

References

Al-Daihani, S. M., & Abrahams, A. (2016). A text mining analysis of academic libraries' tweets. *Journal of Academic Librarianship*, 42(2), 135-143.

doi: [10.1016/j.acalib.2015.12.014](https://doi.org/10.1016/j.acalib.2015.12.014)

Bakhtin, M. (1935/1981). *Discourse and the novel*. In Holquist, M. (Ed.), *The dialogic imagination*. Austin: University of Texas Press.

Boholm, M. (2017). The semantic field of risk. *Safety Science*, 92205-216.

doi: [10.1016/j.ssci.2016.10.011](https://doi.org/10.1016/j.ssci.2016.10.011)

Bolin, M. K. (1999). *Grace: a contrastive analysis of a Biblical semantic field*. (Unpublished master's thesis). University of Idaho. Retrieved from <http://digitalcommons.unl.edu/libraryscience/6>

Bolin, M. K. (2007). *A typology and discourse analysis of the status and appointments of librarians at land grant universities*. (Unpublished PhD dissertation). University of Nebraska. Retrieved from <http://digitalcommons.unl.edu/cehsdiss/19/>

Bolin, M. K. (2008a). A typology of librarian status at land grant universities. *Journal of Academic Librarianship*, 34(3). doi: [10.1016/j.acalib.2008.03.005](https://doi.org/10.1016/j.acalib.2008.03.005)

Bolin, M. K. (2008b). Librarian status at US research universities: Extending the typology. *Journal of Academic Librarianship* 34(4). doi: [10.1016/j.acalib.2008.06.005](https://doi.org/10.1016/j.acalib.2008.06.005)

Bolin, M. K. (2014). The language of academic librarianship: The discourse of promotion and tenure. In Williams, D. E., & Golden, J. (eds.) *Advances in library administration and organization*, 213-264. Bingley, U.K.: Emerald Group Publishing. doi: [10.1108/S0732-067120140000032004](https://doi.org/10.1108/S0732-067120140000032004)

Bolin, M. K. (Forthcoming, 2017). *The 21st-century academic library: Global patterns of organization and discourse*. Oxford: Chandos. doi: [10.1016/B978-0-08-101866-8.00003-3](https://doi.org/10.1016/B978-0-08-101866-8.00003-3)

Budd, J. M. (2006). Discourse analysis and the study of communication in LIS. *Library Trends*, 55(1), 65-82. doi: [10.1353/lib.2006.0046](https://doi.org/10.1353/lib.2006.0046)

Colenciuc, I. (2016). Functional-semantic field "money" in the English language. *Intertext*, (3/4), 177-183.

Bolin, M. K. (2017). Linguistics and LIS: A Research Agenda. *School of Information Student Research Journal*, 7(1). <https://doi.org/10.31979/2575-2499.070102> Retrieved from <https://scholarworks.sisu.edu/ischoolsrj/vol7/iss1/2>

Comrie, B. (1989). *Language universals and linguistic typology* (2nd ed.). Oxford: Blackwell.

Coseriu, E. (1973). *Probleme der strukturellen Semantik: Vorlesung gehalten im Wintersemester 1965/66 an der Universität Tübingen. Autorisierte und bearbeitete Nachschrift von Dieter Kastovsky*. Tübingen. Universität Tübingen (Tübinger Beiträge zur Linguistik; 40).

Croft, W. (1990). *Typology and universals*. Cambridge: Cambridge UP.
Discourse. (n.d.). In Wikipedia, The Free Encyclopedia. Retrieved May 3, 2017, from <http://en.wikipedia.org/w/index.php?title=Discourse&oldid=92987823>

Fairclough, N. (1989). *Language and power*. London: Longman.

Fairclough, N. (1995). *Critical discourse analysis: The critical study of language*. London: Longman.

Fleming-May, R. A. (2011). What is library use? Facets of concept and a typology of its application in the literature of library and information science. *Library Quarterly*, 81(3), 297-320. doi: [10.1086/660133](https://doi.org/10.1086/660133)

Forrester, M. A., Ramsden, C., & Reason, D. (1997). Conversation and discourse analysis in library and information services. *Education for Information*, 15(4), 283. doi: [10.3233/EFI-1997-15402](https://doi.org/10.3233/EFI-1997-15402)

Geertz, C. (1973). *Description: Toward an interpretive theory of culture*. In *The Interpretation of Culture*. New York: Basic Books.

Greenberg, J. H. (2005). *Language universals*. Berlin: DeGruyter. doi: [10.1515/9783110899771](https://doi.org/10.1515/9783110899771)

Gruzitis, N., & Dannélls, D. (2017). A multilingual FrameNet-based grammar and lexicon for controlled natural language. *Language Resources & Evaluation*, 51(1), 37-66. doi: [10.1007/s10579-015-9321-8](https://doi.org/10.1007/s10579-015-9321-8)

Gumperz, J. J., & Hymes, D. H. (1972). *Directions in sociolinguistics: The ethnography of communication*. New York: Holt, Rinehart and Winston

Halliday, M. A. K. & Martin, J. R. (1993). *Writing science: Literacy and discursive power*. London: The Falmer Press.

