

## ***Secrecy and Society***

Volume 2, Issue 2

### **Special Issue on the Challenges of Teaching Secrecy**

This special issue of *Secrecy and Society* explores the challenges of "teaching secrecy" in higher education. We are interested in papers that reflect on the practical, methodological, epistemological, symbolic/visual, literary, psychological, political, policy, regulatory, and legal issues that are raised when the subject in the classroom is secrecy as the intentional or nonintentional concealment of information. We welcome papers that link the teaching of secrecy to other "conditions of information," such as censorship, privacy, confidentiality, anonymity, and surveillance on one hand, and openness and transparency on the other.

We will consider articles of any length and that reflect personal experiences with course development, selection and inclusion of readings and sources, student feedback, and (inter)disciplinary issues related to the teaching of secrecy.

### **Calendar**

CFP / February, 2019

Submission date / August, 2019

Issue published / Fall-winter, 2019

### **Style Guidelines**

*Secrecy and Society* is an open access, peer reviewed journal. For style guidelines, see information at:

<https://scholarworks.sjsu.edu/secrecyandsociety/styleguide.html>

### **Contact**

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