Dalai Lama visits SJSU

Michael Moore to be honored

Steinbeck award will be given to controversial filmmaker today

MATT SANTOLLA

Michael Moore will receive an award tonight from the Martha Hsiehley Cox Center for Steinbeck Studies for his attempts to bring forth issues which matter to the common man, according to the center's director.

"We tried to find people that we could recognize who we think are representatives of what Steinbeck would have cared about in some ways," Paul Douglass said. "But also just people who on their own must have tried to engage the problems of everyday working people the way Steinbeck didn't. "The Grapes of Wrath."

Moore's documentaries include "Bowling for Columbine," in which he discusses the combination of guns and high school students, and "Captains Ahab's Love Story," focusing on the negative effects of capitalism on society. Moore talks about his own maturation for pop-star diva, Miley Cyrus.

"I don't think capital is the root of all evil," Glazer said. "People judge the choices they make are evil—not the systems they use."

Despite Moore's political ideology, Glazer said he has been agreat guest for the school to have a celebrity come to campus and talk about issues.

"They decided they wanted to honor people whose work and life speak for themselves," said Superville, a senior business administration major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mass marketing major. "Diff erences are made not by addressing mas...
“Does anyone know what a pimp is?” Superville said. “What’s the definition of a playboy?”

When images of sex symbols Wonder Woman and Megan Fox were displayed on the projection screen, students suggested terms such as cougar, trashy, and catty to describe the images.

“The discussion compared male and female stereotypes between slides, while adding to the lot of male and female adjectives volunteered in conversation,” Superville said.

“It was relevant to daily life,” said freshman chemistry major Mark Simionoff. “It was interesting to hear what other people thought about the topics.”

Drawing a red box around such stereotype’s associated words, Superville asked her men and women and put into those roles.

“People can’t add each other on Facebook because they don’t know each other. In this case, no matter if you are a male or a female, was sufficient.”

“It organizes group communication,” said Jeff McNulty, a senior business finance major and employee at MicroMobs.

“Steams from all the groups you’re involved with, so instead of hopping around on bookmarks and whatever, you have discussion forums. You log on and you have everything all in one stream.”

McNulty said the website’s biggest competitor right now is Desire2Learn, but it takes a while to navigate and find certain discussions.

“The format is aesthetically pleasing and easy to use,” he said. “It’s talked a lot of us our users and that’s the main reason why they continue to use the site.”

“McNulty said it was a great way for students and teachers to communicate.”

“When it was going well for teachers is that we can join her with an entire class,” he said. “And instead of a bunch of students emailing a lot of the same questions, the teacher can answer it in front of the class.”

“McNulty said one of his teacher is using it on MicroMobs and is using it in three of his classes already. “I created it for her and invited everyone,” he said. “It’s been tracking the communication and the right now has been answering their own questions. A lot of students have the same questions with the same problem and she’s been able to do better well with it.”

Aali Calisnors, a business marketing and decision sciences professor at SJSU, said she encourages students to use MicroMobs as a learning tool.

“When students discuss things with other people, they satisfy their own questions and they understand better,” she said. “It’s helpful to talk about the homework problems.”

Kalinowski said students can post questions that either she or other students can answer.

“When I was an undergraduate, we would spend a lot of time outside of class just discussing ideas,” she said. “If my students could do that, I would be very pleased.”

Co-founder Kamat said he believes collaboration will be a key to success.

“Being able to easily join a group and contribute to a decision with your peers is important for students,” he said. “MicroMobs sends notifications and daily digests so that students know when there are updates on the threads.”

Kamat said if students do not have a last-minute question before an exam or trouble on a project out can ask the entire class, including the teacher and the teacher’s assistant, which will give a much more helpful response.

“Current campaign for governor for students because they will experience first hand who these people are,” she said. “Up until this point, students will experience first hand who these people are,” he added. “Both of us went to public universities where you can have lectures of 400 plus people. While there was certainly the stereotypic knowledge amongst those 400 people, it was very difficult to access.”

He said that people can’t add each other on Facebook because they don’t know each other. In this case, no matter if you are a male or a female, was sufficient.

