McNair Research Journal SJSU

Volume 19 Spring 2023

Article 3

2023

Front Matter

Maria Cruz

Follow this and additional works at: https://scholarworks.sjsu.edu/mcnair

Recommended Citation

Cruz, Maria (2023) "Front Matter," *McNair Research Journal SJSU*: Vol. 19 , Article 3. https://scholarworks.sjsu.edu/mcnair/vol19/iss1/3

This Front Matter is brought to you for free and open access by SJSU ScholarWorks. It has been accepted for inclusion in McNair Research Journal SJSU by an authorized editor of SJSU ScholarWorks. For more information, please contact scholarworks@sjsu.edu.

SAN JOSÉ STATE UNIVERSITY

MCNAIR SCHOLARS PROGRAM

RESEARCH JOURNAL

*

San José State University and McNair

The Ronald E. McNair Post Baccalaureate Achievement Program was established by Congress in 1986 after the tragic explosion of the Space Shuttle Challenger that killed seven crew members, including Dr. McNair. Funded by the U.S. Department of Education, the program provides institutions with grants to develop and implement successful programs that recruit promising and aspiring low-income and first-generation students and those from backgrounds underrepresented at the doctoral level and prepares them for the rigors of graduate level work. Currently, the program operates at 151 institutions across the country serving over 5,000 scholars each year.

Since the McNair Scholars Program's inception at SJSU in 1996, McNair has successfully recruited over 350 low-income and first-generation students and individuals who are underrepresented at the doctoral level. Of those who have completed the program, 100% have earned their bachelor's degree, far exceeding the 16% - 20% for this population nationwide. Eighty eight percent of our SJSU graduates have finished or are pursuing a graduate school degree, and 100% of our students who are in graduate school are continuously enrolled. This year, 4% of our SJSU alumni who went off to graduate school attained their Ph.D.'s. SJSU has McNair alumni teaching or studying at universities across the United States, as well as in Germany, Columbia, Kenya, Australia, Turkey, and Morocco. We are extremely proud of our students and our program's successes.

San José State University does not discriminate on the basis of race, color, creed, national origin, gender, sexual orientation, age, or disability in the administration of its educational policies, admissions policies, fellowship and loan programs, or other programs. San José State University is in compliance with Section 504 of the Rehabilitation Act of 1973 and provides accessible walkways, ramps, and reserved parking spaces for the handicapped.

The information and policies included in this journal were current when printed but are subject to change without notice. Additional and more current information may be found on the World Wide Web at http://www.sjsu.edu.

This journal can also be accessed at http://scholarworks.sjsu.edu/mcnair/.

MCNAIR PROGRAM STAFF

DR. MARIA ELENA CRUZ

Director

Principal Investigator

TAYLOR-DAWN FRANCIS, M.A. Program Coordinator

Faculty Mentors for the 2022-2023 Research Year

DR. WALTER ADAMS DR. RACHEL BERKOWITZ DR. KASSAHUN BETRE DR. JONATHAN GOMEZ DR. LIN JIANG DR. COLLEEN O'LEARY-KELLEY DR. MICHAEL R. FISHER JR. DR. BREE GRILLO-HILL DR. FRANK ORTEGA DR. LESTHER PAPA DR. RUBY RAMIREZ DR. CHRISTINE VEGA JASON VENTURA DR. SANG E. RACHEL LEE DR. KATIE WILKINSON DR. ANNALISE WYNGARDEN

Editors

DR. MARIA ELENA CRUZ TAYLOR-DAWN FRANCIS

> Cover YEAB KEBEDE

ACKNOWLEDGMENTS

WE ARE DEEPLY GRATEFUL TO THE FOLLOWING PERSONS FOR THEIR SUPPORT:

U.S. DEPARTMENT OF EDUCATION

DR. MIGUEL CARDONA Secretary of Education

LINDA BYRD-JOHNSON

Director of the Office of Federal Trio Programs

CARMEN GORDON

Program Officer

SAN JOSÉ STATE UNIVERSITY ADMINISTRATION

DR. CYNTHIA TENIENTE-MATSON

President

PATRICK K. DAY
Vice President of Student Affairs

DR. GREGORY WOLCOTT

Associate Vice President for Student Transition and Retention Services
Division of Student Affairs

A MESSAGE FROM THE DIRECTOR

The San José State University McNair Scholars Program is pleased to present the nineteenth SJSU McNair Scholars Research Journal. This journal represents the diverse and practical research experiences of the McNair Scholars during the 2022-2023 academic year.

I would like to congratulate the Scholars for their hard work, dedication, and accomplishments, especially during this COVID-19 Fall 2022 and Spring 2023 semesters which was very difficult but we all persevered. I also wish to express my sincere appreciation to the faculty mentors for their guidance, time, and commitment to the scholars, their research, and the program during these trying times. A particular word of thanks goes out to the families and extended support systems that made these outstanding presentations possible.

On the cover of this year's journal, we have highlighted Yeab Kebede's piece, which reflects her work in the medium of Digital Media, as well as her research, which is centered on highlighting excellence in Black art.

We are grateful for these virtuoso McNair Scholars for their continued brilliance and resilience, and hope they are striving to continue their dreams as academics and individuals.

We thank you very much for continuing to support our Scholars through your readership of our journal.

Please continue to take care during these unprecedented times.

Maria Elena Cruz, PhD.

TABLE OF CONTENTS

McNair Research Papers

1 Alejandra M. Aguirre

"The Impact of Culture on Health Perceptions and Help-Seeking Behaviors Among Older Latinos with Co-occurring Diabetes and Depression: A Literature Review."

FACULTY MENTOR: Dr. Sang E. Rachel Lee, Department of Social Work

23 Katherine Coll

"Understanding Our Airways: How Lung Structure and Function is Impacted by Respiratory Infections and Immune Responses." FACULTY MENTOR: Dr. Walter Adams, Department of Biological

Sciences

Reem Farhat

"The Effects of Exercise on the Mental Wellness of Children (ages 3-6)." FACULTY MENTOR: Jason Ventura, Department of Psychology; Pamela Wells, School of Management, School of Global Innovation and Leadership

61 Yeab Kebede

"#ExistenceisResistance: Black Spartans Exhibition."

FACULTY MENTOR: Dr. Frank Ortega, Department of African American Studies

74 Justise Wattree

"The Red Ribbon and the Black Cross: A Qualitative Study of the Relationship between Activism and Contemporary Black Church Responses to HIV in Oakland, CA."

FACULTY MENTOR: Dr. Michael R. Fisher Jr., Department of African American Studies

103 Lysette Zaragoza

"A Cost-Effective and Smart Sensing Tissue-like Testbed for Surgical Training."

FACULTY MENTOR: Dr. Lin Jiang, Department of Mechanical Engineering