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ROSEMARY CHRISTINE HENZE

Office: (408) 924-4438

Email: rosemary.henze@sjsu.edu

EDUCATION

Ph.D. in Education (Language, Literacy & Culture) and Minor in Anthropology. Stanford University, 1988.

M.A. in English (TESL). San Francisco State University, 1980.

B.A. in Art. University of California, Santa Cruz, 1974.

PROFESSIONAL FOCUS

My work focuses on improving the learning opportunities of underserved students of diverse backgrounds, applying scholarly knowledge from anthropology and linguistics to inform this effort. My interests include literacy, language policy, multilingual education, race relations, and leadership development. I am currently exploring visual media as a means to reach public audiences beyond academia.

CURRENT POSITION

Full Professor, Department of Linguistics and Language Development, San José State University.

TEACHING

2001-present

San José State University, Linguistics and Language Development Department. Graduate courses: "Teaching Developmental Reading and Writing: Principles and Practice", "Intercultural Communication and Second Language Acquisition", "Practicum in TESOL", "English Structures for Teaching II: Semantics, Pragmatics, and Discourse," and "Becoming a Professional in Linguistics/TESOL." Undergraduate courses: "Culture, Language, and Ethnicity in the U.S.", "Developing Student Leadership for Positive Ethnic Relations", "The Nature of Language," "Grammar for Writers," and "Academic English II."

2003 *San José State University, Sociology Department.* Taught Sociology 185 "Wealth, Poverty, and Privilege" as a summer course for students during a project in El Salvador.

2001 *CSU Hayward/ARC Associates.* Taught "Needs Assessment" course for students in the Leading for Diversity M.A. program in teacher leadership.

- 2000 *CSU Pomona/ARC Associates*. Taught “Introduction to Teacher Leadership and Change Agency” in new Master’s Degree program that develops teacher leadership for change in urban schools.
- 1995-96 *San Francisco State University, School of Education*. Taught courses on multicultural education and bilingual education for credential and MA students.
- 1995 *Mills College School of Education*. Taught course on "Research in Education" for MA students.
- 1995 *University of Hawai'i at Manoa, Department of English as a Second Language*. Visiting Associate Professor teaching courses on Bilingual Education (undergraduate) and Indigenous Language Revitalization (graduate). Also covered course on Language and Discrimination in the Workplace for faculty member on sick leave.
- 1992 *U.C. Berkeley Extension Program*. Taught Second Language Acquisition. course in the ESL teaching certificate program.
- 1983-85 *Stanford University*. Taught Freshman English courses to native English speakers.
- 1984 *Stanford University*. Taught English for Foreign Students in the intensive English program.
- 1980-83 *San Francisco State University, Department of English*. Taught English as a Second Language & Composition courses.
- 1979-80 *American Language Institute, San Francisco State University*. Taught English as a Second Language in intensive English program for foreign students.

PUBLICATIONS

Books

- 2007/2014 *How real is race? A sourcebook on race, culture, and biology*. (with C. Mukhopadhyay and Y. Moses). 1st Edition 2007: Lanham, MD: Rowman and Littlefield Education. 2nd Edition 2014: Alta Mira Press.
- 2009 *The power of talk: How words change our lives*. Thousands Oaks, CA: Corwin Press (with Felecia Briscoe and Gilberto Arriaza).
- 2002 *Leading for diversity: How school leaders promote positive interethnic relations*. Thousand Oaks, CA: Corwin Press. (with Katz, Norte, Sather, and Walker)

- 1992 *Informal Teaching and Learning: A Study of Everyday Cognition in a Greek Community*. Hillsdale, NJ: Lawrence Erlbaum Associates, Inc.
- 1981 *Basic Medical Practice: Cases and Contexts* (a course of study in English for professionals). (with John Dennis). International Communication Agency: Washington D.C.