“It organizes group communication,” said Jeff McNulty, a senior business finance major and employee at MicroMobs. “Streams from all the groups you’re involved with, so instead of hopping around on bookmarks and whatever, you have discussion forums. You log on and you have everything all in one stream.”

McNulty said the website’s biggest competitor right now is Desire2Learn, but it takes a while to navigate and find certain discussions.

“The format is aesthetically pleasing and easy to use,” he said. “It’s talked a lot of us our users and that’s the main reason why they continue to use the site.”

“McNulty said it was a great way for students and teachers to communicate.”

“When it was going well for teachers is that we can join her with an entire class,” he said. “And instead of a bunch of students emailing a lot of the same questions, the teacher can answer it in front of the class.”

“McNulty said one of his teacher is using it on MicroMobs and is using it in three of his classes already. “I created it for her and invited everyone,” he said. “It’s been tracking the communication and the right now has been answering their own questions. A lot of students have the same questions with the same problem and she’s been able to do better well with it.”

Aali Calisnors, a business marketing and decision sciences professor at SJSU, said she encourages students to use MicroMobs as a learning tool.

“When students discuss things with other people, they satisfy their own questions and they understand better,” she said. “It’s helpful to talk about the homework problems.”

Kalinowski said students can post questions that either she or other students can answer.

“When I was an under-graduate, we would spend a lot of time outside of class just discussing ideas,” she said. “If my students could do that, I would be very pleased.”

Co-founder Kamat said he believes collaboration will be a key to success.

“Being able to easily join a group and contribute to a decision with your peers is important for students,” he said. “MicroMobs sends notifications and daily digests so that students know when there are updates on the threads.”

Kamat said if students do not have a last-minute question before an exam or trouble on a project out can ask the entire class, including the teacher and the teacher’s assistant, which will give a much more helpful response.

“Current campaign for governor for students because they will experience first hand who these people are,” she said. “Up until this point, students will experience first hand who these people are,” he added. “Both of us went to public universities where you can have lectures of 400 plus people. While there was certainly the stereotypic knowledge amongst those 400 people, it was very difficult to access.”

He said that people can’t add each other on Facebook because they don’t know each other. In this case, no matter if you are a male or a female, was sufficient.

“It organizes group communication,” said Jeff McNulty, a senior business finance major and employee at MicroMobs. “Streams from all the groups you’re involved with, so instead of hopping around on bookmarks and whatever, you have discussion forums. You log on and you have everything all in one stream.”

McNulty said the website’s biggest competitor right now is Desire2Learn, but it takes a while to navigate and find certain discussions.

“The format is aesthetically pleasing and easy to use,” he said. “It’s talked a lot of us our users and that’s the main reason why they continue to use the site.”

“McNulty said it was a great way for students and teachers to communicate.”

“When it was going well for teachers is that we can join her with an entire class,” he said. “And instead of a bunch of students emailing a lot of the same questions, the teacher can answer it in front of the class.”

“McNulty said one of his teacher is using it on MicroMobs and is using it in three of his classes already. “I created it for her and invited everyone,” he said. “It’s been tracking the communication and the right now has been answering their own questions. A lot of students have the same questions with the same problem and she’s been able to do better well with it.”

Aali Calisnors, a business marketing and decision sciences professor at SJSU, said she encourages students to use MicroMobs as a learning tool.

“When students discuss things with other people, they satisfy their own questions and they understand better,” she said. “It’s helpful to talk about the homework problems.”

Kalinowski said students can post questions that either she or other students can answer.

“When I was an under-graduate, we would spend a lot of time outside of class just discussing ideas,” she said. “If my students could do that, I would be very pleased.”

Co-founder Kamat said he believes collaboration will be a key to success.

“Being able to easily join a group and contribute to a decision with your peers is important for students,” he said. “MicroMobs sends notifications and daily digests so that students know when there are updates on the threads.”

Kamat said if students do not have a last-minute question before an exam or trouble on a project out can ask the entire class, including the teacher and the teacher’s assistant, which will give a much more helpful response.

