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Opinion

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A & E

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Budget slashes force admission cuts in overcrowded majors

By Angela Marino
Staff Writer

Admission for 2010-11 into SJSU for both new applicants and transferring students is going to be more difficult because of a campus impaction plan implemented by the university, according to a university press release.

The press release, sent by Veril Phillips, vice president for Student Affairs, states that campus impaction is needed when a university receives less state funds that will not cover the current student body in addition to new student enrollment.

SJSU officials have to restrict enrollment of new students by setting higher standards for test scores and restricting locations that students are applying from, according to the press release sent by Phillips.

"The impaction plan will strategically reduce enrollment, allowing SJSU to serve the students better," said Dennis Jaehne, associate vice president for Undergraduate Studies. "It will prevent what hap-

pened this semester — dealing with fewer classes with an overflow of students to fill them."

Students who are not majoring in justice studies, occupational therapy, social work, journalism & mass communication, kinesiology, nursing, business administration, mechanical engineering, aerospace engineering, computer engineering, electrical engineering and civil & environmental engineering won't be affected by the impaction plan.

"The impaction plan is heavily dependent on the program the student wishes to study," Phillips said. "Certain majors have no distinction of location for admittance."

On Aug. 13 California State University press release states that the impaction plan is broken into three different areas: a campus-wide impaction with a restricted local area of Santa Clara County and Santa Cruz County, which gives local applicants first priority for admittance; a state-wide

See **IMPACTION**, Page 2

Spartans plow Aggies in home opener



[Dave Cabebe / Spartan Daily]

Midfielder Oscar Yniguez celebrates after giving the Spartans a 2-1 lead over UC Davis in the second half of Tuesday night's game. The Aggies, who are coming off back-to-back NCAA Tournament trips, fell to SJSU 4-1 at Spartan Stadium.

See story on Page 3

Fail a remedial class, go directly to community college to repeat it

By Suzanne Yada
Staff Writer

Students in English and math remedial courses have one shot at passing them at SJSU this semester, President Jon Whitmore said at an Aug. 20 news conference with student media.

If students don't pass, they must retake them at a community college, he said, rekindling a debate on whether basic skills classes should be offered at all beyond community college.

Eskadmas Haile, an undeclared freshman starting his first semester at SJSU, said he is taking his basic skills course in English and wants to pass so he can stay on campus.

"In community college, once you get in and something pulls you down, you stop going," he said. "Here, your main focus is on school."

Executive Order 665, a decade-old document issued to all universities in the California State University system, states that students who do not pass basic math and English tests must take remediation courses within a determined amount of time — usually one year.

It also states that students can't continue to take other classes without passing the basic skills courses first.

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[Dave Cabebe / Spartan Daily]

Eskadmas Haile, an undeclared freshmen, is listening during his general psychology class Thursday.

Textbook rentals provide potential savings versus new or used books

By Hank Drew
Executive Editor

With student fees rising, textbook rental companies offer the lure of lower prices and nearly guaranteed buyback.

Chris Lasiter, a senior business management major, said he just discovered that he could rent books and found the prospect intriguing.

"I think it's a good idea," Lasiter said. "Anything that takes the power away from the publishers is a good idea — stop them from screwing us over."

He said he thinks textbook publishing companies have created a monopoly.

"They take advantage of us — come out with new editions every three or four months," Lasiter said. "You can never sell them back. I'll be going for my MBA in a few years and this is something I will probably try."

Robyn Lee, manager of Roberts Bookstore, said renting books is a viable option that can be cheaper, but offers some drawbacks.

"You can't mark in them," Lee said.

Chegg, a textbook rental company based in Santa Clara, guarantees that rental books will be free of excessive marking.

According to its Web site,

renters must limit highlighting, not write in the book and protect against damage.

Lee said Robert's Bookstore does not impose these rules upon its customers.

"You can still write in the books," she said.

She also said prospective customers of textbook rental companies should consider all aspects of potential book purchases.

"I think we do rent books," Lee said. "If you buy a book for \$75 and get \$50 back, it costs \$25 to rent that book from us."

As for the guaranteed buyback, Lee said this is one area where the bookstore cannot compete.

Robert's needs to know if the course is being offered next semester, which she said depends on teachers' submission of their orders.

"A lot of things are in limbo," she said.

