Under secrecy and tight secu- rity, SJSU welcomed a Chinese state counselor to talk with uni- versity officials about U.S.-China relations on topics such as education, technology and science on Tuesday in a fourth floor board- room of the King Library.

Counselor Mme. Liu Yan- dong, who is responsible for education in China, arrived at SJSU and was greeted by a well- come party holding a banner and multiple flags of the People's Re- public of China. 

SJSU President Jon Whitmore gave his impressions of Liu's visit to campus.

"It was a wonderful exchange of sort of mutual interest in fur- ther educating each in our own countries, but most im- portantly across the boundary of the Pacific Ocean between China, United States, California and Silicon Valley," Whitmore said. "It's a honor to have Mme. Liu here and it was a great exchange.

Liu, who is on the 12th day of her visit to the U.S., sold the crowd through a translator that she was pleased to be at SJSU and thanked all the presenters for their information.

"Liu said China is working hard to redwood education and she was here looking for advice to improve China's educational system, the mentioned China has the largest education system, with 261 million students and 17 million of those are university students."

The Hegstrom, dean of the College of Social Sciences, said the reason for the secrecy over Liu's visit to SJSU involved safety issues and the potential for protests.

"When it was pre-announced that she was going to come to UC Berkeley, an organized pro- test occurred, so they canceled the visit," he said.

Hegstrom said if cabinet members of the U.S. went to China, they would probably have the same secrecy and security.

"Chief of President Bush's

Chinese state counselor Liu Yandong vows to supporters as she leaves the Dr. Martin Luther King Jr. Library after a visit to SJSU on Tuesday afternoon.

Under secrecy and tight security, SJSU welcomed a Chinese state counselor to talk with university officials about U.S.-China relations on topics such as education, technology and science on Tuesday in a fourth floor boardroom of the King Library.

Counselor Mme. Liu Yanding, who is responsible for education in China, arrived at SJSU and was greeted by a welcome party holding a banner and multiple flags of the People's Republic of China.

SJSU President Jon Whitmore gave his impressions of Liu's visit to campus.

"It was a wonderful exchange of sort of mutual interest in further educating each in our own countries, but most importantly across the boundary of the Pacific Ocean between China, United States, California and Silicon Valley," Whitmore said. "It's a honor to have Mme. Liu here and it was a great exchange.

Liu, who is on the 12th day of her visit to the U.S., sold the crowd through a translator that she was pleased to be at SJSU and thanked all the presenters for their information.

"Liu said China is working hard to redwood education and she was here looking for advice to improve China's educational system, the mentioned China has the largest education system, with 261 million students and 17 million of those are university students."

The Hegstrom, dean of the College of Social Sciences, said the reason for the secrecy over Liu's visit to SJSU involved safety issues and the potential for protests.

"When it was pre-announced that she was going to come to UC Berkeley, an organized protest occurred, so they canceled the visit," he said.

Hegstrom said if cabinet members of the U.S. went to China, they would probably have the same secrecy and security.

"Chief of President Bush's

Chinese state counselor Liu Yandong vows to supporters as she leaves the Dr. Martin Luther King Jr. Library after a visit to SJSU on Tuesday afternoon.

Under secrecy and tight security, SJSU welcomed a Chinese state counselor to talk with university officials about U.S.-China relations on topics such as education, technology and science on Tuesday in a fourth floor boardroom of the King Library.

Counselor Mme. Liu Yanding, who is responsible for education in China, arrived at SJSU and was greeted by a welcome party holding a banner and multiple flags of the People's Republic of China.

SJSU President Jon Whitmore gave his impressions of Liu's visit to campus.

"It was a wonderful exchange of sort of mutual interest in further educating each in our own countries, but most importantly across the boundary of the Pacific Ocean between China, United States, California and Silicon Valley," Whitmore said. "It's a honor to have Mme. Liu here and it was a great exchange.

Liu, who is on the 12th day of her visit to the U.S., sold the crowd through a translator that she was pleased to be at SJSU and thanked all the presenters for their information.

"Liu said China is working hard to redwood education and she was here looking for advice to improve China's educational system, the mentioned China has the largest education system, with 261 million students and 17 million of those are university students."

The Hegstrom, dean of the College of Social Sciences, said the reason for the secrecy over Liu's visit to SJSU involved safety issues and the potential for protests.

"When it was pre-announced that she was going to come to UC Berkeley, an organized protest occurred, so they canceled the visit," he said.

Hegstrom said if cabinet members of the U.S. went to China, they would probably have the same secrecy and security.

"Chief of President Bush's

Chinese state counselor Liu Yandong vows to supporters as she leaves the Dr. Martin Luther King Jr. Library after a visit to SJSU on Tuesday afternoon.

Under secrecy and tight security, SJSU welcomed a Chinese state counselor to talk with university officials about U.S.-China relations on topics such as education, technology and science on Tuesday in a fourth floor boardroom of the King Library.

