opportunity to submit the paper for publication review in the NACCS proceedings, and the opportunity to present the paper at the annual meetings.

**COMPETITION REQUIREMENTS**

Participants must be enrolled at an institution of higher education and be members of NACCS. To join the association, send in a completed membership form that is located on our web page, <http://www.naccs.org>.

FOUR copies of the manuscript must be submitted. One copy should include a cover page with your name, address, telephone number, and institutional affiliation. All copies must indicate UNDERGRADUATE or GRADUATE submission. The remaining copies must only have a cover page with the title and student designation. Authors must follow appropriate writing manual guidelines, e.g. APA, MLA or Chicago Manual of Style. Papers must be fully referenced, typed, double-spaced and use a 12 pt. Times New Roman font. Manuscript must not exceed 25 pages.

Any submission received that does not meet the above specifications will be automatically disqualified.

Notification will be issued prior to the conference. Awards will be announced during the NACCS 2003 conference. We encourage students to seek faculty mentorship in preparing their papers. Please contact Dr. Elenes if you have any questions about the guidelines or how to seek mentorship in preparing your submissions. She can be reached at [elenes@asu.edu](mailto:elenes@asu.edu) or (602) 543-3315.

**Submissions must be postmarked by January 11, 2003.** Papers postmarked after this date will be returned.

Send FOUR copies of your paper to:  
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## Notes from an Invisible Mexican Butterfly - The Lesson of Victor Villaseñor

I have been told that I look Italian. Greek sometimes. American Indian. Then I say my last name the way I heard my grandfather say it. I am Mexican American, I say, and suddenly the way I pronounce my hometown, and the distinguishably Californian accent on particular words is not so mysterious. Well you don't look Mexican, is often next handed to me, as if I were being complimented for not having looked like their, or Hollywood's, idea of what a Mexican American should be. It's not visible in my skin tone. Only after I have taken actions in the community to make my Mexican American identity visible, like getting involved with Chicano issues and cultural events at college, does this part of me become apparent to others.

There's another part of me that is as equally invisible to many people, including Chicanos, the fact that I am a gay man. Although I have been "out" since 1998, it is something I do not fearlessly announce as I do my Mexican American identity. As a member of the Chicano Studies Department at Portland State University, my gayness is known by some faculty and students and unknown by others, but it has never been something I have had to stand up and claim until a few weeks ago. A life-changing experience with a very famous Mexican American speaker/author who came to our campus changed my mind and made me raise my voice.

His name is Victor Villaseñor. He is the writer of seven highly acclaimed books including "Rain of Gold." His work has been featured and reviewed in newspapers such as The Washington Post and U.S.A. Today, and in magazines like People and Newsweek. He tours as a lecturer and spokesman, speaking at college campuses, high schools and middle schools on topics that range from personal history to global idealism.

When the PSU Chicano Studies Department secured him as our keynote speaker for "Chicano Awareness Week", he seemed like the perfect choice. I volunteered to photograph Mr. Villaseñor for the department and was scheduled to accompany him at three engagements on two campuses. I only made it to one engagement due to an incident on the drive to the first presentation, a revelatory performance that Villaseñor gave to an audience of two, the driver, who also happens to be the department coordinator, and myself. His impromptu confession was unlike anything I expected to hear from a man who usually speaks about loving and supporting each other in public. Instead, he revealed some startling, verbally violent feelings and statements about gay and lesbian people. Neither the driver nor Mr. Villaseñor were aware that there was a gay man was in their company.

He began with observations of a controversial fellow-Mexican American writer, Richard Rodriguez, ending with the remark "He doesn't stand behind any Chicano issues, but I'll tell you what he always stands behind; all of those damn gay causes." Mr. Villaseñor then went into great length and detail about how much he

was disgusted by gay people and gay causes. His tirade was made up of insults, criticisms and superstitions such as "gay men sexually molest more children than anybody else" and "lesbians are the cruelest, most abusive ones of all." I felt sick, so shocked that I was stunned into silence for the rest of the car ride. A half hour later he was on stage in front of a fresh audience telling them about his past struggles, the Mexican American stereotype, encouraging the support and love of each other and our differences, and sharing his visions of a unified, peaceful humankind we have the potential to become. He told them that he had "written the bible of our people," The Rain of Gold trilogy, which sold very well that night, as did the power of his charisma and artifice of wisdom.

The experience in the car ride stayed with me a while. I was appalled by the hypocrisy of Villaseñor's words in the passenger seat and at the podium, unless his vision of world peace and support of cultural diversity excludes gays and lesbians, which may very well be the case. I didn't know if I could or should say anything in defense of gays and lesbians to him. I didn't know if I had the right to confront him or what repercussions would ensue. I confided with a few close friends who's reactions made it clear that I had an obligation to say something, regardless of the dangers, for every gay and lesbian person who's paved the way for the levels of acceptance we have today and paid the cost of "coming out." Nothing would change if I didn't face this fear, claim my gay identity and stand up for myself, for all of us, the way I would about my Mexican American identity.

I confronted Mr. Villaseñor in a letter I delivered to his hotel, and it was the scariest thing I have ever done in my life. It is also the most courageous thing I have ever done and it continues with this letter to NACCS. The letter to Villaseñor (and copies to faculty) officially "outed" me to him, to the PSU Chicano Studies Department, and now to the readers/members of NACCS. Victor Villaseñor is self-billed as a "spokesperson" for us. That he could possibly be a representative of who I am is ludicrous and offensive, as I am most certainly both Mexican American and gay.

It is hard enough to be gay or lesbian in American society, particularly for those of us who do not live in or near a metropolitan area with somewhat established levels of diversity acceptance. However, it is infinitely harder to be gay or lesbian when your cultural values, ethnic identity, familial traditions, religious beliefs, local world and native blood are Mexican American. That must change NOW if we are ever going to overcome the debilitating shackles of discriminatory social customs and beliefs that view homosexuality as something bad, incorrect or divinely punishable. We need to expose such expressions of hatred and intolerance from cultural representatives who take it upon themselves to stand up and speak about us, for us. We need awareness and acceptance -immediately.

David Ybarra  
Portland, Oregon

# Nominations for 2003 NACCS Scholar

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**T**he National Association for Chicana and Chicano Studies invites nominations for the 2003 NACCS Scholar Award. The Award was established in 1981 to recognize the contributions of scholars to Chicana and Chicano Studies. Contact your FOCO representative or Caucus Chair for the latest guidelines.

The general criteria for such recognition includes: A scholar's personal history of involvement in the development of Chicana and Chicano Studies as a discipline; and/or his/her significant contributions to scholarly research and writing on the Mexican population in the United States.

Nominations for such an award must come from FOCOs, Caucuses, and/or the Conference Site Committee. Nominations must include a three to five page letter indicating how the candidate meets the criteria set forth. In addition to the letter of nomination, a complete packet must include supporting materials (i.e. Curriculum Vitae, selected list of publications, and other letters of support).

To insure the special quality of the award, submit nominations only on behalf of those scholars whom the majority of the NACCS membership would readily recognize.

The award is presented at the Annual Conference and carries a lifetime membership in NACCS.

**Nominations MUST be received by Friday, October 18, 2002.**  
NO faxes or e-mail.

Questions can be directed to Dr. Sylvia Fuentes at [sfuentes@niu.edu](mailto:sfuentes@niu.edu) or (815) 753-1987. You can also contact your FOCO Representative or Caucus Chair.

Please send your packet to:

Dr. Sylvia Fuentes, 2003 NACCS Scholar Award  
University of Resources for Latinos  
515 Garden Road  
DeKalb, IL 60115

## ***NACCS Scholar Recipients***

1981 Americo Paredes  
1982 Julian Samora  
1985 Ernesto Galarza  
1985 Tomas Rivera  
1988 Luis Leal  
1989 Rodolfo Acuna  
1989 Adaljiza Sosa Riddell  
1990 Juan Gomez Quinones  
1991 Arturo Madrid  
1992 Margarita Melville  
1996 Yolanda Broyles Gonzalez  
1997 Jorge Huerta  
1997 Tey Diana Rebolledo  
1998 Renato Rosaldo  
1998 Salvador Rodriguez del Pino  
1999 Mario Barrera  
1999 Carlos Munoz, Jr.  
2000 Elizabeth "Betita" Martinez  
2001 Cordelia Candelaria  
2001 Cherrie Moraga  
2002 Rudolfo Anaya  
2002 Dennis Valdes

# FOCO Reports

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## COLORADO

By Marcos Martinez

Colorado is back, and ready to become active members in the NACCS community. In the recent past, Colorado has boycotted NACCS, and has been discouraged by the lack of solidarity with our NACCS FOCO and the national organization. However, we are hoping to move ahead, and to understand the motives and confusion behind past mistakes. It is essential to realize that NACCS is not always a "well oiled machine", but is simply a body of people that has come together to try and enhance the state of our people.