Articles in refereed journals

- 2014: English for what? Rural Nicaraguan teachers' local responses to national language policy. (with Fabio Coelho). *Language Policy* 13(2): 145-162.
- 2006 Language and reforming schools: A case for a critical approach to language in educational leadership. (with G. Arriaza). *International Journal of Leadership in Education*, 9(2): 157-177.
- 2005 Metaphors of diversity, intergroup relations, and equity in the discourse of school leaders. *Journal of Language, Identity, and Education*, 4(4): 243-267.
- 2005 Little sisters: An exploration of agency, cultural borderlands, and institutional constraints in the lives of two teenage girls. *Social Justice*, 32(3): 41-55.
- 2001 Segregated classrooms, integrated intent: How one school responded to the challenge of developing positive interethnic relations. *Journal of Education for Students Placed at Risk*. Volume 6(1): 133-156.
- 2001 About the Leading for Diversity Research Project. *Journal of Negro Education*, Vol. 68 (4): 461-464.
- 2001 Curricular approaches to developing positive interethnic relations. *Journal of Negro Education*, Vol. 68 (4): 529-549.
- 2000 Rethinking the concept of racial or ethnic conflict in schools. (with Anne Katz and Edmundo Norte). *Race, Ethnicity, and Education*, 3(2): 195-206.
- 1998 Dancing with the monster: Teachers discuss racism, power, and privilege. (with Tamara Lucas and Beverly Scott). *Urban Review* 30 (3): 187-210.
- 1998 Applying ethnographic perspectives to issues in cross cultural pragmatics. (with Kathryn Davis). *Journal of Pragmatics* 30 (4): 399-419.
- 1993 Shaping instruction to promote the success of language minority students: An analysis of four high school classes. (with Tamara Lucas). *Peabody Journal of Education*, 69 (1).
- 1993 To walk in two worlds – or more? Challenging a common metaphor of Native education. (with Lauren Vanett). *Anthropology and Education Quarterly*, 24 (2).

- 1992 What is the relationship between workplace literacy and content-based instruction? (with Anne Katz). *CATESOL Journal* 5 (1).
- 1990 Promoting the success of Latino LEP students: An exploratory study of six high schools. (with T. Lucas and R. Donato). *Harvard Educational Review*: August, 1990.

Special Issues of Journals

- 2001 Guest Editor: *Special focus: Leading for diversity*. *Journal of Negro Education*, Vol. 68 (4). Authored one peer reviewed article and an introduction to the special issue, and edited six articles.
- 1999 Guest Co-Editor: *Authenticity and Identity: Lessons from Indigenous Language Education*. Theme issue of *Anthropology and Education Quarterly*, Vol. 30 (1). Co-authored one introductory article, edited seven articles.

Invited Journal Articles

- 2016 Crossing over, back and through: Reflections on the use of video in ethnographic research and in social change. (based on my Presidential Address to the Council on Anthropology and Education, Dec. 2014). *Anthropology and Education Quarterly* 47(3): 223-234.

Chapters in edited books

- 2013 English learning without English teachers? The rights and access of rural secondary students in Nicaragua (with Fabio Coelho). In V. Ramanathan, Ed., *Language policy, pedagogic practices: Rights, access, citizenship*. Multilingual Matters.
- 2012 Transformative leaders and urban education (with G. Arriaza). In Goodyear, Rod et. al, eds, *Urban education: A model for leadership and policy*. Routledge.
- 2008 Naming the racial hierarchies that arise during school reform. In M. Pollock, Ed., *Everyday Antiracism: Getting real about race in school*, pp. 262-266. New York: The New Press.
- 2005 Veronica's story: Reflections on the limitations of "support systems". In L. Pease-Alvarez & S. Schecter, Eds., *Learning, Teaching, and Community*. Pp. 257-276. Mahwah, NJ: Lawrence Erlbaum Associates.
- 1992 "Literacy in rural Greece: From family to individual." In F. Dubin and N. Kuhlman, Eds., *Cross Cultural Literacy*. Prentiss Hall: 47-62.

Reviews

- 2000 Review article of Jerry Lipka, Gerald Mohatt, and the Ciulistet Group, 1998. *Transforming the Culture of Schools: Yup'ik Eskimo Examples*. In *Anthropology and Education Quarterly* 31(3).
- 1998 "Are we doing multicultural education yet?" Review article of Timothy's Reagan's *Non-Western Educational Traditions* (1996). *American Journal of Psychology* 111 (3): 457-463.
- 1995 "Guides for the novice qualitative researcher" (A review article of three books on qualitative research). *TESOL Quarterly*, 29 (3).
- 1986 Review article of Deborah Tannen (ed), 1984. *Coherence in Spoken and Written Discourse*. In *Language in Society* 15 (3):404-407.