Counselor Mme. Liu Yanding, who is responsible for education in China, arrived at SJSU and was greeted by a welcome party holding a banner and multiple flags of the People's Republic of China.

SJSU President Jon Whitmore gave his impressions of Liu's visit to campus.

"It was a wonderful exchange of sort of mutual interest in further educating each in our own countries, but most importantly across the boundary of the Pacific Ocean between China, United States, California and Silicon Valley," Whitmore said. "It's a honor to have Mme. Liu here and it was a great exchange.

Liu, who is on the 12th day of her visit to the U.S., sold the crowd through a translator that she was pleased to be at SJSU and thanked all the presenters for their information.

"Liu said China is working hard to redwood education and she was here looking for advice to improve China's educational system, the mentioned China has the largest education system, with 261 million students and 17 million of those are university students."

The Hegstrom, dean of the College of Social Sciences, said the reason for the secrecy over Liu's visit to SJSU involved safety issues and the potential for protests.

"When it was pre-announced that she was going to come to UC Berkeley, an organized protest occurred, so they canceled the visit," he said.

Hegstrom said if cabinet members of the U.S. went to China, they would probably have the same secrecy and security.

"Chief of President Bush's

Chinese state counselor Liu Yandong vows to supporters as she leaves the Dr. Martin Luther King Jr. Library after a visit to SJSU on Tuesday afternoon.
A Night for Dwight
Celebrating Dwight Bentel's 75th Birthday
Proceeds benefit the School of Journalism.
Free tickets available.
3:00 p.m., in the Student Union.
For more information, contact
Sonia Perez, sa.perez@sjsu.edu
Spartan Triathlon
Everyone is invited to participate in the annual Triathlon. Proceeds benefit the Triathletes Club.
9:00 a.m., in the Aquatic Center.
Monday
Saturda
23
29
27
Monday
Film Screening
“City of Shadows” and “My Augustus”
Presented by the Asian Studies Program.
10:30 a.m., in the McHenry Library.
For more information, contact
Teresa McCormick, teresa.mccormick@sjsu.edu
LGBTQI+ Discussion Group
Group discussion facilitated by Assistant Professor of Counseling and Clinical Services.
8:00 p.m., in the LGBTQI+ Resource Center.
For more information, call
408-988-4534 or 408-988-4537.
Pregnancy Counselling
Pregnant? Child at Risk? Need Support?
Available and可获得 at the Women's Center.
Monday and Wednesday.
Call 408-958-7618.
Wednesday
EOP Honors Ceremony
A celebration of the 2009 EOP graduates and their success.
10:00 a.m. to 1:30 p.m., in King Library.
Radio Debates
Radio Debates is a platform for student expression.
1:30 p.m. to 4:15 p.m., in the Student Union.
Wednesday
Weekly Discussion Group
Discuss current issues with the group leader.
6:30 p.m., in the Pacheco Room.
For more information, contact
Sandra Whitmore, whitmore@cs1.sjsu.edu
Sparta Guide is provided free of charge to students, faculty and staff members. The deadlines for entries in most, three working days before the deadline publication date. Open records may require editing of submission. Entries are printed in the order in which they are received, but in cases of a curriculum change to be effective immediately, printing may be delayed.
Wednesday
EOP Honors Ceremony
A celebration of the 2009 EOP graduates and their success.
10:00 a.m. to 1:30 p.m., in King Library.
Radio Debates
Radio Debates is a platform for student expression.
1:30 p.m. to 4:15 p.m., in the Student Union.
Wednesday
Weekly Discussion Group
Discuss current issues with the group leader.
6:30 p.m., in the Pacheco Room.
For more information, contact
Sandra Whitmore, whitmore@cs1.sjsu.edu
Sparta Guide is provided free of charge to students, faculty and staff members. The deadlines for entries in most, three working days before the deadline publication date. Open records may require editing of submission. Entries are printed in the order in which they are received, but in cases of a curriculum change to be effective immediately, printing may be delayed.
Wednesday
A celebration of the 2009 EOP graduates and their success.
10:00 a.m. to 1:30 p.m., in King Library.
Radio Debates
Radio Debates is a platform for student expression.
1:30 p.m. to 4:15 p.m., in the Student Union.
Wednesday
Weekly Discussion Group
Discuss current issues with the group leader.
6:30 p.m., in the Pacheco Room.
For more information, contact
Sandra Whitmore, whitmore@cs1.sjsu.edu
Sparta Guide is provided free of charge to students, faculty and staff members. The deadlines for entries in most, three working days before the deadline publication date. Open records may require editing of submission. Entries are printed in the order in which they are received, but in cases of a curriculum change to be effective immediately, printing may be delayed.
Paul Douglass with his award-winning book, “Lady Caroline Lamb.”

He helps his students feel that all their opinions are valid,” student says.

Former English department chair Paul Douglass slips out of the department’s award ceremony and dashes to Sweeney Hall to make sure the reception room is properly arranged. He then rushes back to Washington Square Hall to witness the ceremony and dashes to Sweeney the department’s awards ceremony as Paul Douglass slips out of the center.