Since Colorado has been inactive at NACCS until recently, we would like to make an important announcement that we feel is necessary. We would like to acknowledge that we were preparing to plan and host the NACCS conference in 2003. However the past conflicts between NACCS and the Colorado FOCO has had negative effects on our numbers, planning time, and on our current leadership. Therefore, we felt that as a FOCO it would be nearly impossible for our group to host the NACCS 2003 conference, especially since we had been inactive at a time that was very critical for a planning committee. We fully understand the honor that NACCS has bestowed on us for choosing Colorado as a host for the conference, however we regretfully decline the honor, and ask for your understanding. We are in a rebuilding stage of our FOCO, and it is generally assumed by us that another state would have a stronger foundation to host the next conference.

As for the Colorado FOCO, we are ready to forgive and forget in order to make positive strides toward the organization on a national front; we just hope that the sentiments are equally reciprocated. We realize the rich history and community of Colorado's Chicanos/Chicanas, and we intend on inviting everyone to Colorado for a first hand visit at a future NACCS conference, even if it is a few years longer than expected.

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## EAST COAST

By Mari Castaneda Paredes

At our FOCO meeting during the conference, we decided to meet for a regional meeting in mid-September. We will be having this meeting at the University of Massachusetts, Amherst.

The FOCO agreed that it would make an effort to introduce NACCS to Latino Organizations on the East Coast in order to extend our network of community and academic groups.

Our group also committed itself to connecting the FOCO with Chicanas/Chicanos in our respective areas in order to increase membership.

## PACIFIC NORTHWEST

By Cecilia Martinez

Both regional meetings were well attended in Chicago.

We had a fabulous FOCO Conference in Pullman, WA. Our thanks to Linda Heidenreich and her committee at Washington State University for all their work. Eastern Washington has volunteered to host our next business meeting.

We have a new slate of regional caucus representatives. They are: Marilyn Dreis, Treasurer; Jennifer Madrigal, Chicana; Petra Guerra, Grad; Rigo Gomez, Joto; Tomas Madrigal, Student; Ernesto Sanchez, K-12; Linda Heidenreich, Lesbiana; and Francisco Tamayo, COMPAS.

While the FOCO did not propose any resolutions at the general meeting in Chicago, several concerns were voiced at the Chicago FOCO meetings. These include:

- The FOCO was not informed of important changes to the conference planning process and would have liked to have time to dialog prior to the national conference.
- Student dues are now so high that many of our students cannot afford them. This is having a negative effect on our student participation in NACCS.
- Conference registration as well, is now out of the price range for many students.
- Students also suggested that because we are a Chicana/o organization we also consider alternative formats for the conference and noted that we don't necessarily need to be modeling ourselves after white organizations.
- Several members suggested that we do a better job of including local activists in the conference. Provide more information on the march and invite activists to have panels.

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## NORTHERN CALIFORNIA

By Rhonda Ríos Kravitz

Meetings: Our region has held eight meetings since the annual meetings in Tucson. As usual we tried to diversify meeting locations in order to draw participants. Calendar of Meetings: June 9, 2001 – CSU, Sacramento; Aug 27, 2001 – CSU, Hayward; Sept 29, 2001 - CSU, Sacramento; Nov 17, 2001 - CSU, San Jose; Dec 8, 2001 - CSU, Sacramento; Jan 5, 2002 – CSU, Chico; Feb 16, 2002 – UC Berkeley; Mar 16, 2002 - CSU, Sacramento; Apr 27, 2002 – CSU, Hayward; and May 18, 2002 – CSU, San Jose.

Accomplishments: Scholar nominations: The FOCO nominated Rudy Anaya and Pat Zavella for NACCS Scholar 2002.

Scholarship: Our scholarship fundraising continues to grow. We are now in the process of preparing local applications guide-

**FOCO REPORTS** *continued on page 10*

lines and fundraising activity efforts. Julia E. Curry Rodriguez chaired and drafted the scholarship guidelines for the newly developed application form. A fundraising letter has been written in an attempt to raise \$25,000 from at least 100+ individuals and organizations. The first scholarships will be given out at the Fall 2002 Symposium. Students need to be a member of NACCS and have a commitment to work for the advancement of Chicana/os.

**New FOCO Representative/Dues:** Paul Lopez was enthusiastically elected as the incoming FOCO representative. He will serve a two-year term. A dues structure for the FOCO was approved, \$5 for members and \$2 for students. The monies collected from the dues will be used to fund the scholarship program.

**Local Efforts:** We continue to work on the children and youth initiatives and participated in the Mar 2nd — National Read-Out-Loud Day. Julia took the lead on the read aloud project. There were 28 college students and 5 high school students participating the read-aloud. This effort has been greatly appreciated by the San Jose Unified School District.

**Faculty Report Card:** Rhonda, Julia, and Carlos Navarro will develop a survey to assess the status of Chicano/Latino faculty recruitment, hiring and retention in the CSU system. Susana Hinojosa will coordinate similar efforts for the University of California.

Julia will profile Chicana/Chicano faculty regarding their experiences at students and faculty members. Julia wrote and received a grant from San Jose State (lottery monies) for funding to carry out the survey, analysis and the writing of the report. In preparation for Julia's work, NCal requested and received permission to use the NACCS database to send out surveys to members who are faculty at the midyear meeting in Chicago.

Kathy Blackmer Reyes is currently working on a Membership Brochure. We received a donation of \$300.00 from Ada Sosa-Riddell for this effort.

NACCS members participated in the planning of the *Desarrollos de Chicano Studies* conference held on December 7th at CSU, Sacramento entitled *From Minority to Majority: Chicana/os in the 21st Century*. The opening panel addressed the impact of 9/11 on Chicano/Latinos.

Members have begun planning the Fall Symposium to be held in Fall 2002, location to be determined. High stakes testing has been suggested as a possible focus. Several members are seeking information on this subject in preparation for the FOCO to take a stand on this issue.

The Yolanda Lopez signed silkscreen poster, "La Mano" was framed and donated to the annual conference for the silent auction. The poster is valued at between \$300-600.

**Mini-Conferences:** It was decided at the past Foco meetings to host a mini-conference for some of the meetings. At the June 9, 2001 meeting, Ada Sosa-Riddell discussed how to create a course entitled "Introduction to Chicana/o Studies." This session was very popular and future sessions will be planned for upcoming meetings.

**Social Responsibility:** Members have committed to addressing critical bills that appear before both our state legislature and congress, e.g., the Latino Fairness Immigration Bill and to partic-

ipate in local efforts regarding voter registration, canvassing, etc. The FOCO and Individual members wrote letters in support of AB 540 which gives undocumented students the ability to pay in-state tuition fees.

A letter addressing the implications of the USA Patriot Act, particularly as it relates to guilt by association, xenophobia, and nativism was drafted. NCal asked and received permission from SCal to endorse the letter.

Letters were also drafted and co-sponsored by the SCal in support of AB 2001 – Ethnic Studies for California Public High Schools sponsored by Assemblyman Manny Diaz and the hiring of a Chicano/Latino chancellor at UC Riverside.

Members are carefully watching the status of AB60 (Cedillo) that would allow immigrants who are applying for a lawful immigration status to apply for a diver's license.

Should the Connerly "Racial Privacy Initiative," which would prohibit state agencies from collecting racial data, receive enough signatures to be put on the November 2002 ballot, members will work to defeat it.

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## ROCKY MOUNTAIN

By C. Alejandra Elenes

As reported in the October 2001 Newsletter, the Rocky Mountain FOCO has been very active since the end of the NACCS conference in Tucson. We have taken advantage of the energy in the region that resulted from hosting the conference in Tucson. During the FOCO meeting in Tucson we decided to organize regional meetings in order to better organize the region. We held a regional meeting on June 16, 2001 at the Hispanic Research Center at Arizona State University. In this meeting we decided that because we are such a large region (Utah, New Mexico and Arizona) that perhaps the best strategy was for each state to hold a meeting or Mini-Conference. Arizona decided to hold a Mini-Conference on September 15, 2001. The conference was a success; we had over 60 people attending from various part of the state.