“Current campaign for governor for students because they will experience first hand who these people are,” she said. “Up until this point, students will experience first hand who these people are,” he added. “Both of us went to public universities where you can have lectures of 400 plus people. While there was certainly the stereotypic knowledge amongst those 400 people, it was very difficult to access.”

He said that people can’t add each other on Facebook because they don’t know each other. In this case, no matter if you are a male or a female, was sufficient.

“It organizes group communication,” said Jeff McNulty, a senior business finance major and employee at MicroMobs. “Streams from all the groups you’re involved with, so instead of hopping around on bookmarks and whatever, you have discussion forums. You log on and you have everything all in one stream.”

McNulty said the website’s biggest competitor right now is Desire2Learn, but it takes a while to navigate and find certain discussions.

“The format is aesthetically pleasing and easy to use,” he said. “It’s talked a lot of us our users and that’s the main reason why they continue to use the site.”

“McNulty said it was a great way for students and teachers to communicate.”

“When it was going well for teachers is that we can join her with an entire class,” he said. “And instead of a bunch of students emailing a lot of the same questions, the teacher can answer it in front of the class.”

“McNulty said one of his teacher is using it on MicroMobs and is using it in three of his classes already. “I created it for her and invited everyone,” he said. “It’s been tracking the communication and the right now has been answering their own questions. A lot of students have the same questions with the same problem and she’s been able to do better well with it.”

Aali Calisnors, a business marketing and decision sciences professor at SJSU, said she encourages students to use MicroMobs as a learning tool.

“When students discuss things with other people, they satisfy their own questions and they understand better,” she said. “It’s helpful to talk about the homework problems.”

Kalinowski said students can post questions that either she or other students can answer.

“When I was an under-graduate, we would spend a lot of time outside of class just discussing ideas,” she said. “If my students could do that, I would be very pleased.”

Co-founder Kamat said he believes collaboration will be a key to success.

“Being able to easily join a group and contribute to a decision with your peers is important for students,” he said. “MicroMobs sends notifications and daily digests so that students know when there are updates on the threads.”

Kamat said if students do not have a last-minute question before an exam or trouble on a project out can ask the entire class, including the teacher and the teacher’s assistant, which will give a much more helpful response.
Mentors advise students with lunchtime presentation

KENNY MARTIN
Staff Writer

The director of student conduct and ethical affairs and a violence prevention health coordinator, Staci Gunner was the first speaker for the Brown Bag Lunch Series in Building BB on Wednesday at 1:30. Staci Gunner and Jennifer Gacutan-Galang both went through abusive relationships in their lives, and they are now committed to teaching the next generation.

"I do the work I do, because I do not want my life experiences to have been for nothing," Gacutan-Galang said. "There are not very many staff members who are always agreeing to things," Gacutan-Galang said. "It is freaking amazing. I think it’s great that we have a high-ranking member within the Democratic Party that’s saying we need to mobilize because if we do not we are going to sit there and turn the state red."

It's wonderful. It will be nice to have a semi-honest politician on campus for once.

I do the work they do," Vieira said. "I think what I would describe your relationship with Staci," as if she were not actually Staci. "I wanted it to be more intimate and for Jen and I to be more surprised," Gunner said. "We were curious about each other, and we wanted the students to be curious as well."

I do not want my life experiences to have been for nothing."

The lecture was presented as a dialogue between the two speakers, with each asking a question in the third person.

"I was always seeking the approval of my boyfriend," Gacutan-Galang said. "It is important to know your own worth, otherwise you will always be searching." Gunner said she believes voting is a civic duty and they are a good way to ask questions or ask for advice. Bennie Sugiyama, the assistant director for the Lesbian, Gay, Bisexual and Transsexual and Women’s Resource Center, said this is the second year the Brown Bag Lunch Series has been at SJSU, and it takes place one semester a year.

The series consists of five speakers, and after Wednesday’s presentation, there will be two more, according to the flyer for the series. The first speaker was Kate Evans, who discussed what it takes to get into the publishing industry, according to the flyer. Sugiyama said that the meetings are open to everybody, including staff and faculty and they are a good way to get to know people.

"It is a community-building type of event," Sugiyama said. "It is about getting to know where people come from and why they do what they do." Gunner also said she is not only teaching students, but also herself.