The Department of Education set aside \$10,000,00 in grants to help textbook stores explore the

See **RENTAL**, Page 2

"The Mathematical Palette" by Ronald Staszko and Robert Bradshaw
Required by SJSU class Math 10

| | |
|--------------------|--------------------------------------|
| Chegg.com | \$48.16 plus shipping for a semester |
| Spartan Bookstore | \$131.05 (used) \$174.70 (new) |
| Robert's Bookstore | \$127.45 (used) \$169.95 (new) |
| www.bookrenter.com | \$135.63 (does offer free shipping) |

[Kirsten Aguilar / Spartan Daily]

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Slideshow
Men's soccer team defeats UC Davis

Slideshow
A & E editor travels to Vietnam

Photo Blog
spartandailyphoto.wordpress.com
Summer Pops series finale



[Kirsten Aguilar / Spartan Daily]

End of Summer Pops: Bryant Luu, a student at Oak Avenue Elementary School, volunteered distributing free ice cream at Sunday's Summer Pops concert. Go to spartandaily.wordpress.com for a slideshow of the event.

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IMPACTION

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impaction that admits eligible applicants if the student's desired major is not overcrowded; and a programmatic impaction designed to reduce the number of students in popular majors by restricting new students admitted into the overcrowded majors.

Transferring students who want to be accepted are urged to change their major slightly to fit open classes, or take classes at another CSU, according to the press release.

"The reason to implement an impaction plan is due to the policy in the master plan at a state university, which is if high school students are eligible to attend the university, students must be accepted," Jaehne said. "The impaction plan allows the university to change admission requirements to higher standards, because the state funding only pays for so many classes and faculty that would not cover

the new admission students or transferring students."

The press release states that the school should require special talent admission, such as sports and theater, to admit students to balance out the groups. Students not in either talent group will have difficulty majoring in their desired field.

"Impacted programs such as nursing — the minimum re-

Transferring students who want to be accepted are urged to change their major slightly to fit open classes, or take classes at another CSU, according to the press release.

quirements will go up," Jaehne said. "This will result in more competition between students trying for open spaces in the programs."

Fall 2010 admission will result in a heavy decrease in enrollment — more than the decrease from Fall 2008 to Fall 2009, according to the press release.

A census projection for incoming freshmen admitted in Fall 2008 was about 3,631 versus incoming freshmen admitted in Fall 2009, about 2,864, Jaehne said.

"It is still too early to tell next year's expected census," he said.

At a news conference with student media on Aug. 20, President Jon Whitmore said SJSU does accept a lot of community college students.

"Mostly the ones that can't get in are coming from outside of our district," he said.

Students on campus are feeling the burden of being in the midst of the impaction plan.

"I know some universities make contracts with community colleges to guarantee student's admittance, which could help the CSU system better gauge the number of incoming students each year," said Caitlyn Caraccioli, a senior interior design major. "It seems like the impaction plan could have been prevented with more planning in each department."

REMEDIAL

From Page 1

Lydia Lo, a sophomore piano performance major, said she is taking remedial English for the third time.

She said English is her third language and that she spoke Cantonese and Mandarin in her native country, Hong Kong. "I do really good in class. I get A-pluses," Lo said. "But just the one final — I can't pass."

She said despite her 3.6 GPA and good standing at school, her test results always fall short.

She needs to pass in order to continue her piano studies at SJSU, she said.

The California State University system is undergoing a \$584 million budget deficit, and SJSU is facing a \$42 million shortfall, Whitmore said.

The remedial course cuts are a result, he said.

"There are people who suggested these students shouldn't enroll (at a CSU)," said Jim Blackburn, director of enrollment manage-

ment services in the CSU chancellor's office. "That would drastically cut the size of freshman classes and the size of our budgets."

Blackburn also said that barring admission would go against the California Master Plan for Higher Education, which states that the top 30 percent of high school graduates are automatically eligible for CSU admission.

Remediation Coordinator Susan McClory said the basic skills English courses come in two parts.

She said if students pass the first class, LLD 1, they move on to the second.

LLD 1 will not be offered at all in the spring, she said.

McClory said she is working closely with Mission College to offer alternative courses.

There are more students who need remedial classes than last year, but the school can't afford them, said Dennis Jaehne, associate vice president of undergraduate studies.