We want to maintain the enthusiasm in the region that the NACCS conference, regional meeting and mini-conference have generated. The University of New Mexico tentatively agreed to host a regional conference next spring, and in Arizona we hope to host another mini-conference at Northern Arizona University.

Currently the FOCO is working on the organization of the next mini-conference, which will take place at the University of New Mexico on a date that will be determined during the Chicago conference. We are hoping to continue with the momentum gained from both the Tucson national and regional conferences.

One of the key items to discuss during this conference is fundraising activities, which will include electing a treasurer for the region. We are want to developing fundraising efforts so we can assist students' participation in the national conference as well as in local recruitment, retention, and research activities.

Finally, the Rocky Mountain FOCO is very pleased that one of its members, again, was selected as a NACCS scholar. Congratulations to Rudolfo Anaya.

# Caucus Reports



*Chicana Plenary: Alma Lopez and Margaret Montoya*

## Chicana Caucus

By Kathryn Blackmer Reyes,  
out-going chair

The primary accomplishment I worked on since December 2001 was the Chicana Plenary. I contacted the women recommended as speakers during our business meeting last year. These women were: Margaret Montoya, Alma Lopez, Anna

Juarez, Aida Hurtado, Patricia Zavella, Chela Sandoval, Adelaida Del Castillo, and Yvonne Yarbro Bejarano. I confirmed the speakers as Margaret Montoya, Alma Lopez and Aida Hurtado. The Chicana Plenary was entitled: "Destejiendo Pasiones: Speaking Desires."

Once I confirmed the speakers, I proceeded to work on the logistics. As an independent artist, Alma Lopez, does not have access to institutional funds. In an effort to locate funding sources for her, I sought assistance from various venues. First I approached the Site Committee asking that they provide a half table in the exhibitor's hall so that Alma could sell art. The Site denied my request stating that they had denied others such requests. I proceeded to appeal to the members of the Chicana Caucus asking for approval to use \$175 from our account to pay for the exhibitor table for Alma Lopez. Simultaneously I sought contributions from members in the event the Chicana Caucus could not pay. I am pleased to report that we raised \$245 from our membership and that the Chicana Caucus contributed an additional \$55 making the grand total \$300. We paid for the table and were able to provide Alma the balance (\$125) to help her participate in the Chicana Plenary. I thank all the contributors and Prof. Deena Gonzalez, who provided institutional support toward Alma's travel to NACCS by sponsoring a presentation at Loyola Marymount University (in California).

I worked with the Site Committee to insure that the Chicana Plenary would appear in the program and for the logistics. We needed an LCD projector and screen to facilitate the presentations. I asked Ray Salazar, the designated person as Program Chair, for this equipment and he informed me that he and the Site Coordinator, Maria Beltrán-Vocal, decided not to provide such equipment due to the \$900 cost. The speakers and I sought other ways to get an LCD projector for the plenary. I was finally able to get one from my institution.

I believe I can honestly say that the NACCS 2002 Chicana Plenary was extremely moving and successful. In the end it lived up to its name—we certainly "unwove passions." Sadly, the final presenters included only Alma López and Margaret Montoya. Aida Hurtado was unable to attend the conference as a result of health related issues. Margaret and Alma succeeded in moving their audience as indicated by the resounding applause and multiple standing ovations.

In my two years as Chair of the Chicana Caucus I found more rewarding experiences than not. Organizing the plenaries probably gave me the greatest joy. Working with Karleen Pendleton Jiménez, the outgoing Chair of the Lesbian Caucus, to first rescue and then organize the 2001 Plenary provided an important inroad of collaboration for us as women in NACCS. I am hopeful that this work will

continue in the years to come. However, I must state that Chicanas cannot leave to chance the mission of our caucus. There may be more women on the CC and in the organization, but this does not insure that the work of the Chicana Caucus will be carried out. We must not leave our goals to chance. In 2001 there nearly was no Chicana Plenary. Coming out of the 2000 conference in which the Plenary and the speakers were relegated to non-core NACCS status, we learned that our efforts have to be ever vigilant. I will continue to work as a general member supporting our goals as Mujeres in NACCS. Finally, I wish to apologize for any shortcomings. I wish the best to incoming Chair, Maria Beltran-Vocal, DePaul University, and Chair-elect, Maria Soldatenko, Pitzer College.

## COMPAS Caucus

By Raul Contreras

### Resolution #10, War on Afghanistan

Highlighting the March 30th NACCS general business meeting in Chicago was the passage of a resolution #10, titled "War on Afghanistan." The resolution is printed elsewhere in this issue of Noticias de NACCS.

Resolution #10 was the result of an organizing effort carried out over the three working days of the 2002 NACCS National Conference. This organizing effort was initiated by the panelists and the 30+ participants of a Thursday morning panel titled, "Chicanismo, Patriotism, September 11th, 2001 – A NACCS Political Stance on The 'War on Terrorism.'" The conclusion of the panel and the vigorous and engaged discussion that followed was that the history, principles, and very identity of Chicano Studies imposed a responsibility on NACCS to adopt a position of active opposition to the war. (See the accompanying article titled "CHICANISMO, Patriotism, September 11th, 2001 – A NACCS Political Stance on the 'War on Terrorism'" on page 2).

The organizing effort that ensued after this panel produced four proposed resolutions stating opposition to the 'war on terrorism' at the Saturday business meeting. Three emerged out of regional FOCOs and one out of the COMPAS caucus. Resolution #10, officially a Southern California FOCO proposal, was a composite of the four.

The substance of Resolution #10's statement against the war is to identify it as an expression of American imperialism. Distinguishing the resolution, however, was its mandate that NACCS "take steps to begin to operationalize" its political stance against the 'War on Terrorism.' Specifically, the resolution calls for making its anti-war position the theme of the 2003 National conference, and designates that the COMPAS caucus be authorized to serve as a coordinating body for the various activities for implementing resolution #10 by NACCS FOCOs over the coming year.

This article is a call to NACCS members who are committed to the spirit of Resolution #10 and want to be involved in its implementation. Organizational by-laws state that each FOCO has an elected/selected representative on the caucus. However, any member of NACCS can also be a caucus participant. Interested parties, either FOCO representatives or other NACCS members, are asked to contact the COMPAS caucus representative to the Coordinating Committee, preferably by e-mail.

**Caucus Reports** continued on page 13

## 2002 SITE COMMITTEE MEMBERS



From left to right:  
Anne Martinez,  
Anita Rosso,  
Sylvia Fuentes,  
Gardenia Rangel,  
Patricia Hernandez,  
Alejandro Garcia,  
Maria Beltran-Vocal,  
Site Committee  
Members: Patricia,  
Anita, Maria, Ray  
Salazar, Gardenia,  
and Diana Almanza

## COMMUNITY AWARD RECIPIENTS



From left to right: Dan Ventura for Unidos Formando Un Futuro, Willie Montes de Oca for Gads Hill Center, Carlos Tortolero, Mujeres Latinas en Acci3n, Theresa McNamara, Orlando Reyes & Olivia Sanchez for Project Vida, Representatives of the Little Village H.S. Hunger Strike Women, Community Award Recipients with 2002 Site Committee Members



# NACCS 2002 CHICAGO, IL





Joteria Reception

## Joto Caucus

By Jose Ibarra-Virgen

NACCS 2002 Conference was very productive for the Joto Caucus. Jose Ibarra-Virgen completed his 1st yr as the External Co-Chair and Ernesto Martinez served his 1st yr as internal Co-Chair. The Caucus, in joint with the Lesbian Caucus, hosted the "Joteria Reception." The reception had approx. 35 attendees.

The following items were discussed in the Joto Caucus meetings:

**Joto Caucus Web Page:** The Joto Caucus is working on our own website. This site will include the history of the Joto Caucus within NACCS. It will also provide information and links to other Queer Chicano/Latino resources.

**Joto Caucus Mid-Year Retreat:** Date: August 30-September 2; Location: Los Angeles; Description: The Mid-Year Joto Caucus Retreat presents an opportunity for queer NACCS activists, artists, and academics to nurture and sustain long-term conversations around issues of gender, sexuality, race, ethnicity, and class. The retreat is structure around pre-selected readings and facilitated workshops, with one of its goals being the production of panel proposals for the next NACCS Conference. Contact: If you are interested in attending the retreat and would like to register, please contact Ernesto Martinez (ejm23@cornell.edu). If you are in L.A. and interested in helping organize the retreat, please contact Jose Ibarra (jose\_ibarra77@hotmail.com).