"I wouldn’t do my work if I weren’t learning, because otherwise I would be bored," Gacutan-Galang said.

Gunner echoed this sentiment. "Just because we have masters degrees doesn’t mean we can’t learn from students," Gunner said. "Maybe I have a doctorate, but I didn’t grow up in your environment."
Jen Nowell

The saxophones, trumpets, trombones and bass were all tuned and ready for SJSU’s first Jazz Orchestra concert of the school year at 7:30 p.m. on Tuesday, Oct. 12, in the Music Building’s Concert Hall.

SJSU shared the stage with the West Valley Jazz Ensemble for a show that went well and had a lot of energy, said senior trumpet player Rocky Hall.

“Performances bring out the best,” Hall said. “When a client or a member is ill or in practice, it always comes together for the show.”

West Valley started off the evening with four performances, including Don Menza’s “Dizyland,” which included solos from each of the five trumpet players.

During this, Sophomore Cory Censoprano, professor of music at West Valley College in Saratoga, the Jazz Ensemble performed a piece by SJSU’s jazz studies coordinator own Aaron Lington.

“It is more than a treat to have them play one of my compositions,” Lington said. West Valley’s performance of “Spinnin’”

Freshman music major, Sophie Powers, said she came out to see her friends and be

“West Valley looked like they really enjoyed playing together,” she said. “It made it fun to listen to them.”

For the first song, “Who me,” trumpet player Daniel Schumacher misplaced his music folder, forcing him to spend that time looking for it.

When the song ended, Lington asked the West Valley players, who were now in the audience, to look at their own folders to make sure it was in their own.

“They look the same, can you check for me? he asked.

One of West Valley’s saxophone players held up the missing folder as the crowd laughed.

“Daniel will be really strong on the last song, because he played one less song than everyone else,” Lington said jokingly.

The SJSU Jazz Orchestra followed with an homage to music featuring “Shiny Stockings,” which featured a piano solo by student Nicholas Boss.

Playing eight compositions, SJSU offered a wide variety of different ensembles,” Lington said.

SJSU also played “Mambo Diablo,” the second-Lington compositions of the evening.

This piece has one of the most evil notes for me,” he said.

“I thoroughly resolve myself from all evil you can take in your ears here tonight,” he said.

Following this, SJSU played “Long Yellow Road” by Todd Scherbroich, and ended the evening with “Em Uma Semana” by Alan Baylock.

The last piece was different from anything else SJSU played, Lington said.

“For my first big band concert here, I thought San Jose State was great,” said Sophomore Powers. “They had great energy.”
JOEY AKELEY  Senior Staff Writer

Since former SJSU golf star Isaac Weintraub graduated in 2004, he’s struggled to make it big as a pro. But after qualifying for today’s Frys.com Open, his first Professional Golf Association Tour event, Weintraub has the opportunity to prove that he can make it big in the sport.

“When I think of getting emotional about it, it’s more in terms of my friends and family,” Weintraub said. “It’s a big deal for me to see me go from a San Jose State player to a struggling California golfer to win the qualifying event of a PGA Tour event.”

Weintraub outlasted 17 other golfers to win the Frys.com Open qualifying event in September by four strokes, earning him a spot in the 132-player field at CordeValle Golf Club in San Martin, Calif.

Weintraub said he was unaware of his standing in the tournament while he was playing, although he was hopeful that his round of six-under par would be good enough to win.

When Weintraub discovered he was qualifying for the event, he said his friend who was watching was more excited than he was.

“If I play my game to the best of my ability and I stick to my guns the way I know how to play golf, I don’t see any reason why I can’t compete...”

Isaac Weintraub Former SJSU golfer

Weintraub’s father and head coach at SJSU, Joe Weintraub, said he was impressed with his son’s performance.

“Weintraub went from a San Jose State player to a struggling California golfer to win the qualifying event of a PGA Tour event,” Weintraub said.

“Obviously, I don’t plan on counting him out from winning this tournament,” said Lawrence Fan, SJSU’s sports information director.

Fan, SJSU’s sports information director, said Weintraub, a former second-year Western Athletic Conference player for the SJSU football team, would be a good run for Boise in the first year.