"When we said no to repeats to remedials, we felt we were making very fair decisions," said Jaehne, who helped make the decision. "To

offer the option for people who want seconds, we're taking it away from the people who want firsts."

Linguistics and language development Assistant Professor Stefan Frazier said he was upset no one consulted his department, though many part-time staff would be laid off.

Frazier, who is also a coordinator for the LLD 1 and 2 courses, said he only heard about it through an e-mail forwarded from McClory.

"I sympathize with the administration," he said. "Somewhere, something needs to be cut. It's just where, is the question. And the decisions here were made without any plan at all about what is going to happen."

Haile said he was shocked when he was told the news of the cuts on the first day of class.

"I think we should have been notified a little earlier," he said. "It's still not going to stop me, but some people went through a lot just to get here."

Jaehne said he had to make a decision without time to discuss it.

"Student sacrifice supported this too," Jaehne said. "Students weren't consulted either."

Workshop prepares first-year students for college success

By Samantha Rivera
Staff Writer

The workshop, "Success@SJSU" at Clark Hall on Tuesday provided 10 ways to be successful at SJSU.

Deanna Peck, coordinator for educational programs, spoke to more than 30 students who

attended the workshop.

Most students in attendance were freshmen whose concerns about their success ranged from possibly having too much homework and being unable to balance everything, to making friends and not being able to get the classes they would need in order to graduate.

"The best part was that it reinforces that you'll be OK in college," said Michael Wu, a freshman animation major. "You'll have these types of things to help if you're not sure."

Peck said the Metropolitan University Scholar's Experience classes require its freshmen students to attend some workshops.

"This particular workshop is geared more toward first-year students," Peck said. "But we have a lot of students from fraternities and sororities that come just because there's money management skills."

She handed out worksheets listing the top 10 ways to reach success, as well as a list compar-

ing what a successful student should do as opposed to what a struggling student may do. She engaged the students throughout the hour-long workshop as she addressed many of the concerns they had voiced at the beginning.

Peck discussed the need to simply attend classes as a jumpstart to success, and to actively use the "PAR" strategy, meaning to "preview, attend and review" during each of the student's classes. She encouraged them to sit in the "T-zone," seats in the front row and down the middle of each class.

"She went over a few things I forgot about and reminded me

about procrastinating and self motivation," said Lauren Tabora, a freshman nursing major. "What I thought was the most helpful was the 'preview, attend and review.'"

"I saw a need that there weren't any workshops being given, so I figured the students needed that help and wanted that assistance," Peck said.

Freshman nursing major Christine Nguyen said she felt better prepared for success at the conclusion of the workshop.

"I learned that I can talk to professors and learned about getting involved and what clubs I need to join," she said. "It was very helpful."



[Chad Ziemendorf / Spartan Daily]

Coordinator for Educational Programs Deanna Peck addresses a group of more than 30 students during the "Success@SJSU" workshop in Clark Hall on Tuesday afternoon.

RENTAL

From Page 1

idea of textbook rentals in the Higher Education Opportunity Act of 2008.

Charles Schmidt, public relations director for the National Association of College Stores, said 49 different universities applied for this rental program pilot funding. SJSU was not among these institutions.

"There are hundreds of our members who offer some sort of rental program," Schmidt said. "Some of these programs go back to the 1860s."

He said textbook rentals help provide access to students with financial difficulties.

"Even with an used book, you have to lay out the purchase price

ahead of time," Schmidt said. "You can rent a book for about a third of the price."

Schmidt said the total savings might not be as clear-cut as it seems because of book buyback and fewer numbers of used books available to the student population.

"There's a high startup cost on campus," he said. "And you have to get the faculty to agree on course materials for four to six semesters for it to be profitable."

Brittany Clark, a freshman business administration major, said she had never heard of the textbook rental system, but immediately sees one major drawback.

"I can get tax refunds and sell my books," Clark said. "So, its like I am winning in that situation."

WE PAY MORE

CURRENT FASHION

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Photo: CHRISTINE SANTIAGO



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Men’s soccer team defeats UC Davis

By **Joey Akeley**
Sports Editor

Nick Cukar, last season’s Mountain Sports Federation League’s leading goal scorer, said the attack should be more balanced this year.