**Resolution:** In addition, the Caucus submitted a resolution to the general body. The idea came out from the caucus meeting and Michael Hames-Garcia prepared the resolution, in collaboration with Eric-Christopher Garcia, Ernesto Martinez and Jose Ibarra-Virgen.

## Student Caucus

Gloria Montano, out-going chair

As a caucus chair, I have dealt with a few issues within the last few months. The two main issues being the Student Plenary and funding for NACCS. As for the Student Plenary, there was a clarification of the occurrence of the plenary, the agenda of the plenary, and the verification of the Cervantes Premio Recipients. The clarification was made that the Student Plenary has historically been the space for the recipients to share their work and represent examples of student scholarship is occurring from the student voice. The Premio Committee selected the recipients (Jose Angel Hernandez and Corina Vasaura) and provided the information that was necessary. It was brought up by the student caucus that the committee should consist of at least one student member, and is now included the guidelines for the Premio Committee. Furthermore, the Student Caucus would like to have the flexibility to select the agenda of the Student Plenary, ranging from student issues to the Cervantes Premio recipients to a student showcase.

The second issue is funding. Many students have requested assis-

tance in funding, however besides the housing fellowship monies were not available. It is suggested that some funding be allotted from NACCS in order to assist students that want to attend the conference, but do not have a presentation, which is often required for obtaining funding. The Student Caucus will attempt some fundraising to assist fellow students, however we feel that NACCS can help in these efforts. One way to provide this assistance is through a hard copy of the proposal acceptance letter, in addition to the letter being on NACCS letterhead. This is asked in order to assist individual student fundraising efforts. Another form that is suggested is a letter of support that students can access, that describes NACCS' purpose and educational value. This letter would be signed by the Chair or Chair-Elect in order to provide a basic description of the organization that would better assist students in their pursuit of funding. Overall, there needs to be some assistance for student attendance to the conference. Many professionals and professors assist students on a personal level, however there needs to be an active assistance from all FOCOs to ensure and assist in the student presence at NACCS.

The Student Caucus is hoping to reorganize the caucus structure, to better represent the student voice at NACCS. Currently, two-chairs are supposed to serve for one year. As a student representative, we are relatively new to the organization and do not understand a lot of the history and past events of NACCS. In order to ensure that the Student Caucus Chairs are informed and able to adequately address the concerns of the students there should be a Student Chair and a Student Chair-Elect. The Student Caucus would maintain the one vote on the National Coordinating Committee. The term would be a two-year term, whereas the first year would be the Student Chair-Elect and the second year would be the Student Chair. The restructuring of the Student Caucus would allow two students to chair, while ensuring that the Student Chair-Elect is trained on NACCS issues and is prepared to address these issues as a Student Chair, versus learning many of the issues for the first time during the Mid-Year Meeting. The duties of the Chair and Chair-Elect are to serve on the Coordinating Committee, providing the student voice and advocating for the student in any CC decisions. The Chair will be to train the Chair-Elect, during the Chairs final year, on current NACCS issues and any other background information that needs to be provided to improve the understanding of NACCS prior to and during the Mid-Year Meeting. The structure also includes a FOCO student representative, for each region, that is in direct contact with the Chair and the Chair-Elect. There is also a request for a student liaison/representative on the site committee, in order to advocate for student inclusion at the site location. Although all members of the Student Caucus are responsible for the dispersal of information, the previously mentioned (Chair, Chair-Elect, FOCO rep, and Site Committee Liaison) will make up the immediate circle that is responsible for ensuring that the Student Caucus information is dispersed.

The listserv increased, within the last few weeks before NACCS several students from the Midwest were added to the listserv. Many of the students are not yet NACCS members, yet it was decided that students need to understand the benefits of NACCS and might be more likely to join NACCS with the influence of the listserv. The student caucus has not been too active since the Mid-year meeting. To this day the only student representatives are those from the Midwest and Rocky Mountain region. The current NACCS will hopefully outreach to more students and maintain the student involvement post-NACCS. The first Student Caucus meeting was attended by almost 20 students. The energy of the group will hopefully be maintained through the assistance of the listserv as a network to complement its current duties.

As a note, this year's NACCS conference occurred the same weekend as MEChA nationals, it is requested that this be avoided as much as possible. Finally, the Student Caucus would like to strongly encourage that students and the inclusion of students be a central theme in next year's conference.

# Coordinating Committee Minutes



Carlos Guerrero

## Meeting #1

Carlos Guerrero, Southern California FOCO; Jaime Garcia, Tejas FOCO; Karleen Pendleton Jimenez, Lesbian Caucus; C. Alejandra Elenes, Rocky Mountain FOCO; Barbara Driscoll, Mexico FOCO; Nelia Olivencia, Midwest FOCO; Mari Castaneda Paredes, East Coast FOCO; Gloria Montano, Student Caucus;

Rhonda Rios-Kravitz, Northern California FOCO; Kathryn Blackmer Reyes, Chicana Caucus; and Julia Curry Rodriguez, Executive Director. Invited Guests: Conference Site Committee members.

Site Committee met with the CC to report on problems. Provided page of recommendations for improving conference organizing. Discussed several problems and frustrations working with the CC. Maria Beltran-Vocal reported fundraising in the amount of \$30,000. Ray Salazar, Program Committee Chair, asked for a date for the CC to respond to their recommendations prior to the end of the conference.

Rhonda reported on amounts paid to the Hyatt earlier today (\$11,000 and \$8,000) and that she, Carlos, and Julia met with Karla (hotel rep) to address procedure for NACCS payments. The Site Committee left and the CC continued with a brief discussion regarding Site Committee's report and the expenses.

Meeting adjourned to go to first NACCS for Beginners.

## CC Meeting #2

Heather Miranda Hathaway, Jose Ibarra-Virgen, Joto Caucus; Graduate Student Caucus; Carlos; Rhonda; Karleen; Mari; Jaime; Alejandra; Gloria; Nelia; Julia; and Kathy.

Carlos reported that Velia agreed to stay one year to work on the books while Carlos gets a national office. Regardless of whether this happens or not, she will leave next year. Gloria moves to explore for a new accountant/bookkeeper. Seconded by Alejandra. Passed.

Newsletter: 1000 copies are currently produced. CC is requesting that the number be reduced maybe to 600. By the end of April Kathy will submit a report of the costs to the CC.

Membership: Written report provided.

Executive Director: Written report provided.

Dates for Colorado conference: April 2-6, March 6-9, March 12-16. Colorado Springs is a viable site. Last time we were going to the 1978 conference. \$89 Doubletree. April 2-6, 2003.

Kathy moves that we accept Julia's recommendation for Colorado Springs. Carlos seconds. We will present this info to membership that NACCS 2003 goes to Colorado and that we instruct Julia to follow up on Colorado. Passed.

Ballots: 200 copies were made and mailed. 88 ballots were received. Motion to accept only the ballots that followed the instructions. Passed.

Chair-Elect Vote: Guadalupe San Miguel wins. The outcome

will remain confidential until the first business meeting.

New FOCO rep: Paul Lopez is the new FOCO rep.

New Caucus Chairs: Maria Beltran-Vocal, Chicana Caucus.

New Officers: Jaime Garcia is the Treasurer and Alejandra Elenes, Secretary.

## Meeting #3

Carlos; Rhonda; Julia; Jaime; Jose; Karleen; Mari; Heather; Alejandra; Kathy; Gloria; Barbara; and Nelia.

Prepared Agenda for the Business Meeting #1: Welcome. Introduction of CC members. Chair Report. Executive Director Report. FOCO and Caucus Reports.

Cervantes Award: The student caucus representative shall sit on the Cervantes Premio committee for student input.

Proceedings Committee: Jaime and Julia - '97-2001 will be out following the conference. Jaime provided a table of contents for the 2001. He stated that the problem was getting people to read the documents. He had to read each paper since there were only one other person available to read the papers. Discussed need to publicize and to move on procedures. Recommended possible deadlines: May 31st, June 31st, or September 30th. Writers must be responsible for copy editing and reference checking, editors for putting volume together and printing. A discussion follows regarding "referred" and "proceedings" publication. We need to solidify the proceedings before working on the "journal". Jaime will announce proceedings at the business meeting. He will ask people to volunteer as readers for future editions.

