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Memories and Milestones

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Keywords

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About Author

Holley Cornetto is an MLIS student at the School of Information at San Jose State University. She is specializing in information intermediation and instruction. Her research interests include information literacy instruction, and library support for distance education students.

This special issue of *The School of Information Student Research Journal (SRJ)* highlights the 100,000 download mark for our journal. In this issue, we have invited contributions from Dr. Anthony Bernier, the *SRJ*'s Faculty Adviser, Dr. Sandra Hirsh, Director of San José State University School of Information, and Dr. Mary C. Schutten, Dean of the College of Applied Sciences and Arts (CASA) at San José State University (SJSU).

The *SRJ* was established in 2010 with the goal of creating a student governed publication in the field of library and information science. The *SRJ* is open to submissions from graduate students only, making it one of the best options for students who plan on working in academia or other areas that encourage publication. The exposure to peer review and the revisions process is valuable for aspiring librarians in many fields.

The benefits of the *SRJ* are not only limited to authors, but also extend to the editorial team members. The training in which the *SRJ* editors participate as a part of their duties develops skills that transfer well into the library and information profession as well as other professional areas. Editors develop a keen eye for details, critical thinking skills, communication skills, and the ability to critically evaluate an author's contribution. When asked to reflect on their time as editors for the *SRJ*, the most common responses were that the position of editor made students better writers and more aware of problems in his or her own writing. Others focused on the teamwork and collaboration, stating that learning to work as a group in an online environment with people who live across the world was a valuable experience that provided a sense of community.

Volume 8, Issue 1 ends my term as the journal's Editor-in-Chief. This year has been filled with many memories and milestones, including the change on our title and special projects completed by our editorial team members. Reaching 100,000 downloads is a major accomplishment, and I sincerely hope that all past and present editorial team members, authors, and Editorial Advisory Board members feel a sense of accomplishment in this achievement. Every person who has contributed to the success of the *SRJ* is, in some way, a part of this milestone.

Acknowledgements

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