If the Spartans’ performance Tuesday night is an indication of things to come, he won’t be wrong.

“Everyone can score,” Cukar said. “It’s not just me. These guys can feed off of me.”

Cukar scored a goal and played a role in two others as the Spartans came from behind to defeat UC Davis 4-1 at Spartan Stadium.

With SJSU down 1-0 midfielder Cukar was tackled outside the penalty box late in the first half, giving the Spartans a free kick. It appeared defender Oscar Monjaras was going to take the free kick while midfielder Oscar Yniguez stood innocently to the side.

Instead, Yniguez took two quick steps and spun a shot right over the Aggies’ wall of defenders inside the near post, tying the game.

“We had that planned out,” co-captain Monjaras said. “We talked about it in the little huddle, and whoever feels confident takes the shot.”

Minutes later, Cukar found himself with the ball surrounded by Aggie defenders. He tried to angle his way out of the box, and appeared to be tripped, resulting in penalty shot. A few Aggie defenders protested the call, to no avail.

This time, Monjaras did take the kick. Davis goalkeeper Ryan McCowan guessed wrong and dove to the left as Monjaras’ shot went to the right corner, and the Spartans took a 2-1 lead into half-time.

Monjaras, whose goal was the first of his collegiate career, said there was no doubt that he would take the penalty kick.

“I’m going to take over Ed Brand’s position from last year, because I know I can take them (penalty kicks) very well,” Monjaras said.

Early in the second half, Cukar stole the ball from an Aggies defender at midfield and found himself one-on-one with the goalie. He delicately pushed the ball right by Ryan McCowan, providing the Spartans a 3-1 lead.

“Luckily, I saw the goalie running back, and I knew where I was going to go and placed it perfectly,” Cukar said.

Head coach Gary St. Clair said it was reminiscent of many goals Cukar has scored in his career.

“Nick has made a feast in his career of coming on defenders’ blindsides,” he said. “He has such a good touch, so quick, that by the time they see him coming, the ball is usually in the back of the net.”

The Spartans tacked on one more late in the second half. Midfielder Ricky Dorrego’s corner kick was headed by midfielder Josh Boemecke right to midfielder Justin Castro, who scored the point-blank header for his first collegiate goal.

“Josh is one of those players



[Dave Cabebe / Spartan Daily]

Midfielder Josh Boemecke advances the ball forward as Aggie midfielder Julian Godinez chases after him Tuesday night at Spartan Stadium.

that doesn’t show up on the stats, but he was probably our best player on the field today because he clogged that midfield up,” St. Clair said. “He gave them absolutely nothing.”

Davis struck first when forward

Chris Leer tight-roped the sideline before making a cross to the right foot of forward John Joslin.

His low, hard shot beat goalkeeper Jonathan Lester short side. Lester made four saves in his first start. St. Clair said Lester was unlucky to allow a goal.

“Jon’s value tonight was he came off his line well,” St. Clair said. “Against UC Davis you have to do that.”

“You need a goalkeeper who is going to control his box, whose going to take his share of balls, and I thought he did a good job of that.”

Upcoming games

| DATE | OPPONENT | LOCATION |
|----------|---------------------|-----------------|
| Sept. 4 | Oregon State | Oregon |
| Sept. 6 | Houston Baptist | Oregon |
| Sept. 11 | Loyola Marymount | Los Angeles |
| Sept. 13 | UC Riverside | Riverside |
| Sept. 16 | Notre Dame de Namur | Spartan Stadium |
| Sept. 20 | Cal Poly | San Luis Obispo |

This story has an
Online Slideshow

thespartandaily.com



[Kirsten Aguilar / Spartan Daily]

No. 14 Travis Jones looks away from the huddle in Friday’s practice.

SJSU linebacker Travis Jones, a leader on the field and off

By **My Nguyen**
Staff Writer

SJSU linebacker Travis Jones is no stranger to lending a helping hand.

When the health science major isn’t tackling his opponents or penetrating the line, he’s advocating for organizations such as Walk a Mile in Her Shoes.

Jones, a fifth-year senior, said working hard and helping people comes naturally to him.

He said he helps at the local Second Harvest Food Bank, where he wraps food for the needy during the holidays. Jones also visits elementary schools to read to children and talk to them about the importance of going to school.