Douglass brought a cooler and ice for the reception and also helped set up the chairs and tables. Douglass is well known for publishing books and essays over the past 20 years and the kinds of things he enjoys, “You can say whatever your mind tells you to say — be it weird and say weird things — all their opinions are valid,” she said.

Douglass is highly rated on RateMyProfessor.com and his students agree with those ratings. "He runs a very entertaining class. He’s a serious scholar and the class is challenging, but is always fun,” student, first worked with Douglass in an undergraduate class and said she feels his class encouraged her to continue her studies.

Douglass is known in the 20 years I’ve been here,” he said. “I do what I do because I love it. I don’t expect it, which makes it very rare.”

Douglass has kept himself busy writing and not staying engaged as a teacher,” Douglass said. "It’s not like I’ve been off somewhere in a room doing research and writing and not staying engaged as a teacher," Douglass said. He has had one here at San Jose State that I’ve known for international and extended studies professor. Liu said it’s extremely important to have short and long-term solutions between the U.S. and China in education, technology and science. Liu said the two are partners sailing in the same boat and not rebels. "She has offered to host students in their country at their universities this summer and help fund that with scholarships from China. It’s the beginning of more exchange back and forth which is fantastic," Whitmore said.

Hegstrom noted that JHU has had quite a number of partnerships with China and looks to expand more on them. "So I think there is some understanding that, at least in the education sector, that we can be a good partnership with Chinese universities and with the government," Hegstrom said.

“Foreign countries have thus far been unwilling to take them to any significant numbers. And even if countries were willing to take them, there’s an increasing probability that some of these murderers would return to the battlefield,” he said.

Military Family United, a military family advocacy organiz- ation, predicted the inclusion of money to close Guantánamo in the war-funding request “will significantly delay the passage of this legislation and delay our troops from getting the funding they need and the troops need.”

“Funding for our troops cannot be made contingent on the closure of Guantánamo,” said Sen. McConnell. “We are not going to use our military to fund our troops.”

The $83.4 billion request to Congress was submitted on April 9, when Senators were on break over the Easter break. Tucked into the 99-page bill were a few paragraphs about Guantánamo — including a re- quest for funds for foreign coun- tries that accept prisoners. U.S. efforts to have other countries take in detainees have largely been a flop — despite fears the men will end up in America.

“The administration needs to tell the American people what it plans to do with these men if they close Guantánamo,” U.S. Senate Republican leader Mitch McConnell said on the Senate floor yesterday. McConnell said that two years ago the Senate voted 94-5 against sending de- tainees to the U.S.

Bonny Christopher, a gradu- ate student who had a poster presentation, said that although it’s her second time at a conference like this, the experience “has been a fl ip — stoking fears the takes in detainees have largely been a flop — despite fears the men will end up in America.

The student research conference, which he said are aeronauti- cal gadgets that help pilots study. He said that, as a head faculty advisor for the event, he planned to attend the conference when the deadline came on March 20, making sure each project qualifies for the confer- ence’s psychological范畴.

He said getting accepted to the conference takes a rigorous process. Donald Fisher, a psychology student, said that some of the $50 million in De- fense Department funds sought by Obama would support the relocation of the 240 prisoners at Guantánamo, which Obama has ordered closed by January, and repurpose military and sup- port forces associated with the detention center on the Navy base.

Some of the $50 million would also “provide assistance to foreign nations” as detainees are released, the document said.

The U.S. wants to meet all of its detainees — for up to six years — at bases in other countries. But some countries have been reluctant to take in detainees who may still have terror- ists.

On the Senate floor yesterday, McConnell said that two years ago the Senate voted 94-5 against sending de- tainees to the U.S.

Bonny Christopher, a gradu- ate student who had a poster presentation, said that although it’s her second time at a conference like this, the experience “has been a fl ip — stoking fears the takes in detainees have largely been a flop — despite fears the men will end up in America.

The student research conference, which he said are aeronauti- cal gadgets that help pilots study. He said that, as a head faculty advisor for the event, he planned to attend the conference when the deadline came on March 20, making sure each project qualifies for the confer- ence’s psychological范畴.

He said getting accepted to the conference takes a rigorous process. Donald Fisher, a psychology student, said that some of the $50 million in De- fense Department funds sought by Obama would support the relocation of the 240 prisoners at Guantánamo, which Obama has ordered closed by January, and repurpose military and sup- port forces associated with the detention center on the Navy base.

Some of the $50 million would also “provide assistance to foreign nations” as detainees are released, the document said.

The U.S. wants to meet all of its detainees — for up to six years — at bases in other countries. But some countries have been reluctant to take in detainees who may still have terror- ists.

On the Senate floor yesterday, McConnell said that two years ago the Senate voted 94-5 against sending de- tainees to the U.S.

Bonny Christopher, a gradu- ate student who had a poster presentation, said that although it’s her second time at a conference like this, the experience “has been a fl ip — stoking fears the takes in detainees have largely been a flop — despite fears the men will end up in America.

