San Jose State University

SJSU ScholarWorks

Faculty and Staff Publications

Library

4-13-2018

Embracing expanded librarian roles in scholarly communications

Ngoc-Yen Tran San Jose State University, yentran@seattleu.edu

Emily K. Chan San Jose State University, emily.chan@sjsu.edu

Follow this and additional works at: https://scholarworks.sjsu.edu/lib_pub



Part of the Scholarly Communication Commons

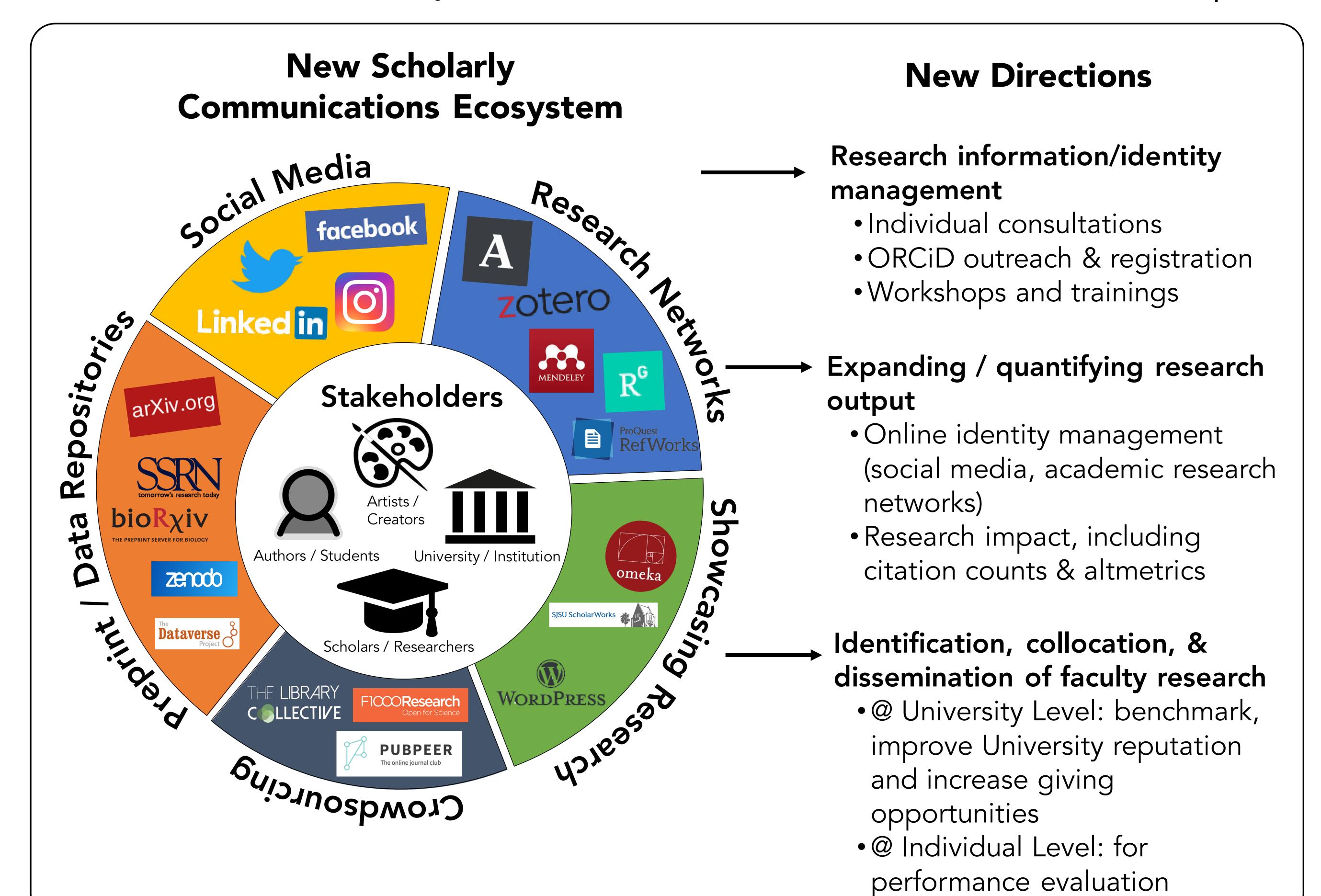
Recommended Citation

Ngoc-Yen Tran and Emily K. Chan. "Embracing expanded librarian roles in scholarly communications" California Academic Research Libraries (CARL) Conference (2018).

This Presentation is brought to you for free and open access by the Library at SJSU ScholarWorks. It has been accepted for inclusion in Faculty and Staff Publications by an authorized administrator of SJSU ScholarWorks. For more information, please contact scholarworks@sjsu.edu.

Embracing Expanded Librarian Roles in Scholarly Communications

Ngoc-Yen Tran, Research Impact Librarian, San José State University Emily K. Chan, Interim Associate Dean for Research and Scholarship, San José State University



Case study on faculty research output

Project

Identify and collocate College of Science (CoS) faculty publications over the last five year for the Associate Dean of CoS

Methodology

- Design and apply search strings in freely available and existing library databases to identify and organize faculty citations
- Exported items to RefWorks for deduplication and disambiguation

Discussion

- Presence of false positives
- Author name disambiguation issues
- Duplication of records & coverage across databases
- Inconsistency of metadata quality
- Formatting citation results based on stakeholder needs

Conclusion

- Could be a low-cost option to start providing this service
- Consider institution and scaling possibilities

Reference

Tran, N. Y., & Chan, E. K. (2018). Using existing bibliographic resources to compile faculty publication lists: A case study from San José State University. *Issues in Science and Technology Librarianship*. doi:10.5062/F4930RDD