“It makes me a better, more loving person off the field,” Jones said. “So many people need help, and I’m fortunate for what I have.”

Jones, a three-time Academic All-WAC, attended Atascadero High School, where he played football, baseball and wrestled.

The love for sports runs in his family, Jones said, whose father, Paul Jones, was a halfback at the University of California.

Jones was recruited to SJSU as a quarterback, but was moved around until he found a home as linebacker.

“I love it,” Jones said. “It’s a love/hate thing. It demands a lot from you, physically and mentally. Linebackers don’t have easy practices.”

Jones had at least three tackles in every game last season and recorded a season high eight tackles three times.

To improve his game, Jones has been working hard during the offseason by lifting weights and running. He’s also been working on his flexibility by doing yoga.

“It’s one of my secrets,” Jones said. “Everyone should do it.”

Jones said he wants to get more plays, as well as improve tackle totals from last year.

He said that in his locker, he has a picture of his father from his Cal days to motivate him.

His most memorable experience playing college football was celebrating, with fans rushing the field, after SJSU’s 35-34 victory against Stanford in Sept. 2006.

Jones is vice president of the SJSU Student-Athlete Advisory Committee. As a member of SAAC, Jones gets the opportunity to work with other SAAC representatives in the Western Athletic Conference to discuss issues that affect student athletes.

Coach Dick Tomey said the Spartans have improved academi-

cally throughout the last four years, and Jones has been a big reason why.

“Travis is an outstanding student,” Tomey said. “He does a lot of community service. He’s a leader on campus. He’s not just a football player, but a diverse person.”

Tomey is optimistic about the season ahead and is looking forward to Jones having a good senior year.

Defensive end Mohamed Marah knows first hand how hard-working Jones is in the classroom. Marah and Jones have been teammates and friends for the past four years.

“I have class with him, and he makes me a better student,” Marah said. “His focus and hard work motivates me.”

Jones said time management is the key when it comes to balancing school, football and all the extra activities he participates in.

“You know, practice in the morning, school during the day and homework at night,” Jones said.

Jones is one of the hardest-working guys on the team, Marah said.

“We care enough about each other that it matters,” he said. “It’s not just about me.”



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MySJSU continues to be a nightmare



Joey Akeley Akeley's Alley

Paying more money sucks. So does my class schedule. But my biggest gripe about SJSU has been a problem for years — the MySJSU Web site. I don't appreciate when I am put on administrative hold because of a \$17 fee. But that is exactly what has happened to me four times in my first five semesters at SJSU. I mean, seriously, after I paid the extra \$300 from the tuition spike, I thought I had no more expenses. But a miniscule fee

popped up, and I was blocked from adding classes, among other things. And I shouldn't even be complaining — compare me to my friend, who was placed on administrative hold because of a 75-cent fee. When I was a freshman, I did not pay for my classes on time, and the result was far worse than administrative hold. Naturally, I was dropped from all my classes. Of course, I didn't actually

know what had happened, because the only e-mails I received were reminders from SJSU to check my MySJSU page. I tend to just delete those messages, and I'm sure many students at SJSU do the same. Fortunately, I was able to add four classes in the first week of that semester. That luxury is simply gone for this semester. It would be so much more effective if the e-mails from SJSU explained the problem. Maybe I am just oblivious, but I never know when my specific date to sign up for classes is. Consequently, I signed up for classes a week after my registration date and was not able to

enroll in a few classes I wanted, because the classes were full.

Navigating the site is like playing hide-and-go-seek in the Winchester Mystery House.

Just adding classes on MySJSU tends to be very confusing. I have tried to add classes that said they had multiple seats open, but when I actually tried to enroll, they were full. Navigating the site is like playing hide-and-go-seek in the Winchester Mystery House. You never know where you are, and it

simply never ends. Sometimes I end up adding classes for the wrong semester before I realize what I have done. I swear, when I clicked the Fall 2009 button, it would take me to Summer 2009 more often than not. Also, for security reasons, the back button does not work on the site, which drives me bonkers. Just as you are about to actually do something, you have to start over. It's like getting to the end of a book and having the last 10 pages state, "read the book again." On SJSU's Housing Services Web site, signing up for housing was a disaster last spring. The site only let 30 students

sign up for where they wanted to live at one time. Hundreds of students who wanted to book their living situation for next semester were kicked off the Web site. Eventually, all the housing spots were taken, and the only residence left were year-round apartments. This is just another example of the need for more user-friendly Web sites at SJSU. MySJSU is like a bad dream. Every time I want the dream to end, it lingers on, and it only seems to get worse.