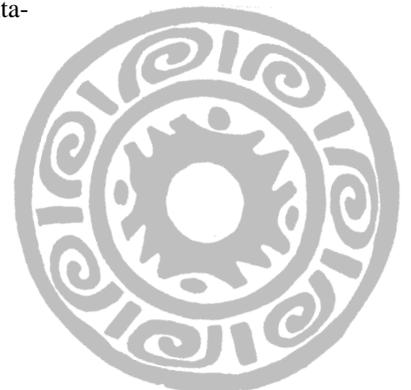
Inventory of past proceedings: Louis Mendoza has past issues of proceedings that he has been storing the boxes in his home. We think that he has 12-15 boxes. But we do not know how many actual publications there are. Need to get inventory to know how to proceed. They don't sell well. Julia will ask Louis and /or Josie Negrete about students to help distribute proceedings to FOCO reps for distribution at local level. Boxes with proceedings will be organized to send out to FOCOs directly. Students will be offered registration to NACCS 2003 for their help and a full set of proceedings.

## Meeting #4

Carlos; Rhonda; Julia; Jaime; Jose; Gloria; Alejandra; Nelia; and Kathy.

Web page: Kathy. Presentation of web page done by MeroMero. The draft form was discussed. A member only page is being considered depending on server resources. The cost for the page is \$2000. MeroMero is Andres Barajas, the artist of the association logo, and Santos Cash.

Awards: Alejandra. Will come up with a draft before



# Coordinating Committee Minutes *continued*



Gloria Montaño and Nelia Olivencia

midyear meeting. Begin to give the award next year. Discussed the possibility of getting a NACCS Scholar involved. Did contact a scholar but no response. Will approach another scholar. Julia will send Alejandra a copy of the materials that she has collected working on "best" book, article, and dissertation. The materials should look at the field of Chicana and Chicano studies. Authors would not need to be part of the association to be nominated. Culture and language would not be limited. Return to the preamble. That would create the measure.

## Ad hoc Committees

Membership Handbook: Carlos. Provided an outline for the handbook. Proposes to publish it yearly. Provided at the annual conference. Provide a contact. A concept of mentoring needs to be included – how to contribute and how to receive. Fundraising

component. Add a "Mentorship and Networking" component. Carlos will have a draft form by the midyear.

Policy Handbook: Policy handbook includes issues that need to be part of the membership handbook. Looking at resolutions, bylaws, and impact policy and procedures in the association.

Conference Handbook: title be changed to Conference Guidebook.

Listservs: Kathy. FOCO listservs remain open to anyone and everyone. It is not limited to members. Listservs have been closed to due paying members. Julia recommends that the policies be written and integrated into the member handbook.

National Office: Will be addressed by Chair and Chair-Elect.

UCLA NACCS Directory: Yolanda memo's. We have no lawyer to advise about our rights regarding our partnering with UC. Rhonda will contact MALDEF about contacting a lawyer.

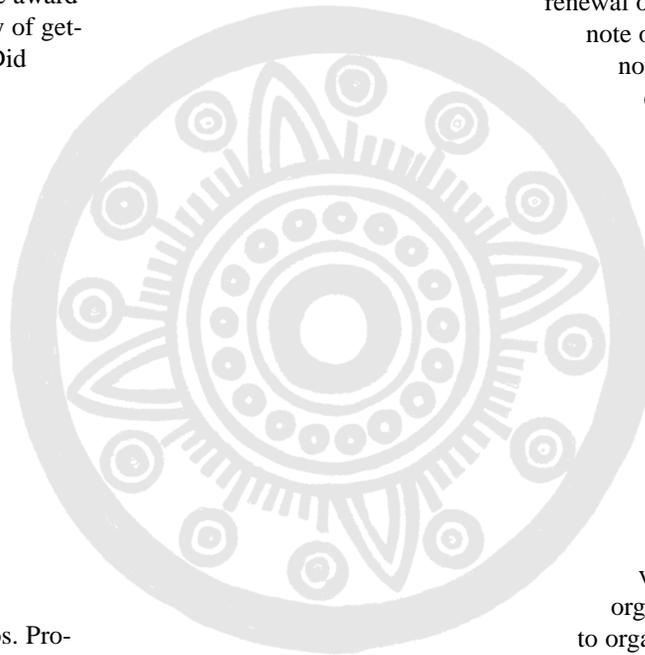
Ballot Process for the Chair Elect: Nomination chair. Chaired by the Chair. Bio consistency. No more than 300 words. Members who were eligible to vote renewed their memberships by

January 31st. People need to be given deadlines. The renewal of membership letter needs to include a note on ability to vote for Chair-Elect. The nominations committee needs to have deadlines. Use the newsletter to communicate announcement about the Chair-Elect.

FIL: This past November, FIL – Feria Internacional del Libro, Julia and Kathy went to Guadalajara, MX. Kathy went in relation to REFORMA, the Latino librarians association. Julia went on her own but ended up representing NACCS. Upon arriving Julia noticed in the program that there were a series of panels about Chicanos by Chicano/Mexicano Scholars. David Valenzuela from the Universidad de Guadalajara was the

organizer. For 2002 David was given space to organize an entire week on Chicano issues for FIL. David had hoped to be here at NACCS

but was not able to secure funding to attend. The hope is to have many of our own scholars participated in FIL. Will announce in the newsletter. Chair will select an individual to attend as an official representative.



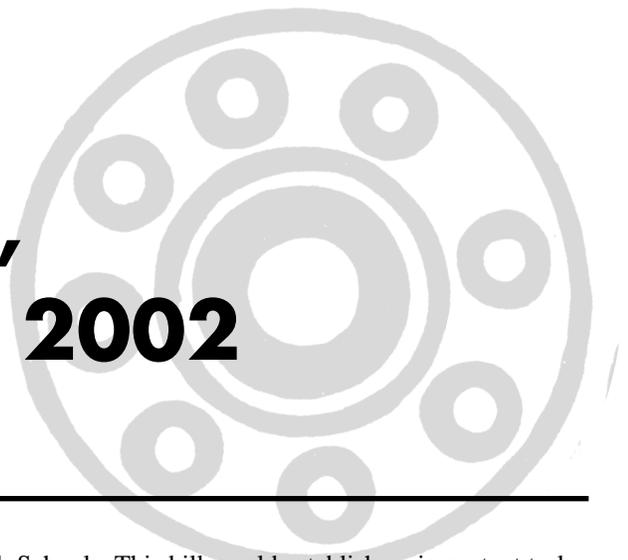
## CHICANISMO AND 9/11 *continued from page 3*

argument that the so-called war on terrorism is, behind all its covers, a war to defend and expand the American empire. This is so, both in the specific sense of Rene's presentation that portrayed the "war on terrorism" as more accurately understandable as a "war FOR oil;" or, Betita Martinez's more general/historical generalization of the war as a modern-day expression of the colonialist, imperialist, and racist imperatives of the "manifest destiny" that rolled over the Mexican and Native American of the 19th Century southwest.

My presentation is an argument that the central notion of our identity as Chicano Studies, as NACCS the organization for Chicana and Chicano Studies, confronts us with moral and political obligations. We should put up or shut up. Become a voice and an actor in opposition to the "war on terrorism," or be honest with ourselves, and change the formal expression of our identity, our name, to the National Association for Hispanics and Hispanicas.

# Business Meeting #2, Saturday, March 30, 2002 Resolutions

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## **1. Abridgement of civil and constitutional rights as result of the Passage of the USA-Patriot Act – N & S CA FOCOs.**

Whereas, NACCS is extremely concerned about the potential abridgement of civil and constitutional rights as result of the Passage of the USA-Patriot Act;

Whereas, we feel that it is essential that we defend not only our security but also our basic freedoms and civil liberties;

Whereas, six months after September 11th, local and national Latino groups were targeted with hate letters which were clearly anti-Latino and anti-immigrant;

Therefore be it resolved, that NACCS write a letter of concern to our Senators and Congress persons requesting that Congress immediately hold hearings on the civil rights implications as a result of the aftermath of the September 11th attacks and the passage of the USA-Patriot Act.

Be it further resolved, that NACCS indicate in the letter that it is critical that Congress through hearings address racial profiling, discrimination, guilt by association, the scrutiny of student visa applications, and hate violence that have been reported by residents living in the United States in the wake of September 11th.

Passed by consent agenda.

## **2. AB 2001 – Ethnic Studies for California Public High Schools (CA) – N & S CA FOCOs**

Whereas, it is important to promote ethnic studies courses as a standard part of high school curricula;

Whereas, through ethnic studies courses at the high school level, both comparative and ethnic specific, teachers can respond not only to the need for greater understanding across diverse groups but also enable students to see common threads among different racial and ethnic groups;

Whereas, ethnic studies courses can and do broaden and deepen a student's outlook on life and an awareness of their own and other's culture;

Therefore be it resolved, that NACCS write a letter in support of the California AB 2001 – Ethnic Studies for California

Public High Schools. This bill would establish an important task force to identify model programs, standards and curricula related to ethnic studies at the high school level.