The student research conference, which he said are aeronauti- cal gadgets that help pilots study. He said that, as a head faculty advisor for the event, he planned to attend the conference when the deadline came on March 20, making sure each project qualifies for the confer- ence’s psychological范畴.

He said getting accepted to the conference takes a rigorous process. Donald Fisher, a psychology student, said that some of the $50 million in De- fense Department funds sought by Obama would support the relocation of the 240 prisoners at Guantánamo, which Obama has ordered closed by January, and repurpose military and sup- port forces associated with the detention center on the Navy base.

Some of the $50 million would also “provide assistance to foreign nations” as detainees are released, the document said.

The U.S. wants to meet all of its detainees — for up to six years — at bases in other countries. But some countries have been reluctant to take in detainees who may still have terror- ists.

On the Senate floor yesterday, McConnell said that two years ago the Senate voted 94-5 against sending de- tainees to the U.S.
A tragic death in NCAA boxing in 1960 halted SJSU’s prolific team from becoming a dynasty.

JEANNIE THOMPSON

SJU boxing lives on 49 years after tragic death

SJU senior boxer Mark San-chez won three consecutive national championships from 1965-68.

A tragic death in NCAA boxing in 1960 halted SJSU’s prolific team from becoming a dynasty.

SJU boxing lives on 49 years after tragic death

SJU Boxing Timeline

1958-1960

SJU wins three consecutive team championships

1960

SJU’s Stu Bartell knocked out Wisconsin’s Charles Mohr.

1960

Mohr dies eight days after fight with Bartell

1961

NCAA boxing abolished

1961

SJSU boxing club team founded

2009

SJSU’s Marc Sanchez wins national title.

Visit our City Centre Branch, conveniently-located across from the Dr. Martin Luther King, Jr. Library at 140 East San Fernando Street.

• San Jose State University Faculty, Staff & Students are all eligible to join!
• Membership Fee Waived
• Free Rewards Checking: No minimum balance or Direct Deposit requirement
• Free Online Banking/ Free Bill Pay
• Free, unlimited ATM use at CD-OP Network, 7-Eleven Stores and County Federal ATM Locations.
• Free Car Buying Services/Auto Loans
• Free Financial Education Seminars
• Multiple Branch Locations, many conveniently open on Saturdays!
• Receive a $10 gift card when you open a membership account.

Follow the Spartan Daily

spartandailynews.wordpress.com

spartandaily.sports.wordpress.com

spartanuniversitynews.com

Click here for information on how to sign up for our free email newsletter.

COUNTY FEDERAL SUPPORTS SJU!

Background Image: Photograph of Charles Mohr via SJSU Athletics.

Curtis Conley

SJU boxer Stu Bartell knocked out University of Wisconsin boxer Charles Mohr for the first and last time of Mohr’s career during the NCAA boxing championships on April 20, 1960. Mohr collapsed after walking into the dressing room and fell into a coma. He died eight days later from a brain hemorrhage.

JULIANNE SHAPIRO

Sports Daily Archives

Bout

Boxing

NCAA

University of Wisconsin

Wisconsin boxer Charles Mohr. He died after a fight in 1960 (Right) SJSU’s Stu Bartell. Bartell knocked out Mohr in the final fight before Mohr’s death. Both photos are re-productions from a 1960’s Spartan Daily.

SAFETY-TESTED. The San Jose Sharks evaded a daunting playoff deficit with a 4-3 victory over Anaheim on Tuesday night, trimming the Ducks’ series lead to 3 on Tuesday night, trimming the series’ first eight periods, but Anaheim tied it each time.

SJU BLOG

SJSU Boxing

Boxing

NCAA

University of Wisconsin

Wisconsin boxer Charles Mohr. He died after a fight in 1960 (Right) SJSU’s Stu Bartell. Bartell knocked out Mohr in the final fight before Mohr’s death. Both photos are re-productions from a 1960’s Spartan Daily.
What’s in a name?
Over two pages, staff writers present the men and women behind the building names on campus.

Morris Dailey Auditorium
Morris Elmer Dailey served as the president of SJSU for 18 years. Serving from 1900 to 1918, Dailey was credited for helping the school through the 1906 earthquake, World War I, and the epidemic that swept across California in 1918.

Dailey was in Iowa during the earthquake, but he rushed back to make sure his students and faculty were safe and that the college was still functioning. During World War I, under Dailey’s administration, students raised money for the war efforts and for wounded soldiers.

Dailey also made sure the school supported students and faculty who were drafted and left SJSU to serve.

Dailey’s leadership skills shined through the flu epidemic. Dailey offered school buildings to house those infected and enlisted faculty to serve as directors of new hospitals housed in SJSU facilities.

Dailey’s relationship with the faculty was impressive, according to Walsh. He was called “Big Chief” by many on campus.

Dailey grew up in the Midwest and received his Artium Baccalaureatus degree at Simpson College in Drake University in Iowa. He came to San Jose to teach math for the 1894-95 school year, one of the largest colleges on the Pacific Coast.

