

Ting, R. I. (2017). Accessibility of Diverse Literature for Children in Libraries: A Literature Review. *School of Information Student Research Journal*, 6(2). <https://doi.org/10.31979/2575-2499.060204> Retrieved from <https://scholarworks.sjsu.edu/ischoolsrj/vol6/iss2/4>

## References

Cheesman, E., & De Pry, R. (2010). A Critical review of culturally responsive literacy instruction. *Journal of Praxis in Multicultural Education*, 5(1).

doi: [10.9741/2161-2978.1034](https://doi.org/10.9741/2161-2978.1034)

Cooperative Children's Book Center. (2016). Publishing statistics on children's books by and about people of color. Retrieved from

<http://ccbc.education.wisc.edu/books/pcstats.asp>

Hartlage-Striby, K. (2001). Girls choose fiction; boys choose non-fiction. *Kentucky Libraries*, 64(4), 36-40.

Holmes, K., Powell, S., Holmes, S., & Witt, E. (2007). Readers and book characters: Does race matter? *Journal of Educational Research*, 100, 276-282. doi: [10.3200/JOER.100.5.276-282](https://doi.org/10.3200/JOER.100.5.276-282)

Hughes-Hassell, S., & Cox, E. J. (2010). Inside board books: Representations of people of color. *Library Quarterly*, 80, 211-230. doi: [10.1086/652873](https://doi.org/10.1086/652873)

Kuperus, C. G. (1992). Using interaction with children's literature to positively affect the global and multicultural/multiethnic knowledge and attitudes of third-grade students. Retrieved from <http://eric.ed.gov/?id=ED355144>

Kurz, R. F. (2012). Missing faces, beautiful places: The lack of diversity in South Carolina Picture Book Award nominees. *New Review of Children's Literature and Librarianship*, 18, 128-145.

doi: [10.1080/13614541.2012.716695](https://doi.org/10.1080/13614541.2012.716695)

McKenzie, R. D., & Johnstone, A. (1998). African-American student response to images of African-Americans in children's picture books. Retrieved from

<http://eric.ed.gov/?id=ED419879>

Naidoo, J. C. (2014). The importance of diversity in library programs and material collections for children. Association for Library Service to Children, American Library Association. Retrieved from

[http://www.kulturivast.se/sites/default/files/alscwhitepaper\\_importance\\_of\\_diversity\\_with\\_graphics\\_final.pdf](http://www.kulturivast.se/sites/default/files/alscwhitepaper_importance_of_diversity_with_graphics_final.pdf)

Oltmann, S. M. (2015). Variables related to school media center LGBT collections. *Libri: International Journal of Libraries & Information Services*, 65. doi: [10.1515/libri-2014-0069](https://doi.org/10.1515/libri-2014-0069)

Ting, R. I. (2017). Accessibility of Diverse Literature for Children in Libraries: A Literature Review. *School of Information Student Research Journal*, 6(2). <https://doi.org/10.31979/2575-2499.060204> Retrieved from <https://scholarworks.sjsu.edu/ischoolsrj/vol6/iss2/4>

Robinson, C. C., Larsen, J. M., Haupt, J. H., & Mohlman, J. (1997). Picture book selection behaviors of emergent readers: Influence of genre, familiarity, and book attributes. *Reading Research and Instruction*, 36, 287-304.  
doi: [10.1080/19388079709558245](https://doi.org/10.1080/19388079709558245)

Smith, R. R., & Lewis, R. (1985). Race as a self-schema affecting recall in Black children. *Journal of Black Psychology*, 12, 15-29.  
doi: [10.1177/009579848501200102](https://doi.org/10.1177/009579848501200102)

Ujiie, J., & Krashen, S. (2006). Are prize-winning books popular among children? An analysis of public library circulation. *Knowledge Quest*, 34(3), 33-35.

United States Census Bureau. (2012, May 17). Most children younger than age 1 are minorities. Retrieved from <http://www.census.gov/newsroom/releases/archives/population/cb12-90.html>

Williams, V. K., & Deyoe, N. (2014). Diverse population, diverse collection? Youth collections in the United States. *Technical Services Quarterly*, 31, 97-121. doi: [10.1080/07317131.2014.875373](https://doi.org/10.1080/07317131.2014.875373)

Zygmunt, E., Clark, P., Tancock, S., Mucherah, W., & Clausen, J. (2015). Books like me: Engaging the community in the intentional selection of culturally relevant children's literature. *Childhood Education*, 91, 24-34.  
doi: [10.1080/00094056.2015.1001661](https://doi.org/10.1080/00094056.2015.1001661)