Passed: 66 Yes, 0 No, 0 Abstentions

## **3a. Mentorship Roundtables – N CA FOCO**

Whereas, the dearth of Chicano/Latino administrators in our colleges and universities still remains a significant issue;

Whereas, new initiatives, workshops and incentive programs are needed to address this critical problem;

Whereas, as a national organization we are committed to supporting and assisting aspiring Chicana/o administrators;

Therefore be it resolved, that NACCS develop as a part of its regular conference programming a mentorship roundtable to: 1) develop support networks for aspiring administrators; 2) promote leadership skills; 3) develop administrative exchanges that can be shared with aspiring administrators; 4) develop ongoing discussion groups to discuss and encourage research on increasing the numbers of Chicano/Latino administrators; 5) identify factors that contribute to the increase of Chicano/Latino administrators; 6) develop names of administrators to be forwarded to institutions with openings; and 7) publish administrative internships.

Passed: 57 Yes, 0 No, 1 Abstention

**3b.** *Be it further resolved, that the CC develop the mentorship roundtable structure for the upcoming 2003 conference at its midyear meeting. Sessions for this roundtable would be announced in the conference program along with descriptions and facilitators.*

Passed: 57 Yes, 0 No, 1 Abstention

## **4. Low Rider Tables at SJSU Library – N CA FOCO and Chicana Caucus**

Whereas, the Chicano/Latino Faculty Staff Association and The Chicano Studies Library Resource Center Advisory Committee have requested that the San Jose Arts Council, The University

# Business Meeting #2 – Resolutions

Library Dean and the University President support their efforts to represent Chicana/os and the Latina/os in the city public arts efforts as positive and dynamic people;

Whereas, Chicana/os have been depicted in public images such as cinema, news media and research as pathological and violent;

Whereas, many low-riders promote positive values like education, family and community unity;

Whereas, the Arts Commission and other parties were involved in approving the proposed art booklet including a mock-up competition poster depicting a commodified and misogynous image of a Chicana;

Whereas, Chicana/o youth culture is more than negative depictions of sexualized women;

Whereas, it is important to promote positive and diverse images for Chicana/o children and youth,

Whereas, NACCS is dedicated to developing images and interpretations about and for Chicana/os that challenge the structures of inequality based on class, racial, and sexist privileges in society,

Therefore be it resolved, that NACCS write a letter of support to the CLFSA and CLRC Advisory Committee in their efforts to have a say in the art depicting their communities, in the following stages—at the conceptualization of the images, the development of the competition poster, the selection of the jury, and representation on such jury for the permanent art collection of the new joint library effort in the City of San José and San José State University.

Be it further resolved, that NACCS indicate in the letter that is critical that the artist, the arts council, and the members participating in approving the proposed art booklet issue a public statement about the inappropriate image of Chicanas and the Chicano community and the negative depiction of low riders.

Passed: 54 Yes, 3 No, 3 Abstentions.

## 5. **Chicana Caucus Resolution**

Whereas, the Chicana Caucus recognizes the importance and role of the site committee, and

Whereas, the Chicana Caucus supports local representation on the planning, organization, and execution, and

Whereas, the Chicana Caucus supports representation of community members as integral participants,

Therefore be it resolved, that the Chair Elect will work in conjunction with the site committee to reflect the geographic, scholarship, sexual orientation, and gender of NACCS members.

Failed: 1 Yes, 43 No, 10 Abstentions.

## 6. **CSU San Bernardino – N & S CA FOCOS.**

Whereas, is important for the NACCS support the development of Chicana and Chicano Studies Departments

Whereas, California State University, San Bernardino is developing a Chicana and Chicano Studies Department,

Therefore be it resolved, that the National NACCS write a letter of support to the formation of the Chicana and Chicano Studies Department.

Passed: 46 Yes, 0 No, 1 Abstention

## 7. **"2003 NACCS Educational March and Conference Theme" – Joto Caucus (Supported by the Lesbian Caucus).**

Whereas, the NACCS 1994 Boycott of Colorado was intended to protest a homophobic ballot initiative in that state limiting Gay and Lesbian rights;

Whereas, NACCS has since repudiated boycotts as a strategy for dealing with local political issues;

Whereas, in that repudiation and its apology to the Colorado FOCO, NACCS suggested that a more effective way of handling the issue would have been to go to Colorado and direct its educational march and conference theme to the issue of homophobia and heterosexism;

Therefore be it resolved that the NACCS 2003 educational march will address issues of homophobia and heterosexism, and that the conference theme will, in some way, address sexuality and human rights.

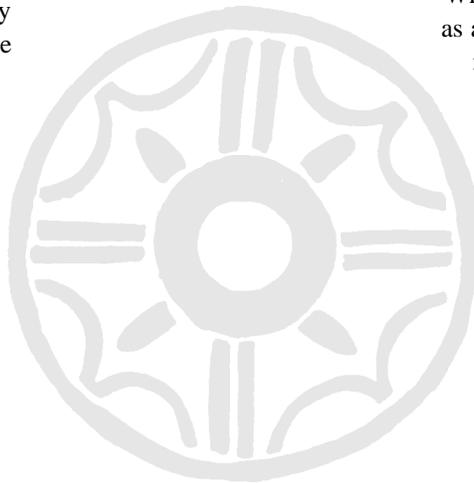
Passed: 42 Yes, 2 No, 2 Abstentions. (Resolutions Number 7 and 10 were combined).

## 8. **Support of Workers. Tejas FOCO**

Whereas, the National Association for Chicana and Chicano Studies has historically supported political and social struggles throughout the United States having to do with Chicana/o and Latina/o workers and students in many sectors of society,

Whereas, there has been a growing trend towards privatization of Universities and institutions of higher learning throughout the United States, furthering the gap between the many communities present at Institutions of Higher Education,

Whereas, a large part of the custodial staff at the University of Texas at Austin have been struggling for over two years for dignity, justice, and better working conditions and living wages,



# Business Meeting #2 – Resolutions

Whereas, the University of Texas at Austin administration has continuously undermined the custodial staffs right to organize and protest the lack of respect, the subordination of specific active custodial women and men (and students supporting the custodial struggle), and cleaning policies that downsize the custodial staff and increase the amount of work and space they cover in a day,

Whereas, the shift in cleaning system by the UT administration has changed from a more humane system to one in which many workers feel like "machines", doing extremely repetitive work in strict and enforced short time frames,

We, therefore, resolve that the National Association for Chicana and Chicano Studies support struggles for dignity and better working wages and conditions through the following:

- The drafting of a letter from NACCS to the President of the University of Texas at Austin and Chancellor of the University of Texas System condemning unfair labor practices,
- The drafting of a letter to the UT board of Regents in support of the custodial workers struggle at UT,
- Drafting of a letter of support to the custodial women and men who struggle to meet and organize every other Friday at 1:30 am with the risk of losing their jobs to better the working conditions of their comrades.

Passed: 47 Yes, 2 No, 2 Abstentions.

## **9. Fight George Bush's Alleged War on Terrorism - R MTN FOCO**

Whereas, the National Association for Chicana and Chicano Studies (NACCS) rose out the civil rights struggle and, since then, has consistently led effective activist and scholarly struggles, succeeding in extending human rights and educational opportunity to all Chicanas/os as well Americans in general;

Whereas, George Bush's military reaction to the 9-11 incident has gone from a search for justice to a series of actions and legislative acts which now threaten our gains in human rights, civil rights, economic opportunity, and educational access;

Whereas, massive federal funds previously considered as necessary for programs in civil rights enforcement, health programs, educational opportunity, and immigration rights have now been allocated to immensely rearm the military-industrial complex under an alleged war on terrorism that has gone from a call for justice to an international repressive campaign against world anti-colonial movements;

Whereas, our young men and women are being aggressively recruited into military service, via ROTC programs and other government means, to serve as cannon fodder, like in Vietnam, in an alleged war on terrorism;

Whereas, our young men and women are being channeled away from pursuing higher education;

Whereas, our communities (Southwest, Midwest, Pacific

Northwest, East, and South) continue to face major lack of access to health care in the U.S.— 50% being without health insurance;

Whereas, since 9-11, undocumented workers face greater militarization along the Mexico-U.S. border, with an increase in the number of cruel deaths due to lack of water and food;

Whereas, undocumented workers face another significant reduction in their human rights due to federal legislative action in the Patriots Act, which alleges a fight against world terrorism;

Let it be resolved that NACCS take a public and open position against George Bush's alleged war on terrorism; in reality, he seeks to defend and affirm U.S. global dominance as well as international corporate culture plus use such war as a reelection ploy;

Let it be resolved that the NACCS National Coordinator write to both houses of the U.S. legislature and ask them reconsider and redirect recent funding allocations back into education, health, immigration regularization as well as into civil and human rights enforcement;

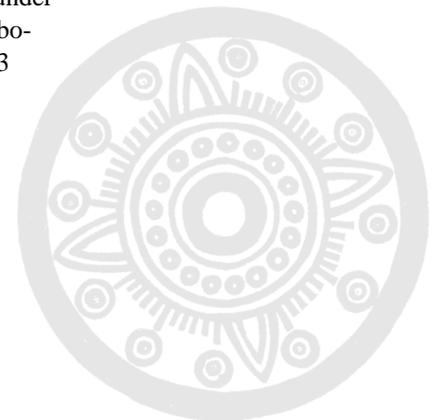
And let it be resolved that NACCS print the above letter in the organizational newsletter as an insert readily removed and posted in bulletin boards across the country.