Before becoming president of SJSU, he taught at University of Southern California, and was also involved in the San Jose and Bay Area communities. During his presidency, enrollment at the college grew and in 1936, SJSU was one of the largest colleges on the Pacific Coast.

The campus expanded physically under MacQuarrie’s direction — he requisitioned money for more than eight buildings on campus. At the time of his retirement in 1952, two more buildings, including the Music and Engineering buildings, were opened.

MacQuarrie Hall is now home to computer science, health sciences, hospitality management, justice studies and mathematics classes.

Joe West Hall
Joe West worked in a variety of administrative positions at SJSU. Most importantly, he was director of continuing education on two separate occasions.

His career started when he was appointed assistant registrar in 1929. He later moved to the positions of dean of students, dean of Education and Summer School and lastly, served in a role similar to what is now called a provost.

West’s legacy at SJSU continued after his retirement, as he became the first person to be laid to rest in a building named after him at the school while still alive. The new residence hall was named in 1987.

Today, according to SJSU’s housing Web site, Joe West Hall houses approximately 650 students on 12 floors.

Yoshihiro Uchida Hall
Yoshihiro Uchida is most commonly known on campus for being SJSU’s head coach for jacks, but he has also been a large financial contributor to the school.

Uchida’s connection with SJSU has spanned about 70 years, including his time as a student, professor and coach. In 1962, Uchida organized the first National Collegiate Judo Championship. The Spartans walked away with their first of 44 national championships. Uchida has also coached Olympians, some of them San Jose athletes, to Olympic medals.

In addition to his contributions to Spartan athletics, Uchida is a successful businessman in Silicon Valley, according to his Asian Pacific Fund Biography.

The building that bears Uchida’s name was constructed in the early ‘30s and was renamed in 1998. According to a Spartan Daily article from October 2003, the building was used as a processing center for Japanese Americans who were being relocated for internment camps during World War II.

It is now the part of the Spartan Complex, which houses the women’s volleyball and gymnastics teams.

“I was very honored,” Uchida told a Spartan Daily reporter last month when asked about how it felt to have a building named after him. “It is ‘something you really feel,’” he added.

Sources: James Walsh’s “San Jose State University: An Interpretive History” and “The History of Continuing Education at San Jose State University.”
Duncan Hall
Carl Dudley Duncan, born Nov. 2, 1896 in Fresno, was known to his friends as “Dunc,” according to an obituary from 1967 written by JW Tilden, a Pan-Pacific entomologist. Duncan, an entomologist, one who studies insects, was an SJSU professor and chairman of the department of natural sciences. Duncan also founded the John Henry Comstock Entomology Club in 1933. His Web site stated Duncan was an original faculty member of the department of natural sciences where he developed the curriculum for botany and entomology.

Duncan and his wife had four children and they contributed $2 million to SJSU in 1997 to start the Duncan Endowment. The $2 million grant is used to support the Department of Environmental Science and Public Policy.

Duncan was an original faculty member of the department of natural sciences where he developed the curriculum for botany and entomology.

Duncan died in San Jose on Dec. 17, 2003, according to the obituary written by Tilden.

Dwight Bentel Hall
This building was named after Dwight Bentel, a former SJSU journalism professor, in 1982. Bentel founded the journalism program at SJSU and the paper “Spartan Daily,” in 1934.

Bentel said to the students, “Rule number one, beginning right now, Bentel stayed until 1974. He also told Bentel students were teaching journalism, helping add advertising and public relations to the school of journalism program in California and the “Spartan Daily,” in 1934.

“Spartan Daily” was a daily newspaper, which attracted students and teaching English and doing some public relations for SJSU.

Bentel said he was approached by SJSU President Thomas W. MacQuarrie, who liked his photography, to teach at SJSU.

He said MacQuarrie told him that he wanted his photo was used in what his job was going to be and that Bentel was going to have to figure it out himself.

Some duties MacQuarrie mentioned to him, Bentel said, were teaching journalism, helping with the school’s publication, teaching English and doing some public relations for SJSU. Bentel said he also told Bentel students were experiencing difficulties organizing a daily newspaper, which caught Bentel’s attention.

Bentel said to the students, “It’s number one, beginning right now at 1 o’clock every morning, you’ll come in and report and work until 4 o’clock in the afternoon, and I’m going to give you three units of credit for it.”

Bentel said it was a great honor to have the journalism building named after him.

“Building was dedicated to freedom of the press” he said. “I’m very proud of what’s going on here, and knowing that building there with the programs that have been carried on under the direction of it. It is a wonderful home where the paper and the magazine has been.”

Although MacQuarrie told Bentel that he was going to retire that year, Bentel stayed until 1974.

Hoover Hall

This building was named after Lou Henry Hoover, wife of former President Herbert Hoover.

Hoover received a teaching certificate from SJSU when it was known as San Jose State Normal School in 1895. The normal school’s duration was from 1882 until 1923, and served the purpose of training teachers.