“Spartans prepare to break the Broncos”

JOEY AKELEY  Senior Staff Writer

The SJSU football team will face No. 3 Boise State in its second Western Athletic Conference game of the season this Saturday at Spartan Stadium.

“The Broncos (5-0, 1-0 WAC) will be the fifth ranked team the Spartans (1-5, 0-1 WAC) have played this year and are the highest ranked team to ever play at Spartan Stadium,” Weintraub said.

“I definitely feel like we’re playing the No. 1 team in the nation again,” said head coach Mike MacIntyre. “Our football team has played the hardest schedule in the history of our school and our young men are excited about playing Boise.”

The team achieved a number of firsts this season, including its second Western Athletic Conference game of the season this Saturday at Spartan Stadium.

“We have been working on getting better and working to correct the amount of mistakes called on it. We’ve been working on trying to perfect the quarterbacking,” Weintraub said. “We’ve been working on getting better and working to correct the amount of mistakes called on it. We’ve been working on trying to perfect the quarterbacking.”

“I could just tell right off the bat,” Weintraub said. “You could just tell by how he hits it and how solid he hits it.”

Weintraub said he wouldn’t count himself out from winning the four-day tournament.

“If I play my game to the best of my ability and I stick to my guns the way I know how to play golf, I don’t see any reason why I can’t compete with everyone at this tournament, and I’m done before in the past,” he said.

Weintraub said in the coming months he will attempt to earn a PGA Tour card through the 2010 PGA Tour Qualifying Tournament. But for now he is focused on the Frys.com Open.

“I’m playing in a PGA Tour event for the first time in two years, all my friends and family are coming — I’m excited about just playing the tournament,” Weintraub said.

Spartans prepare to break the Broncos

MELISSA SABELLE  Sports Editor

The SJSU football team will face No. 3 Boise State in its second Western Athletic Conference game of the season this Saturday at Spartan Stadium.

“The Broncos (5-0, 1-0 WAC) will be the fifth ranked team the Spartans (1-5, 0-1 WAC) have played this year and are the highest ranked team to ever play at Spartan Stadium,” Weintraub said.

“I definitely feel like we’re playing the No. 1 team in the nation again,” said head coach Mike MacIntyre. “Our football team has played the hardest schedule in the history of our school and our young men are excited about playing Boise.”

The team achieved a number of firsts this season, including its second Western Athletic Conference game of the season this Saturday at Spartan Stadium.

“We have been working on trying to perfect the quarterbacking,” Weintraub said. “We’ve been working on getting better and working to correct the amount of mistakes called on it. We’ve been working on trying to perfect the quarterbacking.”

“I could just tell right off the bat,” Weintraub said. “You could just tell by how he hits it and how solid he hits it.”

Weintraub said he wouldn’t count himself out from winning the four-day tournament.

“If I play my game to the best of my ability and I stick to my guns the way I know how to play golf, I don’t see any reason why I can’t compete with everyone at this tournament, and I’m done before in the past,” he said.

Weintraub said in the coming months he will attempt to earn a PGA Tour card through the 2010 PGA Tour Qualifying Tournament. But for now he is focused on the Frys.com Open.

“I’m playing in a PGA Tour event for the first time in two years, all my friends and family are coming — I’m excited about just playing the tournament,” Weintraub said.
Spartan Daily

Letters to the editor

In response to the Oct. 4 feature story ‘Proposition 19 polarizes California’:

I found the article on Proposition 19 very interesting, especially because I live in a 420-friendly household. Most of my roommates have their club cards, but I believe that legalizing marijuana would be a lot easier than getting your card renewed every year. Since I’m not a U.S. citizen, I won’t be able to vote yes on this issue, but I do believe that voting yes will have a positive impact on California, especially releasing nonviolent marijuana offenders, since our jails are overcrowding and space is needed for murderers and rapists, not people who like to get high and relax.

The concern about people driving under the influence is kind of a joke, since all weedreally does is relax you and make you probably a better driver since you will be more cautious and follow the speed limits.