Halliday, M. A. K. (1978). *Language as social semiotic: The social interpretation of language and meaning*. Baltimore: University Park Press.

Bolin, M. K. (2017). Linguistics and LIS: A Research Agenda. *School of Information Student Research Journal*, 7(1). <https://doi.org/10.31979/2575-2499.070102> Retrieved from <https://scholarworks.sisu.edu/ischoolsrj/vol7/iss1/2>

Hicks, D. (2016). Advocating for librarianship: The discourses of advocacy and service in the professional identities of librarians. *Library Trends*, 64(3), 615-640. doi: [10.1353/lib.2016.0007](https://doi.org/10.1353/lib.2016.0007)

Hicks, D. (2016). Person or place: Rhetorical construction of librarian and library by the information profession community. *Canadian Journal of Information & Library Sciences*, 40(4), 318-331. doi: [10.29173/cais949](https://doi.org/10.29173/cais949)

Hinton, M. J. (2008). Reading the academic library blog through the lens of genre theory: A preliminary discussion. *Internet Reference Services Quarterly*, 13(4), 347-361. doi: [10.1080/10875300802326335](https://doi.org/10.1080/10875300802326335)

Hodge, R., & Kress, G. (1988). *Social semiotics*. London: Polity.

Hodge, R., & Kress, G. (1993). *Language as ideology*. London: Routledge.

Hoey, M. (2001). *Textual interaction: An introduction to written discourse analysis*. London: Routledge.

Hudon, M., Mas, S., & Gazo, D. (2005). Structure, logic, and semantics in ad hoc classification schemes applied to web-based libraries in the field of education. *Canadian Journal of Information & Library Sciences*, 29(3), 265-288.

Katz, J. J., & Fodor, J. A. (1963). The structure of semantic theory. *Language*, 39, 170-210. doi: [10.2307/411200](https://doi.org/10.2307/411200)

Koshik, I., & Okazawa, H. (2012). A conversation analytic study of actual and potential problems in communication in library chat reference interactions. *Journal of the American Society for Information Science & Technology*, 63(10), 2006-2019. doi: [10.1002/asi.22677](https://doi.org/10.1002/asi.22677)

Kristeva, J. (1984). *Revolution in poetic language*. New York: Columbia University Press.

Lakoff, G. (1986). *Women, fire, and dangerous things: What categories reveal about the mind*. Chicago: University of Chicago. doi: [10.7208/chicago/9780226471013.001.0001](https://doi.org/10.7208/chicago/9780226471013.001.0001)

Lemke, J. L. (1995b). *Textual Politics: Discourse and social dynamics*. London: Taylor & Francis.

MacNeil, H., & Douglas, J. (2015). Generic evolution and the online archival catalogue. *Archives & Records*, 36(2), 107-127. doi: [10.1080/23257962.2015.1070094](https://doi.org/10.1080/23257962.2015.1070094)

Bolin, M. K. (2017). Linguistics and LIS: A Research Agenda. *School of Information Student Research Journal*, 7(1). <https://doi.org/10.31979/2575-2499.070102> Retrieved from <https://scholarworks.sisu.edu/ischoolsrj/vol7/iss1/2>

Morris, J. (2010). Individual differences in the interpretation of text: Implications for information science. *Journal of the American Society for Information Science & Technology*, 61(1), 141-149. doi: [10.1002/asi.21222](https://doi.org/10.1002/asi.21222)

Nahotko, M. (2016). Genre groups in knowledge organization. *Cataloging & Classification Quarterly*, 54(8), 553-582. doi: [10.1080/01639374.2016.1217576](https://doi.org/10.1080/01639374.2016.1217576)

Nystrand, M. (1982). *What writers know: The language, process, and structure of written discourse*. New York: Academic.

Ofoghi, B., Yearwood, J., & Ma, L. (2009). The impact of frame semantic annotation levels, frame-alignment techniques, and fusion methods on factoid answer processing. *Journal of the American Society for Information Science & Technology*, 60(2), 247-263. doi: [10.1002/asi.20989](https://doi.org/10.1002/asi.20989)

Oliphant, T. (2015). Social justice research in library and information sciences: A case for discourse analysis. *Library Trends*, 64(2), 226-245. doi: [10.1353/lib.2015.0046](https://doi.org/10.1353/lib.2015.0046)

Olsson, M. R. (2016). Re-thinking our concept of users. *Australian Academic & Research Libraries*, 47(4), 286-299. doi: [10.1080/00048623.2016.1253426](https://doi.org/10.1080/00048623.2016.1253426)

Orlikowski, W. J., & Yates, J. (1994). Genre repertoire: Examining the structuring of communicative practices in organizations. *Administrative Science Quarterly*, 39: 541-574. doi: [10.2307/2393771](https://doi.org/10.2307/2393771)

Pike, K. L. (1967). *Language in relation to a unified theory of structure of human behavior* (2nd ed.). The Hague: Mouton. doi: [10.1037/14786-000](https://doi.org/10.1037/14786-000)