According to her biography on the Web site, Hoover planned to be a teacher, but decided to pursue geology at Stanford University instead. She was the first American woman to obtain a geology degree there, where she met her husband and future president Herbert Hoover.

Mrs. Hoover also served as a national president for Girl Scouts. According to the organization’s Web site, she started her own troop at the end of World War I, which was integrated, a rare occurrence at the time.

Vickie George, a service unit coordinator for Girl Scouts of Northern California – Palo Alto, said Hoover was dedicated to giving back to the community.

“She had three main interests in her life,” she said. “She had interest in education, service to others and the great outdoors.”

George said Hoover’s commitment to Girl Scouts created a unique view of the changing roles of women and girls during the 1920s and the 1930s.

“Her Girl Scouts was an organization that embodied all the opportunities she felt should be available to all girls, particularly girls going camping and so on,” she said.

Hoover died of a heart attack in 1944 and was buried in Palo Alto.

Boccardo Business Center

James Boccardo was the founder of Boccardo Law Firm on West St. John Street in 1934, which specializes in personal injury. He graduated from Stanford and graduated up there (with law degree),” he said. According to the book, “San Jose State University: An Interpretive History 1950 – 2000,” Boccardo became a co-founder and president of the Inner Circle of Trial Advocates, a member of the International Academy of Trial Lawyers and chairman of the Santa Clara Trial Lawyers Association.

After retiring, Boccardo gave $2 million to SJSU in 1997 to renovate business classrooms on campus, the book stated.

During that same year, he also donated a building to the San Jose Emergency Housing Consortium. The James F. Boccardo Regional Reception Center building provides emergency shelter and temporary housing to the homeless.

Jennifer Van Ewy, director of communications for EHC LifeBuilders, said the shelter can house up to 250 individuals during every night of the year.

He died in his sleep on March 17, 2003 in Los Gatos.

Photos by CHAD ZIEMENDORF / Spartan Daily

Above: Hoover Hall
Left: Dwight Bentel Hall
Below: Boccardo Business Building
The legalization of rape

In response to “The histrionic facts about marijuana legalization,” which appeared in the April 20 issue of the Spartan Daily.

I found this article about marijuana completely misguided and erroneous. First, Le Roy provides a list of side effects from marijuana, one being anxiety, while the truth is people with anxiety problems can be prescribed marijuana as an alternative to pharmaceuticals. Last time I checked, alleged medical marijuana, cough medicine, and even most prescription drugs cause dependence and they are all legal. A study done in 2005 at the University of Saskatchewan suggested that marijuana could actually promote brain cell growth. So your assumption that smoking over the years is going to create drug-driven with dull senses is unfounded rubbish.

Now why marijuana is not addictive is because there are no intense withdrawals like other drugs such as cocaine, barbiturates and even alcohol. It is true that there are 200,000 people who have entered substance abuse programs for marijuana, but you are clearly missing the big picture.

When teens are caught with smoking marijuana, they usually have several options.

FULTONburg BUY SOL Sell REPAIR Laptop & Parts Repair PC Data Recovery Service VR Insurance Trade Laptop & Phones

Printed Wednesday, April 22, 2009

DID YOU KNOW...

In one year, a colony of bees eat between 120 to 200 pounds of honey? Honey is the primary food source for entire colonies of bees.

— eHow.com
In response to “But wait, for those about to read” by R. Paulson

KAAJAL MORAR

Staff

Regular breaks throughout the semester and school year mean that students and staff can have time to breathe and relieve stress that would normally accumulate had there not been regular breaks.

When my mother grew up in England, and even when I was growing up recently, the school year prom-

 regulated breaks during the school year, would school year break be a week-long term or an all-

winter break is two weeks long in England, and summer break would be six weeks, but I still think that students and staff can benefit from each other. The students would learn how to retain learning material would be easier.

There is too much focus on cramming students with inte-

Perks of the English school system

Going back to school won't mean that students and staff can get mid-year to work, where staff and students take a break. Students could be in classes and take a mid-year break. Half-

way through the semester there would be a week-long term.

Despite the fragmented terms, students can get an extended break, where staff and students can get mid-year to work, where staff and students take a break. Students could be in classes and take a mid-year break. Half-

way through the semester there would be a week-long term.

I am convinced that the school is to foster a harmonious multi-cultural community.

In response to “Father of the American Taliban” speaks, by John Hornberg

The many tongues consistently spoken here have different educational intents to learn one.

The many tongues consistently spoken here have different educational intents to learn one. But the results of these accom-

modate members of non-

English-speaking communities. But the results of these accommodate members of non-

English-speaking communities.

Regardless of which language the students learn, they have been manipulated by the school. Whether students learn Japanese or Spanish, they have been manipulated by the school. Whether students learn Japanese or Spanish, they have been manipulated by the school.

regardless of which language the students learn, they have been manipulated by the school. Whether students learn Japanese or Spanish, they have been manipulated by the school.