When it comes to the classroom, half the class already comes to school high, and so far nobody has any problems concentrating and there are no interruptions. I believe that the right to smoke is up to the individual, and just because it is legal, it will probably not even increase the number of marijuana smokers on campus or in our community.

Kat Neubrand, Advertising

In response to the Oct. 7 news story ‘Blood drive suspension continues’:

It was an admirable decision on the part of administration, representative of other affected parties, to suspend on campus blood drives in an attempt to correct an anachronistic FDA mandate that discriminates against gays. But at what point in time does the suspension lose its meaningful intent, become passé, and advert the common good, that is, the public ‘schooling’ of young adults to “give life.” Might it not be a worthy consideration to allow blood drives, then stage public protests at these events, consistently raising awareness of the issue, and follow up with letters to the American Red Cross and the FDA? (As someone who gives blood every 8-9 weeks at the ARC SJ blood bank, the issue is close to my heart.)

Michael Fallon, Associate Director SJSU Center for Community Learning & Leadership (CCLL). Lecturer, Sociology
Miley Cyrus is too young for pop-star diva maturation

However, when you realize that Miley is only 17 years old, it's fascinating how she has come to dominate the Disney Channel television show "Hannah Montana," and that even as a grade school young girl, you begin to wonder why she is such a busy character. Her image, though not innocent in well, being a slut. It's probably only a down-swing of her career or is in financial trouble and drastically needs an image change.

In fact, when you look back at any age, you can tell her career change, if not removing their opinions matter even in the movie business, is too early.

We all know what happened to Britney Spears, and Lindsay Lohan is better known for her drug and alcohol addiction than for her career. When Miley's parents put her on the right path before she ends up in drug court, as it may well be.

I think this is simply a case of a parent overprotecting and too full of herself to look at the bigger picture. Miley, her father, blinded the video for its sexual themes, saying she is too eager to distance herself from the youth of today and her built fame and fortune upon.

She has a $3.4 million house that she bought and lives in, her famous like almost every other artist who is bare-fisting in their home. Miley's parents put her on the right path before she ends up in drug court, as it may well be.

For example, Miley left the 2009 Grammy Awards early in an attempt to get her dad to take her drug problem seriously, but Miley had no interest in being there.

In retaliation, Miley vowed to "ruin" them. But coming an apologizing or claiming it was a misunderstanding, or that she would have done after an incred- ibly short time, is not believable enough to drive threats to ruin. Radishhead provided this same story.

"When Miley grows up, she'll have to make a conscious effort to say, 'I'm sorry."

For his part, for trying to put Miley Cyrus back in her place.

Only some people had been there to do the same thing for Britney Spears or Lindsay Lohan, the world could have been a better place.

Facebook identity crisis

Nine years and counting

OPINION PAGE POLICY

Letters to the editor may be placed in the drop box at the Spartan Daily office in Dwight Bentel Hall (Room 209) or mailed to the Spartan Daily office in Dwight Bentel Hall, Room 209, San Jose, CA 95192-0149. E-mail to spartanbldg@case.axs.com or mailed to the Spartan Daily Opinion Editor, San Jose, CA 95192-0149.

Letters to the editor must contain the writer's full name, address and phone number. Letters may be edited for purposes of clarity and space. Please indicate if you prefer to have your name withheld.

Opinion published opinions and advertise- ments do not necessarily reflect the views of the Spartan Daily, the Department of Journalism and Mass Communication or SJSU. The Spartan Daily is a public forum.

Published opinions and advertise- ments are not necessarily reflect the views of the Spartan Daily, the Department of Journalism and Mass Communication or SJSU. The Spartan Daily is a public forum.
The Dalai Lama was born on July 6, 1935, in Takotse, Amdo of north-eastern Tibet and named Lhamo Dhondup, according to the Dalai Lama website. At age two, Dhondup was recognized as the reincarnation of the 1st Dalai Lama, Thubten Gyatso, according to the website. At first I was quite excited to see the Dalai Lama because it was an interesting prospect,” said senior economics major Jamie Martin. “The fact that he was coming to San Jose, it was a rare chance to see a religious leader.

