

## References

- Atwater, J. B., & Morris, E. K. (1988). Teachers instructions and children's compliance in preschool classrooms: A descriptive analysis. *Journal of Applied Behavior Analysis*, 21(2), 157-167. <https://doi.org/10.1901/jaba.1988.21-157>
- Barkley, R.A. (1987). *Defiant children: A clinician's manual for parent training*. New York, NY.
- Beaulieu, L., & Hanley, G. P. (2014). Effects of a class wide teacherimplemented program to promote preschooler compliance. *Journal of Applied Behavior Analysis*, 47(3), 594-599. doi: 10.1002/jaba.138 <https://doi.org/10.1002/jaba.138>
- Goodman, R., & Scott, S. (1999). Comparing the strengths and difficulties questionnaire and the child behavior checklist: Is small beautiful? *Journal of Abnormal Child Psychology*, 27(1), 17-24. <https://doi.org/10.1023/A:1022658222914>
- Houlihan, D., Sloane, H. N., Jones, R. N., & Patten, C. (1992). A review of behavioral conceptualizations and treatments of child noncompliance. *Education and Treatment of Children*, 15(1), 56-77.
- Howes, C., & Olenick, M. (1986). Family and childcare influences on toddler's compliance. *Child Development*, 57, 202-216. <https://doi.org/10.2307/1130652>
- Kalb, L. M., & Loeber, R. (2003). Child disobedience and noncompliance: A review. *Pediatrics*, 111(3), 641-652. <https://doi.org/10.1542/peds.111.3.641>
- Koenig, A. L., Cicchetti, D., & Rogosch, F. A. (2000). Child compliance/noncompliance and maternal contributors to internalization in maltreating and nonmaltreating dyads. *Child Development*, 71(4), 1018-1032. <https://doi.org/10.1111/1467-8624.00206>
- Stone, J. (1993). Caregiver and teacher language - responsiveness or restrictive? *Young Children*, 48(4), 12-18.
- Strain, P. S., Lambert, D. L., Kerr, M. M., Stagg, V., & Lenkner, D. A. (1983). Naturalistic assessment of childrens compliance to teachers requests and consequences for compliance. *Journal of Applied Behavior Analysis*, 16(2), 243-249. doi: 10.1901/jaba.1983.16-243 <https://doi.org/10.1901/jaba.1983.16-243>