Joey Akeley is a Spartan Daily sports editor. "Akeley's Alley" appears every other Wednesday.

Suck my budget



Minh Pham Obligatory Space Filler

I know, it's like beating a dead horse — a blood-streaked, maggot-infested, still-twitching dead horse. I'm talking of course, about the budget cuts, just in case everyone else hasn't been complaining — which means to express feelings of resentment and pain. Not to sound like a whiner. Enough about slashed classes, furlough days and "fee*" increases, I'm here to give my 100 cents. This is the worst I have ever seen SJSU, and I am embarrassed to be going to a school that doesn't mind bending over and taking whatever Gov. Schwarzenegger has to give. Why can't I be certain about the cause of all this? When people discuss the budget cuts, myths and theories are thrown around like facts and statements. Students can't seem to start a real conversation about the budget issues because a horrible economy is distracting us, and a confusing fog of information is surrounding us. For example, it's being said that while faculty and students are thrown under the bus, administration staff are not being touched. Not entirely true. Employees from both sides have to take the same exact number of furlough days and have a 10 percent salary decrease. I work in the Student Services Center, and I see that much of our money is being wasted on poorly performing staff. People are either nodding off in their chairs or staring blankly into their computers. What are these people doing? Granted, not every teacher on campus is a stellar performer, but at least SJSU can choose not to "rehire." What's the reviewing process for the administration? Do I sound like I'm ranting yet?

I am in two classes this semester. I have never taken a semester off in my four years here, but come Sept. 11, if I don't have two more classes, I'm out of here — which won't upset too many people after this article. Students — who were rejected because of limited space or lack of government financial help — can't go to SJSU. The students who are here can't stay, because there aren't enough classes. The lucky few who have classes are now paying about 20 percent more. Students are literally paying more for less. How does this even make sense? Why are you tolerating this? I guess if you're graduating this year, it's easier to feel a little apathetic. I'm surprised other students haven't decided to burn buildings down with all the frustration mounting on campus. The beautiful thing about higher education in California was that anybody could have the opportunity to go to school and learn skills that would make him or her a critical and contributing member of society. Is that a joke to Capitol Hill? To all of you incoming freshman ... may your next four years not be as embarrassing and disastrous as mine. *In the late '60s, the two governing boards of the California State University and University of California systems created The California Master Plan for Higher Education established a principle that stated, "Colleges and the University of California shall be tuition free to all residents of the state." That is why we are charged "fees."

Minh Tran is the Spartan Daily arts & entertainment editor. "Obligatory Space Filler" appears every other Wednesday.

Those without blame, cast the first stone



Allie Figures Figures It Out

I didn't mean to make out with him last night. Really. Therefore, I will blame it on the alcohol. Great, now I feel so much better. I didn't mean to be 20 minutes late for class. So when I blame my tardiness on morning traffic, my teacher will no longer be irritated. I didn't mean to earn that over-draft charge. I blame the bank for closing at five o'clock and not clearing that check. When something goes awry it is a part of our human nature to automatically react with a round of the blame game on someone or something else — because we, of course, did nothing to cause the problem. So take a sigh of relief and know you are not at fault for missing class or wearing beer goggles. I only needed a few more classes to graduate in December, but amidst this whole budget crisis, my dream of a diploma has been dashed. I have cried to my advisers and stalked some teachers in hopes of

an add code. I have even tried taking that one class in that one department that no one ever wants to take. I want in! There are many of you just like me who continue going to closed classes until Sept. 11 — the last day to add a class — with hopes that some silly student lucky enough to get enrolled might actually want to give away their coveted spot to poor, poor, pitiful me. No matter how many times we drop the phrase "graduating senior," no spare units seem to be mercifully tossed our way. Teachers and Faculty: I get that your hands are tied. It's not like you enjoy turning away desperate students from your classrooms ... right? Between pay cuts and furlough days, we see how the budget crisis is affecting you too. Finally, we are in the same boat. "Is there anything that can be done?" — a common plea I have personally heard all over campus. Why yes, I'm glad you asked. Blame your governor and state legislator.