Pomerantz, J. (2005). A linguistic analysis of question taxonomies. *Journal of the American Society for Information Science & Technology*, 56(7), 715-728. doi: [10.1002/asi.20162](https://doi.org/10.1002/asi.20162)

Rabina, D., Drabinski, E., & Paradise, L. (2016). Information needs in prisons and jails: A discourse analytic approach. *Libri: International Journal of Libraries & Information Services*, 66(4), 291-302. doi: [10.1515/libri-2016-0098](https://doi.org/10.1515/libri-2016-0098)

Rosch, E. H. (1973). Natural categories. *Cognitive Psychology*, 4, 328-350. doi: [10.1016/0010-0285\(73\)90017-0](https://doi.org/10.1016/0010-0285(73)90017-0)

Simmons, M. H. (2005). Librarians as disciplinary discourse mediators: Using genre theory to move toward critical information literacy. *portal: Libraries and the Academy*, 5(3), 297-311. doi: [10.1353/pla.2005.0041](https://doi.org/10.1353/pla.2005.0041)

Bolin, M. K. (2017). Linguistics and LIS: A Research Agenda. *School of Information Student Research Journal*, 7(1). <https://doi.org/10.31979/2575-2499.070102> Retrieved from <https://scholarworks.sisu.edu/ischoolsrj/vol7/iss1/2>

Skouvig, L., & Andersen, J. (2015). Understanding information history from a genre-theoretical perspective. *Journal of the Association for Information Science & Technology*, 66(10), 2061-2070. doi: [10.1002/asi.23313](https://doi.org/10.1002/asi.23313)

Swales, J. M. (1990). *Genre analysis: English in academic and research settings*. Cambridge: Cambridge University Press.

Swales, J. M. (2004). *Research genres: Exploration and application*. Cambridge: Cambridge University Press. doi: [10.1017/CBO9781139524827](https://doi.org/10.1017/CBO9781139524827)

Thellefsen, T., Thellefsen, M., & Sørensen, B. (2013). Emotion, information, and cognition, and some possible consequences for library and information science. *Journal of the American Society for Information Science & Technology*, 64(8), 1735-1750. doi: [10.1002/asi.22858](https://doi.org/10.1002/asi.22858)

Tilley, C., & Walter, S. (2016). What's in a name? *College & Research Libraries*, 77(1), 2-6. doi: [10.5860/crl.77.1.2](https://doi.org/10.5860/crl.77.1.2)

Trubetsky, N. S. (1969). *Principles of Phonology*. Translated by Christiane A.M. Baltaxe. Berkeley: University of California Press.

Tsakonas, G., & Papatheodorou, C. (2011). An ontological representation of the digital library evaluation domain. *Journal of the American Society for Information Science & Technology*, 62(8), 1577-1593. doi: [10.1002/asi.21559](https://doi.org/10.1002/asi.21559)

Van Dijk, T. A. (1995). Discourse semantics and ideology. *Discourse & Society*, 6(2), 243-289. doi: [10.1177/0957926595006002006](https://doi.org/10.1177/0957926595006002006)

Waters, R. L. (2004). A look at library annual reports. *Public Library Quarterly*, 23(1), 67-69. doi: [10.1300/J118v23n01_10](https://doi.org/10.1300/J118v23n01_10)

Willett, R. (2016). Making, makers, and makerspaces: A discourse analysis of professional journal articles and blog posts about makerspaces in public libraries. *Library Quarterly*, 86(3), 313-329. doi: [10.1086/686676](https://doi.org/10.1086/686676)

Word order. (n.d.). In Wikipedia, The Free Encyclopedia. Retrieved April 27, 2017, from https://en.wikipedia.org/w/index.php?title=Word_order&oldid=776411729

Yang-woo, K. (2014). Typology of ambiguity on representation of information needs. *Reference & User Services Quarterly*, 53(4), 313-325. doi: [10.5860/rusq.53n4.313](https://doi.org/10.5860/rusq.53n4.313)

Yates, J. (1989). *Control through communication: The rise of system in American management*. Baltimore: Johns Hopkins University Press.

Bolin, M. K. (2017). Linguistics and LIS: A Research Agenda. *School of Information Student Research Journal*, 7(1). <https://doi.org/10.31979/2575-2499.070102> Retrieved from <https://scholarworks.sisu.edu/ischoolsrj/vol7/iss1/2>

Yates, J., & Orlikowski, W J. (2002). Genre systems: Structuring interaction through communicative norms. *Journal of Business Communication*, 39(1), 13-35. doi: [10.1177/002194360203900102](https://doi.org/10.1177/002194360203900102)

Zhang, Y., Jatowt, A., Bhowmick, S., & Tanaka, K. (2016). The past is not a foreign country: Detecting semantically similar terms across time. *IEEE Transactions on Knowledge & Data Engineering* 28(10), 2793-2807. doi: [10.1109/TKDE.2016.2591008](https://doi.org/10.1109/TKDE.2016.2591008)