Non-refereed articles

- 2003 "How real is race? Using anthropology to make sense of human diversity." *Phi Delta Kappan*, May 2003. (with C. Mukhopadhyay).
- 2002 "What can ESL teachers do to improve ethnic relations in their classrooms and beyond?" *CATESOL News*, 34 (3): 24-25.
- 2001 "Building relationships." *Journal of Staff Development*. Vol. 22(2): 28-31. (with Susan Sather).
- 2000 "A required curriculum for respect." *Principal Leadership* (a publication of the National Association of Secondary School Principals), Dec. 2000: 14-19.
- 1981 "The foreign language requirement: A suggestion to enhance its educational role in teacher training." (with Joan Rubin). *TESOL Newsletter*, Feb.81.
- 1992 "Successful secondary schools for language minority students." (with T. Lucas). *BEO Outreach* (a news magazine from the California Bilingual Education Office), 3 (2).

Video documentaries

- 2013 *Just a piece of cloth*. Video documentary about Muslim women in the Bay Area, directed by Rosemary Henze. Award winner in the "Making a Difference" awards at the Toronto Community Film Festival, Sept. 2014.
www.justapieceofcloth.com. Distributed by Arab Film Distribution (<http://www.arabfilm.com>)

- 2008 *Blower*. A video documentary about the use of leaf blowers. Directed and produced by Rosemary Henze.
- 2003/2016 *Leading for diversity: Video*. (directed by R. Henze, produced and edited by Bob Gliner). Thousand Oaks, CA: Corwin Press. Re-released in 2016 on youtube: <https://www.youtube.com/watch?v=8tQvt3BhLLs>

Monographs

- 2005 *Facilitator's guide: Leading for diversity video*. Thousand Oaks, CA: Corwin Press. (with G. Arriaza and E. Norte).
- 2001 *Leading for diversity: How school leaders can improve interethnic relations*. CREDE Educational Practice Report #7. Washington, DC: Center for Applied Linguistics.
- 1999 *Personalizing culture through anthropological and educational perspectives* (with Mary Hauser). CREDE Educational Practice Report #4. Washington, D.C.: Center for Applied Linguistics.

Technical Reports

- 2008 *Inclusive Excellence Survey Results*. July 22, 2008. Produced for the College of Humanities and the Arts, San Jose State University.
- 2006 *Responding to Student Writing at San José State University: A Professional Learning Project. Final Report*. April 7, 2006. Available at <http://www.sjsu.edu/cfd/resources/instructional/studentwriting/index.shtml>
- 2001 *Schoolwide Action Plan for the Years 2001-2003, Junipero Serra Elementary School*. Prepared for the Immediate Intervention for Underperforming Schools Program, San Francisco Unified School District.
- 1999 *Leading for Diversity: A Study of How School Leaders Achieve Racial and Ethnic Harmony*. Final Cross-Case Report. Prepared for the U.S. Department of Education.
- 1994 *Innovative Research and Development Project: Multimedia U.S. History curriculum for English Language Learners*. Final Research and Evaluation Report. (with Genevieve Lau and Sofia Aburto). Prepared for the Educational Technology Unit, California State Department of Education.
- 1992 *Organizational and Cultural Changes: The Impact of the HERALD Project, 1991-1992*. Evaluation Report. Prepared for The San Francisco Unified School District.

- 1990 *An Exploratory Study of the Effectiveness of the Lower Kuskokwim School District's Bilingual Program*. Final Evaluation Report. (with Kate Regan, Lauren Vanett, and Michael Power). Prepared for the Lower Kuskokwim School District, Alaska.