Passed by consent agenda.

## **10. War in Afghanistan – COMPAS Caucus (Combined with Number 7)**

1. That NACCS take a firm, unequivocal position against the Permanent War on Terrorism in general and the War in Afghanistan in particular. [See Resolution 11]
2. As an organization of Chicana/o educators who have taken a firm, unequivocal position against the War on Terrorism it becomes an imperative that the organization take steps to begin to operationalize this position into action. Therefore, NACCS must select this concept as the theme for the 2003 National Conference.
3. That the COMPAS Caucus be authorized to serve as a coordinating body for the various activities by NACCS regions and focus implementing the above statement.

COMPAS' first duty under this authorization is to elaborate the theme for the 2003 national conference, and to make programmatic and organizational suggestions for how to structure that theme into the 2003 national conference. It will accomplish this duty by July 1, 2002.



# Business Meeting #2 – Resolutions

## 11. *Permanent War On Terrorism - N CA FOCO*

Whereas, as an organization of Chicana/o educators concerned with social justice issues for three decades, we are deeply troubled by U.S. actions and policy since the tragedy of September 11, 2001. Our origins lie in the struggle against a racist educational system built on the colonization of the Southwest. We see today's "Permanent War Against Terrorism" in essence as another expression of imperialist policy.

Whereas, the U.S. has been waging a war on Afghanistan and its people in the name of ending terrorism, with more countries likely to follow including the so-called Axis of Evil. We have to ask: Why is this country bombing and killing people who have suffered so much war and poverty-people who are poor and brown like so many in Chicano communities? Why, also, has the Pentagon recently raised the possibility of U.S. nuclear attack on seven other countries?

Whereas, at the same time we see a war at home also waged in the name of anti-terrorism. This war includes the attack on immigrant rights, a drastic assault on civil liberties, cutbacks in spending on education in favor of the military, and a rise in racial

targeting throughout the nation.

Whereas, NACCS stands opposed to both the war at home and abroad. In particular, we call for an end to the attacks on the Afghan people, end the repeated threats of war against Iraq. We also see the need for Israeli withdrawal from all occupied lands and a just peace for the entire area. In this hemisphere we call for an end to the U.S. Navy use of Vieques as a bomb and military test-site and an end to its growing military support for anti-insurgent repression in Colombia. We also demand an end to the violation of civil liberties, immigrant rights and other denial of justice here at home.

Therefore be it resolved, NACCS calls for educators and Chicanas/os everywhere to speak out against the war being waged today by this nation we helped to build and for which many of our people have and continue to give their lives.

Passed by consent agenda.



## Resolutions from the NACCS Policy Committee

### 1. *Proceedings.*

Whereas, the NACCS Proceedings reflect the dynamic and vibrant exchange of ideas that characterize the annual NACCS conference,

Whereas, the NACCS Proceedings provide a historical record of each NACCS conference,

Whereas, the NACCS Proceedings have not been published on a regular basis,

Whereas, the current Bylaws are stated in Article IX (Committees) Section 1 (Editorial Board) do not provide clear guidelines to ensure the timely publication of the of the NACCS Proceedings,

Whereas, the suggested revisions to the Bylaws will provide detailed responsibilities and timelines to ensure the timely publication of the NACCS Proceedings,

Therefore be it resolved, that the "NACCS Bylaws be amended by replacing Section 1 of Article IX in the following manner via a mail ballot to the general membership:

#### **Section 1: Conference Proceedings**

The Coordinating Committee will appoint an editor(s) of the Proceedings. The editor(s) will insure that the acceptance letter to presenters includes information about submission of manuscripts

for the Proceedings. Additionally, the editor(s) will send a call for manuscripts via the listservs after the conference. The deadline for submissions will be sixty days after the close of the conference. The editor(s) will provide the Coordinating Committee with an update during the mid-year meeting. The report will include the number of submissions, the table of contents of the Proceedings, and a tentative title for the volume. The proceedings will be due to the printer eight weeks before the annual meeting. In the event that the editor(s) have not met the guidelines by the mid-year meeting, the Coordinating Committee will appoint a replacement editor from within the Coordinating Committee.

Passed: 37 Yes, 0 No, 7 Abstentions

### 2. *Chair-Elect.*

Whereas, the NACCS membership approved the creation of the Chair-Elect position,

Whereas, there is a need to define the duties of the Chair-Elect,

Whereas, by the bylaws need to be amended to reflect the change

Therefore be it resolved that the Chair-Elect be responsible for the development and planning of the annual conference through a mail ballot

Therefore be it resolved that the organizational structure for

# Business Meeting #2 – Resolutions

the conference include the following changes in Appendix A be approved through a mail ballot sent to the general membership.

Passed in conjunction with Policy Committee Resolution Number 3.

## 3. Conference Planning.

Whereas, as an efficiently run conference is in the best interest of all NACCS members,

Whereas, the clarification of the roles of the site committee and CC regarding the planning and development of the conference has been requested,

Whereas, the CC in respecting the desires of the membership has created a structure to more appropriately reflect the needs of the entire membership in planning the conference,

Therefore be it resolved that the following structure be approved through a mail ballot to the general membership.

### Conference Planning Procedures

- I. Program Chair – Chair Elect (Bylaw change ballot – Tucson 2001)
  - a. Elected by the General Body
  - b. Mail Ballot
- II. Conference Business Committee Scheduling (Plenaries, Awards Ceremony, CC Meetings, Business Meetings, FOCO Meetings, Caucus Meetings)
  - a. Chair-Elect
  - b. FOCO Members (2)
  - c. Caucus Members (2)
  - d. Site Members (2)
- III. Conference Proposal Committee
  - a. Chair-Elect
  - b. FOCO Members (2)
  - c. Caucus Members (2)
  - d. Site Members (2)
  - e. Student (1)
- IV. Site/Local Planning Committee (Noche de Cultura, Community Awards, Gran Baile, Educational March, Local History, and other duties as communicated between the site and the Conference Committee)
- V. Fundraising (Monies to be raised for the National Conference)
  - a. Chair
  - b. Chair-Elect
  - c. Site Members (2)
- VI. Determination of Site Location – Coordinating Committee in conjunction with the National Office, if applicable
- VII. Determination of Theme – Chair-Elect in Consultation with the membership.

This resolution was amended with guidance to the CC as

specified here:

- 1) The CC will develop the rationale and procedures for the conference planning process which would detail specifically the roles of the CC and the local site committee.
- 2) This document would be sent to the membership at large in order to solicit arguments for and against the newly proposed structure (30 days response period).
- 3) At the end of the 30 day response period, the CC would have the option to incorporate suggested changes. Following this process, a ballot will be sent to the general membership asking for a vote on the proposed structure. The membership will be given a 30-day period to vote.

Passed: 20 Yes, 14 No, 0 Abstentions

### Other Business: NACCS 2003

The CC announced that the conference location would be Colorado Springs at the Doubletree Hotel, \$89. Dates April 2-6, 2003. The site for the next conference was discussed at length. After significant discussion, which included the concerns raised by several members from Colorado, it was decided to not hold the next annual conference in Colorado. In the following weeks, Southern California and the East Coast FOCO members will enter into discussions to decide on which of the two sites should be selected for the next conference. It was also noted that Colorado would like to host the conference in approximately 2-3 years and the CC will follow up with members from Colorado.