Stick out your arm, unclench your shaking fist and point that angry index toward the capitol. How dare you rip millions of dollars from my education, our education? So much for that popular public service announcement, "a mind is a terrible thing to waste." I blame those Sacramento thieves for my current predicament. I blame them for putting off my graduation for yet another semester. In response to growing frustrations, teachers and student organizations are encouraging us to write to our government officials. So I signed, sealed and delivered my gripes to the "Governator." Dear Gov. Schwarzenegger: I scream blame at you from the top of my lungs to the bottom of my ballpoint pen. And when you are done reading my rants, restore those millions of dollars. How dare you infringe upon my education? Phew. Now I feel totally better for being cheated out of full-time student status and losing insurance coverage. Not. I blame myself — for voting for you. Little did I know that when your platform presented you as an advocate for education you

meant that tons of students will be turned away from their future. We brought this upon ourselves. I point my finger at you without acknowledging the three fingers pointing back at me. Sorry, my fellow students and I will not fail you next time. When it comes time to vote again, I will require more from the candidates than just three cheers for education — more than a firm handshake and a promise.

I have cried to my advisers and stalked some teachers in hopes of an add code. I have even tried taking that one class in that one department that no one ever wants to take.

I beg of you to stop acting as if your vote does not matter. I beg you to become more involved with our future and do something. Do anything — whether it be sending Arnold your little letter or storming Capitol Mall. Plus, now we should have some extra time, since we did not get into those classes we wanted.

Allie Figures is the Spartan Daily features editor. "Figures It Out" appears every Wednesday.

Ruminations

Illustration by Carl Evans



It's as a pedestrian that I've begun to fear bicyclists.

Did you know ...

The popular '90s sensation "Saved by the Bell" starred a San Jose native? Dustin Diamond, who played the dorky, curly-haired Screech on the show, was born in San Jose Jan. 7, 1977.

- dustindiamond.org

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Sparta Guide

Today

Buddhism Club Meeting

1:30 p.m. to 3 p.m. in the Costanoan in the Student Union.

For more information, contact Michelle at myoung430@gmail.com.

Fall Welcome Days 2009:**Fall Student Organization Fair**

10 a.m. to 2 p.m. on the 7th Street plaza. For more information, contact Pauline Le at (408) 924-5962.

Fall 2009 Messages offered from 4:30 p.m. to 7:30 p.m, Wednesdays and Thursdays at the Sport Club's Wellness Center. To make an appointment, visit Campus Recreation on the second floor of Building BB. To check out prices or for more information, visit as.sjsu.edu/ascr or contact Associated Students Campus Recreation at (408) 924-6218.

Tomorrow

Fall 2009 Messages offered from 4:30 p.m. to 7:30 p.m on Wednesdays and Thursdays at the Sport Club's Wellness Center. To check out prices or more information, visit as.sjsu.edu/ascr or contact Associated Students Campus Recreation at (408) 924-6218.

Fall Welcome Days 2009:**African-American New Student Welcome Reception**

from 4 p.m. to 6 p.m. at the Student Union Ballroom. For more information, contact Hyon Baker at hyonchu.yi@sjsu.edu.

Fall Welcome Days 2009: The Adventure Called College

at 1:30 p.m at Clark 118. Come learn new skills for a successful college experience. For more information, contact Veronica Mendoza at (408) 924-5921.

Fall Welcome Days 2009:**Building BB Open House**

from 3 p.m. to 7 p.m. at Building BB. For more information, contact Maribel Martinez at (408) 924-4143.

Campus Images



[Jenifer Valdivia / Contributing Photographer]

Students line the hallway of the Art Building for locker sign-ups Friday morning. Sign-ups for lockers began at 8 a.m., but students began lining up around 5:30 a.m. to snag one.

Nance compares his new role as chief of staff to air traffic controller



[Photo courtesy of president's office]
Chief of Staff William Nance

By Leonard Lai
Staff Writer

William Nance was selected on Aug. 1 as chief of staff for SJSU President Jon Whitmore.

Before assuming his current role, he had worked with former Chief of Staff Gerry Selter on many occasions, he said.

Recently, Selter moved to the position of interim provost, and Nance became the new chief of staff, he said.