SELECTED PRESENTATIONS AT PROFESSIONAL CONFERENCES

- 2014 Crossing over, back and through: Reflections on the use of video in ethnographic research and in social change. (Presidential Address to the Council on Anthropology and Education, Dec. 2014).
- 2013 *Just a piece of cloth* (documentary film presentation and discussion). International Conference on the Study of Islamophobia. UC Berkeley, April 19th.
- 2011 Global flows, sedimentation, and English language teaching in Nicaragua (with Fabio Coelho). Presented at the American Anthropological Association Annual Meeting, Montreal, Canada, Nov. 17, 2011.
- 2010 What does “culturally responsive pedagogy” mean in a rural EFL context? Presented at CATESOL, Santa Clara CA, April 23rd. (with Fabio Coelho and Katie Masters).
- 2009 Transformative discourses: Five leaders in context. International Society for Language Studies. Orlando, Florida, June 11th.
- 2009 *The power of talk* (book presentation). CSU East Bay, April 16, 2009. (with Gilberto Arriaza).
- 2009 Critical discourse analysis, leadership, and institutions of learning. César Chávez Conference, CSU Fresno. March 21, 2009 (with Gilberto Arriaza).
- 2008 *How real is race?* (book presentation). University Scholars Series, San José State University. October 28, 2009. (with Carol Mukhopadhyay).
- 2006 Responding to student writing: A faculty learning project. Presented at CATESOL, April 8, San Francisco.
- 2004 Using ethnography to help students develop communicative competence. Facilitated discussion, TESOL. Long Beach, CA: April 2, 2004.
- 2003 "Metaphors of equity in the discourses of school leaders". Paper presented at the American Anthropological Association Annual Meeting, Chicago, IL. Nov. 21, 2003.

- 2003 "Commentary: Educating youth and transferring the anthropologist's tools". Presented at the Society for Applied Anthropology Annual meeting, Portland, OR. March 19, 2003.
- 2002 "Discourses of equity and ethnic relations among school leaders". Paper presented at the American Anthropological Association Annual Meeting, New Orleans, LA. Nov. 23, 2002.
- 2002 Commentary on "Language planning as process: Negotiating educational policies and practices in Hawai'i". Paper presented at the American Association of Applied Linguistics annual meeting. Salt Lake City. April 2, 2002.
- 2002 Panelist, invited session: "Challenges and opportunities in the ESL classroom: Addressing the 'isms'". CATESOL, San Francisco, CA. March 16, 2002.
- 2001 "Being with Veronica: Reflections on inequality in a mentoring relationship." Paper presented as part of an invited session on "Framing, defining, and analyzing U.S. inequality: dilemmas and innovations." American Anthropological Association Annual Meeting, Washington, D.C. Nov. 30, 2001.
- 2000 "Anthropology in schools about schools, for schools." Executive Policy Session, American Anthropological Association. Nov. 2000: San Francisco, CA.
- 1997 "Leading for diversity: Emerging themes in a study of how school leaders address ethnic conflict." Presented at AERA, Chicago IL.
- 1996 "The Official English question: A comparative perspective on language planning and policy." CATESOL Featured Speakers Panel.
- 1995-96 Symposium organizer and presenter, "Identity and authenticity in indigenous language revitalization." American Anthropological Association, Washington D.C. and San Francisco, CA.
- 1994 "'Pushing the envelope' on technology in schools." Paper presented at the American Anthropological Association Annual Meeting, Atlanta, GA.
- 1994 Symposium organizer, "Everyday learning at home and in the community: Lessons from Chinese, Greek, and Latino families." Presented paper on "Play and reality: Lessons from a Greek community." AERA, New Orleans, LA.
- 1992 "The snow is the desk and the knife is the pencil: Changing roles of literacy among Yup'ik Eskimos of Southwestern Alaska." Paper presented at TESOL, Vancouver B.C.
- 1991 "Everybody wanted more of everything: The role of audience in educational evaluation." Paper presented at the American Anthropological Association Annual Meeting, Chicago, IL.

- 1990 "Questions of Yup'ik cultural identity: The school as an ambivalent mediator." Paper presented at the American Anthropological Association Annual Meeting, New Orleans.
- 1989 "Playing school: Interpretations of schooling in the games of Greek children." Paper presented at the American Anthropological Association Annual Meeting, Washington D.C.
- 1989 "Educational equity for Latino secondary students: What's working?" Presented at AMAE, NABE, CATESOL, TESOL, & CAFE.
- 1987 "Analyzing informal teaching and learning: The use of video recordings." Paper presented at the 4th Stanford University School of Education Forum for Research on Language Issues.
- 1985 "A re-examination of misunderstanding." Paper presented at the Linguistic Society of America Summer Meeting, Georgetown University.