# 2002-2003

## NACCS COORDINATING COMMITTEE

### ...Officers.....

#### Chair

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#### Ex-Officio Chair

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#### Southern California

Leonel Maldonado (2004)  
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### ...Caucus Chairs.....

#### Chicana Caucus

Maria Beltran-Vocal (2004)  
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mbeltra1@depaul.edu  
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#### Community Caucus

Jose Moreno (2004)  
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805.240.2211

#### COMPAS Caucus

Raoul Contreras (2004)  
Indiana University Northwest  
rcontrer@iun.edu  
219.980.6665

#### Graduate Student Caucus

Heather Hathaway Miranda (2003)  
Michigan State University  
hathaw13@msu.edu

#### Joto Caucus

Jose A. Ibarra-Virgen, Co-chair (2003)  
San Jose State University  
jose\_ibarra77@hotmail.com

Ernesto Javier Martinez, co-chair  
Cornell University  
ejm23@cornell.edu

#### K-12 Caucus

Seferino Garcia (2004)  
SOLEVAR community based organization  
E6ANA@cs.com  
714/535-0433

#### Lesbian Caucus

Luz Calvo (2004)  
Ohio State University  
calvo.3@osu.edu  
614 292-2761

#### Student Caucus

Rosa Yadira Ortiz, co-chair (2003)  
DePaul University, Chicago  
xipitil@yahoo.com

Augustine Buelna, co-chair (2003)  
San Jose State University  
augustinebuelna@hotmail.com

# 2002 MEMBERSHIP FORM

Last Name \_\_\_\_\_

First Name \_\_\_\_\_

Mailing Address \_\_\_\_\_

Check box if you do not want your address released to selected vendors.

Phone Numbers: Home (Area Code) \_\_\_\_\_

Work (Area Code) \_\_\_\_\_ Fax \_\_\_\_\_

E-mail \_\_\_\_\_

Institutional Affiliation \_\_\_\_\_

Discipline \_\_\_\_\_

Student Applicant: Candidate for (check one) PhD MA AA BA Other

Gender: Male Female Year of Birth: \_\_\_\_\_

- |  |   |                                      |
|--|---|--------------------------------------|
| <input type="checkbox"/> Full Professor      | <input type="checkbox"/> Graduate Student   | <input type="checkbox"/> Community   |
| <input type="checkbox"/> Associate Professor | <input type="checkbox"/> Undergraduate      | <input type="checkbox"/> Institution |
| <input type="checkbox"/> Assistant Professor | <input type="checkbox"/> Admin/Professional | <input type="checkbox"/> Library     |
| <input type="checkbox"/> Lecturer            | <input type="checkbox"/> K-12 Admin/Teacher | <input type="checkbox"/> Other       |

**FOCO** Please check the region that applies. If you are uncertain, leave blank.

- |                                     |  |  |
|-------------------------------------|--|--|
| <input type="checkbox"/> Colorado   | <input type="checkbox"/> Midwest             | <input type="checkbox"/> Rocky Mountain      |
| <input type="checkbox"/> East Coast | <input type="checkbox"/> Northern California | <input type="checkbox"/> Southern California |
| <input type="checkbox"/> Mexico     | <input type="checkbox"/> Pacific Northwest   | <input type="checkbox"/> Tejas               |

**Joint Membership:** Individual must reside at the same mailing address as member.

**Dues:** \$15.00 (add to the higher income category of the two members).

Last Name \_\_\_\_\_

First Name \_\_\_\_\_

Work Phone (Area Code) \_\_\_\_\_ Fax \_\_\_\_\_

E-mail \_\_\_\_\_

Institutional Affiliation \_\_\_\_\_

Discipline \_\_\_\_\_

Student Applicant: Candidate for (check one) PhD MA AA BA Other

- |  |   |                                      |
|--|---|--------------------------------------|
| <input type="checkbox"/> Full Professor      | <input type="checkbox"/> Graduate Student   | <input type="checkbox"/> Community   |
| <input type="checkbox"/> Associate Professor | <input type="checkbox"/> Undergraduate      | <input type="checkbox"/> Institution |
| <input type="checkbox"/> Assistant Professor | <input type="checkbox"/> Admin/Professional | <input type="checkbox"/> Library     |
| <input type="checkbox"/> Lecturer            | <input type="checkbox"/> K-12 Admin/Teacher | <input type="checkbox"/> Other       |

Gender: Male Female Year of Birth: \_\_\_\_\_

**Caucus Dues:** \$5.00/caucus. \$2.00/Caucus for Student.

- |                                  |                                   |                                    |
|----------------------------------|-----------------------------------|------------------------------------|
| <input type="checkbox"/> Joto    | <input type="checkbox"/> Student  | <input type="checkbox"/> Chicana   |
| <input type="checkbox"/> K-12    | <input type="checkbox"/> COMPAS   | <input type="checkbox"/> Community |
| <input type="checkbox"/> Lesbian | <input type="checkbox"/> Graduate |                                    |

*Each FOCO has a listserv. If you have an email listed, would you like to be subscribed to the FOCO s listserv?  Yes*

## Membership Dues

**Dues are for the 2002 calendar year: January 1-December 31.**

- |  |  |
|--|--|
| <input type="checkbox"/> Under \$20,000.....\$30.00    | <input type="checkbox"/> <b>Student</b> .....\$20.00           |
| <input type="checkbox"/> \$20,000-\$29,999.....\$38.00 | <input type="checkbox"/> Retired .....\$40.00                  |
| <input type="checkbox"/> \$30,000-\$39,999.....\$46.00 | <input type="checkbox"/> Library (non voting) .....\$65.00     |
| <input type="checkbox"/> \$40,000-\$49,999.....\$56.00 | <input type="checkbox"/> Institution (non voting).....\$100.00 |
| <input type="checkbox"/> \$50,000-\$64,999.....\$66.00 | <input type="checkbox"/> Life Member.....\$2500.00             |
| <input type="checkbox"/> \$65,000 and over.....\$78.00 | (Installments of \$250 a year for 10 years.)                   |

Permanent residents of Mexico and other Latin American countries use this income schedule (residents of other nations follow the general member dues structure):

- |  |
|--|
| <input type="checkbox"/> Income under \$20,000.....\$20.00 |
| <input type="checkbox"/> \$20,000 and over.....\$30.00     |

**Caucus Dues** Add \$5.00/caucus or \$2.00/caucus for student. Caucus dues are not required for membership to NACCS.

- |                                    |                                   |                                  |
|------------------------------------|-----------------------------------|----------------------------------|
| <input type="checkbox"/> Chicana   | <input type="checkbox"/> Graduate | <input type="checkbox"/> Lesbian |
| <input type="checkbox"/> COMPAS    | <input type="checkbox"/> Joto     | <input type="checkbox"/> Student |
| <input type="checkbox"/> Community | <input type="checkbox"/> K-12     |                                  |

*Members of Caucuses can be subscribed to their listservs. Would you like to be subscribed?  Yes*

### Donations

General Student Support:	<input type="checkbox"/> \$10.00	<input type="checkbox"/> \$20.00	<input type="checkbox"/> \$50.00	<input type="checkbox"/> Other Amount:
Development Fund:	<input type="checkbox"/> \$10.00	<input type="checkbox"/> \$20.00	<input type="checkbox"/> \$50.00	<input type="checkbox"/> Other Amount:

### Payment

Do not send cash ❖ Make check payable to NACCS ❖ \$25.00 fee for returned checks.

Membership: \$ \_\_\_\_\_ Credit Card: Visa MasterCard

Joint Member \$ \_\_\_\_\_ Credit Card No.: \_\_\_\_\_

Caucus Dues \$ \_\_\_\_\_

Donations \$ \_\_\_\_\_

**TOTAL Payment** \$ \_\_\_\_\_ Signature (mandatory): \_\_\_\_\_ Exp. Date: \_\_\_\_\_

**Mail form with payment to:**

**NACCS  
P.O. Box 720052  
San Jose, CA 95172-0052**

**THANK YOU FOR YOUR CONTINUOUS SUPPORT! VISIT US AT <http://WWW.NACCS.ORG>**

# NACCS NEWSLETTER AD RATES

**Published four times yearly:** February/March, Summer, September/October, and December.

**Circulation:** 1,000

**Description:** The NACCS Newsletter is the official newsletter of the National Association for Chicana and Chicano Studies. The Newsletter includes current comments on Chicana and Chicano Studies, news of Chicana and Chicano scholars, Association activities, and a variety of other features. The Newsletter is sent to all NACCS members, non-members subscribers, and selected non-subscribers.

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