"The job is so broad," Nance said. "Among all the thousands of things to do, you just have to slow down and take it in small and large bundles."

He said the small bundles include answering e-mails and accepting invitations, whereas large bundles include dealing with faculty furloughs.

"Nobody likes furloughs, not the students, not the instructors, and not any of the other staff or administrators," Nance said.

He also helped others work on Whitmore's fall welcome address to students, which Whitmore de-

livered on Aug. 20.

Since Whitmore's office is across the hall from his own, Nance said his main responsibility is to ensure that the president is aware of everything.

Nance said his responsibilities include prescreening e-mails and memos to the president to determine what needs immediate response and if the right people should be notified.

"He stays very calm under pressure, and is a very good communicator," said Pat Lopes Harris, director of media relations at SJSU. "For those of us who are new here, we will benefit greatly from him as he would be a very good mentor."

Nance said besides communicating with the President there are many other aspects to the job of Chief of Staff.

Nance said he continues to

work with public affairs and with the vice president of other offices.

"I haven't begun to explore the range of things to come," Nance said. "My job is really more of a support role to other offices."

Nance said he thinks of himself as someone in an air traffic control tower, attempting to direct people to where they need to go or to break up conflict if he sees it.

He said he also wants to see the union faculty and students to coordinate together to work on solutions to issues whenever they can.

Work flow management is also a priority for him when it comes to group cohesion, Nance said.

Selter said the primary thing to watch for is maintaining the integrity of the president and being impartial.

"We know that there are al-

ways two sides to every story, and we always want to be as fair as possible and come to an agreement," he said.

"It's an interesting job," Selter said. "The position has really changed and gone from a secretary role to actually being chief of staff with a bit more authority

coming with the job."

Nance said he first came to SJSU in 1991 as a faculty member within the College of Business and later became a tenured professor. Nance also previously worked in the provost office where he was the vice provost managing and planning budgets, he said.

Green brings budget experience to College of Humanities and Arts

By Ryan Fernandez
Staff Writer

On Aug. 15, Elna Green was appointed as associate dean of the College of Humanities and the Arts at SJSU.

Former Interim Associate Dean Michael Adams said Green's main duty will be to aid the dean in running the College of Humanities and the Arts. She will be responsible for evaluating faculty members for hiring, promotion and tenure.

Green listed her other duties to the college, which include running its committees; attending its social and cultural functions such as plays and speakers' events; conducting student recruitment efforts; and helping formulate and promote the college's advising policies.

Green said she was drawn to the College of Humanities and the Arts because of the college's focus on using technology to enhance the ability of teachers and students to instruct and learn.

"The humanities can be very text-driven, so it's a struggle to think about using technology," Green said. "But I see a lot of cross-fertilization here, between technology and the more book-driven disciplines."

Green said it was hard to think about future plans at the university because of the current budget

crisis SJSU is facing.

"For now, I think my job is to immerse myself in the college to learn everything I can, since I'm from a totally different system," she said.

Humanities Professor Jennifer Rycenga said Green's experience in dealing with Florida State University's budget cuts during the last two years will be a valuable asset for the students and faculty of the College of Humanities and the Arts.

"We can look at what she reflects back to us about our practices," Rycenga said.

Green said she wants to promote the importance of the humanities and arts.

"Years ago, you didn't have

to sell the humanities," she said. "But now, they're almost an afterthought."

Green said she hopes to make the arts a more valued part of the overall educational experience at SJSU and show what the humanities can do for the public.

"Humanities are not just what you do with your spare time," she said. "It's what gives life meaning."

Green's predecessor, former Interim Associate Dean Michael Adams, will enter the university's Faculty Early Retirement Program and will continue teaching part time for the next five years in the department of radio, television, film and theatre.

Adams, who chaired the search

committee that recommended Green's hiring, said Green is "a breath of fresh air."

"The college is in good hands," he said.

In addition to her experience as an administrator, Green's resume states that she is also a full-fledged professor, possessing a doctorate in U.S. History from Tulane University and having acted as the director of FSU's graduate studies program.

According to her resume, she has also been either author or editor of six books, eight articles and four book chapters on the history of the American South, focusing on topics that include women's suffrage, poverty and social welfare in the post-Civil War era.

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