SELECTED WORKSHOPS FOR TEACHERS AND OTHER EDUCATORS

- 2013 Workshop for Nicaraguan teachers: "Inquiry-based language learning: Our context, our resources". Somoto, Nicaragua, June 11-14, 2013.
- 2012 Workshop for Nicaraguan teachers: "Looking at our resources with new eyes". Somoto, Nicaragua, Oct. 2-4, 2012.
- 2010 A series of four workshops on Improving Student Writing, provided for the Center for Faculty Development, San José State University, Spring 2010.
- 2009 Water, fish, and ESL teaching: A workshop for teachers of English as a second language. American Language Institute, San Francisco. September 4, 2009
- 2004-5 Improving the effectiveness of small group and tutoring sessions: A workshop for tutors in the Language Development Center, San José State University. Feb. 27 and March 19, 2004; Sept. 7, 2005.
- 2004 Creating equity in diverse schools: A workshop for teacher leaders. Gilroy, CA: Jan. 24, 2004. (sponsored by the Educational Leadership Program at SJSU)
- 2002 Mentoring as resolution. Workshop presented at the Annual Resolve Adoption Symposium, Holy Names College, Oakland, CA. Jan. 5, 2002.
- 2001 School Team Equity Training Workshop. Lodi Unified School District, Feb. 28, 2001. (co-presented with Edmundo Norte).

- 2000 Improving interethnic relations in schools. Workshop presented at the Bay Area School Reform Collaborative Annual Meeting. May, 2000: Oakland, CA. (co-presented with Edmundo Norte).
- 1989 Bridging the communication gap in multicultural settings. Workshop presented at the Intercultural Communication Conference, sponsored by Santa Clara County Office of Education at the Hyatt Hotel, San José, CA.

FILM FESTIVALS (*Just a Piece of Cloth*)

- 2016 Official Selection, Poppy Jasper Film Festival
- 2015 Official Selection, East Lansing Film Festival
- 2014 “Making a Difference Award” (Honorable Mention), Toronto Community Film Festival

FILM SCREENINGS (*Just a Piece of Cloth*)

- 2017 Diablo Valley College, CA; Stanford University; Ohlone College, Fremont, CA.
- 2016 Ohlone College, Newark CA; Hayward Area Historical Society
- 2015 Folsom Lake College, CA;
- 2014 Muslim Community Association, Santa Clara, CA; Horace Mann Elementary School, San José, CA; Woodland Community College, CA; Berkeley High School; Logan High School, Union City CA; Monterey Institute of International Studies; Institute for the Study of Social Change, UC Berkeley, CA;
- 2013 San José State University; Conference on Islamophobia at UC Berkeley; Oakland Public Library; All Saints Episcopal Church in San Leandro CA; Castro Valley Public Library; Chinese Methodist Church, Oakland CA; University of North Texas, Denton, TX; Bettendorf Public Library, IA;

RESEARCH & EVALUATION

- 2008 *Inclusive Excellence Initiative*. Coordinated and wrote report on focus groups. Developed, administered, and analyzed a survey of 1641 students.
- 2007 *The power of talk*. Study of how educational leaders use language to interrupt deficit ideologies and to promote equity and social justice.
- 2005 *Responding to student writing*. Needs assessment and planning project for professional learning among faculty at San José State University.

- 2002-05 *Discourses of Equity in School Leadership*. Study analyzing a pre-existing database of interviews to determine how school leaders construct notions of equity in their discourse.
- 2001 *Immediate Intervention for Underperforming Schools Program*. External evaluator working with Junipero Serra Elementary School in San Francisco to develop a plan for improving student achievement.
- 1996-2001 *Leading for Diversity*. Responsible for providing conceptual leadership and management of a 5-year project investigating proactive school leadership approaches that address racial and ethnic conflict in K-12 schools and build positive intergroup relations.
- 1992-94 *Multimedia U.S. History Curriculum for LEP Students*. Directed a three-person team of researchers to study the implementation of multimedia U.S. History curriculum in 18 classrooms in three Northern California cities.
- 1991-92 *The HERALD Project*. Directed a team of three in evaluating student learning and organizational change as a result of a humanities-based intervention in ten high schools in San Francisco.
- 1989-92 *A Descriptive Analysis of Bilingual Instructional Service Capacity Building among Title VII Grantees*. Examined how schools and districts can best make the transition from Title VII funding to local or other resources in order to continue bilingual programs or other special services to language minority students.
- 1989-90 *An Exploratory Study of the Effectiveness of the Lower Kuskokwim School District's Bilingual Program* (Alaska). Directed a team of 3 in studying the effectiveness of the district bilingual program and provided direction to help local policy makers develop the program further. (see Awards section).
- 1988 *High Schools Promoting the Success of Latino LEP Students*. Conducted case studies and cross case analyses of seven high schools providing exemplary education to Latino limited English proficient students in California and Arizona.
- 1988 Dissertation: *Informal Teaching and Learning in a Greek Community*. Explored the influence of family and community on the early education of children in a small agricultural community in central Greece. (see Awards section.) Committee members: Thom Huebner, Charles O. Frake, Frederick D. Erickson
- 1985 Research Assistant, *Patterns of Language Use and Language Acquisition in a Lao Refugee Community in San Francisco*. Assisted Dr. Thom Huebner, Stanford University School of Education, in designing interview protocols and carrying research on language use in the Lao community.