This Perk of the English school system is that students can get an extended break, where staff and students can get mid-year to work, where staff and students take a break. Students could be in classes and take a mid-year break. Half-

way through the semester there would be a week-long term.

Students can get an extended break, where staff and students can get mid-year to work, where staff and students take a break. Students could be in classes and take a mid-year break. Half-

way through the semester there would be a week-long term.

I am convinced that the school is to foster a harmonious multi-cultural community. Regardless of which language the students learn, they have been manipulated by the school. Whether students learn Japanese or Spanish, they have been manipulated by the school. Whether students learn Japanese or Spanish, they have been manipulated by the school.

regardless of which language the students learn, they have been manipulated by the school. Whether students learn Japanese or Spanish, they have been manipulated by the school.

This Perk of the English school system is that students can get an extended break, where staff and students can get mid-year to work, where staff and students take a break. Students could be in classes and take a mid-year break. Half-

way through the semester there would be a week-long term.

Students can get an extended break, where staff and students can get mid-year to work, where staff and students take a break. Students could be in classes and take a mid-year break. Half-

way through the semester there would be a week-long term.

I am convinced that the school is to foster a harmonious multi-cultural community. Regardless of which language the students learn, they have been manipulated by the school. Whether students learn Japanese or Spanish, they have been manipulated by the school. Whether students learn Japanese or Spanish, they have been manipulated by the school.

regardless of which language the students learn, they have been manipulated by the school. Whether students learn Japanese or Spanish, they have been manipulated by the school.

This Perk of the English school system is that students can get an extended break, where staff and students can get mid-year to work, where staff and students take a break. Students could be in classes and take a mid-year break. Half-

way through the semester there would be a week-long term.

Students can get an extended break, where staff and students can get mid-year to work, where staff and students take a break. Students could be in classes and take a mid-year break. Half-

way through the semester there would be a week-long term.

I am convinced that the school is to foster a harmonious multi-cultural community. Regardless of which language the students learn, they have been manipulated by the school. Whether students learn Japanese or Spanish, they have been manipulated by the school. Whether students learn Japanese or Spanish, they have been manipulated by the school.

regardless of which language the students learn, they have been manipulated by the school. Whether students learn Japanese or Spanish, they have been manipulated by the school.

This Perk of the English school system is that students can get an extended break, where staff and students can get mid-year to work, where staff and students take a break. Students could be in classes and take a mid-year break. Half-

way through the semester there would be a week-long term.

Students can get an extended break, where staff and students can get mid-year to work, where staff and students take a break. Students could be in classes and take a mid-year break. Half-

way through the semester there would be a week-long term.

I am convinced that the school is to foster a harmonious multi-cultural community. Regardless of which language the students learn, they have been manipulated by the school. Whether students learn Japanese or Spanish, they have been manipulated by the school. Whether students learn Japanese or Spanish, they have been manipulated by the school.

regardless of which language the students learn, they have been manipulated by the school. Whether students learn Japanese or Spanish, they have been manipulated by the school.

This Perk of the English school system is that students can get an extended break, where staff and students can get mid-year to work, where staff and students take a break. Students could be in classes and take a mid-year break. Half-

way through the semester there would be a week-long term.

Students can get an extended break, where staff and students can get mid-year to work, where staff and students take a break. Students could be in classes and take a mid-year break. Half-

way through the semester there would be a week-long term.

I am convinced that the school is to foster a harmonious multi-cultural community. Regardless of which language the students learn, they have been manipulated by the school. Whether students learn Japanese or Spanish, they have been manipulated by the school. Whether students learn Japanese or Spanish, they have been manipulated by the school.

regardless of which language the students learn, they have been manipulated by the school. Whether students learn Japanese or Spanish, they have been manipulated by the school.

This Perk of the English school system is that students can get an extended break, where staff and students can get mid-year to work, where staff and students take a break. Students could be in classes and take a mid-year break. Half-

way through the semester there would be a week-long term.

Students can get an extended break, where staff and students can get mid-year to work, where staff and students take a break. Students could be in classes and take a mid-year break. Half-

way through the semester there would be a week-long term.

I am convinced that the school is to foster a harmonious multi-cultural community. Regardless of which language the students learn, they have been manipulated by the school. Whether students learn Japanese or Spanish, they have been manipulated by the school. Whether students learn Japanese or Spanish, they have been manipulated by the school.

regardless of which language the students learn, they have been manipulated by the school. Whether students learn Japanese or Spanish, they have been manipulated by the school.

This Perk of the English school system is that students can get an extended break, where staff and students can get mid-year to work, where staff and students take a break. Students could be in classes and take a mid-year break. Half-

way through the semester there would be a week-long term.

Students can get an extended break, where staff and students can get mid-year to work, where staff and students take a break. Students could be in classes and take a mid-year break. Half-

way through the semester there would be a week-long term.