“Martin, who is a foreign exchange student from Scotland, said San Jose is a great city because there are many opportunities to attend significant events with important people. He said he enjoyed the event, despite the fact that it was extremely difficult to understand or hear the religious leader speak.

“I learned that not all great leaders do not have as big an aura as maybe you would expect them too,” Martin said. The Dalai Lama, who has been exiled from the nation of Tibet by the Chinese government in 1959, has been a major advocate of religious freedom, Jochim said. Jochim said in 1950 the Chinese government started moving into and take over Tibet, which caused a decades-long conflict between the Dalai Lama and the Chinese government.

“The Tibetans felt that they were actually being mistreated in this relationship and they revolted in 1959,” he said. “And the result was not successful, at least not militarily, and so the Dalai Lama and many of his followers escaped across the Himalayas into India, where they established a government-in-exile.”

He said the location of the exiled government is Dharamsala, India. Josef Gallmair, a senior cell biology major and international exchange student from Finland, said seeing the Dalai Lama was his highlight because the language barrier was too big.

“I thought it was cool,” said Gallmair. “But I think we would have gotten more out of it if we actually heard what he had to say.” Jochim said the Dalai Lama and his style of Buddhism have tremendous appeal outside Tibet in places like Europe, North America and in particular the Bay Area.

“I think that the San Francisco Bay Area has the last half of a century or so, as Asian religions have become more and more popular in America, has become sort of like the ground zero for the growth of Zen and Tibetan Buddhism and so forth,” he said. “There has been a real positive appreciation of Asian spirituality in the Bay Area.”

The Dalai Lama has been exiled from his home country of Tibet for nearly 50 years. He currently resides in Dharamsala, India.

From Page 1

MOORE
From Page 1

captures the writer’s (John Steinbeck) enduring legacy as an artist who was really engaged in the world,” he said.

Past recipients of the award include Arthur Miller, Sean Penn, and Dolores Huerta. Douglass said.

“In his films Moore has attempted to bring forth the issues which matter to the common person,” Douglass said. “He’s done sometime in ways that are really in your face. He has upset the apple-cart, sometimes made people angry, but I think the track record of public debate in America is that it is hard to get the attention of the general public and certainly the authorities in power about certain issues.”

Douglass said Moore has succeeded in making movies about public policy issues that people will actually pay money to go see.

“I think the thing that he does in his documentaries is that he brings out information,” he said. “He actually furnishes us, not only with issues of debate and dramatic content, but also information about what is actually going on in America.”

Douglass mentioned the distribution of wealth in America as an example of an important issue which most Americans don’t know much about.

“Thomas Steinbeck, the son of John Steinbeck, said Moore simply has the courage to speak up in life where all others fear to tread,” Douglass said. “I’m giving him the Steinbeck award because I believe my father would have totally approved of what he has done,” Steinbeck said. “It’s like the King’s new clothes, the man has the courage to tell the truth when everybody else is pretending that it is not happening.”

He said the award is given to people for their bodies of work and ethical approaches to civil government.

“There are some people out there,” Steinbeck said. “They say nothing because they are afraid of people with money or power. Michael Moore is courageous. He’s not afraid of offending anybody.”

Steinbeck said he looks forward to seeing Moore at the event and hear what he has to speak about.

“The point of this award is to acknowledge people who have actually made a difference and in many cases ... have taken on issues concerning what Americans deal with,” Douglass said. “Whether it is racism, gun, gangster; whatever it is somebody’s got to stand up and say, ‘We are being cheated here!’”

Steinbeck said the John Steinbeck award is meant to honor and acknowledge those people who make great sacrifices so the rest of us don’t operate in ignorance all the time.

“It’s done in the best in the way,” Steinbeck said. “He hasn’t done it with anger, and he hasn’t done it with criticism. He’s just done it by letting the truth tell itself.”

Crystal Drick, a sophomore graphic design major, said she is familiar with Anime’s films and doesn’t agree with him politically.

“It is good to have somebody give us something to think about,” she said. “It may be a chance for people to get out of our own bubble.”

Dish said Moore coming to campus and discussing important issues can be positive for the SJU, regardless of political ideology.

“Just because I do not agree with him doesn’t mean he can’t come here and share his political views,” she said.