- 1980 Research Assistant, *A Study of Cognitive Strategies Used by Foreign Language Learners*. Assisted Dr. Joan Rubin, National Center for Bilingual Research, in a study of cognitive strategies used by adult second language learners.

COURSE COORDINATION, UNDERGRADUATE

- 2010-2013 Coordinator of LLD and ENGL 100A: *Writing Competency through Genres*. Coordinate course across two departments, update curriculum, administer final assessment, and provide professional support for 8-10 instructors teaching approx. 18 sections per semester.
- 2006- LING 129: *Culture, Language, and Ethnicity in the US*. Coordinate annual assessment of course across multiple sections.

PROFESSIONAL DEVELOPMENT AND SUPERVISION OF K-12 TEACHERS

- 1995-96 *Multifunctional Resource Center, Southern California (ARC Associates)* Provided in-service education for K-12 teachers and technical assistance to school districts in developing effective programs for language minority students.
- 1994 *Center for Educational Equity (ARC Associates)*. Assisted school districts in implementing desegregation plans.
- 1993 *Multifunctional Resource Center, Pacific Region (ARC Associates)*. Developed a plan for improving equity and access to education for English learners in Guam.
- 1988-92 *Multifunctional Resource Center/Northern California (ARC Associatea)*. Provided in-service education for K-12 teachers and technical assistance to school districts in developing effective programs for language minority students.
- 1990-91 *Bilingual Vocational Instructor Training Project (ARC Associates)*. Developed and conducted a series of workshops focused on effective vocational training programs for limited English proficient individuals.
- 1985-86 *Special Language Program, Linguistics Department, Stanford University*. Supervised and provided technical support to 20 teachers of less-commonly-taught languages.
- 1980-83 *San Francisco State University, English Department*. Trained TESL graduate students in ESL courses in composition, American short stories, and oral presentation.
- 1979-80 *American Language Institute, San Francisco State University*. Trained apprentice teachers in grammar and writing courses for foreign students.

COMMUNITY SERVICE

- 2008- *Puerta San José: Enhancing English Instruction in Rural, Low-Income Communities in Nicaragua. A partnership between SJSU's Writing Center and the Fabretto Children's Centers, Nicaragua.*
- 2003 Led a group of undergraduates from SJSU's INVST program on a 3-week summer study trip to El Salvador to learn about grassroots organizing and social change efforts among Salvadorans.
- 2000-09 *Big Brothers and Big Sisters of the East Bay.* Volunteer mentor paired with two girls in East Oakland.
- 1996 *Pacific Southwest Regional Technology in Education Project (ARC Associates).* Worked with Community Building Teams in Oakland (part of the Enhanced Enterprise Zone) to assess technology needs; conducted basic computer training with three teams.
- 1996 *Ke A'a Makalei (A Planning Project for Hawaiian Language Regenesi), University of Hawai'i.* Collaborated in the development of a Hawaiian language program for adults who are not reached by the traditional adult school system.
- 1995-96 *Community Network for Youth Development, Redwood City, CA.* Assisted local youth organizations in the development of authentic internal assessment procedures.
- 1995 *Language Policy and Planning Committee, Honolulu, HI.* Participated in community meetings to develop a state policy on languages in Hawai'i.
- 1990-94 *ARC Summer Youth Program, Oakland, CA.* Participated in planning and implementing a program for local youth each summer, emphasizing computer skills and creative projects such as mural making (1994), photojournalism (1991), and others.