I am convinced that the school is to foster a harmonious multi-cultural community. Regardless of which language the students learn, they have been manipulated by the school. Whether students learn Japanese or Spanish, they have been manipulated by the school. Whether students learn Japanese or Spanish, they have been manipulated by the school.

regardless of which language the students learn, they have been manipulated by the school. Whether students learn Japanese or Spanish, they have been manipulated by the school.

This Perk of the English school system is that students can get an extended break, where staff and students can get mid-year to work, where staff and students take a break. Students could be in classes and take a mid-year break. Half-

way through the semester there would be a week-long term.

Students can get an extended break, where staff and students can get mid-year to work, where staff and students take a break. Students could be in classes and take a mid-year break. Half-

way through the semester there would be a week-long term.

I am convinced that the school is to foster a harmonious multi-cultural community. Regardless of which language the students learn, they have been manipulated by the school. Whether students learn Japanese or Spanish, they have been manipulated by the school. Whether students learn Japanese or Spanish, they have been manipulated by the school.

regardless of which language the students learn, they have been manipulated by the school. Whether students learn Japanese or Spanish, they have been manipulated by the school.

This Perk of the English school system is that students can get an extended break, where staff and students can get mid-year to work, where staff and students take a break. Students could be in classes and take a mid-year break. Half-

way through the semester there would be a week-long term.

Students can get an extended break, where staff and students can get mid-year to work, where staff and students take a break. Students could be in classes and take a mid-year break. Half-

way through the semester there would be a week-long term.
To some, a reflection in a mirror may look like the stereotypical MySpace picture. Graffiti may look like vandalism, and the people who cover themselves in silver paint and stand like statues on the streets of San Francisco, they may just seem like people in need of money. But to Stephanie Barnes, it's art.

She describes herself as the kind of girl who can see art in almost everything. The 21-year-old senior likes to explore “art as a process,” and enjoys shooting photos of artists such as songwriters, photographers and graffiti artists.

“Each artist has a different lifestyle,” Barnes said. “They each have a different way of approaching, creating their idea of art, and I like to explore that.”

As a child, she said she would use her mother's old Polaroid camera to shoot pictures around the house. “In high school, I did a lot of film work,” Barnes said. “I really didn’t get into photography as an art until right around my sophomore year of high school, going into college.”

She found her dad’s old Minolta camera, and although she didn’t know how to work it, she was intrigued. She ended up taking photography classes at West Valley College. After transferring to SJSU as a business major, she added photography and became a double major.

“Business is broad,” Barnes said. “It’s general, especially since I don’t know what I want to do. It relates to everything, so even if I want to keep photography on the side, I can. That’s the great thing about photography, you can keep it as a hobby, do it in your spare time. It can be recreational.”

In her first photography course, she said she watched a documentary on a French photographer by the name of Henri Cartier-Bresson, her favorite photographer. “He was really good with portraiture,” Barnes said. “He inspired me to get into portraits, and being comfortable around people and capturing emotion.”

Barnes describes Dublin, Ireland, and Amsterdam as diverse and colorful cities. She thought it was a great experience to take photos of the art, sculptures and paintings she had read about in books.

“I saw a really nice graffiti piece in Dublin,” Barnes said. “It said ‘I love my city’ but ‘I’ was split ‘eye.’ It was kind of interesting. Being in a different city, it’s cool seeing the same kind of art work you can find anywhere.”

Barnes said she has a lot of friends involved in the hip-hop culture. She said she enjoys exploring different art forms and finds it interesting, one in which is graffiti.

“I have a huge appreciation for art no matter what they do,” Barnes said. “So going along with them and seeing the whole process — it just opens up another way of appreciating art.”

She said she never asks the graffiti artist what they are trying to portray or message they are trying to get across. “Taking a picture, anyone can really interpret the picture their own way,” Barnes said. “Getting their take on it would defeat the purpose of photography.”

Another project that Barnes is involved with is called the “Mirror Project.” It is a public, worldwide project online where people take pictures of themselves in reflective objects and post them to the project’s Flickr group.

“People can get really creative,” Barnes said. “Something really simple turns into something creative.”

Barnes said she was introduced to the mirror project by a professor. She said it looked fun and enjoyed looking at different ways of taking pictures of just reflections.

“When I was in Europe, I was in front of Anne Frank’s house and there was a mirror,” Barnes said. “I took a picture of myself being there in that moment. That was really big to me, being in a place that historical that not everyone gets to experience.”

“Capturing reflections of an art lover

SAMANTHA PATTERSON
Staff Writer

An example of Stephanie Barnes’ photography.

Courtesy of Stephanie Barnes

Photos of Stephanie Barnes by Danielle Torralba / Spartan Daily
Photo Illustration by Carlos A. Moreno / Spartan Daily

$5 for students and $10 non students
Suggested Donation

FOR MORE INFORMATION, CONTACT:
Cesar Chavez Community Action Center
1401 N. University Ave.
HOURS: M-F, 9:00 AM - 5:00 PM
PHONE: 408-914-1144

Another program provided by Associated Students. Individuals requiring special accommodations should contact Associated Students Cesar Chavez Community Action Center at 408-914-1144 for assistance.