

June 2016

International Librarianship, Information Communities, and Open Access Metadata.

Adrienne Mathewson
desertrhythm@gmail.com

Follow this and additional works at: <https://scholarworks.sjsu.edu/ischoolsrj>

 Part of the [Archival Science Commons](#), [Cataloging and Metadata Commons](#), [Collection Development and Management Commons](#), [Information Literacy Commons](#), [Scholarly Communication Commons](#), and the [Scholarly Publishing Commons](#)

Recommended Citation

Mathewson, A. (2016). International librarianship, information communities, and open access metadata. *SLIS Student Research Journal*, 6(1). Retrieved from <http://scholarworks.sjsu.edu/slissrj/vol6/iss1/1>

This article is brought to you by the open access Journals at SJSU ScholarWorks. It has been accepted for inclusion in School of Information Student Research Journal by an authorized administrator of SJSU ScholarWorks. For more information, please contact scholarworks@sjsu.edu.

International Librarianship, Information Communities, and Open Access Metadata.

About Author

Adrienne Mathewson is the Editor-in-Chief of the Student Research Journal and a graduate student at San Jose State University's iSchool. She lives in Albuquerque, New Mexico.

Welcome to the first issue of Volume 6 of the *Student Research Journal (SRJ)*. I'm proud to announce that San Jose State University's School of Information continues to provide information professionals with critically reviewed research articles on library information science topics. *SRJ* is a student-run, student-governed double-blind peer reviewed journal, and twice a year we publish articles written by graduate students. Our journal articles have been downloaded over 56,000 times by readers around the world.

In this issue, we have an invited contribution written by Melanie Sellar, an adjunct faculty member at SJSU iSchool and founder of Librarians Without Borders (LWB), a non-profit organization created to address global information resource inequities. The support that we receive from our faculty is critical to the continued success of the journal; we appreciate Ms. Sellar's willingness to write an article for *SRJ*. Her essay, *Strategies for Engaging in International Librarianship: Misconceptions and Opportunities*, reviews three popular conceptions of international librarianship and presents a more "intentional, reciprocal, and reflective application", which should be instilled in library practice.

Two articles that passed the rigorous peer review process by our competent content and copy editors appear in this issue. This past semester we reviewed several interesting articles on information communities; however, only one was accepted for publication. Stefanie Witt discusses an information community made up of individuals with Type 1 diabetes. *Glu: An Online Type 1 Diabetes Information Community* includes research and interviews of members of the Glu community, focusing on their information needs and how LIS professionals can integrate this type of community into library activities.

Open Access Metadata for Journals in Directory of Open Access Journals: Who, How, and What Scheme? by Lisa E. Cheby moves the discussion of open access journals forward through an investigation of DOAJ's metadata standards to determine the effectiveness of their methods.

I am honored to have served as the Editor-in-Chief since 2013; I am now passing the reins to *SRJ*'s new Editor-in-Chief, Tamarack Hockin, a former content editor and published author at *SRJ*. I'm pleased that I am leaving the journal in good hands.

A special thank you to Gina Nichols, she has been an immeasurable help in producing this issue. And a big thank you to content editors, Laurel Diskin, Devon Lee, Melissa Anderson, Lindsey Travis, Julee Tanner, and copy editors, Mary Alice Kolonay and Cathryn Gowen.

I'd like to acknowledge and thank Dr. Anthony Bernier, our faculty advisor; and all the dedicated editorial team members from past issues, it's been a pleasure to serve the journal as Editor-in-Chief.