PROFESSIONAL SERVICE

- 1993- Reviewer for Lawrence Erlbaum Associates and Corwin Press, as well as for the following refereed journals: *Anthropology and Education Quarterly; American Educational Research Journal; TESOL Quarterly; International Journal of Qualitative Studies in Education; Language and Migration; Journal of Language, Identity, and Education.*
- 2006 -17 External reviewer of candidates for retention or promotion. Colgate University, NY; University of Illinois, Chicago; University of North Texas; University of Hawai'i, Manoa; University of California, Davis.

- 2012-14 President of the Council on Anthropology and Education (a section of the American Anthropological Association).
- 2007 Chaired the Spindler Award Committee to select the 2007 recipient of the George and Louise Spindler Award for lifetime achievement in educational anthropology.
- 1999-2005 Member of the Anthropology Education Committee (a committee of the American Anthropological Association). Charged with developing the AAA's capacity to integrate scholarly knowledge from anthropology in K-12 schools and increasing the visibility and relevance of anthropology in the public eye.
- 1999-2003 Chair of the Anthropology Education Commission. (same as above, but in its first 4 years, the group was a temporary commission rather than a permanent committee).
- 1995-98 Board Member, *Council on Anthropology and Education* and Chair of the Committee on Language, Literacy, and Cognition.
- 1987 Assistant Editor, *The Carrier Pidgin* (a newsletter for those interested in pidgin and creole languages), School of Education, Stanford.
Responsible for seeking and editing new information relevant to the field of pidgin and creole studies.

FUNDED PROPOSALS

- 2014 *Just a Piece of Cloth: Educational Outreach* grant from the Open Meadows Foundation.
- 2005 *Responding to student writing.* Learning Productivity Program grant from San José State University
- 2002 *Discourses of Equity in School Leadership.* Junior Faculty Career Development Grant from San José State University.
- 2001-02 *Leading for Diversity Video Project.* Funded by the Center for Research on Education, Diversity, and Excellence (CREDE) of the Office of Educational Research and Improvement, U.S. Department of Education.
- 1996 *Teachers Learning about Culture: An Anthropological Approach.* Funded by the Council on Anthropology and Education.
- 1996 *Ke A'a Makalei: An Implementation Project for Hawaiian Language Regenesi.* Funded by the Administration for Native Americans.

- 1996-2001 *Leading for Diversity: A Study of How School Leaders Achieve Racial and Ethnic Harmony* (responsible for major sections). Funded by the Center for Research on Education, Diversity, and Excellence (CREDE) and field Initiated Studies Program (both part of the Office of Educational Research and Improvement, U.S. Department of Education).
- 1995 *Ke A`a Makalei: A Planning Project for Hawaiian Language Regensis* (responsible for major sections). Funded by the Administration for Native Americans.
- 1992 *Innovative Research and Development Project : Multimedia U.S. History Curriculum for LEP Students*. (responsible for major sections). Funded by the California State Department of Education.
- 1989 *An Exploratory Study of the Effectiveness of the Lower Kuskokwim School District's Bilingual Program*. Funded by the Lower Kuskokwim School District, Bethel, AK.
- 1989 *A Descriptive Analysis of Bilingual Instructional Service Capacity Building among Title VII Grantees*. (responsible for major sections). Funded by the U.S. Department of Education.

AWARDS

- 2014 “Making a difference” award for *Just a piece of cloth* (video documentary). Toronto Community Film Festival, September 12-20, 2014.
- 2005 Selected as one of seven faculty members for the 2005-06 “Teacher Scholars” Program at San José State University.
- 1990 Ethnographic Evaluation Award for *An Exploratory Study of the Effectiveness of the Lower Kuskokwim School District's Bilingual Program*. Awarded by the Council on Anthropology and Education, a division of the American Anthropological Association.
- 1990 Outstanding Dissertation Award. American Educational Research Association, Division G (Social Context of Education).
- 1985 Fellowship, LSA-TESOL Institute, Georgetown University.

PROFESSIONAL AFFILIATIONS

- American Anthropological Association (AAA)
- San Francisco Film Society (SFFS)

- American Association of Applied Linguistics (AAAL)
- California Association for Bilingual Education (CABE)
- American Educational Research Association (AERA)
- Center for Research on Education, Diversity, and Excellence (CREDE)

LANGUAGES OTHER THAN ENGLISH

- Fluent speaker and writer: Modern Greek, French
- Intermediate speaker and writer: Spanish, German
- One year of study or less: Arabic, Lao, Hawaiian, Yup'ik, Farsi, Italian