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The students run the session: Hands off one-shots with a library game

Miriam Rigby  
University of Oregon

Ngoc-Yen Tran  
University of Oregon, yentran@seattleu.edu

Annie Zeidman-Karpinski  
University of Oregon

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LILAC Conference
Monday, March 21, 2016

Miriam Rigby
Ngoc-Yen Tran
Annie Zeidman-Karpinski
Hello!

Miriam Rigby  
Social Sciences Librarian  
University of Oregon  
rigby@uoregon.edu

Ngoc-Yen Tran  
Coordinator,  
Undergraduate Instruction  
University of Oregon  
yentran@uoregon.edu

Annie  
Zeidman-Karpinski  
Singer Science Librarian  
University of Oregon  
annie@uoregon.edu

Agenda

• Introduce gameplay and play short version of game

• Review the game and how we play it with students  
  • lesson plan  
  • standard legs of the game  
  • setting up the game  
  • variations and potential  
  • feedback of game from faculty and students

• Hands on time / Q & A
Gameplay

Every race has 4-5 legs that need to be completed. The first team to complete all of the challenges wins the race.

http://hdl.loc.gov/loc.pnp/cph.3c33382
Let’s play the game!

• There are 3 legs to this race

• Teams of 3

• Once your team completes a leg, bring the slip of paper and other items up to us to check in order to advance to the next leg

• The first team to complete all legs of the race win a prizes (and yes...there are prizes)
We’re all winners when we learn!
Lesson Plan

1. Gameplay is introduced
2. Teams of 3-4 students
3. Each team is given a slip of paper with the first leg
4. Teams bring up their completed sheets to be checked before advancing
5. All teams complete the race
6. Wrap-up
7. Prizes
Specifics of the race: Standard legs of the race

Use a combination of these different legs, in whatever order makes sense to you:

- Basic / Website
- Using an encyclopedia
- Finding a book
- Searching library databases
- Getting help

The key: build upon each leg
Basic / Website leg

Example of Miriam’s

Example of Yen’s

Leg 1 of 5: Website / Basics

1. What are today’s hours for Knight Library? ________________________________

2. “Summit” and “Interlibrary Loan” are: (circle one)
   a. Characters on Adventure Time  b. Free ways to get books from other libraries  c. Library Cats

3. Librarians create Research Guides by subject area to help students get started with research. If you’re in the Sociology research guide, what is the first suggested database for finding journal articles? ________________________________

4. Some professors & instructors put readings for their classes on Course Reserves so that everyone can use the material. For the class SOC 301: American Society, how long can you check out the book Empire of Illusion: The End of Literacy and the Triumph of Spectacle? ________________________________

5. Bring this finished sheet to the librarian to complete this leg.
Using an encyclopedia leg

Leg 2 of 5: Finding Encyclopedias

1. Go find this encyclopedia:

2. What medical procedure has been practiced from as early as 10,000 BCE up through today, across many parts of the world? (v.2, p. 490)

3. Turn in this completed sheet to complete this leg.
Leg 3 of 5: Finding a Book

In this leg, you are asked to use the LibrarySearch box to search the catalog. Use the drop-down menu to select “UO Libraries” to find a book we own using these keywords: __________  Big Foot Culture  __________ and complete the following:

1. Title__________________________________________________________
2. Author__________________________________________________________
3. Location and Call Number_________________________________________
4. Use the map to find the floor of Knight Library where the book should be. Floor #______
5. Go find the book on the shelves and bring it back. (Note: If the book you’re looking for turns out to be missing, grab a book next to where yours should be.)
6. Turn in the book and this sheet to complete this leg.
Leg 4 of 5: Finding Journal Articles

1. In this leg, go to the Sociology Research Guide.
2. Under “Articles (Scholarly / Peer-reviewed)”, select the Sociological Abstracts database.
3. In the search box, type: Norm Breaching

4. Click the “magnifying glass” image to search for results.

5. Scroll down the page until you find an article titled “Passing By: Street Remarks, Address Rights, and the Urban Female” Fill in the following information:
   a. Authors of the article__________________________
   b. Source of the article:
      i. The Journal it is in:__________________________
      ii. Year published:_______ iii. Volume #:____ iv. Issue #:____ v. Pages____-____

6. Click on the “FindText” link to see if it is available online

   Is there a link to access the full text? Yes / No

7. Turn in this completed sheet to complete this leg.
Leg 5 of 5: Finding Help

1. Use the "Live Chat" button on the website to tell the Librarian that your team is done. Write something like "Team [X] is done!
2. Claim your prize from the librarian!

Leg 4 of 4: Asking for help

1. Librarians are knowledgeable about different subject areas because we have experience with that subject or we have an educational background in it. Who is the subject specialist (or librarians) for POLITICAL SCI?

2. List the 7 different ways that you can Ask a Librarian for help:
   ____________  ____________  ____________
   ____________  ____________  ____________
   ____________  ____________  ____________
***BONUS ROUND***

BONUS ROUND: Finding websites

There are a lot of .org or .gov websites out there. How can you narrow down the results to just websites that might be relevant to you? Use google site search to search within a particular website!

Here’s how:

3. Go to Google
4. Type in the keywords of your topic and “site: [URL of website you want to search within - do not include the http or the www; or the domain extension (.gov, .org, etc.)]” — examples: children health japan site.org

Try it yourself!

- Find a .gov website about children’s environmental health
  - URL: ____________________________
  - Website’s organization name: ____________________________
- Search within the New York Times (nytimes.com) about defining success
  - Article title: __________________________________________
  - Author: __________________________________________
  - Date published: __________________________

BONUS ROUND (for double the prize??): Special Collections

The UO Libraries has primary sources such as Medieval Manuscripts, athletics photographs on campus, letters from Senators and Congressmen, vintage comic books, and more! Most of these types of items are available for viewing in the Libraries’ Special Collections and University Archives department.

In this bonus round, you are asked to find the Libraries’ Special Collections and University Archives department and take a photo to post on Instagram.

1. First, does someone have Instagram on their smartphone? Is this person signed in? This will be needed.
2. Use the provided map to find the UO Libraries’ Special Collections & University Archives department
3. As a team, take a group photo at the entrance of Special Collections
4. Use the Instagram app to post the group photo (be sure to make it public so we can use it). Use the hashtag #UOLibraries
5. Come back to the classroom to claim your bonus prize!
Setting up the game

What you’ll need to do:
• Edit the legs of the race
• Print out the legs
• Gather maps of the building
• Create an answer sheet
• Create or purchase prizes
Variations & Potential
Feedback from faculty & students

Activity helped to build their skills.

Great activity! I’ve enjoyed seeing my students so actively engaged.

It was a fun way to practice library searching.

All good! Very interactive A+

Feedback from faculty & students
Hands on time!

Link to presentation and starter kit: http://blogs.uoregon.edu/annie/lilac_2016

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Social Sciences Librarian
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University of Oregon
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